AGENDA for the Joint Meeting of the
Sierra County Board of Education
and the
Sierra-Plumas Joint Unified School District Governing Board

October 14, 2025

5:00pm CLOSED Session
6:00pm Regular Session

Meeting Location:

Downieville: Downieville School, 130 School St, Downieville CA 95936

Zoom for the public:

Link: https://us02web.zoom.us/j/81103778924
Phone dial-in: 669-900-9128 *(Press *6 to unmute)*
Webinar ID: 811 0377 8924

Board Members:

Area 1: Patty Hall – phall@spjusd.org
Area 2: Rhynie Hollitz *(Vice President)* – rhollitz@spjusd.org
Area 3: John Martinetti *(Clerk)* – jmartinetti@spjusd.org
Area 4: Kelly Champion *(President)* – kchampion@spjusd.org
Area 5: Richard Jaquez – rjaquez@spjusd.org
Student Board Member (Downieville): TBD
Student Board Member (Loyalton): Julie Fisher, 10th Grade

Any individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent(s) or designee in writing.

Any student or parent/guardian who wishes to have directory information or personal information, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes should contact the Superintendent(s) or designee in writing.

Public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting, will be made available at Sierra County Office of Education, 704 3rd St, Loyalton, CA, 96118, and posted with the online agenda at http://www.sierracountyschools.org (Government Code 54957.5).

A. CALL TO ORDER
Please be advised that this meeting will be recorded.

B. ROLL CALL

C. APPROVAL OF AGENDA

D. PUBLIC COMMENT FOR CLOSED SESSION
At this time, the meeting opens for any public comments regarding the Closed Session item(s).

E. CLOSED SESSION
The Board will move into Closed Session to discuss the following item(s):

1. Government Code 54956.9
   CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
   Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3)
   Number of potential cases: two (2)
2. Government Code 54957.6
   CONFERENCE WITH LABOR NEGOTIATORS
   Agency Negotiator(s) for the Board: James Berardi, County Superintendent
   Sean Snider, District Superintendent

Employee Organizations:

Unrepresented Employees: District Superintendent
Sierra-Plumas Teachers' Association
Classified Employees
Confidential Employees
Administrative Employees

F. RETURN TO OPEN SESSION and ADJOURN FOR BREAK

G. 6:00PM – RECONVENE

H. FLAG SALUTE

I. REPORT OUT FROM CLOSED SESSION

J. INFORMATION/DISCUSSION ITEMS

1. Presentation from Sierra County Grand Jury Chairman, John Mitchell
2. Superintendent Reports

COUNTY—SCOE

   a. Advocacy update
   b. SCOE Personnel Items:
      1. Assignment of Kathleen Epps, Transportation Aide, Downieville Schools, .33 FTE (2 hours/day), September 02, 2025
      2. Assignment of Carla Truhett, Transportation Aide, Loyalton Schools, .25 FTE (1.5 hours/day), effective September 15, 2025
      3. Assignment of Kelly Loogman, Garden Technician, Downieville Schools, .5 FTE (4 hours/day), effective October 08, 2025
      4. Assignment of Brett Kee, Chef, Sierra County Schools for Adults, .5 FTE, effective October 14, 2025

DISTRICT—SPJUSD

   c. Presentation of 2025-2026 Superintendent Goals**
   d. Draft School Facilities 10-year Plan**
   e. Water Testing update**
   f. Gray Wolf Resolution update
   g. District Vehicle Fleet
   h. Bus Purchase update
   i. CSBA Conference
   j. Chronic Absenteeism Rates for 2024-25**
   k. Fall Benchmark Assessment Data**

3. Business Report
   a. Letter from the California Department of Education approving the 2025-2026 SCOE and SPJUSD Budgets and Local Control Accountability Plan**
   b. Monthly Chronic Absenteeism Rates*
   c. First Month SPJUSD Enrollments for the 2025-2026 School Year**
   d. Most recent Inter-District Attendance Agreements approved**
4. SPTA Report
5. Committee/Board Member Reports
6. Public Comment – This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board. Three (3) minutes may be allotted to each speaker and a maximum of twenty (20) minutes to each subject matter.

K. CONSENT CALENDAR

1. Approval of minutes for the joint Regular Meeting held September 09, 2025**
2. Approval of Board Report-Checks Dated 09/01/2025 through 09/30/2025
    a. SCOE**
    b. SPJUSD**
3. Approval of Quarterly Report on Williams Uniform Complaints for the quarter ending 09/30/2025
    a. SCOE**
    b. SPJUSD**
4. Authorization for the Superintendent to enter into the 2025-2026 Interlocal Contract with Washoe County School District, Contract 2026-006D**
5. Acknowledgment of donation of food from Jadaa's Kitchen to Downieville School for Back To School Night dinner valued at $123.53**
6. Approval of the following SPJUSD personnel items:
    a. Assignments for 2025-2026 Extra Duty Stipend Positions**
    b. Assignment of Brooke Evans, Instructional Aide, Downieville School, .9 FTE (5.4 hours/day), effective October 08, 2025

L. ACTION ITEMS

1. New Business

COUNTY & DISTRICT

a. Adoption of new Mission and Vision statement**
b. Adoption of Board Goals for 2025-2026 and Beyond**

PUBLIC HEARING—Textbooks and Instructional Materials

c. Public Hearing to receive comments on the sufficiency of textbooks and instructional materials for Transitional Kindergarten through 12th grade in each subject and to assure that they are aligned with the state standards adopted pursuant to Ed Code 60605 or 60605.8. Also meet the reporting and sufficiency requirements contained in Ed Code 60119.
d. Adoption of the following resolutions for Sufficiency of Textbooks or Instructional Materials:
    1. SCOE, Resolution 26-004C**
    2. SPJUSD, Resolution 26-007D**
e. Adoption of the Unaudited Actuals for the Fiscal Year Ending June 30, 2025
    1. SCOE**
    2. SPJUSD**
f. Adoption of Resolutions Adopting the Gann Limit
    1. SCOE, Resolution 26-005C**
    2. SPJUSD, Resolution 26-008D**

DISTRICT—SPJUSD

PUBLIC HEARING—School Facility Program Transparency Compliance

g. Public Hearing to receive comments on the District's intent to apply for state school facility funding under the State Allocation Board administered School Facility Program (SFP).
h. Adoption of Resolution 29-009D, Resolution in Support of Filing State Facility Funding Application with Public Input and Transparency Compliance**
i. Approval of the Facility Master Plan**
j. Approval of Change Order Request for the Loyalton Elementary School Roof Replacement**

k. Approval of revised quote for electrical for new buildings**
l. Approval of Easement Agreement with the City of Loyalton, Contract No. 2026-007D**
m. Approval of quote for security camera system**
n. Approval of School Plan for Student Achievement for the following:
    1. Loyalton Elementary School**
    2. Loyalton Middle School**
    3. Loyalton High School**

BOARD POLICIES AND BYLAWS

Board Bylaw 9310: "The Superintendent or designee shall develop and present a first reading at a public Board meeting and action may be taken on the proposed policy. The Board may require additional readings if necessary."

Policy from July 29th – Second Reading

o. 0441—Artificial Intelligence^^

Batch from September 9th – Second Reading

p. 6141.2—Recognition of Religious Beliefs and Customs^^
q. 6142.1—Sexual Health and HIV/AIDS Prevention Instruction^^
r. 6142.8—Comprehensive Health Education^^

New for October 14th – First Reading

s. 3515—Campus Security**
t. 3515.4—Recovery for Property Loss or Damage**
u. 6178.1—Work-Based Learning**
v. 9005—Governance Standards**

M. ADVANCED PLANNING

1. The next Regular Joint Board Meeting will be held on November 12 ***(Wednesday)***, 2025, at Sierra County Office of Education, Room 10, 109 Beckwith Rd, Loyalton CA 96118 at 6:00pm. If needed, Closed Session may be held before the Regular session beginning at 5:00pm. Zoom videoconferencing will be available for the public.
2. Suggested Agenda Items

N. ADJOURN

James Berardi,
County Superintendent

Sean Snider,
District Superintendent

** enclosed
* handout
^^ prior meeting handout

James Berardi, County Superintendent – jberardi@spjusd.org
Sean Snider, District Superintendent – ssnider@spjusd.org
Randy Jones, Director of Business Services/CBO – rjones@spjusd.org
Kristie Jacobsen, Executive Assistant to the Superintendents – kjacobsen@spjusd.org
Office: 530-993-1660 x0

Email schoolinfo@spjusd.org to be added to the agenda email list.

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

P.O. Box 955
109 Beckwith Road
Loyalton, California 96118

Sean Snider
Superintendent

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Superintendent's Goals for 2025-2026
Sean Snider
Presented to the Board of Trustees October 14, 2025

*Updates on goals will be provided in October, January, March, and May in order to establish two-way feedback on the progress of each.

Goal 1

Improve Student Learning and Achievement

Deliver a rigorous, relevant, and engaging academic program that supports all students. Prioritize high-quality instruction, assessments, and targeted supports to meet the individual needs of every student.

How We Will Do This:

- Implement ongoing professional development in evidence-based instructional practices.
- Adopt and utilize high-quality, standards-aligned curriculum and resources.
- Implement intervention programs targeted to individual student needs.
- Regularly analyze assessment data to help guide instruction.
- Strengthen Professional Learning Communities (PLCs) to support data-driven decisions.

2025-26 Metrics for Success:

- Increased percentage of students meeting or exceeding standards on state assessments in English language arts and math.
- Increase the percentage of students demonstrating at least one year's growth on local benchmark assessments.

Goal 2

Maintain and Strengthen Facilities

Address essential facility needs, including roof repairs, window replacements, and other upgrades to create safe, energy-efficient learning environments for students and staff across the district.

How We Will Do This:

- Complete a comprehensive facility needs assessment.
- Prioritize facility projects based on basic needs, safety, efficiency, and instructional impact.
- Secure funding through state programs, grants, and local budget planning.
- Develop a multi-year facilities improvement plan aligned with the Facilities Master Plan.
- Ensure transparency and accountability through regular updates to the Board and community.

2025-26 Metrics for Success:

- Number of facility projects completed.
- Completion and Board approval of Facility Master Plan.
- Applications submitted for state modernization and new construction funding

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Goal 3

Practice Strategic and Responsible Fiscal Management

Move from reactive budgeting to proactive, goal-aligned financial planning. Ensure resources are managed responsibly and intentionally to support the district's priorities and long-term stability.

How We Will Do This:

- Align the annual budget with board goals and district priorities.
- Maintain clear multi-year financial projections that demonstrate the district's ability to meet all obligations and remain fiscally solvent.
- Explore additional grant-writing and pursue alternative funding sources.
- Ensure clear, understandable financial reports are presented to the board and public on a regular basis.

2025-26 Metrics for Success:

- Budget reflects board goals and is adopted on time.
- Reserve levels remain above board-set minimums.
- Clean annual audit with no significant findings.

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Sierra-Plumas Joint Unified School District
DRAFT 10-Year Facilities Improvement Plan (2024–2034)

****All dollar figures beyond 2024-25 are estimates and subject to change**

Year 1: 2024–25

- Downieville School – Main Building Roof Replacement - $307,996
- Downieville School Furnace Replacement (3) - $43,875
- LHS Ag Room HVAC and Portable Room 1 HVAC - $14,311
- Asphalt Sealing & Striping (LES, LHS, DVL) - $63,162
- Carpet Replacement and Asbestos Abatement
    - LES — Asbestos Abatement: $13,725
      Carpet Replacement: $31,288
    - LHS —Asbestos Abatement: $25,655
      Carpet Replacement: $15,696
    - DVL —Asbestos Abatement: $12,000
      Carpet Replacement: $11,663

Total: $539,371

Year 2: 2025–26

- Loyalton Elementary – Main Building Roof Replacement — $297,866
- Downieville Gym – Roof Replacement — $297,300
- SPED Building – Roof Repairs — $30,000
- Loyalton High School – Roof Repairs (rear storage/walkway) — $3,200
- New Ramps for Portables - $41,224 (to be split with the COE)
- Replace Porch Beams on SPED Building - $2,800
- Painting – Portable Classrooms (Loyalton) — $25,000 (est.)
- Painting – Loyalton Elementary (Main Building) — $75,000 (est.)
- Painting – Downieville Interior (Hallways) - $10,000
- Downieville- Repair / troubleshoot electrical panel and issues between rm 6-7-8 - $7,500
- Repair Soffit on Portable Classrooms (Loyalton) - $10,000
- IT Security / Camera Upgrades (District-wide) — $15,000
- Old Middle School Gym – Resurface Floor — $25,000
- Downieville- Repair / Replace Front Stairs and Porch to Main Entrance - $15,000
- Downieville Gym- Repair ceiling damage from leak in Restrooms, block wall cracked in Boys $50,000
- Carpet Replacement (2 Classrooms Each School)
    - LES — Asbestos Abatement: $10,869
      Carpet Replacement: $9,791
    - LHS —Asbestos Abatement: $18,430
      Carpet Replacement: No carpet- epoxy floor covering used
    - DVL —Asbestos Abatement: No abatement needed
      Carpet Replacement: $11,096

Total: $954,076

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Year 3: 2026–27

- Window Replacements (LES, LHS, DVL) — $900,000 total ($300,000 each)
- Remaining Exterior Painting & Wall Repairs (LES, LHS, DVL) — $75,000
- Loyalton Elementary – New Exterior Walls — $300,000
- Loyalton High School – Replace Cinder Block Opaque windows - $300,000
- Loyalton High School- Replace siding at FFA Greenhouse - $5,000
- Loyalton High School- Kiln Relocation and Installation - $2,500
- Single Point Entryways with buzz-in / buzz-out Systems at all Campuses - $75,000
- HVAC Replacement w/ Air Conditioning (LES, LHS, DVL) — $900,000
- Downieville- Provide Cover Structure for Exterior Boiler Tank - $10,000
- Downieville- Shop- add air exchanger / exhaust for classroom - $18,400
- Downieville- Improve drainage along perimeter of north and east campus buildings - $210,000
- Wood Chip Replenishment for Playgrounds (DVL – LES) - $15,000
- IT Security / Camera Upgrades (District-wide) — $15,000
- Carpet Replacement
    - LES — $45,000 (includes carpet replacement and asbestos abatement for 2 rooms)
    - LHS — $45,000 (includes carpet replacement and asbestos abatement for 2 rooms)
    - DVL — $12,500 (includes carpet replacement for 1 room- no abatement needed)

Total: $ 2,928,400

Year 4: 2027–28

- Loyalton High School – Pave Road around Back of School — $70,000
- Loyalton High School – New Girls Softball Field - $400,000
- Repair / Replace Hallway, Classroom, etc. Wall Fabric in need at all Campuses $6,000
- Replace ceiling tiles in need at all campuses - $3,000
- Interior Lighting Upgrades to LED at all Campuses (classrooms, gyms, locker rooms, hallways, etc.) - $121,050
- Exterior Lighting Upgrades (Parking Lots, etc.) at all Campuses - $26,800
- Loyalton Schools- New Sports Complex (Football, Baseball, Softball, Soccer, Track)
    - Natural Grass Option: (sod + full irrigation + lights + track + sitework, etc.)- $1,500,000
    - Artificial Turf Option: (turf + lights + track + sitework, etc.)- $2,500,000
- IT Security / Camera Upgrades (District-wide) — $15,000
- Carpet Replacement (2 Classrooms Each School)
    - LES — $45,000 (includes asbestos abatement for 2 rooms)
    - LHS — $45,000 (includes asbestos abatement for 2 rooms)
    - DVL — $12,500 (no abatement required)
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000

Total: $2,264,350 (Natural grass option for new sports complex)
$3,264,350 (Artificial turf option for new sports complex)

Year 5: 2028–29

- Final Year of IT Security / Camera Upgrades (District-wide) — $15,000
- Loyalton Elementary School - Redesign Kitchen for more Storage - $2,500

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- Loyalton High School- Woodshop Upgrades (dust collector system, add motor to existing rollup door, add enclosed wood storage - $8,700
- Bathroom Remodels and Upgrades for all Campuses
  - (toilets, urinals, sinks, fixtures, flooring, etc.) - $80,000
- Wood Chip Replenishment for Playgrounds (DVL – LES) - $15,000
- Downieville - Remove recessed locker bays along rm 5-7 and create new trophy case - $1,000
- Loyalton Elementary- Doorstops on all Doors (Replace Bollard Posts) - $500
- Loyalton Middle School- Construct New Gym
  - (9,000 square feet including locker rooms, restrooms, concession stand, bleachers, etc.)
  - $5,500,000
- Carpet Replacement (2 Classrooms Each School)
  - LES — $25,000 (no asbestos abatement, final 2 rooms)
  - LHS — $25,000 (no asbestos abatement, final 2 rooms)
  - DVL — $12,500 (final room, no abatement required)
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000

Total: $5,705,200

Year 6: 2029–30

- Remodel School Offices at DVL, LES, LHS for Improved Safety/Security - $70,000
- Loyalton High School- Improve exterior access to classroom furnaces - $15,750
- Downieville- Redesign rm 8 Science classroom and 3 auxiliary spaces to enhance lab experiences $200,000
- Loyalton High School- Science lab work station upgrades - replace sinks, lab counter surfaces, under counter storage, access to valves - $22,000
- Downieville- Remove and replace sinks (1,2,3,7) - $7,500
- Loyalton high School- Door Replacements at Rear Entrances - $8.000
- Replace Remaining Drinking Fountains with Filling Stations (all Campuses) - $5,000
- Carpet Replacement (Final Classrooms as needed)
  - LES — $25,000 (if any remaining)
  - LHS — $25,000 (if any remaining)
  - DVL — complete
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000

Total: $418,250

Year 7: 2030–31

- Tie in Sink Drain for Portable #2 to Sewer Line - $5,000
- Downieville Gym- Improve drainage between blacktop/gym to eliminate standing water - $25,000
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000
- Wood Chip Replenishment for Playgrounds (DVL – LES) - $15,000
- Outdoor Learning Environments for each School - $40,000

Total: $105,000

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Year 8: 2031–32

- Downieville- Create maker space in old Art room $50,000
- Downieville Kitchen- Remove and replace kitchen VCT with epoxy - $18,000
- Downieville Gym- Replace/repair ceiling acoustic surface in gym and weight room - $23,400
- Loyalton High School- Locker Room Upgrades $10,000
- Loyalton High School- Add Sink in Snack Bar - $6,000
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000

Total: $127,400

Year 9: 2032–33

- Downieville Field- Repair framing and replace backstop fencing and replace roofing material at greenhouse - $7,500
- Portable Classrooms (Loyalton) – Carpet Replacement (final 2 rooms) — $20,000
- Wood Chip Replenishment for Playgrounds (DVL – LES) - $15,000

Total: $42,500

Year 10: 2033–34

- Final review cycle — deferred maintenance and inspection projects TBD
- Allowance — $50,000

Total: $50,000

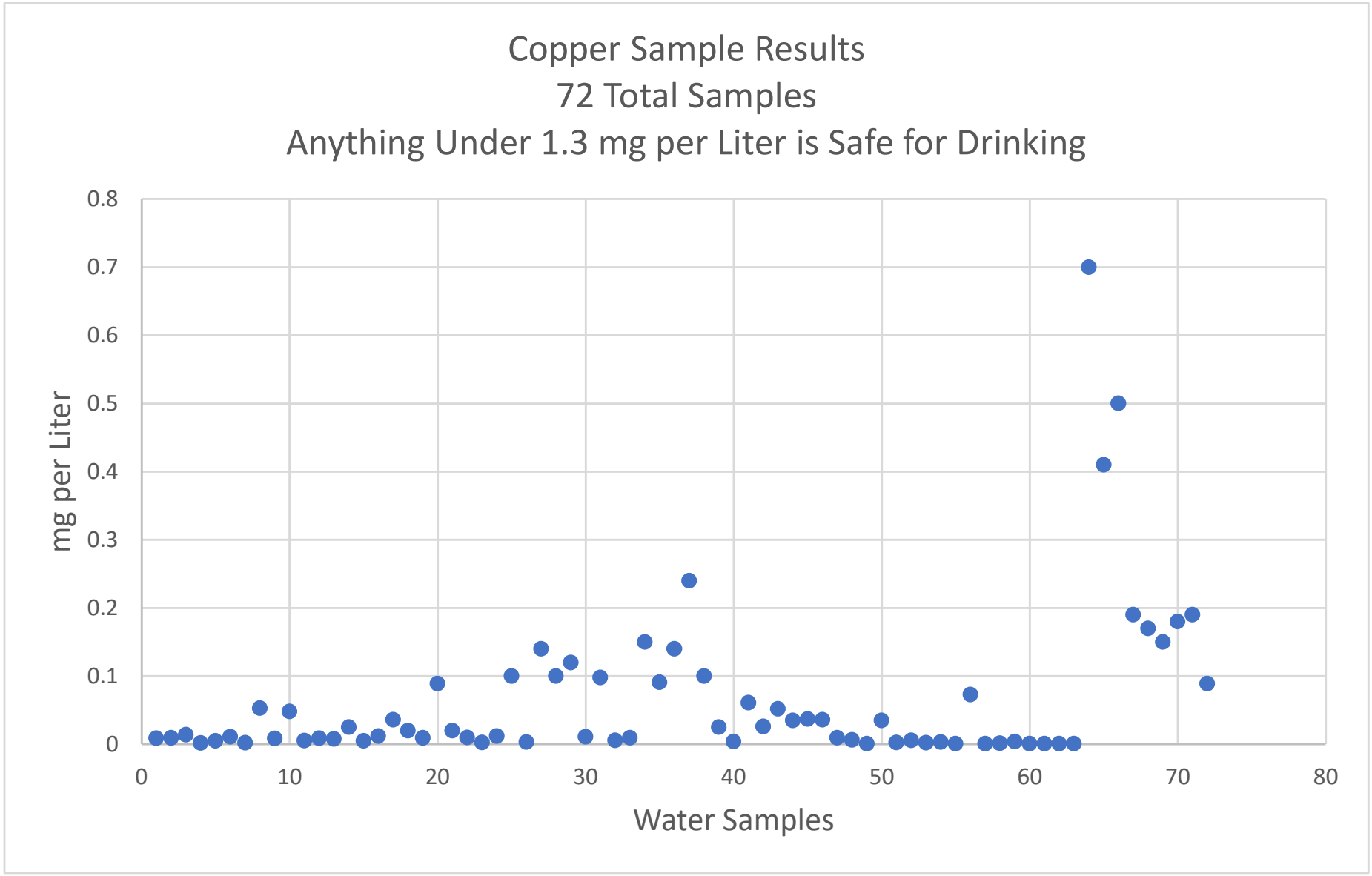
Subtotal:

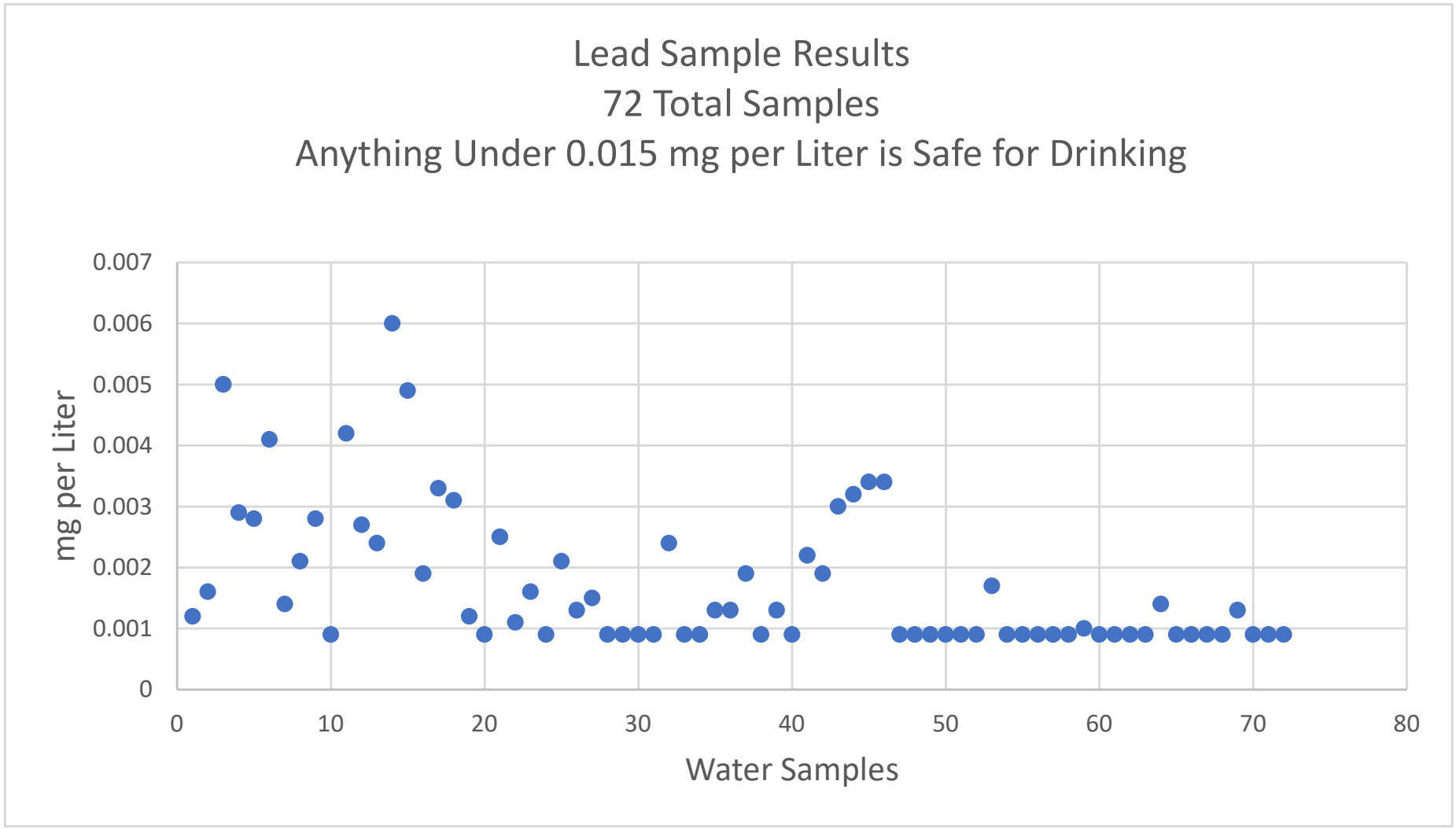
$13,229,647 (Natural grass option for new sports complex)
$14,229,647 (Artificial turf option for new sports complex)

Add 20% for ADA Upgrades: $2,645,929 (Grass Option)
$2,845,929 (Turf Option)

Grand Total:

$15,875,576 (Natural grass option for new sports complex)
$17,075,576 (Artificial turf option for new sports complex)


Copper Sample Results
72 Total Samples
Anything Under 1.3 mg per Liter is Safe for Drinking
mg per Liter
0.8
0.7
0.6
0.5
0.4
0.3
0.2
0.1
0
0
10
20
30
40
50
60
70
80
Water Samples


Lead Sample Results
72 Total Samples
Anything Under 0.015 mg per Liter is Safe for Drinking
mg per Liter
0.007
0.006
0.005
0.004
0.003
0.002
0.001
0
0
10
20
30
40
50
60
70
80
Water Samples

Sierra-Plumas Joint Unified Chronic Absenteeism 24-25

PCOE GOLD IN EDUCATION | EDUCATIONAL INNOVATION AND SUPPORT (EIS)

The data was sourced from CALPADS. The calculations listed here will likely be within +/- 1% of the final Dashboard calculations.

Rounding was used for ease of interpretation.

Note, the district of residence rules for Special Education students can shift the final percentages.

PCOE GOLD IN EDUCATION | EDUCATIONAL INNOVATION AND SUPPORT (EIS)

Review: Overview of the 5x5 colored tables for chronic absenteeism calculations

Chronic Absenteeism Indicator

Performance Level	Increased Significantly from Prior Year (by 3.1 p.pts or more)	Increased from Prior Year (by 0.5 p.pts to 3.0 p.pts)	Maintained from Prior Year (declined or increased by 0.4 p.pts or fewer)	Declined from Prior Year (by 0.5 p.pts to 2.9 p.pts)	Declined Significantly from Prior Year (by 3.0 p.pts or more)
Very Low 2.5% or less in Current Year	Yellow	Green	Blue	Blue	Blue
Low 2.6% to 5.0% in Current Year	Orange	Yellow	Green	Green	Blue
Medium 5.1% to 10.0% in Current Year	Orange	Orange	Yellow	Green	Green
High 10.1% to 20.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High 20.1% or greater in Current Year	Red	Red	Red	Orange	Yellow

PCOE GOLD IN EDUCATION | EDUCATIONAL INNOVATION AND SUPPORT (EIS)

LEVEL	INCREASED SIGNIFICANTLY *from Prior Year (by 3.1 p.pts or more)*	INCREASED *from Prior Year (by 0.5 p.pts to 3.0 p.pts)*	MAINTAINED *from Prior Year (declined or increased by 0.4 p.pts or fewer)*	DECLINED *from Prior Year (by 0.5 p.pts to 2.9 p.pts)*	DECLINED SIGNIFICANTLY *from Prior Year (by 3.0 p.pts or more)*
VERY LOW *2.5% or less in Current Year*	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
LOW *2.6% to 5.0% in Current Year*	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM *5.1% to 10.0% in Current Year*	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
HIGH *10.1% to 20.0% in Current Year*	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY HIGH *20.1% or greater in Current Year*	Red • All Students (District Placement) • White	Red • Homeless • Socioeconomically Disadvantaged • Students with Disabilities • Hispanic	Red (None)	Orange (None)	Yellow (None)

PCOE GOLD IN EDUCATION | EDUCATIONAL INNOVATION AND SUPPORT (EIS)

Student groups: Likely color placements for chronic absenteeism

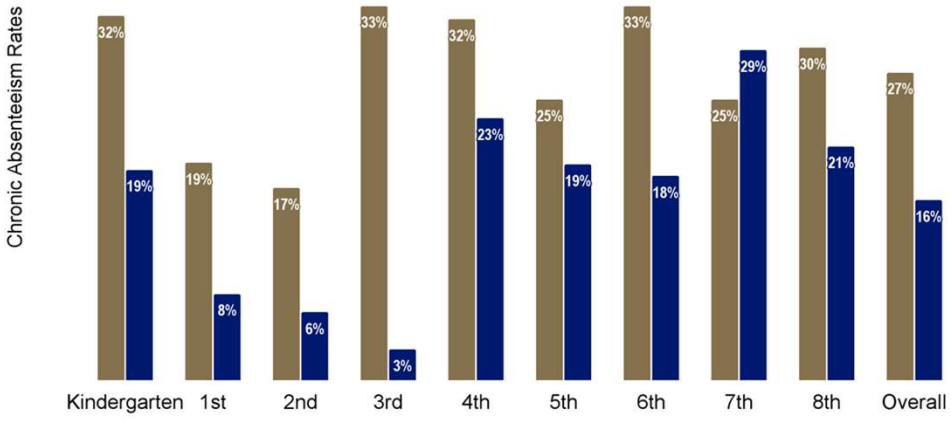
Student Group	CA % 23-24	CA % 24-25	Change
SWD	38.3%	26.5%	-11.8%
Homeless	36.8%	16.3%	-20.5%
SED	30.9%	22.6%	-8.3%
White	27.7%	16.4%	-11.3%
Hispanic	22.4%	10.0%	-12.4%
Overall	27.3%	16.1%	-11.2%

PCOE GOLD IN EDUCATION | EDUCATIONAL INNOVATION AND SUPPORT (EIS)

Predict: What grade levels do you think had the highest and lowest levels of chronic absenteeism in the 24-25 school year? Why?

PCOE GOLD IN EDUCATION | EDUCATIONAL INNOVATION AND SUPPORT (EIS)

2023-2024 Chronic Absenteeism Rates vs. **2024-2025 Chronic Absenteeism Rates** by Grade Level



PCOE GOLD IN EDUCATION | EDUCATIONAL INNOVATION AND SUPPORT (EIS)

District Fall Benchmark Assessment Data

Presented to the Board of Trustees

October 14, 2025

Sean Snider, Superintendent

Abbreviations & Definition of Terms

- **Score Definitions (SS, PR, GE)**
  - SS = Scaled Score (STAR Unified Scale): Vertically scaled; useful for tracking growth across assessment windows. Higher SS = higher overall achievement.
  - PR = Percentile Rank (1–99): National norm vs. same-grade peers in the same assessment window; 50 ≈ national average.
  - GE = Grade Equivalency (e.g., 4.6): Grade + month of the average student with a similar score; interpret alongside PR and benchmarks.

SPJUSD Enrollment Breakdown

Loyalton Elementary School	Loyalton Middle School	Loyalton High School	Downieville Elementary School	Downieville High School
TK / K- 26	6- 22	9- 17	TK / K- 2	7- 3
1- 23	7- 28	10- 23	1- 5	8- 5
2- 22	8- 30	11- 35	2- 3	9- 6
3- 28		12- 30	3- 4	10- 1
4- 34			4- 3	11- 3
5-25			5- 3	12- 4
			6- 6	
Total- 158	Total- 80	Total- 105	Total- 26	Total- 22
District Total:	**391**			

STAR Reading

School	Average Scaled Score	Average Percentile Rank
Downieville Elementary	944	35
Downieville High School	1064	46
Loyalton Elementary	941	49
Loyalton High School	1103	53
Loyalton Middle School	1041	42

Accuracy Benchmark Distribution

(as measured by Amplify *DIBELS® (Dynamic Indicators of Basic Early Literacy Skills)*

School	Well Below Benchmark	Below Benchmark	At Benchmark
Downieville Elementary	2 / 10%	3 / 15%	15 / 75%
Downieville High School	N/A	N/A	N/A
Loyalton Elementary	38 / 29%	24 / 19%	68 / 52%
Loyalton High School	N/A	N/A	N/A
Loyalton Middle School	0 / 0%	10 / 20%	39 / 80%

Fluency Benchmark Distribution

(as measured by *Amplify DIBELS® data)*

School	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
Downieville Elementary	7 / 35%	6 / 30%	6 / 30%	1 / 5%
Downieville High School	N/A	N/A	N/A	N/A
Loyalton Elementary	56 / 43%	21 / 16%	37 / 29%	16 / 12%
Loyalton High School	N/A	N/A	N/A	N/A
Loyalton Middle School	18 / 37%	10 / 20%	11 / 23%	10 / 20%

Comprehension Benchmark Distribution by School

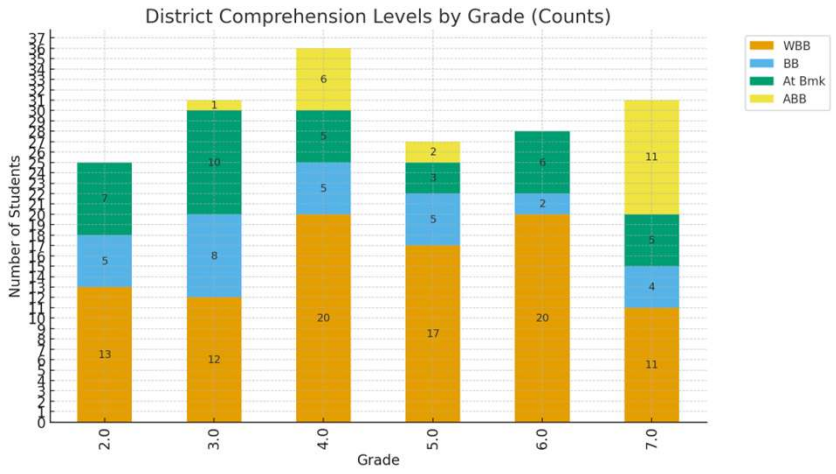
(as measured by *Amplify DIBELS® data*)

School	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
Downieville Elementary	12 / 60%	7 / 35%	0	1 / 5%
Downieville High School	N/A	N/A	N/A	N/A
Loyalton Elementary	55 / 52%	18 / 17%	25 / 23%	8 / 8%
Loyalton High School	N/A	N/A	N/A	N/A
Loyalton Middle School	25 / 51%	3 / 6%	10 / 21%	11 / 22%

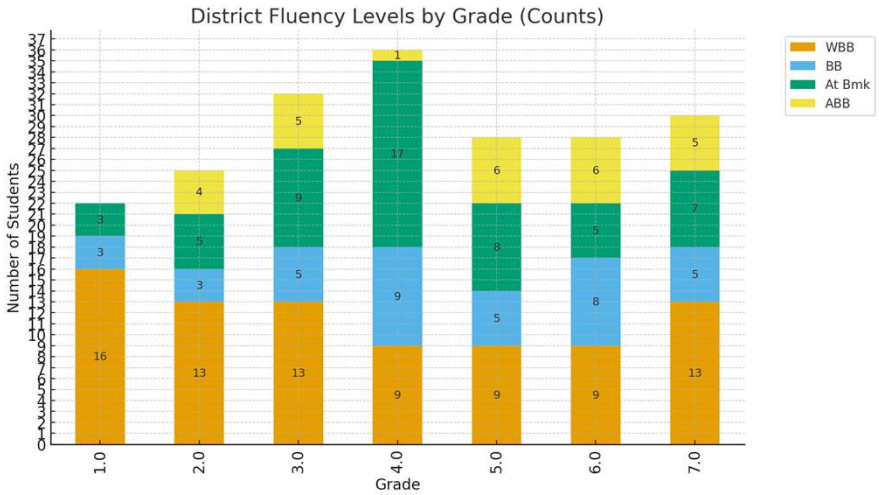
District Totals by Benchmark Level

Accuracy (number/percentage)	Fluency (number/percentage)	Comprehension (number/percentage)
Well Below Benchmark: 40 / 19.8%	Well Below Benchmark: 82 / 40.8%	Well Below Benchmark: 93 / 53.9%
Below Benchmark: 39 / 19.3%	Below Benchmark: 38 / 18.9 %	Below Benchmark: 29 / 16.3%
At Benchmark: 122 / 60.4%	At Benchmark: 54 / 26.9%	At Benchmark: 36 / 20.2%
Above Benchmark: 1 / .004%	Above Benchmark: 27 / 13.4%	Above Benchmark: 20 / 11.2%

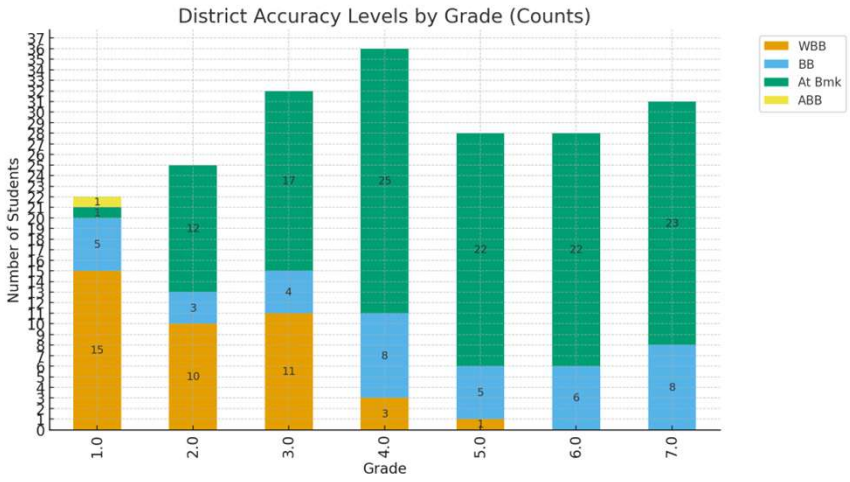
MAZE Comprehension Data



DIBELS Fluency



DIBELS Accuracy



STAR Math

School	Average Scaled Score	Avg Percentile Rank
Downieville Elementary	924	39
Downieville High School	1068	46
Loyalton Elementary	937	48
Loyalton High School	1106	58
Loyalton Middle School	1050	46

Questions?

October 14, 2025

CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

September 15, 2025

James Berardi, Superintendent
Sierra County Office of Education
Sierra-Plumas Joint Unified School District
P.O. Box 955
Loyalton, CA 96118

Dear Superintendent Berardi:

Subject: 2025–26 County Office of Education and School District Budgets and Local Control Accountability Plans (LCAPs)

Pursuant to California *Education Code* (*EC*) sections 1622(b) and 42127(i), the California Department of Education (CDE) has examined Sierra County Office of Education (SCOE) and Sierra-Plumas Joint Unified School District's (SPJUSD's) budgets to determine whether they satisfy the following criteria:

- Comply with the Criteria and Standards for fiscal stability adopted by the State Board of Education.
- Allow SCOE and SPJUSD to meet its financial obligations during the fiscal year.
- Are consistent with a financial plan that will enable SCOE and SPJUSD to satisfy its multiyear financial commitments.

Based on this review, SCOE and SPJUSD's 2025–26 adopted budgets are approved.

Additionally, this letter serves as formal notification that the State Superintendent of Public Instruction has approved the SCOE and SPJUSD's 2023–24 through 2025–26 LCAPs for the 2025–26 school year, consistent with *EC* sections 52070(d) and 52070.5(d).

The CDE appreciates the submission of SCOE and SPJUSD's budgets and awaits its First Interim Reports, which are due to the CDE by December 15, 2025. On behalf of the Superintendent, we thank you and your staff for your persistent efforts to increase student achievement and close opportunity and achievement gaps for all your students. We look forward to continued partnership with the SCOE and SPJUSD as we continue to ensure opportunities for every student in California to have a world-class education.

If you have any questions or concerns related to the adopted budget, please contact the Fiscal Oversight and Support Office by email at sacsinfo@cde.ca.gov. If you have any questions regarding the LCAP, please contact Joshua Strong, Administrator, Local Agency Systems Support Office, by phone at 916-319-0303 or by email at jstrong@cde.ca.gov.

Sincerely,

Tami Pierson

Tami Pierson, Director
School Fiscal Services Division

Joshua Strong

Joshua Strong, Administrator
Local Agency Systems Support Office

TP/JS:rs
2025-0202-46

cc: Randy Jones, Business Manager, Business Services
Unity Sakamoto, Education Programs Consultant, Local Agency Systems Support Office

ENROLLMENT BY SCHOOL MONTH - 2025-2026

***As of 09/18/2025*		Downieville Elementary	Loyalton Elementary	Downieville Jr High	Loyalton Middle	Downieville Sr High	Loyalton Sr High	Sierra Pass Continuation	Long-Term ISP/SDC	TOTAL
Ending 2024-2025		24	200	9	45	10	113	7	included in site #	408
1st Day 2025-2026		26	165	8	85	14	105	4	included in site #	407

	Month	TK/K-6	TK/K-5	7-8	6-8	9-12	9-12	9-12		
August	1	26	168	8	79	14	107	3	included in site #	405
08/20/25-09/12/25										
September	2								included in site #	0
09/15/25-10/10/25										
October	3								included in site #	0
10/13/25-11/07/25										
November	4								included in site #	0
11/10/25-12/05/25										
December	5								included in site #	0
12/08/25-01/16/26										
January	6								included in site #	0
01/19/26-02/13/26										
February	7								included in site #	0
02/16/26-03/13/26										
March	8								included in site #	0
03/16/26-04/10/26										
April	9								included in site #	0
04/13/26-05/08/26										
May	10								included in site #	0
05/11/26-06/05/26										
June	11								included in site #	0
06/08/26-06/12/26										

2024-2025	SPJUSD	SCOE	Washoe
P1 ADA	382.08	1.00	16.52
P2 ADA	378.46	1.01	16.34
Annual	377.39	1.01	16.16

2023-2024	SPJUSD	SCOE	Washoe
P1 ADA	358.58	0.74	13.34
P2 ADA	357.90	0.74	13.37
Annual	358.02	0.74	13.33

Long-Term ISP	
DES	0
LES	0
LMS	1
DHS	0
LHS	2

Inter-District Attendance Agreements 2025-2026

New/Renewal	School Year	Grade Entering	District of Residence	Receiving District	Reason Given by Requestor	Backup Documentation Received?	In/Out?
New	2025-26	11	Fort Sage USD	SPJUSD	Parent works for SPJUSD	n/a	In
New	2025-26	10	Fort Sage USD	SPJUSD	Parent works for SPJUSD	n/a	In
New	2025-26	8	Fort Sage USD	SPJUSD	Parent works for SPJUSD	n/a	In
New	2025-26	6	Fort Sage USD	SPJUSD	Parent works for SPJUSD	n/a	In
New	2025-26	4	Fort Sage USD	SPJUSD	Parent works for SPJUSD	n/a	In
New	2025-26	1	Fort Sage USD	SPJUSD	Parent works for SPJUSD	n/a	In
Renewal	2025-26	6	Plumas	SPJUSD	Parent works in Loyalton	Yes	In
Renewal	2025-26	10	Plumas	SPJUSD	Parent works in Loyalton	Yes	In
Renewal	2025-26	K	Plumas	SPJUSD	Continue education in Loyalton	n/a	In
Renewal	2025-26	6	Plumas	SPJUSD	Continue education in Loyalton	n/a	In

Report Date:
10/14/2025

MINUTES for the Joint Meeting of the
Sierra County Board of Education
and the
Sierra-Plumas Joint Unified School District Governing Board

September 09, 2025

5:00pm CLOSED Session
6:00pm Regular Session

Loyalton: Sierra County Office of Education, Room 10, 109 Beckwith Rd, Loyalton CA 96118
Zoom videoconferencing was also available for the public.

A. CALL TO ORDER
President KELLY CHAMPION called the meeting to order at 5:01pm.

B. ROLL CALL
PRESENT: *Area 1: Patty Hall (arrived at 5:03pm)*
Area 2: Rhynie Hollitz (Vice President)
Area 3: John Martinetti (Clerk)
Area 4: Kelly Champion (President)
Area 5: Richard Jaquez (arrived at 5:03pm)

ABSENT: *None*

C. APPROVAL OF AGENDA
HOLLITZ/MARTINETTI
3/0

D. PUBLIC COMMENT FOR CLOSED SESSION
None

E. CLOSED SESSION
The Board moved into Closed Session *at 5:03pm* to discuss the following item(s):

1. Government Code 54957.6
CONFERENCE WITH LABOR NEGOTIATORS
Agency Negotiator(s) for the Board: James Berardi, County Superintendent
Sean Snider, District Superintendent
Employee Organizations:
Unrepresented Employees: District Superintendent
Sierra-Plumas Teachers' Association
Classified Employees
Confidential Employees
Administrative Employees

2. Government Code 54957
PUBLIC EMPLOYMENT PERFORMANCE EVALUATION
Title: District Superintendent
   a. Superintendent draft presentation of 2025-2026 goals

F. RETURN TO OPEN SESSION *at 5:50pm* and ADJOURN FOR BREAK

G. *6:01PM* – RECONVENE

H. FLAG SALUTE

I. REPORT OUT FROM CLOSED SESSION
MARTINETTI: Both items were for discussion only.

J. INFORMATION/DISCUSSION ITEMS

1. Superintendent Reports

COUNTY—SCOE

a. SCOE Personnel Items:
    1. Assignment of Amanda Beville, Teacher on Special Assignment, 1.0 FTE, effective September 04, 2025

DISTRICT—SPJUSD

b. Opening of School Activities
SNIDER: All schools are off and running. I was able to attend all Back To School nights in Loyalton and Downieville. Most notable is the opening of the Loyalton Middle School this year.
c. School Facilities 5-year Plan
SNIDER: Not quite ready. Will have this for the October meeting. Intend to hold a special meeting to look at funding options for facility needs.
d. Update on District Mission and Vision Statement Revision
SNIDER: Two options presented based on feedback received. Board in favor of option #2. Will bring back in October for official approval.
e. Review Board Governance Norms
SNIDER: Good refresher for everyone. No updates proposed. Will work on posting in the meeting room.
f. Schedule for Board Member visits to schools
SNIDER: Give all board members a chance to visit each site at least once per year. Will schedule with two board members at a time.
g. Easement Agreement with the City of Loyalton
SNIDER: Attorney will prepare this for approval in October once we have approval from the City of Loyalton.
h. Sierra Pass move
SNIDER: Ready to start getting quotes for the work that needs to be done to facilitate the move.
i. Presentation of CA College and Career Readiness Indicator on the Dashboard
Presentation given by Megan Meschery.

2. Business Report
    a. Monthly Chronic Absenteeism Rates
    JONES: Not available for this meeting. Working through issues in our Student Information System with the added middle school site.
    b. First Day SPJUSD Enrollments for the 2025-2026 School Year
    c. Most recent Inter-District Attendance Agreements approved

3. SPTA Report
    INTERIM PRESIDENT—PRAKASH: Positive start to school year. Kids seem happy with the new middle school so far. Met with SNIDER to update the LMS stipend list. Looking forward to continued collaboration and communication with the District.

4. Committee/Board Member Reports
    CHAMPION: Monthly Budget Committee meeting held today. Items of discussion focused on Middle School budget/cost, Fund 40 Balance, Sierra Pass move, Facilities Master Plan, and still looking at revenues and expenditures by program and school. Thank you to SNIDER and all staff for making the middle school happen.
    JAQUEZ: To make the middle school happen the district office staff had to move to the old clinic. Is there a timeline to move back (into the new building)?
        SNIDER: We still have work to complete on the new building. Hoping to move in by the end of October if possible.
    HOLLITZ: Thank you to BERARDI for purchasing the new district office building so the middle school could happen.

HALL: HOLLITZ and I attended Back To School night in Downieville. Dinner was great. Thank you to administrators and teachers in Loyalton for showing us around during site visit and sharing the awesome work that you do.

5. Public Comment

   None

K. CONSENT CALENDAR

1. Approval of minutes for the joint Regular Meeting held August 12, 2025
2. Approval of Board Report-Checks Dated 08/01/2025 through 08/31/2025
   a. SCOE
   b. SPJUSD
3. Approval to surplus 2008 KIA Sorento, VIN KNDJC735285795644
4. Approval to surplus Hobart commercial mixer at Loyalton Elementary School
5. Approval of the 2025-2026 SPJUSD Certificated Substitute List
6. Authorization for Out of State Travel request to Indianapolis, IN, for National FFA Convention—Caroline Griffin, former Loyalton High School FFA Coordinator
7. Approval of the following SPJUSD personnel items:
   a. Assignment of Cassie Potter, Instructional Aide, Loyalton Elementary School, .83 FTE (5 hours/day), effective August 20, 2025
   b. Assignment of Elysa Maxwell, Cafeteria Worker I, .1875 FTE (1.5 hours/day), effective 8/28/25
   c. Assignment of Sonia Joy, 2025-2026 Advisor Friday Night Live Kids, Loyalton Grades K-5
   d. Assignment of Katrina Bosworth, 2025-2026 Advisor Club Live, Downieville Grades 7-8
   e. Authorization to fill 2025-2026 Lead Teacher Extra Duty position ($~~1,000~~1,250/month stipend), Downieville School
   f. Prep buyout for Robin Bolle

HOLLITZ/HALL
5/0

L. ACTION ITEMS

1. New Business

COUNTY & DISTRICT

a. Adoption of Resolution 26-003C/26-006D, Supporting the Sierra County Board of Supervisors' Declaration of a Local State of Emergency due to the Presence and Impact of Gray Wolves in Sierra County on Public Safety
   HOLLITZ/HALL
   5/0
b. Approval of the following Proposals to Add a New Sport:
   1. Flag Football 6-8
   2. Volleyball 6-8
   3. Soccer 6-8
   4. Girls Basketball 6
   5. Boys Basketball 6

   HOLLITZ/JAQUEZ
   5/0
c. Approval of the Sierra-Plumas Teachers' Association Tentative Agreement – adding Extra Duty stipend positions for Loyalton Middle School
   HOLLITZ/HALL
   5/0

d. Authorization to fill 2025-2026 Extra Duty stipend positions added for Loyalton Middle School

MARTINETTI/HALL

5/0

COUNTY—SCOE

e. Appointment of members of the SCOE Student Attendance Review Board as follows:

1. James Berardi, County Superintendent (Chairperson)
2. J. Lon Cooper, Sierra County Public Defender
3. Sandra Groven, Sierra County District Attorney
4. Chuck Henson, Sierra County Chief Probation Officer (alternate: Katrina Duncan, Scott Quade)
5. Christopher Fellini, Sierra County Behavioral Health
6. Alicia Barney, Parent Representative
7. Jamie Shiltz, Sierra County Social Services (alternate: Kristal Evans, Sarah McMahon)
8. Kimberly Askew, Sierra County Foster Youth Services and McKinney-Vento Liaison
9. Mike Fisher, Sierra County Sheriff

(Ed Code 48321 (a) (4) The school district representatives on the county school attendance review board shall be nominated by the governing boards of school districts and shall be appointed by the county superintendent of schools. All other persons and group representatives shall be appointed by the county board of education.)

JAQUEZ/HALL

5/0

DISTRICT—SPJUSD

f. Nomination of SPJUSD representatives for the SCOE Student Attendance Review Board as follows:

1. James Berardi, Downieville School Administrator
2. Caroline Griffin, Loyalton High School & Sierra Pass Administrator
3. Laurie Petterson, Loyalton Middle School
4. Staci Armstrong, Loyalton Elementary School Administrator
5. Kristie Jacobsen, Secretary

(Ed Code 48321 (a) (4) The school district representatives on the county school attendance review board shall be nominated by the governing boards of school districts and shall be appointed by the county superintendent of schools. All other persons and group representatives shall be appointed by the county board of education.)

MARTINETTI/HALL

5/0

g. Award of contract to the lowest responsive responsible bidder for the Downieville School Gym Roof replacement

HALL motioned to approve the bid from Barth Roofing Company.
Second by MARTINETTI.

5/0

h. Approval of the 2024-2025 Prop 28 Annual Report

HALL/MARTINETTI

5/0

i. Annual Review of the Safe Schools Plan (excerpt)

(This plan can be found in its entirety on our website www.sierracountyschools.org.
Direct link to School Safety Plan folder:
https://www.sierracountyschools.org/apps/pages/index.jsp?uREC_ID=4098612&type=d&pREC_ID=2495573)

HALL/MARTINETTI

5/0

j. Approval of Assignments to Teach Core Subjects out of Credential Authorization for the 2025-2026 school year (Downieville)
HALL/JAQUEZ
5/0

BOARD POLICIES AND BYLAWS

Board Bylaw 9310: "The Superintendent or designee shall develop and present a first reading at a public Board meeting and action may be taken on the proposed policy. The Board may require additional readings if necessary."

Batch from August 12th – Second Reading

HOLLITZ motioned to approve k-u as presented. Second by HALL.
5/0

k. 4030—Nondiscrimination in Employment
l. 4033—Lactation Accommodation
m. 4119.11~4219.11~4319.11—Sexual Harassment
n. 5125.1—Release of Directory Information
o. 5145.3—Nondiscrimination/Harassment
p. 5145.6—Parent/Guardian Notifications---*No changes*
q. 5145.7—Sexual Harassment
r. 5146—Married/Pregnant/Parenting Students
s. 6142.91—Reading/Language Arts Instruction
t. 6145.2—Athletic Competition
u. 9150—Student Board Members---*revised*

New for September 9th – First Reading

Postponed to October 14th meeting.

v. 6141.2—Recognition of Religious Beliefs and Customs
w. 6142.1—Sexual Health and HIV/AIDS Prevention Instruction
x. 6142.8—Comprehensive Health Education

M. ADVANCED PLANNING

1. The next Regular Joint Board Meeting will be held on October 14, 2025, at Downieville School, 130 School St, Downieville CA 95936 at 6:00pm. If needed, Closed Session may be held before the Regular session beginning at 5:00pm. Zoom videoconferencing will be available for the public.
2. Suggested Agenda Items
None

N. ADJOURN
CHAMPION adjourned the meeting at 7:33pm.

_____
James Berardi,
County Superintendent

_____
Sean Snider,
District Superintendent

_____
John Martinetti, Clerk

SIERRA COUNTY BOARD OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD
Closed Session Reporting Form

DATE: September 09, 2025

CLOSED SESSION BEGAN AT: 5:03 **P.M.**

BOARD MEMBERS PRESENT:
☑ Patty Hall ☑ Rhynie Hollitz ☑ John Martinetti ☑ Kelly Champion ☑ Richard Jaquez

OTHERS PRESENT:
- ☑ James Berardi, County Superintendent
- ☑ Sean Snider, District Superintendent
- ☑ Randy Jones, Director of Business Service/CBO
- ☐ _____
- ☐ _____

I. SESSION TOPIC(S):

Item #1—Government Code 54957.6

CONFERENCE WITH LABOR NEGOTIATORS

Agency Negotiator(s) for the Board: James Berardi, County Superintendent
Sean Snider, District Superintendent

Employee Organizations:
Unrepresented Employees: District Superintendent
Sierra-Plumas Teachers' Association
Classified Employees

Confidential Employees
Administrative Employees

RESULT:

- ☐ **DIRECTION WAS GIVEN TO SUPERINTENDENT**
- ☑ **THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.**
- ☐ **A ROLL CALL VOTE WAS TAKEN:**
  HALL_____ HOLLITZ_____ MARTINETTI_____ CHAMPION_____ JAQUEZ_____
- ☐ **A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION:**
  HALL_____ HOLLITZ_____ MARTINETTI_____ CHAMPION_____ JAQUEZ_____

Item #2—Government Code 54957

PUBLIC EMPLOYMENT PERFORMANCE EVALUATION

Title: District Superintendent

a. Superintendent draft presentation of 2025-2026 goals

RESULT:

- ☐ **DIRECTION WAS GIVEN TO SUPERINTENDENT**
- ☑ **THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.**
- ☐ **A ROLL CALL VOTE WAS TAKEN:**
  HALL_____ HOLLITZ_____ MARTINETTI_____ CHAMPION_____ JAQUEZ_____
- ☐ **A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION:**
  HALL_____ HOLLITZ_____ MARTINETTI_____ CHAMPION_____ JAQUEZ_____

SIERRA COUNTY BOARD OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD
Closed Session Reporting Form

II. ENDED CLOSED SESSION AT 5:50 **P.M. AND RETURNED TO OPEN SESSION**

PRESIDED BY: Kelly Champion **RECORDED BY:**

Kelly Champion, PRESIDENT **John Martinetti, CLERK**

Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00017606	09/09/2025	ACCREDITING COMMISSION FOR SCHOOLS	11-5300	ANNUAL MEMBERSHIP FEE		1,270.00
00017607	09/09/2025	PRIMO BRANDS BLUETRITON BRANDS, INC.	11-4330	WATER SERVICE		43.97
00017608	09/09/2025	AMAZON CAPITAL SERVICES	01-4300	CLASSROOM SUPPLIES	443.03	
				INSTRUCTIONAL SUPPLIES	49.12	
			01-4400	DRINKING FOUNTAIN	1,305.48	
			11-4300	CLASSROOM SUPPLIES	463.16	
			11-4320	CLASSROOM SUPPLIES	37.97	
			11-4400	TECH SUPPLIES	1,222.06	3,520.82
00017609	09/09/2025	MEGAN ANDALUZ	01-5810	TRANSPORTATION REIMBURSE		103.04
00017610	09/09/2025	APPLE STORE, SUMMIT SIERRA	Reissued			2,759.68 *
		Reissued on 09/09/2025				
00017611	09/09/2025	CASAS	11-5810	SITE LICENSE FEE		1,200.00
00017612	09/09/2025	EASTERN PLUMAS HEALTHCARE	01-9500	EMPLOYMENT/DRIVING PHYSICALS		495.00
00017613	09/09/2025	EL DORADO COUNTY OFFICE OF EDUCATION	01-5300	CSR DUES		1,800.00
00017614	09/09/2025	FAGEN FRIEDMAN & FULFROST LLP	01-5801	LEGAL FEES		288.00
00017615	09/09/2025	FEATHER RIVER COMMMUNITY COLLEGE DISTRICT	11-5810	CONSULTANT FEE		400.00
00017616	09/09/2025	KELLI GROCK	01-5810	COUNSELING SERVICES		1,235.00
00017617	09/09/2025	JAQUEZ CUSTOM CRAFT, INC	11-5810	DOORS/PAINTING		980.00
00017618	09/09/2025	JOEL TILLMAN	11-5810	TECH SUPPORT		2,262.50
00017619	09/09/2025	LAUREN JONES BEHAVIORAL CONSULTANT	01-5810	BEHAVIORAL CONSULTANT		8,876.50
00017620	09/09/2025	LIBERTY UTILITY CA	01-5500	ELECTRICAL SERVICE	168.42	
			11-5500	ELECTRICAL SERVICE	157.96	326.38
00017621	09/09/2025	NAVIGATE360, LLC	01-5810	PBIS SUBSCRIPTION		688.94
00017622	09/09/2025	PUBLIC EMPLOYEES' RETIREMENT SYSTEM	01-5810	GASB 68 FEE		350.00
00017623	09/09/2025	PLUMAS-SIERRA TELECOMMUNICATIONS	11-5900	BROADBAND SERVICE		109.00
00017624	09/09/2025	RENO PRINT STORE	01-4300	TUPE T-SHIRTS/WATER BOTTLES		4,532.75
00017625	09/09/2025	LARAINE SEI	01-5200	PARKING		35.00
00017626	09/09/2025	TRI COUNTY SCHOOLS INSURANCE GROUP	01-5400	PROPERTY/CASUALTY PREMIUMS	20,919.00	
			01-9535	HEALTH INSURANCE	2,033.00	
			76-9576	HEALTH INSURANCE	29,002.41	51,954.41
00017627	09/09/2025	U.S. BANK VOYAGER	01-4350	FUEL EXPENSE	81.89	
			01-5200	FUEL EXPENSE	233.38	
			01-5899	FUEL EXPENSE	54.65	369.92
00017628	09/09/2025	APPLE COMPUTER	11-4400	TECH SUPPLIES		2,759.68
00017629	09/26/2025	AMAZON CAPITAL SERVICES	01-4300	OFFICE SUPPLIES	132.37	
			11-4320	MAIN/CUST SUPPLIES	16.17	148.54
00017630	09/26/2025	AT&T	11-5900	PHONE		174.24

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Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00017631	09/26/2025	AZTEC SOFTWARE, LLC	11-4300	CURRICULM	1,258.40	
			11-5810	HSE CURRICULUM	6,972.00	8,230.40
00017632	09/26/2025	DONALD BERGSTROM	01-5810	SPED/DO CLEANING	1,306.92	
			01-5899	SPED/DO CLEANING	530.58	1,837.50
00017633	09/26/2025	MELANIE CHRISTIAN	01-5810	TRANSPORTATION REIMBURSE		271.60
00017634	09/26/2025	CLASS LEASING	01-6200	OFFICE BUILDING		311,694.00
00017635	09/26/2025	EASTERN PLUMAS HEALTHCARE	01-9500	EMPLOYMENT/DRIVING PHYSICALS		459.00
00017636	09/26/2025	EDWARDS, STEVENS AND TUCKER, LLP	01-5801	LEGAL FEES		167.50
00017637	09/26/2025	ELEVATION TRUCKEE	01-5810	JULY TRANSITIONAL SERVICES		2,058.00
00017638	09/26/2025	INTERMOUNTAIN DISPOSAL, INC.	11-5500	GARBAGE SERVICE		39.64
00017639	09/26/2025	LIBERTY UTILITY CA	01-5500	ELECTRICAL SERVICE	210.57	
			11-5500	ELECTRICAL SERVICE	153.79	364.36
00017640	09/26/2025	PJR CONSULTING	01-5810	CYBHI CONSULTING		5,000.00
00017641	09/26/2025	PRESENCELEARNING, INC.	01-5810	PRESENCE LEARNING		5,226.00
00017642	09/26/2025	UBEO WEST LLC	11-5600	COPIER/MAINTENANCE		36.19
00017643	09/26/2025	REMSA CENTER FOR INTEGRATED HEALTH CARE & COMMUNITY EDU	11-5810	CPR CARDS		6.00
00017644	09/26/2025	SELPA ADMINISTRATORS C/O HUMBOLDT - DEL NORTE SELPA	01-5300	SELPA DUES		1,660.00
00017645	09/26/2025	THE MASTER TEACHER	11-4300	ONLINE TRAINING		345.00
00017646	09/26/2025	U.S. BANK	01-4300	TECH SUPPLIES	184.16	
			01-5200	CCS TRAVEL	2,148.03	
				MATH TRAINING	1,127.87	
			01-5810	HEALTH & WELLNESS FAIR	699.00	
			01-5899	CAREERTECH VISION CONF.	133.68	
				TECH SUPPLIES	184.16	
			11-5200	2025 GED CONFERENCE	2,168.62	
				CAREERTECH VISION CONF.	133.68	6,779.20
				Total Number of Checks	**41**	**430,857.76**

	Count	Amount
Reissue	1	2,759.68
Net Issue		428,098.08

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	County School Service Fund	26	376,885.64
11	ADULT EDUCATION	19	22,210.03
76	Payroll Clearing	1	29,002.41
	Total Number of Checks	**40**	428,098.08
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**428,098.08**

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Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00087839	09/09/2025	ALPINE FIRE SERVICE, INC.	01-5600	FIRE EXTINGUISHER MAINT - ALL SITES	1,851.06	
			01-5899	FIRE EXTINGUISHER MAINT - ALL SITES	126.96	1,978.02
00087840	09/09/2025	ROBERT ALVAREZ DBA 808 CONSTRUCTION	01-6200	CONSTRUCTION WORK		9,120.00
00087841	09/09/2025	AMAZON CAPITAL SERVICES	01-4300	Bathroom supplies	292.25	
				CLASS SUPPLIES	308.48	
				classroom supples	12.79	
				classroom supplies	3,644.65	
				curriculum	67.48	
				INSTRUCTIONAL SUPPLIES	103.17	
				LIBRARY BOOKS	22.52	
				MUSIC CLASS SUPPLIES	942.29	
				music supplies	343.32	
				PLAYGROUND BALLS	165.13	
				playground supplies	13.93	
				Supplies	396.28	
				WHISTLES	10.18	
			01-4302	office supplies	62.01	
			01-4320	bus supplies	57.20	
				MAINT SUPPLIES	40.74	
				Standing Desk	152.28	
				TETHERBALL	45.02	
			01-4330	First Aid Kits/Bodily Fluid Cleanup Kits	355.62	
				NURSE SUPPLIES	545.33	
				nursing supplies	254.48	
				office supplies	457.57	
				REPLACEMENT KEY	17.27	
			01-4340	CUSTTING BOARDS	106.70	
				KITCHEN SUPPLIES	23.24	
			13-4340	kitchen supplies	100.49	8,540.42
00087842	09/09/2025	BRADY INDUSTRIES	01-4320	CUSTODIAL SUPPLIES		976.20
00087843	09/09/2025	PAMELA BRANDON	01-5600	TECH COTTAGE RENTAL		100.00
00087844	09/09/2025	CITY OF LOYALTON	01-5530	WATER AND SEWER - LOYALTON SITES	4,874.85	
			01-5899	WATER AND SEWER - LOYALTON SITES	283.57	5,158.42
00087845	09/09/2025	EASTERN PLUMAS HEALTH CARE	01-9510	DMV PHYSICAL		165.00
00087846	09/09/2025	EDMENTUM	01-5890	ONLINE CURRICULUM		7,800.00
00087847	09/09/2025	HAYLEY EVANS	01-5200	MILEAGE		68.32
00087848	09/09/2025	LYNN W. FILLO	01-9210	HEALTH CARE REIMBURSE		13,541.20

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Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00087849	09/09/2025	FLINN SCIENTIFIC, INC.	01-4300	Supplies		987.87
00087850	09/09/2025	FOLLETT SCHOOL SOLUTIONS	01-5200	LIBRARY TRAINING		350.00
00087851	09/09/2025	JANET HAMILTON	01-5600	TECH COTTAGE RENTAL		100.00
00087852	09/09/2025	INTEGRITY HEATING & AIR	01-6200	HVAC ROOM 2		13,000.00
00087853	09/09/2025	K 12 MANAGEMENT DBA FUELED	01-5890	STUDENT LICENSE BLOCK/ISP COURSES		840.14
00087854	09/09/2025	LAUREN JONES	01-4330	BEHAVIOR CITATION SLIPS		126.98
00087855	09/09/2025	LEARNING WITHOUT TEARS	01-4300	instructional supplies		50.41
00087856	09/09/2025	VOYAGER SOPRIS LEARNING	01-4300	STEP UP TO WRITING		1,176.00
00087857	09/09/2025	LIBERTY UTILITY CA	01-5510	ELECTRIC - LOYALTON SITES	6,286.52	
			01-5899	ELECTRIC - LOYALTON SITES	347.56	6,634.08
00087859	09/09/2025	MODEL DAIRY, LLC	13-4700	DAIRY PRODUCTS		576.01
00087860	09/09/2025	MORNING GLORY, INC	13-4700	CAFE SUPPLIES		2,283.13
00087861	09/09/2025	ODP BUSINESS SOLUTIONS LLC	01-4300	Supplies	283.66	
			01-4302	COPY PAPER	221.79	
			01-4320	Supplies	132.39	637.84
00087862	09/09/2025	PUBLIC EMPLOYEES' RETIREMENT SYSTEM	01-5890	GASB STATEMENT FEE		350.00
00087863	09/09/2025	UBEO WEST LLC	01-4330	Copier Supplies	71.94	
			01-5600	COPIER MAINT.	187.50	
			01-5899	COPIER MAINT.	62.50	321.94
00087864	09/09/2025	RENAISSANCE LEARNING, INC.	01-5890	AR/STAR PROGRAMS		9,069.25
00087865	09/09/2025	SCHOOL SPECIALTY LLC	01-4300	classroom supplies		19.81
00087866	09/09/2025	SIERRA COUNTY HEALTH DEPARTMENT	01-5510	ELECTRICAL SERVICES FOR TECH COTTAGE		289.50
00087867	09/09/2025	SIERRA VALLEY HOME CENTER	01-4300	MISC. AG SUPPLIES	103.46	
			01-4320	MAINT. SUPPLIES	624.26	
				MAINT/CUSTODIAL SUPPLIES	322.09	
				PAINT	117.70	1,167.51
00087868	09/09/2025	SILVER STATE INTL	01-5600	BUS REPAIR		3,484.99
00087869	09/09/2025	DEPARTMENT OF JUSTICE ACCOUNTING OFFICE	01-5890	EMPLOYMENT FINGERPRINTING		113.00
00087870	09/09/2025	SYSCO FOOD SVCS OF SACRAMENTO	13-4340	CAFETERIA - FOOD AND SUPPLIES	797.89	
			13-4700	CAFETERIA - FOOD AND SUPPLIES	8,716.12	9,514.01
00087871	09/09/2025	TEAM ONE NETWORKING	01-4330	PHONES	327.11	
			01-6200	PHONE SYSTEM	2,444.73	2,771.84
00087872	09/09/2025	TOUSHULONG VANG	01-9510	TRAVEL/SUPPLIES REIMBURSEMENT		3,520.33
00087873	09/09/2025	TRI COUNTY SCHOOLS INSURANCE GROUP	01-5400	PROPERTY/CASUALTY INS	182,131.00	
			01-9535	HEALTH INSURANCE	9,028.62	
			76-9576	HEALTH INSURANCE	83,083.04	274,242.66

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Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00087874	09/09/2025	U.S. BANK VOYAGER	01-4305	FUEL	106.52	
			01-4351	FUEL	1,193.50	
			01-5200	FUEL	224.46	1,524.48
00087875	09/09/2025	WEST MUSIC	01-4300	MUSIC CLASS SUPPLIES	337.84	
				Unpaid Sales Tax	22.84-	315.00
00087876	09/09/2025	YOUNGS CARPET ONE, INC	40-6200	CARPET	11,096.01	
				CARPET REPLACEMENT	9,791.26	20,887.27
00087877	09/26/2025	AIRGAS, USA, LLC	01-5600	TANK RENTAL LHS/DVL		394.30
00087878	09/26/2025	AMAZON CAPITAL SERVICES	01-4300	classroom supplies	1.61-	
				GARDEN SUPPLIES	124.69	
				Supplies	86.67	
				WHISTLES		
			01-4302	office supplies	166.94	
			01-4320	MAINT SUPPLIES	372.24	
				plant mainenance	40.73	
				TRASH CANS		
			01-4330	office supplies	108.76	
				Supplies	135.64	1,034.06
00087879	09/26/2025	AMERIGAS	01-5540	PROPANE		218.08
00087880	09/26/2025	AT&T	01-5910	PHONE SERVICES		140.43
00087881	09/26/2025	MARGARET BINKLEY	01-4300	COOKING SUPPLIES		209.41
00087882	09/26/2025	BLUE NOTE B'S HORN SHOP	01-5890	INSTRUMENT SERVICE		972.81
00087883	09/26/2025	ROBIN BOLLE	01-5200	MILEAGE		67.20
00087884	09/26/2025	BRADY INDUSTRIES	01-4320	CUSTODIAL SUPPLIES		294.78
00087885	09/26/2025	CONTACT ELECTRIC INC	01-5899	ELECTRICAL WORK	1,980.00	
			01-6200	ELECTRICAL WORK	1,980.00	3,960.00
00087886	09/26/2025	CURRENT ELECTRIC & ALARM, INC.	01-5899	FIRE ALARM SYSTEM	4,250.00	
			01-6200	FIRE ALARM SYSTEM	4,250.00	8,500.00
00087887	09/26/2025	DOWNIEVILLE PUBLIC UTILITY DIS	01-5530	Water		426.25
00087888	09/26/2025	EDWARDS, STEVENS AND TUCKER, LLP	01-5810	LEGAL FEES		1,038.50
00087889	09/26/2025	HAYLEY EVANS	01-5200	MILEAGE		68.32
00087890	09/26/2025	FOLLETT SCHOOL SOLUTIONS	01-5200	LIBRARY TRAINING		350.00
00087891	09/26/2025	GONE GREEN RECYCLING LLC	01-5890	CONTAINER MOVING	500.00	
			01-5899	CONTAINER MOVING	250.00	750.00
00087892	09/26/2025	INTERACTIVE RESOURCES, INC	01-5899	ARCHITECTS	4,354.67	
			01-6200	ARCHITECTS	4,354.68	8,709.35
00087893	09/26/2025	SONIA JOY	01-4305	FNL REIMBURSEMENT		420.02

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Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00087894	09/26/2025	LIBERTY UTILITY CA	01-5510	ELECTRIC - LOYALTON SITES	7,453.63	
			01-5899	ELECTRIC - LOYALTON SITES	390.87	7,844.50
00087895	09/26/2025	MARTIN EARTHWORKS	01-6200	BUILDING PREP WORK		2,500.00
00087896	09/26/2025	MARYSVILLE JOINT USD	01-5600	BUS MAINTENANCE		120.00
00087897	09/26/2025	MERIDIAN	01-4300	Jr. High Planners		637.60
00087898	09/26/2025	MODEL DAIRY, LLC	13-4700	DAIRY PRODUCTS		616.28
00087899	09/26/2025	MORNING GLORY, INC	13-4700	CAFE SUPPLIES		796.21
00087900	09/26/2025	MOUNTAIN MESSENGER	01-5890	ADVERTISEMENTS AND PUBLIC HEARINGS		280.40
00087901	09/26/2025	ODP BUSINESS SOLUTIONS LLC	01-4300	Supplies	93.80	
			01-4302	office supplies	496.41	590.21
00087902	09/26/2025	PACIFIC GAS & ELECTRIC COMPANY	01-5510	Electricity		5,510.63
00087903	09/26/2025	UBEO WEST LLC	01-5600	COPIER MAINT.	815.20	
			01-5899	COPIER MAINT.	193.91	1,009.11
00087904	09/26/2025	RENAISSANCE LEARNING, INC.	01-5890	AR/STAR PROGRAMS		206.73
00087905	09/26/2025	SANBELL	01-6200	SURVEYING SERVICES		500.00
00087906	09/26/2025	SCHOOL SPECIALTY LLC	01-4300	classroom supplies		288.26
00087907	09/26/2025	SIERRA BOOSTER	01-5890	ADVERTISEMENTS/LEGAL/PUBLIC NOTICES		336.00
00087908	09/26/2025	INTERMOUNTAIN DISPOSAL, INC.	01-5520	GARBAGE SERVICE		1,286.97
00087909	09/26/2025	SIERRA HARDWARE	01-4320	Misc Maintenance supplies		465.69
00087910	09/26/2025	SIOBHAN MARKEE	01-5200	MILEAGE		48.58
00087911	09/26/2025	DEPARTMENT OF JUSTICE ACCOUNTING OFFICE	01-5890	EMPLOYMENT FINGERPRINTING	258.00	
			01-5899	EMPLOYMENT FINGERPRINTING	79.00	337.00
00087912	09/26/2025	CDE, CASHIER'S OFFICE	13-4700	COMMODITIES	1,040.95	
			13-8221	COMMODITIES	1,005.85-	35.10
00087913	09/26/2025	SYSCO FOOD SVCS OF SACRAMENTO	13-4340	CAFETERIA - FOOD AND SUPPLIES	254.82	
			13-4700	CAFETERIA - FOOD AND SUPPLIES	5,454.33	5,709.15
00087914	09/26/2025	TEAM ONE NETWORKING	01-5899	PHONE SERVICES	35.00	
			01-5910	PHONE SERVICES	105.00	140.00
00087915	09/26/2025	TECH TO SCHOOL	01-4305	CHROMEBOOKS		24,875.97
00087916	09/26/2025	TINYEYE TECHNOLOGIES CORP c/o V68000U	01-5890	THERAPY SERVICES		1,293.21
00087917	09/26/2025	TOUSHULONG VANG	01-5200	WORKSHOP LUNCH		30.00
00087918	09/26/2025	U.S. BANK	01-4100	TEACHERS MANUAL	95.08	
			01-4300	art supplies	1,275.62	
				CLASSROOM SUPPLIES	574.27	
				curriculum	212.13	
				instructional supplies	49.56	

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Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00087918	09/26/2025	U.S. BANK	01-4300	SINK AND VANITY	7.08	
				Supplies	274.92	
			01-4305	Volleyball Net	667.51	
			01-4320	BATHROOM FAUCET	186.78	
				CHAIRS	6,150.38	
				MAINT SUPPLIES	6,088.24	
				MAINT. SUPPLIES	109.87	
				PLAYGROUND CHIPS	2,664.70	
				SCHOOL SIGNS LMS/SP	475.96	
				SOLAR STREET LAMP	250.00	
				TREES	152.98	
			01-4330	ADOBE PRO SUBSCRIPTION	14.99	
			01-4350	FUEL FOR MAINT.	113.03	
			01-4400	FRIDGE	782.87	
				TABLE	3,181.95	
			01-5200	BOARD WORKSHOP MEAL	432.48	
			01-5890	BUS CLEARINGHOUSE	25.00	
				PO BOX	11.00	
				ZOOM SUBSCRIPTION	74.23	
			01-5899	ADOBE PRO SUBSCRIPTION	5.00	
			01-5900	PRESTAMPED ENVELOPES	963.25	
			01-6200	BLUEPRINT COPIES	56.84	24,895.72
00087919	09/26/2025	US FOODS, INC. RENO	13-4340	CAFETERIA - FOOD AND SUPPLIES	50.18	
			13-4700	CAFETERIA - FOOD AND SUPPLIES	1,031.21	1,081.39
00087920	09/26/2025	VERIZON WIRELESS	01-5899	CELL PHONE SERVICE	516.41	
			01-5910	CELL PHONE SERVICE	645.60	1,162.01
				Total Number of Checks	**81**	**511,951.86**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	72	387,292.62
13	Cafeteria Fund	9	20,711.77
40	Special Reserve for Capital Ou	1	20,887.27
76	Warrant/Pass Though (payroll)	1	83,083.04

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Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	**81**		511,974.70	
		Less Unpaid Sales Tax Liability			22.84	
		Net (Check Amount)				**511,951.86**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

SIERRA COUNTY OFFICE OF EDUCATION

PO Box 955, 109 Beckwith Rd
Loyalton CA 96118
Office: 530-993-1660
Fax: 530-993-0828

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

To: James Berardi
County Superintendent

Person completing this form: Kristie Jacobsen
Executive Assistant to the Superintendents

2025-2026 School Year

Quarterly Report Submission Date:

- ☒ October 2025 (Jul-Aug-Sep)
- ☐ January 2026 (Oct-Nov-Dec)
- ☐ April 2026 (Jan-Feb-Mar)
- ☐ July 2026 (Apr-May-Jun)

Date for information to be reported publicly at a governing board meeting:
October 14, 2025

Please check the box that applies:

☒ No complaints were filed with any school in the County during the quarter indicated above.

☐ Complaints were filed with schools in the County during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	**0**	**0**	**0**
Teacher Vacancy or Misassignments	**0**	**0**	**0**
Facilities Conditions	**0**	**0**	**0**
TOTALS	**0**	**0**	**0**

_____ _____

Signature of County Superintendent Date

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

PO Box 955, 109 Beckwith Rd
Loyalton CA 96118
Office: 530-993-1660
Fax: 530-993-0828

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

To: Sean Snider
District Superintendent

Person completing this form: Kristie Jacobsen
Executive Assistant to the Superintendents

2025-2026 School Year

Quarterly Report Submission Date:

- ☒ October 2025 (Jul-Aug-Sep)
- ☐ January 2026 (Oct-Nov-Dec)
- ☐ April 2026 (Jan-Feb-Mar)
- ☐ July 2026 (Apr-May-Jun)

Date for information to be reported publicly at a governing board meeting:
October 14, 2025

Please check the box that applies:

☒ No complaints were filed with any school in the District during the quarter indicated above.

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Textbooks and Instructional Materials	**0**	**0**	**0**
Teacher Vacancy or Misassignments	**0**	**0**	**0**
Facilities Conditions	**0**	**0**	**0**
TOTALS	**0**	**0**	**0**

_____ _____

Signature of District Superintendent Date

Washoe County School District
425 East Ninth Street * P.O. Box 30425 * Reno, NV 89520-3425
Phone (775) 348-0200 * Fax (775) 348-0304 * www.washoeschools.net

Board of Trustees: Beth Smith, President * Adam Mayberry, Vice President * Alex Woodley Clerk
Christine Hull * Diane Nicolet * JJ Phoenix * Colleen Westlake * Joe Ernst, Superintendent

INTERLOCAL CONTRACT TO ATTEND WASHOE COUNTY SCHOOL DISTRICT

THIS INTERLOCAL CONTRACT (the "Agreement") made and entered into this day of July 9, 2025, by and between **SIERRA PLUMAS JOINT UNIFIED SCHOOL DISTRICT**, hereinafter referred to as the "Sierra Plumas JUSD" or "Adjoining District", and the **WASHOE COUNTY SCHOOL DISTRICT**, hereinafter referred to as the "Washoe CSD" or "Program," both of whom understand and agree as follows:

RECITALS

WHEREAS, Nevada Revised Statute 392.010 authorizes a school district to admit pupils living in an Adjoining State upon agreement of the parties approved by the Superintendent of Public Instruction; and

WHEREAS, Washoe CSD and Sierra Plumas JUSD are public agencies empowered to contract with another public agency for the performance of any governmental service, activity, or undertaking, which these public agencies are authorized by law to perform. See, NRS 277.180: and

WHEREAS, the Washoe CSD is able to provide educational facilities and services to pupils residing in the Adjoining District; and

WHEREAS, when related to special education students, the services of Washoe CSD specified hereinafter are both necessary and desirable, and the furnishing of these services by Washoe CSD to Sierra Plumas JUSD is in the best interests of serving pupils with disabilities; and

WHEREAS, A signed variance form has already been approved by both districts; and

WHEREAS, Washoe CSD represents that it is duly qualified and able to render the services specified hereinafter; and

WHEREAS, Washoe CSD and Sierra Plumas JUSD desire to enter into this Agreement pursuant to the terms and conditions set forth herein,

NOW, THEREFORE, for good and valuable consideration as specified herein, Washoe CSD and Sierra Plumas JUSD mutually agree as follows:

1. **SERVICES PROVIDED**:
   a) Regular Education Students: The Washoe CSD shall provide its usual educational facilities and services, except transportation, to pupils residing in the Adjoining District, for whom it is more practical to attend schools in Washoe County, Nevada, than to attend school in their school district of residence.

   b) Special Education Students: The Parties agree that, for the 2025-2026 school year, Washoe CSD and Sierra Plumas JUSD shall provide education and related services for **pupils on a variance from Sierra Plumas JUSD to Washoe CSD** in compliance with the Pupil's Individual Education Plan ("IEP") as defined by the Individuals with Disabilities Education Act, 20 U.S.C. §1400, et. seq. ("IDEA"), as specifically set forth in this Agreement.

2. For Special Education Students:
   a) Washoe CSD will be responsible for completing academic assessment. Sierra Plumas JUSD will be responsible for completing any other necessary evaluation activities, besides academic assessment, and convening the Pupil's IEP team at the Program in accordance with IDEA, together with appropriate participation from WCSD staff.

b) Sierra Plumas JUSD will be responsible for the costs of any related services provided in the Pupil's IEP, including transportation.

c) Washoe CSD shall provide necessary special education teacher, general education teacher and any other related service provider participation in any of the Pupil's IEP meetings held at the Program during the term of this Agreement.

d) Washoe CSD shall prepare and provide an Annual Report on the progress of the Pupil on the goals and objectives of the Pupil's IEP at the conclusion of each school year and no later than June 30 of each year. Annual reports of progress shall be provided to the Sierra Plumas JUSD, and the parents or guardians of the Pupil, and delivered within thirty (30) days following the conclusion of the school year.

e) Washoe CSD shall report on students progression goals at least quarterly.

f) Sierra Plumas JUSD shall be solely responsible for any other aspects, requirements, and/or obligations associated with the Pupil's IEP not specifically addressed herein.

g) Sierra Plumas JUSD shall be responsible as the Local Education Agency ("LEA") for the student and providing a Free Appropriate Public Education ("FAPE") to the Pupil, as that term is defined by the Individuals with Disabilities Education Act, 20 U.S.C. §1400, et. seq., and Nevada law regarding the education of students with disabilities, NRS 388.440, et seq. However, based on the Pupil's placement in Washoe CSD's facilities as set forth in this Agreement, Washoe CSD shall serve as Pupil's Case Manager during the Pupil's enrollment and participation in the services described herein, with Sierra Plumas JUSD acting as Co-Case Manager. Accordingly, both Sierra Plumas JUSD and Washoe CSD may access any and all student education records necessary in performing its duties under this Agreement.

h) The books, records, documents and accounting procedures and practices of Washoe CSD relevant to this Agreement shall be subject to inspection, examination, and audit by the State of Nevada, the Nevada Department of Education (NDE), the Attorney General of the State of Nevada, or the Nevada Legislative Auditor or a duly designated agent or representative, and Sierra Plumas JUSD.

i) Washoe CSD agrees to indemnify, save, and hold Sierra Plumas JUSD, its agents, and employees harmless from any and all claims, causes of action, or liability arising from the negligence, breach of duty, or wrongful misconduct in the performance of this Agreement by Washoe CSD or the agents or employees of Washoe CSD.

j) Sierra Plumas JUSD agrees to indemnify, defend, save, and hold Washoe CSD, its agents, and employees harmless from any and all claims, cause of action, or liability arising from the negligence, breach of duty, or wrongful misconduct in the performance of this Agreement by Sierra Plumas JUSD or the agents or employees of Sierra Plumas JUSD. This includes indemnification and defense for any special education complaints filed on behalf of the student attending Washoe CSD pursuant to a variance from Sierra Plumas JUSD naming Washoe CSD, including, but not limited to, any state complaints or due process complaints filed pursuant to NRS Chapter 388 and NAC Chapter 388, complaints filed with the Office of Civil Rights,

and any state or federal complaints filed alleging failure to comply with the provisions of the IDEA, NRS Chapter 388 and/or NAC Chapter 388.

k) Sierra Plumas JUSD shall compensate Washoe CSD the estimated per pupil cost of $9,705 for each general education student and $13,520 for each special education student. Sierra Plumas JUSD shall forward the allocation to Washoe CSD on or before the end of each fiscal year.

l) The terms of this Agreement shall commence upon the date of the last signature executed below. In the event the Pupil qualifies for an extended school year ("ESY"), the services specified in this agreement, and the reimbursements to Washoe CSD by Sierra Plumas JUSD for those services, including all costs associated with the hiring of any ESY teacher(s), will continue through the term of the ESY.

3. MISCELLANEOUS:

a) This Agreement may be terminated by either party, with or without cause, upon providing the other party thirty (30) days' written notice.

b) If a parent, legal guardian, and/or student attending Washoe CSD pursuant to a variance from Sierra Plumas JUSD violates any of the Washoe CSD policies, regulations, or procedures, Washoe CSD may terminate this Agreement within ten (10) days written notice to Sierra Plumas JUSD.

4. The Parties agree that Washoe CSD, in performing the services herein specified, shall be an independent contractor and not an officer, agent or employee of Sierra Plumas JUSD.

5. Washoe CSD shall not assign, transfer, or delegate any rights, obligations or duties under this Agreement without the prior written consent of Sierra Plumas JUSD.

6. This instrument constitutes the entire agreement between the Parties and may be modified only by a written amendment properly executed by the Parties.

7. PAYMENT: Sierra Plumas JUSD shall compensate the Washoe CSD the estimated per pupil cost of $9,705 for each general education student and $13,520 for each special education student residing in the Sierra Plumas JUSD and enrolled in the Washoe CSD. Said payment shall be made within thirty (30) days of receipt of an invoice from the Washoe CSD. If additional educational services are required for the Sierra Plumas JUSD students and are provided by the Washoe CSD, Sierra Plumas shall pay for them when invoiced by the Washoe CSD.

8. BILLING: The Washoe CSD shall notify Sierra Plumas JUSD upon enrollment of student(s) of the amounts due under this Agreement. Payment is due within thirty (30) days of said notice.

9. TRANSPORTATION:

a. Regular Education Students: The Washoe CSD does not assume any responsibility or expense for the transportation of students to and from school as a result of granting an out of district variance. Transporting students to and from school shall be the sole responsibility of the parent and they are solely responsible for any related transportation costs.

b. Special Education Students: Sierra Plumas JUSD will provide daily, roundtrip transportation for the Pupil to the school outlined in the variance agreement and be solely responsible for all costs associated with this transportation.

10. TERM: This Agreement shall be for a period of one year commencing on July 1, 2025, and ending on June 30, 2026. This Agreement may be renewed on an annual basis.

11. DEFAULT: In the event either party breaches any provision of this Agreement, the other party may terminate this Agreement upon thirty (30) days' written notice.

12. INDEMNIFICATION: The Sierra Plumas JUSD will defend, indemnify, and hold harmless the Washoe CSD from and against any and all liabilities, damages, costs, expenses (including any and all attorney's fees), causes of action, suits, claims, demands or judgments of any nature whatsoever arising from (1) any negligence on the part of the Sierra Plumas JUSD or any of its agents, contractors, servants, employees, licensees or invitees and (2) any violations of this Agreement. The Washoe CSD will defend, indemnify and hold harmless Sierra Plumas JUSD from and against any and all liabilities, damages, costs, expenses (including any and all attorney's fees), causes of action, suits, claims, demands or judgment of any nature whatsoever, up to the limits set forth in NRS, Chapter 41, arising from (1) any sole negligence on the part of the Washoe CSD or any of its agents, contractors, servants, employees, licensees or invitees and (2) any violations of this Agreement.

13. NOTICES: All notices, demands, requests, consents, approvals or other communications (for the purposes of this Section collectively called "Notices") required or permitted to be given hereunder or which are given with respect to this Agreement shall be in writing and shall be delivered by certified mail, return receipt requested, postage prepaid, addressed as follows:

TO: WCSD

Washoe County School District
P.O. Box 30425
425 East Ninth Street
Reno, NV 89512-3425
Attn: Joseph Ernst, Superintendent

TO: Adjoining District

Sierra Plumas Joint Unified School District
PO Box 955
Loyalton, CA 96118
Attn: Sean Snider, Superintendent

or to such other address as such party shall have specified most recently by like Notice. Notice mailed as provided herein shall be deemed given on the third business day following the date so mailed.

14. FINAL APPROVAL: The principal of the school where the student is seeking to enroll has the final decision to approve or deny enrollment.

15. GOVERNING LAW/VENUE: This Agreement shall be governed by, interpreted under, and construed and enforced in accordance with the laws of the State of Nevada applicable to agreements made and to be performed wholly within the State of Nevada. Venue shall be in Washoe County, Nevada.

16. ENTIRE AGREEMENT: This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior understandings, if any, with respect hereto. This Agreement may not be modified, changed, or supplemented, nor may any obligations hereunder be waived, except by written instrument signed by the party to be charged or by its agent duly authorized in writing or as otherwise expressly permitted herein. The parties do not intend to confer any benefit hereunder or any person or entity other than the parties hereto.

17. RECITALS: The Recitals referred to herein and attached hereto are an integral part of this Agreement and are incorporated herein by this reference.

18. FURTHER ASSURANCES: The Washoe CSD and Sierra Plumas JUSD agree to do such further acts and things and to execute and deliver such additional agreements and instruments as the other may reasonably require consummating this Agreement or any other agreement contained herein in the manner contemplated hereby.

19. SUCCESSORS AND ASSIGNS; ASSIGNMENT: This Agreement shall be binding upon and shall inure to the benefit of each of the parties hereto and to their respective successors. Any attempt to transfer, convey or assign this Agreement shall be null and void, and shall result in termination of this Agreement.

20. DATE OF AGREEMENT: The effective date of this Agreement shall be the date of execution of the Superintendent of Public Instruction.

IN WITNESS WHEREOF, the Washoe CSD and Sierra Plumas JUSD have duly executed this Agreement as of the date and year indicated herein below.

WASHOE COUNTY SCHOOL DISTRICT

By _____
Superintendent

Date 7/22/25

ATTEST:

_____
Witness Signature

SIERRA PLUMAS JOINT UNIFIED SCHOOL DISTRICT

By _____
Superintendent

Date _____

ATTEST:

_____
Witness Signature

APPROVED:

NEVADA DEPARTMENT OF EDUCATION

By _____
Superintendent of Public Instruction

Date _____

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

P.O. Box 955
109 Beckwith Road
Loyalton, California 96118

Sean Snider
Superintendent

Phone: (530) 993-1660
FAX: (530) 993-0828
Email: ssnider@spjusd.org

September 12, 2025

John Perez
Jadaa's Kitchen
105 Commercial St
Downieville CA 95936

Dear Mr. Perez,

On behalf of Sierra-Plumas Joint Unified School District and Downieville School, thank you!

Your donation of food valued at $123.53 for the Back To School Night dinner was greatly appreciated.

Sincerely,

Sean Snider

Sean Snider
Superintendent

SPJUSD Fed Tax Id: 94-6003301

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

2025-2026 Extra Duty Assignments - Assignments

Assignments	Personnel
Athletic Director – Downieville/$750 per season, $2,250 cap	Steve Fillo
Site Technology Coordinator Middle School Grades 6-8	Amy Mason
Teacher in Charge Middle School Grades 6-8	Sarah Torricelli
Student Study Team SST Middle School Grades 6-8	Jason Prakash
J.V. Basketball Boys	Josh Wilkinson
J.V Basketball – Girls	Josh Barney
7th Grade Basketball – Boys	Johnny Pasquetti
8th Grade Basketball – Boys	Cara Bowling
7th Grade Basketball - Girls	Sarah Toricelli
8th Grade Basketball – Girls	Alyson Ceresola
7th/8th Gr COED Basketball, DVL	
Track Loyalton High School	
6-8 Flag Football	Reid Mason
6-8 Volleyball	Sarah Toricelli/A.Rogge
6th Grade Basketball –Boys	Christina Potter
6th Grade Basketball- Girls	
6-8 Soccer	M. Hernandez/C. Wills
Lead Teacher Downieville	Faith Edwards
Site Tech Coordinator- Downieville	Isabel McMillan
Advisor Associated Student Body LMS	Amy Mason

Presented to the Governing Board: October 14, 2025

Mission and Vision

Sierra County Office of Education

and

Sierra-Plumas Joint Unified School District

We are committed to providing the highest quality education in a rural environment that fosters creativity, critical thinking, strong work ethic and community. Our schools prepare students to become responsible citizens who act with integrity and care for one another.

Adopted 10-14-2025

Sierra-Plumas Joint Unified School District
Board Goals – 2025 and Beyond

Goal 1
Improve Student Learning and Achievement

Deliver a rigorous, relevant, and engaging academic program that supports all students. Prioritize high-quality instruction, assessments, and targeted supports to meet the individual needs of every student.

How We Will Do This:

- Implement ongoing professional development in evidence-based instructional practices.
- Adopt and utilize high-quality, standards-aligned curriculum and resources.
- Implement intervention programs targeted to individual student needs.
- Regularly analyze assessment data to help guide instruction.
- Strengthen Professional Learning Communities (PLCs) to support data-driven decisions.

2025-26 Metrics for Success:

- Increased percentage of students meeting or exceeding standards on state assessments in English language arts and math.
- Increase the percentage of students demonstrating at least one year's growth on local benchmark assessments.

Sierra-Plumas Joint Unified School District
Board Goals – 2025 and Beyond

Goal 2
Maintain and Strengthen Facilities

Address essential facility needs, including roof repairs, window replacements, and other upgrades to create safe, energy-efficient learning environments for students and staff across the district.

How We Will Do This:

- Complete a comprehensive facility needs assessment.
- Prioritize facility projects based on basic needs, safety, efficiency, and instructional impact.
- Secure funding through state programs, grants, and local budget planning.
- Develop a multi-year facilities improvement plan aligned with the Facilities Master Plan.
- Ensure transparency and accountability through regular updates to the Board and community.

2025-26 Metrics for Success:

- Number of facility projects completed.
- Completion and Board approval of Facility Master Plan.
- Applications submitted for state modernization and new construction funding

Sierra-Plumas Joint Unified School District
Board Goals – 2025 and Beyond

Goal 3
Practice Strategic and Responsible Fiscal Management

Move from reactive budgeting to proactive, goal-aligned financial planning. Ensure resources are managed responsibly and intentionally to support the district's priorities and long-term stability.

How We Will Do This:

- Align the annual budget with board goals and district priorities.
- Maintain clear multi-year financial projections that demonstrate the district's ability to meet all obligations and remain fiscally solvent.
- Explore additional grant-writing and pursue alternative funding sources.
- Ensure clear, understandable financial reports are presented to the board and public on a regular basis.

2025-26 Metrics for Success:

- Budget reflects board goals and is adopted on time.
- Reserve levels remain above board-set minimums.
- Clean annual audit with no significant findings.

Placer County Office of Education

Williams Settlement Annual School Visit Summary

2025-2026

District: Sierra Plumas Unified School District

Name of School: Loyalton Elementary School

Date of Visit: Thursday, September 25, 2025

Instructional Materials

Sufficient Textbook and Instructional Materials were found: **YES**

School Facilities

The Facilities Inspection Tool (FIT) was used to determine the condition of the facility. Copies of the detailed report were sent to the school site. The following 8 categories are ranked as good, fair, or poor based on the percentage of the 15 areas evaluated to be in good repair.

Systems Inspected	Rating
Systems: Gas Leaks, Mechanical/ HVAC, Sewer	Good
Interior: Interior Surfaces	Fair
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good
Electrical: Electrical	Good
Restrooms/Fountains: Restrooms, Sinks/Fountains	Poor
Safety: Fire Safety, Hazardous Materials	Good
Structural: Structural Damage, Roofs	Good
External: Playgrounds/School Grounds, Windows/Doors/Gates/Fences	Good
Percentage of 15 Areas in 8 Categories:	93.79%
Overall School Rating	Good

Uniform Complaint Procedures

Uniform complaint procedures posted

Teacher Vacancies

HR will address

School Accountability Report Card

Instructional Materials: Accurate

Facility Maintenance: Accurate

Teacher Credentialing: Completed

SIERRA COUNTY OFFICE OF EDUCATION

RESOLUTION NO. 26-004C

SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS

WHEREAS, the SIERRA COUNTY BOARD OF EDUCATION, in order to comply with the requirements of Education Code 60119, held a public hearing on October 14, 2025, at 6 o'clock, which was on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the County stating the time, place, and purpose of the hearing, and;

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members, of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the SIERRA COUNTY OFFICE OF EDUCATION, and;

WHEREAS, "instructional materials" means all materials that are designed for use by pupils and their teachers as a learning resource and help pupils to acquire facts, skills, or opinions or to develop cognitive processes. Each student, including English learners, will have a textbook or instructional materials, or both, to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycle and content of the curriculum frameworks in the following subjects;

Mathematics	My Math, Grades K-5	McGraw-Hill Education © 2017
	California Mathematics, Grades 6,7	Macmillan/McGraw-Hill/Glencoe
	Mathematics Course 1	Prentice Hall © 2013
	Pre-Algebra, Grades 8-12	Prentice Hall
	Algebra II, Grades 8-12	Glencoe
	Pre Calculus	Houghton Mifflin
	Mathematics, Course 1, Common Core	Pearson Education, Inc.
	Mathematics, Course 2, Common Core	Pearson Education, Inc. ©2013
	Mathematics, Course 3, Common Core	Pearson Education, Inc. ©2013
	Geometry, Common Core	Pearson Education, Inc. ©2015
	Algebra 1, Common Core, CA	Pearson Education, Inc. ©2015
	Algebra 2, Common Core, CA	Pearson Education, Inc. ©2015
	Calculus, AP Edition	Pearson Education, Inc. ©2014
	Calculus, Graphical, Numerical, Algebraic, 5th Edition	Pearson Education, Inc. ©2016
	Financial Algebra	Cengage Learning ©2011

Science	California Elevate Science TK-5	Pearson
	Science Dimensions National 6-12	Houghton Mifflin Harcourt
History/ Social Science	My World, Grades TK-5	Pearson Education, Inc.
	Grades 6-8	National Geographic/Cengage
	Impact, Grades 9-12	McGraw Hill
	American Pageant, AP Government	Cengage
	Geography, Grades 9-12	Glencoe
English/ Language Arts (Including English Learners)	Mirrors & Windows, Grades 6-12 Continuing with Literature, Levels I-V British Tradition, Grades 11-12 American Tradition, Grades 11-12	EMC Publishing, LLC © 2016
	Wonders CA Comprehensive System, Grades TK-5	
	The Power of Connection	McGraw-Hill Education © 2015-17
Spanish	Senderos, Levels 1, 2, 3, and 4	Vista Higher Learning 2023

WHEREAS, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive.

THEREFORE, IT IS RESOLVED THAT for the 2025-2026 school year, the SIERRA COUNTY OFFICE OF EDUCATION has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED at a regular meeting of the SIERRA COUNTY BOARD OF EDUCATION held on October 14, 2025, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

VACANT: _____

_____

John Martinetti, Clerk
Sierra County Board of Education

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 26-007D

SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS

WHEREAS, the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT Governing Board, in order to comply with the requirements of Education Code 60119, held a public hearing on October 14, 2025, at 6 o'clock, which was on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the County stating the time, place, and purpose of the hearing, and;

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members, of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT, and;

WHEREAS, "instructional materials" means all materials that are designed for use by pupils and their teachers as a learning resource and help pupils to acquire facts, skills, or opinions or to develop cognitive processes. Each student, including English learners, will have a textbook or instructional materials, or both, to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycle and content of the curriculum frameworks in the following subjects;

Mathematics	My Math, Grades K-5	McGraw-Hill Education © 2017
	California Mathematics, Grades 6,7	Macmillan/McGraw-Hill/Glencoe
	Mathematics Course 1	Prentice Hall © 2013
	Pre-Algebra, Grades 8-12	Prentice Hall
	Algebra II, Grades 8-12	Glencoe
	Pre Calculus	Houghton Mifflin
	Mathematics, Course 1, Common Core	Pearson Education, Inc.
	Mathematics, Course 2, Common Core	Pearson Education, Inc. ©2013
	Mathematics, Course 3, Common Core	Pearson Education, Inc. ©2013
	Geometry, Common Core	Pearson Education, Inc. ©2015
	Algebra 1, Common Core, CA	Pearson Education, Inc. ©2015
	Algebra 2, Common Core, CA	Pearson Education, Inc. ©2015
	Calculus, AP Edition	Pearson Education, Inc. ©2014
	Calculus, Graphical, Numerical, Algebraic, 5th Edition	Pearson Education, Inc. ©2016
	Financial Algebra	Cengage Learning ©2011

Science	California Elevate Science TK-5	Pearson
	Science Dimensions National 6-12	Houghton Mifflin Harcourt
History/ Social Science	My World, Grades TK-5	Pearson Education, Inc.
	Grades 6-8	National Geographic/Cengage
	Impact, Grades 9-12	McGraw Hill
	American Pageant, AP Government	Cengage
	Geography, Grades 9-12	Glencoe
English/ Language Arts (Including English Learners)	Mirrors & Windows, Grades 6-12	EMC Publishing, LLC © 2016
	Continuing with Literature, Levels I-V	
	British Tradition, Grades 11-12	
	American Tradition, Grades 11-12	
	Wonders CA Comprehensive System, Grades TK-5	
	The Power of Connection	McGraw-Hill Education © 2015-17
Spanish	Senderos, Levels 1, 2, 3, and 4	Vista Higher Learning 2023

WHEREAS, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive.

THEREFORE, IT IS RESOLVED THAT for the 2025-2026 school year, the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED at a regular meeting of the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT Governing Board held on October 14, 2025, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

VACANT: _____

_____

John Martinetti, Clerk
Sierra-Plumas Joint Unified School District
Governing Board

Sierra County Office of Education



Unaudited Actuals
2024/2025

June 30, 2025
James Berardi/Superintendent

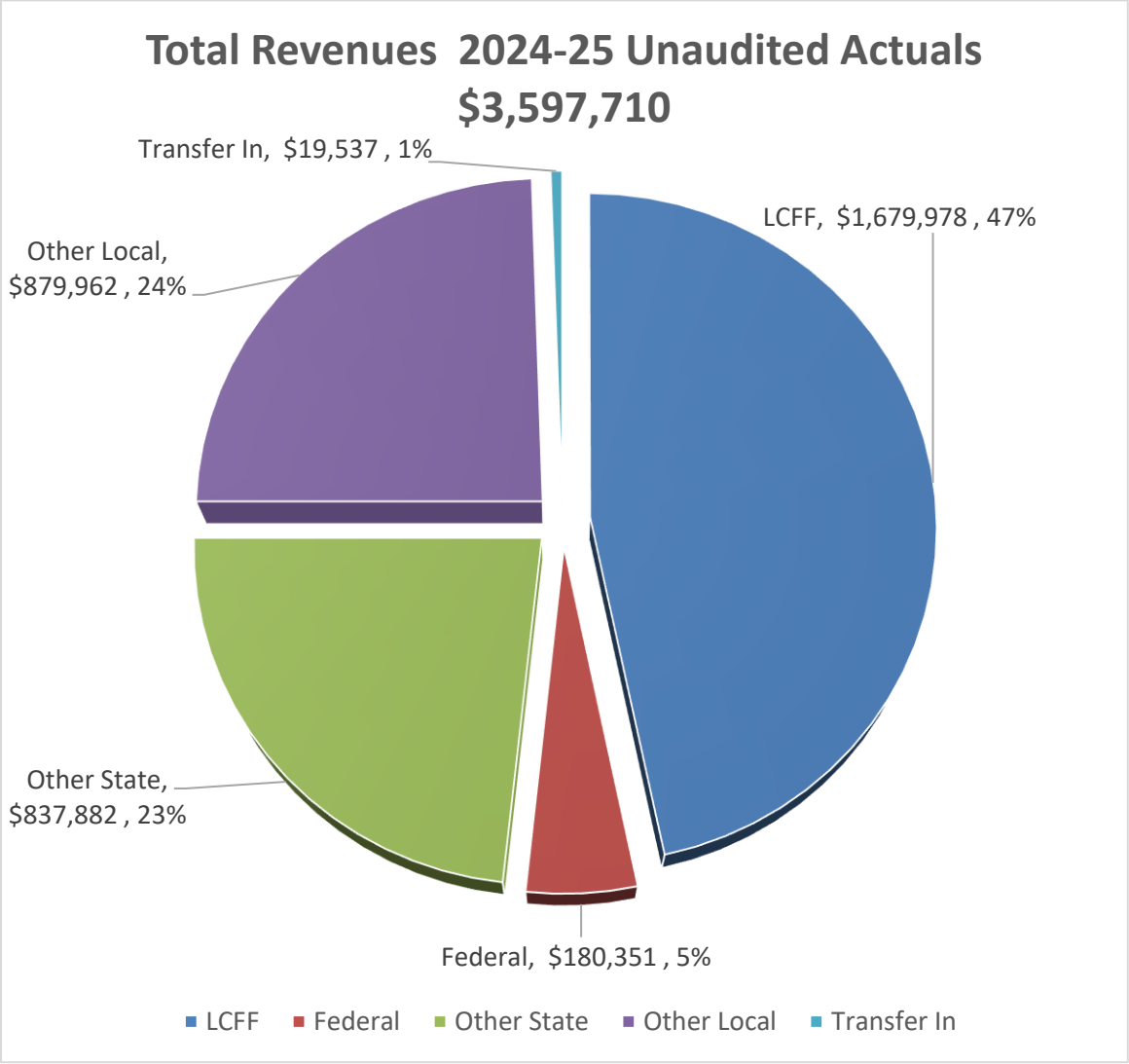
Prepared & Presented by: Randy Jones, DBS/CBO

Sierra County Office of Education
2024-2025 Unaudited Actuals
Presented October 14, 2025

Current COE Funds

- General Fund/ County Schools Service (01)
- Adult Education (11)
- Forest Reserve (16)

GENERAL FUND



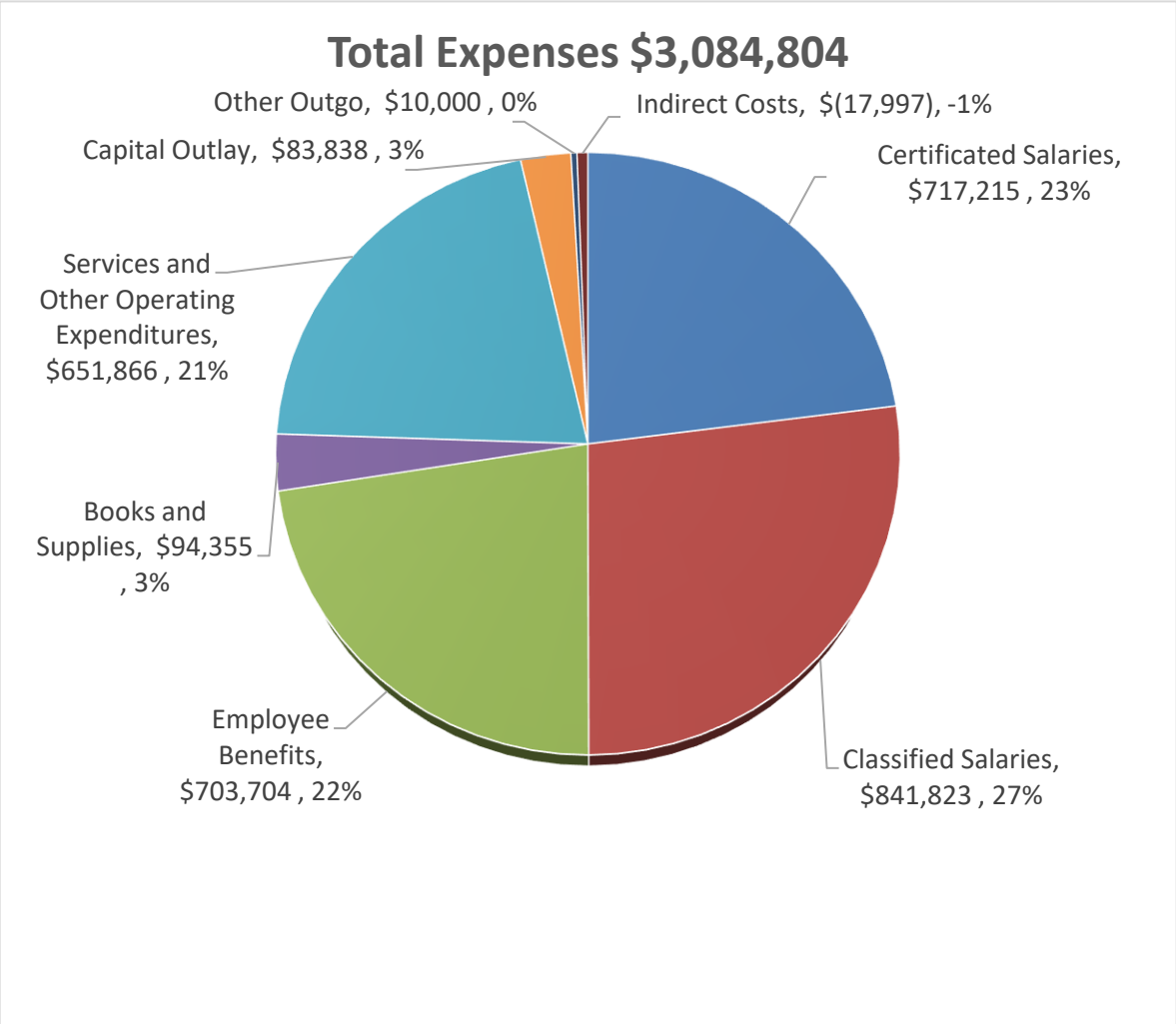
GENERAL FUND
Revenue Comparison

Description	2021-2022 Actuals	2022-2023 Actuals	2023-2024 Actuals	2024-2025 Actuals	2025-2026 Adopted Budget
LCFF Resources	$911,772	$1,163,667	$1,646,249	$1,679,978	$1,712,134
Federal	160,263	174,033	156,343	180,351	185,032
Other State	902,716	1,036,287	921,045	837,832	948,848
Other Local	467,632	1,152,771	444,132	879,962	810,687
Transfers-in	58,401	85,871	118,374	19,537	70,000
Total	**$2,500,784**	**$3,612,629**	**$3,286,143**	**$3,597,710**	**$3,726,701**



EXPENDITURES

General Fund Expenditures



Expenditure Comparison

Description	2021-2022 Actuals	2022-2023 Actuals	2023-2024 Actuals	2024-2025 Actuals	2025-2026 Adopted Budget
Certificated Salaries	$ 520,374	$ 491,859	$ 653,366	$ 717,215	$ 739,771
Classified Salaries	526,487	577,090	616,044	841,823	703,051
Benefits	596,509	668,703	685,511	703,704	771,416
Books & Supplies	44,978	60,408	68,834	94,355	192,516
Services & Operating	443,084	603,118	607,724	651,866	1,139,054
Capital Outlay	32,649	-0-	112,645	83,837	790,000
Other Outgo	-0-	-0-	-14,633	-7,997	-17,215
Transfers Out	-0-	-0-	25,578	-0-	-0-
Total	**2,164,081**	**2,401,178**	**2,755,069**	**3,084,804**	**4,318,593**

Net Increase (Decrease) in Fund Balance & Ending Fund Balance

Fiscal Year	Fund Balance Increase	Ending Fund Balance
2021-22 actuals	$ 1,320,295	$ 5,046,255
2022-23 actuals	$ 1,917,336	$ 6,963,591
2023-24 actuals	$ 531,074	$ 6,119,898
2024-25 actuals	$ 512,906	$ 6,632,805
2025-26 projected	$ (591,892)	$ 6,040,913

Comments

1. Certificated Salaries increased primarily due to a teacher position paid the full year for 2024-25 compared to half the year in 2023-2024.
2. Classified Salaries increased primarily due to hiring additional aides and an attendance clerk position.
3. Net decrease in the 2025-26 fund balance is due to the Loyalton facility projects for a new administrative office and wellness center.

Questions?



Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination	
	If MOE Not Met, the 2026-27 apportionment may be reduced by the lesser of the following two percentages:	
	MOE Deficiency Percentage - Based on Total Expenditures	
	MOE Deficiency Percentage - Based on Expenditures Per ADA	
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	$0.00
	Adjusted Appropriations Limit	$279,967.30
	Appropriations Subject to Limit	$279,967.30
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7907 and EC 1629.	
ICR	Preliminary Proposed Indirect Cost Rate	11.19%
	Fixed-with-carry-forward indirect cost rate for use in 2026-27 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the Superintendent of Public Instruction:

2024-25 UNAUDITED ACTUAL FINANCIAL REPORT. This report is hereby prepared and filed by the County Superintendent of Schools pursuant to Education Code sections 41010 and 1628.

Signed: _____ Date: _____

County Superintendent/Designee

(Original signature required)

Printed Name: Randy Jones Title: Director of Business Services

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Randy Jones
Name

Director of Business Services
Title

530-993-1660 x120
Telephone

rjones@spjusd.org
E-mail Address

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2024-25 Unaudited Actuals	2025-26 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund	G	G
12	Child Development Fund		
13	Cafeteria Special Revenue Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
16	Forest Reserve Fund	G	G
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund		
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	G	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	
SEA	Special Education Revenue Allocations		

SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	

Description	Resource Codes	Object Codes	2024- 25Unaudited Actuals Unrestricted (A)	2024- 25Unaudited Actuals Restricted (B)	2024- 25Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	1,679,978.40	0.00	1,679,978.40	1,712,134.00	0.00	1,712,134.00	1.9%
2) Federal Revenue		8100-8299	0.00	180,351.23	180,351.23	0.00	185,032.00	185,032.00	2.6%
3) Other State Revenue		8300-8599	5,828.89	832,053.01	837,881.90	3,616.00	945,232.00	948,848.00	13.2%
4) Other Local Revenue		8600-8799	201,364.53	678,597.00	879,961.53	384,659.00	426,028.00	810,687.00	-7.9%
5) TOTAL, REVENUES			1,887,171.82	1,691,001.24	3,578,173.06	2,100,409.00	1,556,292.00	3,656,701.00	2.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	325,289.90	391,924.72	717,214.62	363,502.00	376,269.00	739,771.00	3.1%
2) Classified Salaries		2000-2999	620,037.52	221,785.59	841,823.11	504,636.00	198,415.00	703,051.00	-16.5%
3) Employee Benefits		3000-3999	431,762.63	271,941.60	703,704.23	431,442.00	339,974.00	771,416.00	9.6%
4) Books and Supplies		4000-4999	22,812.56	71,542.56	94,355.12	27,916.00	164,600.00	192,516.00	104.0%
5) Services and Other Operating Expenditures		5000-5999	271,994.45	379,871.62	651,866.07	463,524.00	675,530.00	1,139,054.00	74.7%
6) Capital Outlay		6000-6999	33,460.10	50,377.39	83,837.49	510,000.00	280,000.00	790,000.00	842.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	10,000.00	0.00	10,000.00	0.00	0.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(170,417.68)	152,420.93	(17,996.75)	(124,729.00)	107,514.00	(17,215.00)	-4.3%
9) TOTAL, EXPENDITURES			1,544,939.48	1,539,864.41	3,084,803.89	2,176,291.00	2,142,302.00	4,318,593.00	40.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			342,232.34	151,136.83	493,369.17	(75,882.00)	(586,010.00)	(661,892.00)	-234.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	19,537.16	0.00	19,537.16	70,000.00	0.00	70,000.00	258.3%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(2,396.80)	2,396.80	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			17,140.36	2,396.80	19,537.16	70,000.00	0.00	70,000.00	258.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			359,372.70	153,533.63	512,906.33	(5,882.00)	(586,010.00)	(591,892.00)	-215.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,092,607.20	1,027,291.29	6,119,898.49	5,451,979.90	1,180,824.92	6,632,804.82	8.4%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
c) As of July 1 - Audited (F1a + F1b)			5,092,607.20	1,027,291.29	6,119,898.49	5,451,979.90	1,180,824.92	6,632,804.82	8.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,092,607.20	1,027,291.29	6,119,898.49	5,451,979.90	1,180,824.92	6,632,804.82	8.4%
2) Ending Balance, June 30 (E + F1e)			5,451,979.90	1,180,824.92	6,632,804.82	5,446,097.90	594,814.92	6,040,912.82	-8.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	600.00	0.00	600.00	600.00	0.00	600.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,180,824.92	1,180,824.92	0.00	594,841.77	594,841.77	-49.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	214,932.48	0.00	214,932.48	214,932.48	0.00	214,932.48	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	416,449.00	0.00	416,449.00	583,010.00	0.00	583,010.00	40.0%
Unassigned/Unappropriated Amount		9790	4,819,998.42	0.00	4,819,998.42	4,647,555.42	(26.85)	4,647,528.57	-3.6%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	5,476,839.66	868,395.97	6,345,235.63				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	600.00	0.00	600.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	54,493.01	7,500.00	61,993.01				
4) Due from Grantor Government		9290	27,949.07	397,218.87	425,167.94				
5) Due from Other Funds		9310	17,996.75	0.00	17,996.75				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			5,577,878.49	1,273,114.84	6,850,993.33				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	108,375.59	23,487.07	131,862.66				
2) Due to Grantor Governments		9590	17,523.00	68,802.85	86,325.85				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			125,898.59	92,289.92	218,188.51				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(must agree with line F2) (G10 + H2) - (I6 + J2)			5,451,979.90	1,180,824.92	6,632,804.82				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,343,465.00	0.00	1,343,465.00	1,497,654.00	0.00	1,497,654.00	11.5%
Education Protection Account State Aid - Current Year		8012	241,558.00	0.00	241,558.00	137,060.00	0.00	137,060.00	-43.3%
State Aid - Prior Years		8019	10.99	0.00	10.99	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	535.57	0.00	535.57	500.00	0.00	500.00	-6.6%
Timber Yield Tax		8022	2,321.38	0.00	2,321.38	300.00	0.00	300.00	-87.1%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	89,569.81	0.00	89,569.81	73,000.00	0.00	73,000.00	-18.5%
Unsecured Roll Taxes		8042	2,012.72	0.00	2,012.72	2,700.00	0.00	2,700.00	34.1%
Prior Years' Taxes		8043	34.14	0.00	34.14	70.00	0.00	70.00	105.0%
Supplemental Taxes		8044	470.79	0.00	470.79	850.00	0.00	850.00	80.5%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sups.		8070	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,679,978.40	0.00	1,679,978.40	1,712,134.00	0.00	1,712,134.00	1.9%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,679,978.40	0.00	1,679,978.40	1,712,134.00	0.00	1,712,134.00	1.9%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	122,206.00	122,206.00	0.00	122,206.00	122,206.00	0.0%
Special Education Discretionary Grants		8182	0.00	36,964.67	36,964.67	0.00	35,533.00	35,533.00	-3.9%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		0.00	0.00		0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	21,180.56	21,180.56	0.00	27,293.00	27,293.00	28.9%
TOTAL, FEDERAL REVENUE			0.00	180,351.23	180,351.23	0.00	185,032.00	185,032.00	2.6%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		671,927.00	671,927.00		690,239.00	690,239.00	2.7%
Prior Years	6500	8319		766.00	766.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,089.00	0.00	1,089.00	0.00	0.00	0.00	-100.0%
Lottery - Unrestricted and Instructional Materials		8560	3,292.89	1,799.43	5,092.32	3,616.00	1,436.00	5,052.00	-0.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590		59,605.22	59,605.22		75,000.00	75,000.00	25.8%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,447.00	97,955.36	99,402.36	0.00	178,557.00	178,557.00	79.6%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
TOTAL, OTHER STATE REVENUE			5,828.89	832,053.01	837,881.90	3,616.00	945,232.00	948,848.00	13.2%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	201,815.84	0.00	201,815.84	180,000.00	0.00	180,000.00	-10.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	(78,387.00)	0.00	(78,387.00)	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	66,758.26	0.00	66,758.26	198,859.00	31,569.00	230,428.00	245.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
All Other Local Revenue		8699	11,177.43	475,819.00	486,996.43	5,800.00	189,664.00	195,464.00	-59.9%
Tuition		8710	0.00	202,778.00	202,778.00	0.00	204,795.00	204,795.00	1.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			201,364.53	678,597.00	879,961.53	384,659.00	426,028.00	810,687.00	-7.9%
TOTAL, REVENUES			1,887,171.82	1,691,001.24	3,578,173.06	2,100,409.00	1,556,292.00	3,656,701.00	2.2%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	154,235.38	283,652.32	437,887.70	200,362.00	265,830.00	466,192.00	6.5%
Certificated Pupil Support Salaries		1200	5,025.52	26,960.40	31,985.92	0.00	27,500.00	27,500.00	-14.0%
Certificated Supervisors' and Administrators' Salaries		1300	166,029.00	81,312.00	247,341.00	163,140.00	82,939.00	246,079.00	-0.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			325,289.90	391,924.72	717,214.62	363,502.00	376,269.00	739,771.00	3.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	36,053.15	159,214.67	195,267.82	17,741.00	142,271.00	160,012.00	-18.1%
Classified Support Salaries		2200	145,044.23	50,062.54	195,106.77	86,389.00	50,432.00	136,821.00	-29.9%
Classified Supervisors' and Administrators' Salaries		2300	155,468.60	0.00	155,468.60	170,678.00	0.00	170,678.00	9.8%
Clerical, Technical and Office Salaries		2400	283,471.54	0.00	283,471.54	229,828.00	0.00	229,828.00	-18.9%
Other Classified Salaries		2900	0.00	12,508.38	12,508.38	0.00	5,712.00	5,712.00	-54.3%
TOTAL, CLASSIFIED SALARIES			620,037.52	221,785.59	841,823.11	504,636.00	198,415.00	703,051.00	-16.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	56,598.97	65,093.04	121,692.01	69,429.00	127,724.00	197,153.00	62.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
PERS		3201-3202	139,402.99	46,797.81	186,200.80	131,798.00	45,439.00	177,237.00	-4.8%
OASDI/Medicare/Alternative		3301-3302	50,575.99	20,970.55	71,546.54	41,937.00	18,766.00	60,703.00	-15.2%
Health and Welfare Benefits		3401-3402	151,058.09	116,712.34	267,770.43	157,694.00	127,663.00	285,357.00	6.6%
Unemployment Insurance		3501-3502	472.69	305.93	778.62	435.00	286.00	721.00	-7.4%
Workers' Compensation		3601-3602	33,653.90	22,061.93	55,715.83	30,149.00	20,096.00	50,245.00	-9.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			431,762.63	271,941.60	703,704.23	431,442.00	339,974.00	771,416.00	9.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	9,388.00	9,388.00	New
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	19,438.67	63,894.66	83,333.33	20,600.00	124,093.00	144,693.00	73.6%
Noncapitalized Equipment		4400	3,373.89	7,647.90	11,021.79	7,316.00	31,119.00	38,435.00	248.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			22,812.56	71,542.56	94,355.12	27,916.00	164,600.00	192,516.00	104.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	45,000.00	45,000.00	0.00	153,129.00	153,129.00	240.3%
Travel and Conferences		5200	29,538.60	27,006.44	56,545.04	19,058.00	34,634.00	53,692.00	-5.0%
Dues and Memberships		5300	32,881.00	2,657.56	35,538.56	33,649.00	4,157.00	37,806.00	6.4%
Insurance		5400 - 5450	0.00	25,148.02	25,148.02	0.00	25,500.00	25,500.00	1.4%
Operations and Housekeeping Services		5500	10,516.65	19,525.84	30,042.49	1,400.00	24,000.00	25,400.00	-15.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,471.08	2,439.29	4,910.37	1,500.00	2,000.00	3,500.00	-28.7%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	194,660.45	257,943.66	452,604.11	393,317.00	431,110.00	824,427.00	82.2%
Communications		5900	1,926.67	150.81	2,077.48	14,600.00	1,000.00	15,600.00	650.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			271,994.45	379,871.62	651,866.07	463,524.00	675,530.00	1,139,054.00	74.7%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	475,000.00	280,000.00	755,000.00	New

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	33,460.10	50,377.39	83,837.49	20,000.00	0.00	20,000.00	-76.1%
Equipment Replacement		6500	0.00	0.00	0.00	15,000.00	0.00	15,000.00	New
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			33,460.10	50,377.39	83,837.49	510,000.00	280,000.00	790,000.00	842.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	10,000.00	0.00	10,000.00	0.00	0.00	0.00	-100.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			10,000.00	0.00	10,000.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(152,420.93)	152,420.93	0.00	(107,515.00)	107,514.00	(1.00)	New
Transfers of Indirect Costs - Interfund		7350	(17,996.75)	0.00	(17,996.75)	(17,214.00)	0.00	(17,214.00)	-4.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(170,417.68)	152,420.93	(17,996.75)	(124,729.00)	107,514.00	(17,215.00)	-4.3%
TOTAL, EXPENDITURES			1,544,939.48	1,539,864.41	3,084,803.89	2,176,291.00	2,142,302.00	4,318,593.00	40.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	19,537.16	0.00	19,537.16	70,000.00	0.00	70,000.00	258.3%
(a) TOTAL, INTERFUND TRANSFERS IN			19,537.16	0.00	19,537.16	70,000.00	0.00	70,000.00	258.3%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(2,396.80)	2,396.80	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(2,396.80)	2,396.80	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			17,140.36	2,396.80	19,537.16	70,000.00	0.00	70,000.00	258.3%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,679,978.40	0.00	1,679,978.40	1,712,134.00	0.00	1,712,134.00	1.9%
2) Federal Revenue		8100-8299	0.00	180,351.23	180,351.23	0.00	185,032.00	185,032.00	2.6%
3) Other State Revenue		8300-8599	5,828.89	832,053.01	837,881.90	3,616.00	945,232.00	948,848.00	13.2%
4) Other Local Revenue		8600-8799	201,364.53	678,597.00	879,961.53	384,659.00	426,028.00	810,687.00	-7.9%
5) TOTAL, REVENUES			1,887,171.82	1,691,001.24	3,578,173.06	2,100,409.00	1,556,292.00	3,656,701.00	2.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		316,762.75	819,163.48	1,135,926.23	341,041.00	956,740.00	1,297,781.00	14.2%
2) Instruction - Related Services	2000-2999		207,195.34	177,437.22	384,632.56	194,568.00	216,822.00	411,390.00	7.0%
3) Pupil Services	3000-3999		160,315.21	202,010.56	362,325.77	164,794.00	343,232.00	508,026.00	40.2%
4) Ancillary Services	4000-4999		0.00	33,695.08	33,695.08	0.00	43,487.00	43,487.00	29.1%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		832,366.23	245,559.48	1,077,925.71	967,888.00	233,771.00	1,201,659.00	11.5%
8) Plant Services	8000-8999		18,299.95	61,998.59	80,298.54	508,000.00	348,250.00	856,250.00	966.3%
9) Other Outgo	9000-9999	Except 7600-7699	10,000.00	0.00	10,000.00	0.00	0.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			1,544,939.48	1,539,864.41	3,084,803.89	2,176,291.00	2,142,302.00	4,318,593.00	40.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			342,232.34	151,136.83	493,369.17	(75,882.00)	(586,010.00)	(661,892.00)	-234.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	19,537.16	0.00	19,537.16	70,000.00	0.00	70,000.00	258.3%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(2,396.80)	2,396.80	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			17,140.36	2,396.80	19,537.16	70,000.00	0.00	70,000.00	258.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			359,372.70	153,533.63	512,906.33	(5,882.00)	(586,010.00)	(591,892.00)	-215.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,092,607.20	1,027,291.29	6,119,898.49	5,451,979.90	1,180,824.92	6,632,804.82	8.4%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,092,607.20	1,027,291.29	6,119,898.49	5,451,979.90	1,180,824.92	6,632,804.82	8.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,092,607.20	1,027,291.29	6,119,898.49	5,451,979.90	1,180,824.92	6,632,804.82	8.4%
2) Ending Balance, June 30 (E + F1e)			5,451,979.90	1,180,824.92	6,632,804.82	5,446,097.90	594,814.92	6,040,912.82	-8.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	600.00	0.00	600.00	600.00	0.00	600.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,180,824.92	1,180,824.92	0.00	594,841.77	594,841.77	-49.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	214,932.48	0.00	214,932.48	214,932.48	0.00	214,932.48	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	416,449.00	0.00	416,449.00	583,010.00	0.00	583,010.00	40.0%
Unassigned/Unappropriated Amount		9790	4,819,998.42	0.00	4,819,998.42	4,647,555.42	(26.85)	4,647,528.57	-3.6%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
6057	Early Education: Universal Prekindergarten (UPK) Planning & Implementation Grant - Countywide Planning and Capacity Building Grant	30,000.00	1.00
6300	Lottery: Instructional Materials	9,752.64	1,800.64
6500	Special Education	177,994.96	39,963.96
6546	Mental Health-Related Services	79,241.15	0.00
6620	Reversing Opioid Overdoses	6,302.00	3,402.00
9010	Other Restricted Local	877,534.17	549,674.17
Total, Restricted Balance		1,180,824.92	594,841.77

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	455,703.00	460,903.00	1.1%
4) Other Local Revenue		8600-8799	14,656.02	8,000.00	-45.4%
5) TOTAL, REVENUES			470,359.02	468,903.00	-0.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	176,037.94	163,429.00	-7.2%
2) Classified Salaries		2000-2999	36,613.81	48,468.00	32.4%
3) Employee Benefits		3000-3999	83,157.10	97,028.00	16.7%
4) Books and Supplies		4000-4999	17,714.65	21,162.00	19.5%
5) Services and Other Operating Expenditures		5000-5999	51,797.27	39,198.00	-24.3%
6) Capital Outlay		6000-6999	17,927.25	4,700.00	-73.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	17,996.75	17,214.00	-4.3%
9) TOTAL, EXPENDITURES			401,244.77	391,199.00	-2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			69,114.25	77,704.00	12.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			69,114.25	77,704.00	12.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	53,335.50	122,449.75	129.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			53,335.50	122,449.75	129.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			53,335.50	122,449.75	129.6%
2) Ending Balance, June 30 (E + F1e)			122,449.75	200,153.75	63.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	122,449.75	200,153.75	63.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	141,509.03		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			141,509.03		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,062.53		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	17,996.75		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			19,059.28		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			122,449.75		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	301,332.00	301,332.00	0.0%
All Other State Revenue	All Other	8590	154,371.00	159,571.00	3.4%
TOTAL, OTHER STATE REVENUE			455,703.00	460,903.00	1.1%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	1,834.00	0.00	-100.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	12,822.02	8,000.00	-37.6%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,656.02	8,000.00	-45.4%
TOTAL, REVENUES			470,359.02	468,903.00	-0.3%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	58,067.86	43,100.00	-25.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	117,970.08	120,329.00	2.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			176,037.94	163,429.00	-7.2%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	563.68	0.00	-100.0%
Classified Support Salaries		2200	3,048.60	15,078.00	394.6%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	33,001.53	33,390.00	1.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			36,613.81	48,468.00	32.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	26,904.70	30,475.00	13.3%
PERS		3201-3202	8,636.31	8,952.00	3.7%
OASDI/Medicare/Alternative		3301-3302	6,869.79	7,889.00	14.8%
Health and Welfare Benefits		3401-3402	32,979.33	41,895.00	27.0%
Unemployment Insurance		3501-3502	106.31	107.00	0.6%
Workers' Compensation		3601-3602	7,660.66	7,710.00	0.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			83,157.10	97,028.00	16.7%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	16,253.07	18,808.00	15.7%
Noncapitalized Equipment		4400	1,461.58	2,354.00	61.1%
TOTAL, BOOKS AND SUPPLIES			17,714.65	21,162.00	19.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	8,099.32	5,500.00	-32.1%
Dues and Memberships		5300	109.00	1,600.00	1,367.9%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,968.33	8,000.00	0.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,080.57	1,200.00	11.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	29,722.30	19,750.00	-33.6%
Communications		5900	4,817.75	3,148.00	-34.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			51,797.27	39,198.00	-24.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	17,927.25	4,700.00	-73.8%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			17,927.25	4,700.00	-73.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	17,996.75	17,214.00	-4.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			17,996.75	17,214.00	-4.3%
TOTAL, EXPENDITURES			401,244.77	391,199.00	-2.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	455,703.00	460,903.00	1.1%
4) Other Local Revenue		8600-8799	14,656.02	8,000.00	-45.4%
5) TOTAL, REVENUES			470,359.02	468,903.00	-0.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		122,006.13	95,999.00	-21.3%
2) Instruction - Related Services	2000-2999		229,460.96	247,286.00	7.8%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		17,996.75	17,214.00	-4.3%
8) Plant Services	8000-8999		31,780.93	30,700.00	-3.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			401,244.77	391,199.00	-2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			69,114.25	77,704.00	12.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			69,114.25	77,704.00	12.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	53,335.50	122,449.75	129.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			53,335.50	122,449.75	129.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			53,335.50	122,449.75	129.6%
2) Ending Balance, June 30 (E + F1e)			122,449.75	200,153.75	63.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	122,449.75	200,153.75	63.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
6391	Adult Education Program	57,254.16	56,026.16
9010	Other Restricted Local	65,195.59	144,127.59
Total, Restricted Balance		122,449.75	200,153.75

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	147,448.49	270,000.00	83.1%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			147,448.49	270,000.00	83.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	127,911.33	200,000.00	56.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			127,911.33	200,000.00	56.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			19,537.16	70,000.00	258.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	19,537.16	70,000.00	258.3%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(19,537.16)	(70,000.00)	258.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Forest Reserve Funds		8260	19,537.16	70,000.00	258.3%
Pass-Through Revenues from					
Federal Sources		8287	127,911.33	200,000.00	56.4%
TOTAL, FEDERAL REVENUE			147,448.49	270,000.00	83.1%
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			147,448.49	270,000.00	83.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	127,911.33	200,000.00	56.4%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			127,911.33	200,000.00	56.4%
TOTAL, EXPENDITURES			127,911.33	200,000.00	56.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	19,537.16	70,000.00	258.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			19,537.16	70,000.00	258.3%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	147,448.49	270,000.00	83.1%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			147,448.49	270,000.00	83.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	127,911.33	200,000.00	56.4%
10) TOTAL, EXPENDITURES			127,911.33	200,000.00	56.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			19,537.16	70,000.00	258.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	19,537.16	70,000.00	258.3%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(19,537.16)	(70,000.00)	258.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	2024-25 Unaudited Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year	1.01	1.01	1.01	1.01	1.01	1.01
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	16.34	16.16	16.34	16.34	16.16	16.34
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	17.35	17.17	17.35	17.35	17.17	17.35
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	17.35	17.17	17.35	17.35	17.17	17.35
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	19,800.00	(19,800.00)	0.00			0.00
Work in Progress		338,067.00	338,067.00			338,067.00
Total capital assets not being depreciated	19,800.00	318,267.00	338,067.00	0.00	0.00	338,067.00
Capital assets being depreciated:						
Land Improvements	25,516.00	(25,516.00)	0.00			0.00
Buildings	1,009,701.92	(287,793.92)	721,908.00			721,908.00
Equipment	365,747.08	122,821.00	488,568.08	74,651.00		563,219.08
Total capital assets being depreciated	1,400,965.00	(190,488.92)	1,210,476.08	74,651.00	0.00	1,285,127.08
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings	(337,245.00)	(826.00)	(338,071.00)		17,147.00	(355,218.00)
Equipment	(293,389.00)	(58,644.00)	(352,033.00)		16,806.00	(368,839.00)
Total accumulated depreciation	(630,634.00)	(59,470.00)	(690,104.00)	0.00	33,953.00	(724,057.00)
Total capital assets being depreciated, net excluding lease and subscription assets	770,331.00	(249,958.92)	520,372.08	74,651.00	33,953.00	561,070.08
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	790,131.00	68,308.08	858,439.08	74,651.00	33,953.00	899,137.08
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	1,892,109.00		1,892,109.00			1,892,109.00	
Total/Net OPEB Liability	72,521.00		72,521.00			72,521.00	
Compensated Absences Payable	9,688.36		9,688.36	6,871.48		16,559.84	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	1,974,318.36	0.00	1,974,318.36	6,871.48	0.00	1,981,189.84	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2024-25 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	3,084,803.89
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	405,692.19
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	83,837.49
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	10,000.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	189,774.16
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	202,778.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				486,389.65
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				2,192,722.05

Section II - Expenditures Per ADA	2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines B1d and C9)	0.00
B. Expenditures per ADA (Line I.E divided by Line II.A)	0.00

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,135,096.72	0.00
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,135,096.72	0.00
B. Required effort (Line A.2 times 90%)	1,921,587.05	0.00
C. Current year expenditures (Line I.E and Line II.B)	2,192,722.05	0.00
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	**2023-24 Actual**			**2024-25 Actual**		
Actual Appropriations Limit and Gann ADA are from COE's prior year Gann data reported to the CDE. LCFF data are from the prior year Annual County LCFF Calculation funding exhibit.						
PRIOR YEAR APPROPRIATIONS LIMIT						
1. Program Portion of Prior Year Appropriations Limit (A3 times [A6 divided by (A6 plus A7)], not to exceed A6) Excess is added to Other Services portion.	0.00		0.00			0.00
2. Other Services Portion of Prior Year Appropriations Limit (A3 minus A1)	254,245.36		254,245.36			279,967.30
3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D16, PY column)	254,245.36		254,245.36			279,967.30
PRIOR YEAR GANN ADA						
4. Program ADA (Preload/Line B3, PY column)			0.00			0.00
5. Other ADA (Preload/Line B4, PY column)	356.14		356.14			378.46
PRIOR YEAR LCFF						
6. LCFF Alternative Education Grant (Preload/Line A28, Alternative Education Grant, prior year Annual County LCFF Calculation)	0.00		0.00			0.00
7. LCFF Operations Grant, (Preload/Line A1, Operations Grant, prior year Annual County LCFF Calculation)	1,259,958.00		1,259,958.00			1,259,958.00
ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA	**Adjustments to 2023-24**			**Adjustments to 2024-25**		
ADJUSTMENTS TO PRIOR YEAR LIMIT						
8. Reorganizations and Other Transfers						
9. Temporary Voter Approved Increases						
10. Less: Lapses of Voter Approved Increases						
11. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A8 plus A9 minus A10)			0.00			0.00
12. Adjustments to Program Portion ([Lines A1 divided by A3] times Line A11)	0.00		0.00	0.00		0.00
13. Adjustments to Other Services Portion (Lines A11 minus A12)			0.00			0.00
ADJUSTMENTS TO PRIOR YEAR ADA (Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A8 or A12 above)						
14. Adjustments to Program ADA						
15. Adjustments to Other ADA						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
B. CURRENT YEAR GANN ADA						
CURRENT YEAR PROGRAM ADA	2024-25 Annual Report			2025-26 Annual Estimate		
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the COE						
1. Total County Program ADA (Form A, Line B1d)	0.00		0.00	0.00		0.00
2. Total Charter Schools ADA (Form A, Line C2d plus C6d)	0.00		0.00	0.00		0.00
3. Total Current Year ADA (Lines B1 through B2)	0.00	0.00	0.00	0.00	0.00	0.00
	2024-25 P2 Report			2025-26 P2 Estimate		
CURRENT YEAR DISTRICT ADA						
4. Total District Gann ADA (Sum of all District Form GANN, Line B3)			378.46			378.46
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE	2024-25 Actual			2025-26 Budget		
AID RECEIVED						
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	535.57		535.57	500.00		500.00
2. Timber Yield Tax (Object 8022)	2,321.38		2,321.38	300.00		300.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	89,569.81		89,569.81	73,000.00		73,000.00
5. Unsecured Roll Taxes (Object 8042)	2,012.72		2,012.72	2,700.00		2,700.00
6. Prior Years' Taxes (Object 8043)	34.14		34.14	70.00		70.00
7. Supplemental Taxes (Object 8044)	470.79		470.79	850.00		850.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Receipts from County Bd. of Supervisors (Object 8070)	0.00		0.00	0.00		0.00
11. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
12. Comm. Redevelopment Funds (Objects 8047 & 8625)	0.00		0.00	0.00		0.00
13. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
15. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
16. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
17. TOTAL TAXES AND SUBVENTIONS						

		2024-25 Calculations			2025-26 Calculations		
		Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
	(Lines C1 through C16)	94,944.41	0.00	94,944.41	77,420.00	0.00	77,420.00
	OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
18.	To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)						
19.	TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)	94,944.41	0.00	94,944.41	77,420.00	0.00	77,420.00
	EXCLUDED APPROPRIATIONS						
20a.	Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)			24,688.00			22,641.00
20b.	Qualified Capital Outlay Projects						
	OTHER EXCLUSIONS						
21.	Americans with Disabilities Act						
22.	Unreimbursed Court Mandated Desegregation Costs						
23.	Other Unfunded Court-ordered or Federal Mandates						
24.	TOTAL EXCLUSIONS (Lines C20 through C23)			24,688.00			22,641.00
	STATE AID RECEIVED (Funds 01, 09, and 62)						
25.	LCFF - CY (objects 8011 and 8012)	1,585,023.00		1,585,023.00	1,634,714.00		1,634,714.00
26.	LCFF State Aid - Prior Years (Object 8019)	10.99		10.99	0.00		0.00
27.	TOTAL STATE AID RECEIVED (Line C25 plus C26)	1,585,033.99	0.00	1,585,033.99	1,634,714.00	0.00	1,634,714.00
	DATA FOR INTEREST CALCULATION						
28.	Total Revenues (Funds 01, 09 & 62, objects 8000-8799)	3,578,173.06		3,578,173.06	3,656,701.00		3,656,701.00
29.	Total Interest and Return on Investments (Funds 01, 09, and 62, objects 8660 and 8662)	123,428.84		123,428.84	123,428.84		123,428.84
D.	**APPROPRIATIONS LIMIT CALCULATIONS**	**2024-25 Actual**			**2025-26 Budget**		
	PRELIMINARY APPROPRIATIONS LIMIT						
1.	Revised Prior Year Program Limit (Lines A1 plus A12)			0.00			0.00
2.	Inflation Adjustment			1.0362			1.0644
3.	Program Population Adjustment (Lines B3 divided by [A4 plus A14]) (Round to four decimal places)			0.0000			0.0000
4.	PRELIMINARY PROGRAM LIMIT (Lines D1 times D2 times D3)			0.00			0.00
5.	Revised Prior Year Other Services Limit						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Lines A2 plus A13)			254,245.36			279,967.30
6. Inflation Adjustment			1.0362			1.0644
7. Other Services Population Adj. (Lines B4 divided by [A5 plus A15]) (Round to four decimal places)			1.0627			1.0000
8. PRELIMINARY OTHER SERVICES LIMIT (Lines D5 times D6 times D7)			279,967.30			297,997.19
9. PRELIMINARY TOTAL APPROPRIATIONS LIMIT (Lines D4 plus D8)			279,967.30			297,997.19
APPROPRIATIONS SUBJECT TO THE LIMIT						
10. Local Revenues Excluding Interest (Line C19)			94,944.41			77,420.00
11. Preliminary State Aid Calculation						
a. Maximum State Aid in Local Limit (Lesser of Line C27 or [Lines D9 minus D10 plus C24]; if negative, then zero)			209,710.89			243,218.19
12. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Lines C29 divided by [C28 minus C29] times [D10 plus D11a])			10,884.53			11,200.95
b. Total Local Proceeds of Taxes (Lines D10 plus D12a)			105,828.94			88,620.95
13. State Aid in Proceeds of Taxes (lesser of Line D11a or [Lines D9 minus D12b plus C24]; if negative, then zero)			198,826.36			232,017.25
14. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D12b)			105,828.94			
b. State Subventions (Line D13)			198,826.36			
c. Less: Excluded Appropriations (Line C24)			24,688.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c)			279,967.30			
15 Adjustments to the Limit Per Government Code Section 7902.1 (Line D14d minus D9)			0.00			
SUMMARY	**2024-25 Actual**			**2025-26 Budget**		
16 Adjusted Appropriations Limit (Lines D9 plus D15)			279,967.30			297,997.19
17 Appropriations Subject to the Limit						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Line D14d)			279,967.30			

* Please provide below an explanation for each entry in the adjustments column.

Randy Jones	rjones@spjusd.org	530-993-1660 x120
Gann Contact Person	Contact Email Address	Contact Phone Number

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 275,369.58
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 1,987,372.38

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 13.86%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 116,764.19
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 171,600.15

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	11,129.38
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	299,493.72
9. Carry-Forward Adjustment (Part IV, Line F)	39,540.47
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	339,034.19
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,135,926.23
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	343,441.88
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	317,325.77
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	24,508.37
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	121,049.22
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	45,561.84
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	596,904.88
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
except 0000 and 9000, objects 1000-5999)	10,582.08
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	69,169.16
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	365,320.77
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	3,029,790.20
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	9.88%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	11.19%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.	
Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.	
A. Indirect costs incurred in the current year (Part III, Line A8)	299,493.72
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	117,558.61
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (12.46%) times Part III, Line B19); zero if negative	39,540.47
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (12.46%) times Part III, Line B19) or (the highest rate used to recover costs from any program (12.46%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	39,540.47
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	39,540.47

Approved indirect cost rate:	12.46%
Highest rate used in any program:	12.46%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3310	301,786.70	37,602.62	12.46%
01	3315	41,113.77	3,833.54	9.32%
01	3327	155.61	19.39	12.46%
01	5810	18,833.86	2,346.70	12.46%
01	6500	701,762.55	87,437.56	12.46%
01	6520	12,626.85	1,573.31	12.46%
01	6546	1,310.31	163.26	12.46%
01	6680	15,845.07	1,974.30	12.46%
01	6685	28,987.32	3,611.82	12.46%
01	6762	10,677.40	1,330.40	12.46%
01	7366	70,169.13	8,743.07	12.46%
01	7435	12,470.00	1,553.00	12.45%
01	9010	76,327.52	2,231.96	2.92%
11	6391	263,788.75	13,189.44	5.00%
11	9010	101,532.02	4,807.31	4.73%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		7,953.21	7,953.21
2. State Lottery Revenue	8560	3,292.89		1,799.43	5,092.32
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		3,292.89	0.00	9,752.64	13,045.53
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	3,030.90		0.00	3,030.90
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		3,030.90	0.00	0.00	3,030.90
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	261.99	0.00	9,752.64	10,014.63
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
1110	Regular Education, K–12	431,061.49	0.00	431,061.49	87,013.94		518,075.43
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3500	County Community Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3600	Juvenile Courts	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	7,881.56	0.00	7,881.56	1,590.97		9,472.53
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
4900	Other Supplemental Education	31,283.42	9,421.42	40,704.84	8,216.67		48,921.51
5000-5999	Special Education	1,139,651.10	24,929.80	1,164,580.90	235,081.93		1,399,662.83
6000	Regional Occupational Ctr/Prg (ROC/P)	146,352.13	2,791.57	149,143.70	30,106.10		179,249.80
Other Goals							
7110	Nonagency - Educational	189,774.16	0.00	189,774.16	38,307.75		228,081.91
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	11,809.75	0.00	11,809.75	2,383.91		14,193.66
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
8600	County Services to Districts	517,031.61	0.00	517,031.61	104,367.84		621,399.45
Other Costs							
—	Food Services					0.00	0.00
—	Enterprise					0.00	0.00
—	Facilities Acquisition & Construction					0.00	0.00
—	Other Outgo					10,000.00	10,000.00
Other Funds —	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	73,743.54		73,743.54
—	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(17,996.75)		(17,996.75)
—	**Total County School Service and Charter Schools Funds Expenditures**	2,474,845.22	37,142.79	2,511,988.01	562,815.90	10,000.00	3,084,803.91

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K–12	123,551.40	196,630.58	0.00	0.00	108,262.06	0.00	2,617.45			0.00	0.00	431,061.49
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3500	County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3600	Juvenile Courts	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	7,881.56	0.00	0.00	0.00			0.00	0.00	7,881.56
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4900	Other Supplemental Education	0.00	205.79	0.00	0.00	0.00	0.00	31,077.63			0.00	0.00	31,283.42
5000-5999	Special Education	807,311.05	115,201.80	999.09	61,030.54	83,284.06	9,825.97	0.00			61,998.59	0.00	1,139,651.10
6000	ROC/P	146,352.13	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	146,352.13
Other Goals													
7110	Nonagency - Educational	58,711.65	0.00	0.00	0.00	0.00	131,062.51	0.00	0.00	0.00	0.00	0.00	189,774.16
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	11,048.34	0.00		0.00	761.41	0.00	0.00	11,809.75
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8600	County Services to Districts		0.00	0.00	2,683.20	0.00	0.00	0.00		514,348.41	0.00	0.00	517,031.61
Total Direct Charged Costs		1,135,926.23	312,038.17	999.09	71,595.30	202,594.46	140,888.48	33,695.08	0.00	515,109.82	61,998.59	0.00	2,474,845.22

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K–12	0.00	0.00	0.00	0.00
3100	Alternative Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3500	County Community Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3600	Juvenile Courts	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
4900	Other Supplemental Education	9,421.42	0.00	0.00	9,421.42
5000-5999	Special Education (allocated to 5001)	9,421.42	15,508.38	0.00	24,929.80
6000	ROC/P	0.00	2,791.57	0.00	2,791.57
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
8600	County Services to Districts	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)	0.00	0.00	0.00	0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)	0.00	0.00	0.00	0.00
Total Allocated Support Costs		18,842.84	18,299.95	0.00	37,142.79

A.	**Central Administration Costs in County School Service and Charter Schools Funds**	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	120,287.81
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)	45,561.84
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	243,362.84
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	171,600.15
5	Total Central Administration Costs in County School Service and Charter Schools Funds	580,812.64
B.	**Direct Charged and Allocated Costs in County School Service and Charter Schools Funds**	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	2,474,845.22
2	Total Allocated Costs (from Form PCR, Column 2, Total)	37,142.79
3	Total Direct Charged and Allocated Costs in County School Service and Charter Schools Funds	2,511,988.01
C.	**Direct Charged Costs in Other Funds**	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	365,320.77
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	0.00
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	365,320.77
D.	**Total Direct Charged and Allocated Costs (B3 + C5)**	2,877,308.78
E.	**Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)**	20.19%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	0.00				0.00
Enterprise (Objects 1000-5999, 6400-6920)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			0.00		0.00
Other Outgo (Objects 1000 - 7999)				10,000.00	10,000.00
Total Other Costs	0.00	0.00	0.00	10,000.00	10,000.00

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0.00	0.00	18,842.83	18,299.95	0.00	0.00
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals **Description**							
0001 Pre-Kindergarten							
1110 Regular Education, K–12							
3100 Alternative Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3500 County Community Schools							
3550 Community Day Schools							
3600 Juvenile Courts							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
4900 Other Supplemental Education				.25			
5000-5999 Special Education (allocated to 5001)				.25	2,047.29		
6000 ROC/P					368.52		
Other Goals **Description**							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
8600 County Services to Districts							
Other Funds **Description**							
- - Adult Education (Fund 11)							
- - Child Development (Fund 12)							

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
- - Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	0.00	0.00	0.00	.50	2,415.81	0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 COUNTY SCHOOL SERVICE FUND								
Expenditure Detail	0.00	0.00	0.00	(17,996.75)				
Other Sources/Uses Detail					19,537.16	0.00		
Fund Reconciliation							17,996.75	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	17,996.75	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	17,996.75
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
16 FOREST RESERVE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	19,537.16		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	17,996.75	(17,996.75)	19,537.16	19,537.16	17,996.75	17,996.75

Sierra-Plumas Joint Unified School District



Unaudited Actuals
2024/25

June 30, 2025
Sean Snider/Superintendent

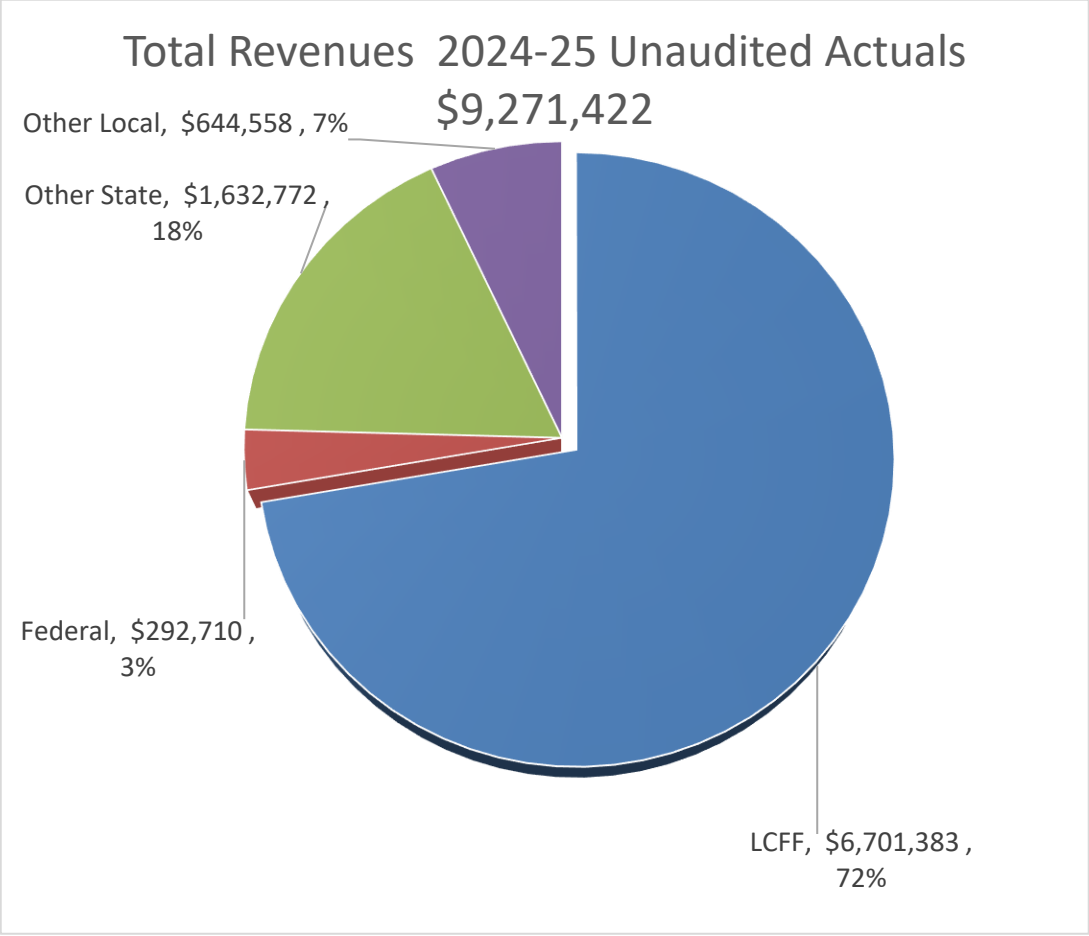
Prepared & Presented by: Randy Jones, DBS/CBO

Sierra-Plumas Joint Unified School District
2024-2025 Unaudited Actuals
Presented October 14, 2025

Current District Funds

- General Fund (01)
  - Unrestricted
  - Restricted
- Cafeteria (13)
- Special Reserve Fund for Capital Outlay Projects (40)
- Bechen Scholarship Fund (73)

GENERAL FUND



Revenue Comparison Chart

Description	2021-2022 Actuals	2022-2023 Actuals	2023-2024 Actuals	2024-2025 Actuals	2025-2026 Adopted Budget
LCFF	$6,515,753	$5,049,959	$6,947,190	$6,701,383	$6,868,242
Federal	651,202	713,218	1,248.463	292,709	380,318
Other State	849,329	1,928,133	989,394	1,632,772	1,220,317
Local	182,674	627,938	649,275	644,558	803,430
Transfer in	0	0	0	0	0
Other Sources	0	0	0	0	0
Total	$8,198,958	$8,319,248	$9,834,322	$9,271,422	$9,263,307

Revenue Changes

- Decrease in "LCFF" is a result of a $398,140 revenue recorded in the 2023-2024 year that should have been recorded in 2022-23.
- Decrease in “Federal” is primarily due to lower Forest Reserve funds received of $415,134 and end of one-time COVID funds of $361,082.
- Increase in "Other State" revenue for 2024–2025 is due to the new Middle College Early College grant of $250,000 and the new Golden State Pathway grant of $619,275.



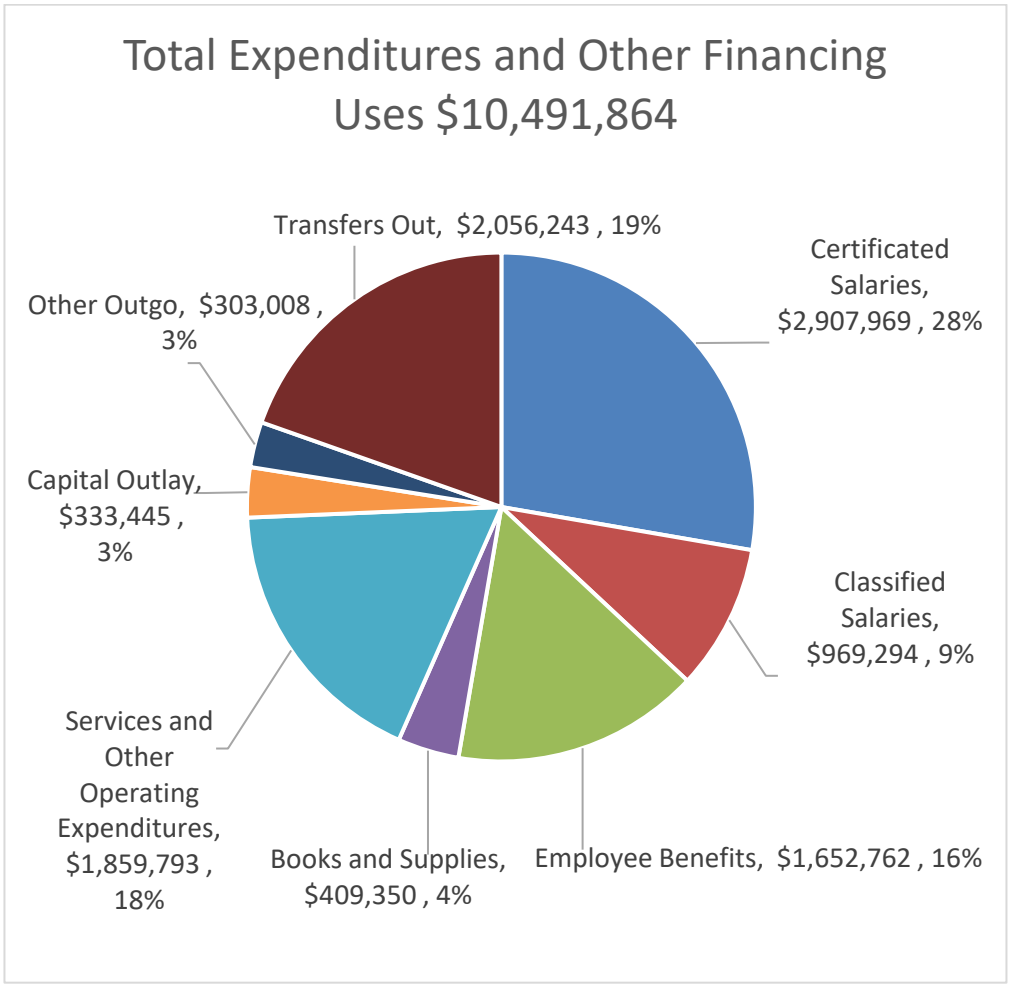
General Fund Expenditures and Financing Uses:

Expenditures:

Description	2021-2022 Actuals	2022-2023 Actuals	2023-2024 Actuals	2024-2025 Actuals	2025-2026 Adopted Budget
Certificated Salaries	2,160,863	2,480,098	2,918,211	2,907,969	3,201,124
Classified Salaries	796,917	889,219	958,512	969,294	1,101,067
Benefits	1,628,729	1,971,679	1,959,552	1,652,762	2,204,878
Books & Supplies	396,366	542,466	416,686	409,350	872,919
Services & Operating	1,441,129	1,815,305	2.037,124	1,859,793	2,023,740
Capital Outlay	87,056	106,593	334,544	333,445	900,308
Other Outgo	71,977	106,554	111,430	303,008	268,288
Transfer-Out	73,435	791,958	308,858	2,056,243	86,232
Total	**$6,656,472**	**$8,703,872**	**$9,044,917**	**10,491,864**	**10,658,556**

Expenditure Changes

- The increase in Other Outgo is due to a change in accounting methods for the transfer of funds to the County for Special Education Extended School Year (ESY), and Out of State Tuition.
- The increase in Transfer-Out is due to the Fund 40 transfer.


Total Expenditures and Other Financing Uses $10,491,864
Transfers Out, $2,056,243 , 19%
Certificated Salaries, $2,907,969 , 28%
Other Outgo, $303,008 , 3%
Capital Outlay, $333,445 , 3%
Classified Salaries, $969,294 , 9%
Services and Other Operating Expenditures, $1,859,793 , 18%
Books and Supplies, $409,350 , 4%
Employee Benefits, $1,652,762 , 16%



Net Increase (Decrease) in Fund Balance and Ending Fund Balance

Fiscal Year	Net Increase (Decrease) in Fund Balance	Ending Fund Balance
2020-21 Actuals	381,605	3,774,343
2021-22 Actuals	1,583,886	5,358,229
2022-23 Actuals	(384,624)	4,973,605
2023-24 Actuals	789,405	5,705,118
2024-25 Actuals	(1,220,442)	4,484,676
2025-26 Adopted Budget	(1,395,249)	3,089,427
2026-27 Projected	201,195	3,290,622
2027-28 Projected	340,364	3,630,986

- The primary cause of the fund balance decrease in 2024–2025 is the $2,000,000 transfer to Fund 40 and the purchase of two new buses.
- In 2025–2026, the decrease is mainly due to planned spending from one-time funding sources, including the UPK Planning Grant, Golden State Pathway Grant, Art, Music, and Instructional Materials Discretionary Block Grant, MHSSA Grant and the North State Together [Sierra Strong] Grant.

Student Attendance/Enrollment

Attendance:	**2019/20 P2**	**2020/21 P2**	**2021/22 P2**	**2022/23 P2**	**2023/24 P2**	**2024/25 P2**	**2025/26 Projected**
Downieville Elementary	29.86	29.86	24.19	27.43	24.19	22.29	27.43
Downieville Jr. High	6.65	6.65	5.43	1.87	5.43	8.59	1.87
Downieville Sr. High	20.53	20.53	12.61	9.99	12.61	8.68	9.99
Loyalton Elementary	186.47	186.47	169.32	163.04	169.32	184.99	163.04
Loyalton Middle (LHS 7-8)	56.98	56.98	58.83	55.20	58.83	42.89	55.20
Loyalton High	108.32	108.32	93.67	89.08	93.67	107.65	89.08
Sierra Pass – Continuation	0.49	0.49	6.05	4.59	6.05	3.38	4.59
District Total	409.30	409.30	370.1	351.2	357.9	378.47	378.46
	20.43	20.43	14.96	13.67	14.11	17.35	17.35
Enrollment:	**CBEDS**	**CBEDS**	**CBEDS**	**CBEDS**	**CBEDS**	**CBEDS**	**CBEDS**
District Total	432	395	394	400	403	414	403

Other Comments

- The Board's required reserve of 12.5% or $1,019,024, as well as the Necessary Small School Reserve of $500,000, are met in 2024–2025.

Questions?



Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation	55.03%
	Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	
	CEA Deficiency Amount	$0.00
	Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination	MOE Met
	If MOE Not Met, the 2026-27 apportionment may be reduced by the lesser of the following two percentages:	
	MOE Deficiency Percentage - Based on Total Expenditures	0.00%
	MOE Deficiency Percentage - Based on Expenditures Per ADA	0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	$0.00
	Adjusted Appropriations Limit	$4,397,260.07
	Appropriations Subject to Limit	$4,397,260.07
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	4.85%
	Fixed-with-carry-forward indirect cost rate for use in 2026-27 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2024-25 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____ Date of Meeting: Oct 14, 2025

Clerk / Secretary of the Governing Board

(Original signature required)

Printed Name: _____ Title: Superintendent

To the Superintendent of Public Instruction:

2024-25 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____ Date: _____

County Superintendent/Designee

(Original signature required)

Printed Name: Randy Jones Title: Director of Business Services

For additional information on the unaudited actual reports, please contact:

For County Office of Education:	For School District:
Randy Jones	Randy Jones
Name	Name
Director of Business Services	CBO
Title	Title
530-993-1660 x120	530-993-1660 x120
Telephone	Telephone
rjones@spjusd.org	rjones@spjusd.org
E-mail Address	E-mail Address

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2024-25 Unaudited Actuals	2025-26 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund		
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund	G	G
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	

PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	6,701,382.77	0.00	6,701,382.77	6,868,242.00	0.00	6,868,242.00	2.5%
2) Federal Revenue		8100-8299	110,710.54	181,999.01	292,709.55	200,000.00	171,318.00	371,318.00	26.9%
3) Other State Revenue		8300-8599	115,850.37	1,516,921.57	1,632,771.94	89,298.00	1,131,019.00	1,220,317.00	-25.3%
4) Other Local Revenue		8600-8799	569,862.26	74,695.65	644,557.91	321,827.00	481,603.00	803,430.00	24.6%
5) TOTAL, REVENUES			7,497,805.94	1,773,616.23	9,271,422.17	7,479,367.00	1,783,940.00	9,263,307.00	-0.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	2,542,188.21	365,781.05	2,907,969.26	2,460,102.00	741,022.00	3,201,124.00	10.1%
2) Classified Salaries		2000-2999	871,441.51	97,851.95	969,293.46	990,634.00	110,433.00	1,101,067.00	13.6%
3) Employee Benefits		3000-3999	1,457,809.55	194,952.32	1,652,761.87	1,624,624.00	580,254.00	2,204,878.00	33.4%
4) Books and Supplies		4000-4999	236,576.78	172,773.12	409,349.90	303,813.00	569,106.00	872,919.00	113.2%
5) Services and Other Operating Expenditures		5000-5999	1,410,961.40	448,831.39	1,859,792.79	1,549,501.00	474,239.00	2,023,740.00	8.8%
6) Capital Outlay		6000-6999	211,364.91	122,080.50	333,445.41	269,197.00	631,111.00	900,308.00	170.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	303,008.00	0.00	303,008.00	268,288.00	0.00	268,288.00	-11.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(80,270.24)	80,270.24	0.00	(81,186.00)	81,186.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,953,080.12	1,482,540.57	8,435,620.69	7,384,973.00	3,187,351.00	10,572,324.00	25.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			544,725.82	291,075.66	835,801.48	94,394.00	(1,403,411.00)	(1,309,017.00)	-256.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,056,243.42	0.00	2,056,243.42	86,232.00	0.00	86,232.00	-95.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(14,777.49)	14,777.49	0.00	(155,731.00)	155,731.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,071,020.91)	14,777.49	(2,056,243.42)	(241,963.00)	155,731.00	(86,232.00)	-95.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,526,295.09)	305,853.15	(1,220,441.94)	(147,569.00)	(1,247,680.00)	(1,395,249.00)	14.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	4,252,180.53	1,452,937.40	5,705,117.93	2,725,885.44	1,758,790.55	4,484,675.99	-21.4%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
c) As of July 1 - Audited (F1a + F1b)			4,252,180.53	1,452,937.40	5,705,117.93	2,725,885.44	1,758,790.55	4,484,675.99	-21.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,252,180.53	1,452,937.40	5,705,117.93	2,725,885.44	1,758,790.55	4,484,675.99	-21.4%
2) Ending Balance, June 30 (E + F1e)			2,725,885.44	1,758,790.55	4,484,675.99	2,578,316.44	511,110.55	3,089,426.99	-31.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	4,100.00	0.00	4,100.00	4,100.00	0.00	4,100.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	9,323.27	1,820.00	11,143.27	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,756,970.55	1,756,970.55	0.00	568,032.49	568,032.49	-67.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	500,000.00	0.00	500,000.00	500,000.00	0.00	500,000.00	0.0%
Necessary Small School Reserve	0000	9760	*500,000.00*		*500,000.00*			*0.00*	
Necessary Small School Reserve	0000	9760			*0.00*	*500,000.00*		*500,000.00*	
d) Assigned									
Other Assignments		9780	115,122.76	0.00	115,122.76	114,160.76	0.00	114,160.76	-0.8%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,019,024.00	0.00	1,019,024.00	1,279,027.00	0.00	1,279,027.00	25.5%
Unassigned/Unappropriated Amount		9790	1,078,315.41	0.00	1,078,315.41	681,028.68	(56,921.94)	624,106.74	-42.1%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	2,616,781.11	1,516,635.97	4,133,417.08				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	4,100.00	0.00	4,100.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	20,375.31	211,971.39	232,346.70				
4) Due from Grantor Government		9290	593,402.52	255,806.98	849,209.50				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
7) Prepaid Expenditures		9330	9,323.27	1,820.00	11,143.27				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			3,243,982.21	1,986,234.34	5,230,216.55				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	461,853.35	74,417.81	536,271.16				
2) Due to Grantor Governments		9590	0.00	2,243.00	2,243.00				
3) Due to Other Funds		9610	56,243.42	0.00	56,243.42				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	150,782.98	150,782.98				
6) TOTAL, LIABILITIES			518,096.77	227,443.79	745,540.56				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			2,725,885.44	1,758,790.55	4,484,675.99				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	2,949,828.00	0.00	2,949,828.00	2,600,874.00	0.00	2,600,874.00	-11.8%
Education Protection Account State Aid - Current Year		8012	277,478.00	0.00	277,478.00	393,003.00	0.00	393,003.00	41.6%
State Aid - Prior Years		8019	6.39	0.00	6.39	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	18,432.40	0.00	18,432.40	18,843.00	0.00	18,843.00	2.2%
Timber Yield Tax		8022	66,466.31	0.00	66,466.31	25,960.00	0.00	25,960.00	-60.9%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	2,376.00	0.00	2,376.00	New
County & District Taxes									
Secured Roll Taxes		8041	3,296,991.32	0.00	3,296,991.32	3,127,674.00	0.00	3,127,674.00	-5.1%
Unsecured Roll Taxes		8042	80,881.59	0.00	80,881.59	98,100.00	0.00	98,100.00	21.3%
Prior Years' Taxes		8043	1,270.57	0.00	1,270.57	562.00	0.00	562.00	-55.8%
Supplemental Taxes		8044	10,028.19	0.00	10,028.19	600,850.00	0.00	600,850.00	5,891.6%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,701,382.77	0.00	6,701,382.77	6,868,242.00	0.00	6,868,242.00	2.5%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,701,382.77	0.00	6,701,382.77	6,868,242.00	0.00	6,868,242.00	2.5%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	4,526.00	4,526.00	0.00	4,526.00	4,526.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	110,710.54	0.00	110,710.54	200,000.00	0.00	200,000.00	80.7%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		105,582.00	105,582.00		104,833.00	104,833.00	-0.7%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		15,097.09	15,097.09		15,097.00	15,097.00	0.0%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		10,000.55	10,000.55		10,000.00	10,000.00	0.0%
Career and Technical Education	3500-3599	8290		2,062.21	2,062.21		0.00	0.00	-100.0%
All Other Federal Revenue	All Other	8290	0.00	44,731.16	44,731.16	0.00	36,862.00	36,862.00	-17.6%
TOTAL, FEDERAL REVENUE			110,710.54	181,999.01	292,709.55	200,000.00	171,318.00	371,318.00	26.9%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	17,845.00	0.00	17,845.00	17,844.00	0.00	17,844.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	86,947.37	45,698.26	132,645.63	71,054.00	30,718.00	101,772.00	-23.3%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		165,948.00	165,948.00		131,092.00	131,092.00	-21.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		531.44	531.44		157,345.00	157,345.00	29,507.3%
Arts and Music in Schools (Prop 28)	6770	8590		56,150.00	56,150.00		56,150.00	56,150.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	11,058.00	1,248,593.87	1,259,651.87	400.00	755,714.00	756,114.00	-40.0%
TOTAL, OTHER STATE REVENUE			115,850.37	1,516,921.57	1,632,771.94	89,298.00	1,131,019.00	1,220,317.00	-25.3%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	10,534.00	0.00	10,534.00	4,500.00	0.00	4,500.00	-57.3%
Interest		8660	215,637.49	0.00	215,637.49	60,000.00	0.00	60,000.00	-72.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	77,037.00	0.00	77,037.00	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	189,188.30	0.00	189,188.30	189,500.00	0.00	189,500.00	0.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	77,465.47	74,695.65	152,161.12	67,827.00	481,603.00	549,430.00	261.1%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			569,862.26	74,695.65	644,557.91	321,827.00	481,603.00	803,430.00	24.6%
TOTAL, REVENUES			7,497,805.94	1,773,616.23	9,271,422.17	7,479,367.00	1,783,940.00	9,263,307.00	-0.1%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	2,016,562.45	358,572.65	2,375,135.10	2,008,290.00	673,375.00	2,681,665.00	12.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	525,625.76	7,208.40	532,834.16	451,812.00	7,647.00	459,459.00	-13.8%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	60,000.00	60,000.00	New
TOTAL, CERTIFICATED SALARIES			2,542,188.21	365,781.05	2,907,969.26	2,460,102.00	741,022.00	3,201,124.00	10.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	191,966.40	54,195.43	246,161.83	233,402.00	72,963.00	306,365.00	24.5%
Classified Support Salaries		2200	456,620.47	43,656.52	500,276.99	492,184.00	37,470.00	529,654.00	5.9%
Classified Supervisors' and Administrators' Salaries		2300	2,340.00	0.00	2,340.00	2,700.00	0.00	2,700.00	15.4%
Clerical, Technical and Office Salaries		2400	220,514.64	0.00	220,514.64	262,348.00	0.00	262,348.00	19.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			871,441.51	97,851.95	969,293.46	990,634.00	110,433.00	1,101,067.00	13.6%
EMPLOYEE BENEFITS									
STRS		3101-3102	425,423.12	65,637.40	491,060.52	464,284.00	394,412.00	858,696.00	74.9%
PERS		3201-3202	173,518.31	17,656.37	191,174.68	226,163.00	26,284.00	252,447.00	32.1%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
OASDI/Medicare/Alternative		3301-3302	98,743.69	12,491.54	111,235.23	103,473.00	27,954.00	131,427.00	18.2%
Health and Welfare Benefits		3401-3402	629,503.29	83,612.15	713,115.44	703,481.00	105,080.00	808,561.00	13.4%
Unemployment Insurance		3501-3502	1,971.42	231.96	2,203.38	1,731.00	398.00	2,129.00	-3.4%
Workers' Compensation		3601-3602	109,901.22	15,322.90	125,224.12	107,955.00	26,126.00	134,081.00	7.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	18,748.50	0.00	18,748.50	17,537.00	0.00	17,537.00	-6.5%
TOTAL, EMPLOYEE BENEFITS			1,457,809.55	194,952.32	1,652,761.87	1,624,624.00	580,254.00	2,204,878.00	33.4%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	51,524.41	51,524.41	0.00	22,318.00	22,318.00	-56.7%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	196,290.11	84,122.02	280,412.13	246,263.00	244,099.00	490,362.00	74.9%
Noncapitalized Equipment		4400	40,286.67	37,126.69	77,413.36	57,550.00	302,689.00	360,239.00	365.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			236,576.78	172,773.12	409,349.90	303,813.00	569,106.00	872,919.00	113.2%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	130,376.16	130,376.16	0.00	61,095.00	61,095.00	-53.1%
Travel and Conferences		5200	45,399.29	51,032.98	96,432.27	8,024.00	123,602.00	131,626.00	36.5%
Dues and Memberships		5300	13,358.71	56.10	13,414.81	14,939.00	67.00	15,006.00	11.9%
Insurance		5400 - 5450	220,061.75	0.00	220,061.75	178,500.00	0.00	178,500.00	-18.9%
Operations and Housekeeping Services		5500	381,160.12	3,957.13	385,117.25	504,947.00	5,000.00	509,947.00	32.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	150,684.70	1,530.00	152,214.70	85,416.00	1,500.00	86,916.00	-42.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	580,337.21	261,879.02	842,216.23	648,396.00	282,975.00	931,371.00	10.6%
Communications		5900	19,959.62	0.00	19,959.62	109,279.00	0.00	109,279.00	447.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,410,961.40	448,831.39	1,859,792.79	1,549,501.00	474,239.00	2,023,740.00	8.8%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	24,311.00	7,500.00	31,811.00	26,107.00	398,473.00	424,580.00	1,234.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
Equipment		6400	187,053.91	4,496.40	191,550.31	243,090.00	232,638.00	475,728.00	148.4%
Equipment Replacement		6500	0.00	110,084.10	110,084.10	0.00	0.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			211,364.91	122,080.50	333,445.41	269,197.00	631,111.00	900,308.00	170.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	100,230.00	0.00	100,230.00	104,450.00	0.00	104,450.00	4.2%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	202,778.00	0.00	202,778.00	163,838.00	0.00	163,838.00	-19.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			303,008.00	0.00	303,008.00	268,288.00	0.00	268,288.00	-11.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
Transfers of Indirect Costs		7310	(80,270.24)	80,270.24	0.00	(81,186.00)	81,186.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(80,270.24)	80,270.24	0.00	(81,186.00)	81,186.00	0.00	0.0%
TOTAL, EXPENDITURES			6,953,080.12	1,482,540.57	8,435,620.69	7,384,973.00	3,187,351.00	10,572,324.00	25.3%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	56,243.42	0.00	56,243.42	86,232.00	0.00	86,232.00	53.3%
Other Authorized Interfund Transfers Out		7619	2,000,000.00	0.00	2,000,000.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,056,243.42	0.00	2,056,243.42	86,232.00	0.00	86,232.00	-95.8%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(14,777.49)	14,777.49	0.00	(155,731.00)	155,731.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(14,777.49)	14,777.49	0.00	(155,731.00)	155,731.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(2,071,020.91)	14,777.49	(2,056,243.42)	(241,963.00)	155,731.00	(86,232.00)	-95.8%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	6,701,382.77	0.00	6,701,382.77	6,868,242.00	0.00	6,868,242.00	2.5%
2) Federal Revenue		8100-8299	110,710.54	181,999.01	292,709.55	200,000.00	171,318.00	371,318.00	26.9%
3) Other State Revenue		8300-8599	115,850.37	1,516,921.57	1,632,771.94	89,298.00	1,131,019.00	1,220,317.00	-25.3%
4) Other Local Revenue		8600-8799	569,862.26	74,695.65	644,557.91	321,827.00	481,603.00	803,430.00	24.6%
5) TOTAL, REVENUES			7,497,805.94	1,773,616.23	9,271,422.17	7,479,367.00	1,783,940.00	9,263,307.00	-0.1%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		3,337,452.60	1,110,746.99	4,448,199.59	3,459,041.00	2,459,383.00	5,918,424.00	33.1%
2) Instruction - Related Services	2000-2999		776,675.32	36,306.49	812,981.81	778,899.00	52,197.00	831,096.00	2.2%
3) Pupil Services	3000-3999		513,437.85	103,349.59	616,787.44	284,935.00	182,112.00	467,047.00	-24.3%
4) Ancillary Services	4000-4999		88,353.39	51.84	88,405.23	113,223.00	0.00	113,223.00	28.1%
5) Community Services	5000-5999		500.00	0.00	500.00	500.00	0.00	500.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		739,543.81	102,409.34	841,953.15	1,111,823.00	81,186.00	1,193,009.00	41.7%
8) Plant Services	8000-8999		1,194,109.15	129,676.32	1,323,785.47	1,368,264.00	412,473.00	1,780,737.00	34.5%
9) Other Outgo	9000-9999	Except 7600-7699	303,008.00	0.00	303,008.00	268,288.00	0.00	268,288.00	-11.5%
10) TOTAL, EXPENDITURES			6,953,080.12	1,482,540.57	8,435,620.69	7,384,973.00	3,187,351.00	10,572,324.00	25.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			544,725.82	291,075.66	835,801.48	94,394.00	(1,403,411.00)	(1,309,017.00)	-256.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,056,243.42	0.00	2,056,243.42	86,232.00	0.00	86,232.00	-95.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(14,777.49)	14,777.49	0.00	(155,731.00)	155,731.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,071,020.91)	14,777.49	(2,056,243.42)	(241,963.00)	155,731.00	(86,232.00)	-95.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,526,295.09)	305,853.15	(1,220,441.94)	(147,569.00)	(1,247,680.00)	(1,395,249.00)	14.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	4,252,180.53	1,452,937.40	5,705,117.93	2,725,885.44	1,758,790.55	4,484,675.99	-21.4%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals Unrestricted (A)	2024-25 Unaudited Actuals Restricted (B)	2024-25 Unaudited Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,252,180.53	1,452,937.40	5,705,117.93	2,725,885.44	1,758,790.55	4,484,675.99	-21.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,252,180.53	1,452,937.40	5,705,117.93	2,725,885.44	1,758,790.55	4,484,675.99	-21.4%
2) Ending Balance, June 30 (E + F1e)			2,725,885.44	1,758,790.55	4,484,675.99	2,578,316.44	511,110.55	3,089,426.99	-31.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	4,100.00	0.00	4,100.00	4,100.00	0.00	4,100.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	9,323.27	1,820.00	11,143.27	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,756,970.55	1,756,970.55	0.00	568,032.49	568,032.49	-67.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	500,000.00	0.00	500,000.00	500,000.00	0.00	500,000.00	0.0%
Necessary Small School Reserve	0000	9760	*500,000.00*		*500,000.00*			*0.00*	
Necessary Small School Reserve	0000	9760			*0.00*	*500,000.00*		*500,000.00*	
d) Assigned									
Other Assignments (by Resource/Object)		9780	115,122.76	0.00	115,122.76	114,160.76	0.00	114,160.76	-0.8%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,019,024.00	0.00	1,019,024.00	1,279,027.00	0.00	1,279,027.00	25.5%
Unassigned/Unappropriated Amount		9790	1,078,315.41	0.00	1,078,315.41	681,028.68	(56,921.94)	624,106.74	-42.1%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
2600	Expanded Learning Opportunities Program	65,815.53	35,815.53
6266	Educator Effectiveness, FY 2021-22	26,269.59	0.00
6300	Lottery: Instructional Materials	49,144.46	43,144.46
6383	Golden State Pathways Program	619,275.00	92,892.00
6546	Mental Health-Related Services	22,892.88	22,892.88
6547	Special Education Early Intervention Preschool Grant	88,332.00	88,332.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	125,567.48	0.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	36,407.32	36,407.32
7339	Dual Enrollment Opportunities	246,407.84	121,407.84
7413	A-G Learning Loss Mitigation Grant	4,935.39	0.00
7435	Learning Recovery Emergency Block Grant	30,397.60	0.00
7810	Other Restricted State	423,512.82	56,670.82
9010	Other Restricted Local	18,012.64	70,469.64
Total, Restricted Balance		1,756,970.55	568,032.49

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	141,581.79	98,500.00	-30.4%
3) Other State Revenue		8300-8599	104,938.61	105,700.00	0.7%
4) Other Local Revenue		8600-8799	(274.27)	150.00	-154.7%
5) TOTAL, REVENUES			246,246.13	204,350.00	-17.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	101,630.93	123,273.00	21.3%
3) Employee Benefits		3000-3999	45,467.43	53,883.00	18.5%
4) Books and Supplies		4000-4999	106,578.21	104,200.00	-2.2%
5) Services and Other Operating Expenditures		5000-5999	5,554.98	9,226.00	66.1%
6) Capital Outlay		6000-6999	43,108.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			302,339.55	290,582.00	-3.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(56,093.42)	(86,232.00)	53.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	56,243.42	86,232.00	53.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			56,243.42	86,232.00	53.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			150.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	(150.00)	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(150.00)	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(150.00)	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(92,500.49)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	32,072.88		
4) Due from Grantor Government		9290	4,310.80		
5) Due from Other Funds		9310	56,243.42		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			126.61		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	126.61		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			126.61		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	86,605.45	89,400.00	3.2%
Donated Food Commodities		8221	11,868.34	9,100.00	-23.3%
All Other Federal Revenue		8290	43,108.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			141,581.79	98,500.00	-30.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	104,938.61	105,700.00	0.7%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			104,938.61	105,700.00	0.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	268.34	150.00	-44.1%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	(692.61)	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	150.00	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(274.27)	150.00	-154.7%
TOTAL, REVENUES			246,246.13	204,350.00	-17.0%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	101,630.93	123,273.00	21.3%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			101,630.93	123,273.00	21.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	17,463.58	23,818.00	36.4%
OASDI/Medicare/Alternative		3301-3302	7,253.14	8,620.00	18.8%
Health and Welfare Benefits		3401-3402	17,464.88	17,537.00	0.4%
Unemployment Insurance		3501-3502	50.82	62.00	22.0%
Workers' Compensation		3601-3602	3,235.01	3,846.00	18.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			45,467.43	53,883.00	18.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	6,166.45	10,636.00	72.5%
Noncapitalized Equipment		4400	0.00	2,000.00	New
Food		4700	100,411.76	91,564.00	-8.8%
TOTAL, BOOKS AND SUPPLIES			106,578.21	104,200.00	-2.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	1,014.00	New
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,111.98	7,312.00	43.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	443.00	900.00	103.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,554.98	9,226.00	66.1%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	43,108.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			43,108.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			302,339.55	290,582.00	-3.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	56,243.42	86,232.00	53.3%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			56,243.42	86,232.00	53.3%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			56,243.42	86,232.00	53.3%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	141,581.79	98,500.00	-30.4%
3) Other State Revenue		8300-8599	104,938.61	105,700.00	0.7%
4) Other Local Revenue		8600-8799	(274.27)	150.00	-154.7%
5) TOTAL, REVENUES			246,246.13	204,350.00	-17.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		302,339.55	290,582.00	-3.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			302,339.55	290,582.00	-3.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(56,093.42)	(86,232.00)	53.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	56,243.42	86,232.00	53.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			56,243.42	86,232.00	53.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			150.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	(150.00)	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(150.00)	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(150.00)	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	51,009.03	0.00	-100.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	451,739.14	10,000.00	-97.8%
5) TOTAL, REVENUES			502,748.17	10,000.00	-98.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,249.15	3,015.00	34.1%
5) Services and Other Operating Expenditures		5000-5999	154,621.45	109,376.00	-29.3%
6) Capital Outlay		6000-6999	336,927.83	362,500.00	7.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			493,798.43	474,891.00	-3.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,949.74	(464,891.00)	-5,294.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,000,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,000,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,008,949.74	(464,891.00)	-123.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	921,489.39	2,930,439.13	218.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			921,489.39	2,930,439.13	218.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			921,489.39	2,930,439.13	218.0%
2) Ending Balance, June 30 (E + F1e)			2,930,439.13	2,465,548.13	-15.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,875,189.01	2,400,298.01	-16.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	55,250.12	65,250.12	18.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,477,747.58		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	465,941.55		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,943,689.13		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	13,250.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			13,250.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			2,930,439.13		
FEDERAL REVENUE					
FEMA		8281	51,009.03	0.00	-100.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			51,009.03	0.00	-100.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	24,459.62	10,000.00	-59.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	12,347.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	414,932.52	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			451,739.14	10,000.00	-97.8%
TOTAL, REVENUES			502,748.17	10,000.00	-98.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,612.80	1,015.00	-37.1%
Noncapitalized Equipment		4400	636.35	2,000.00	214.3%
TOTAL, BOOKS AND SUPPLIES			2,249.15	3,015.00	34.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	154,621.45	109,376.00	-29.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			154,621.45	109,376.00	-29.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	336,927.83	362,500.00	7.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			336,927.83	362,500.00	7.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			493,798.43	474,891.00	-3.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	2,000,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			2,000,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			2,000,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	51,009.03	0.00	-100.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	451,739.14	10,000.00	-97.8%
5) TOTAL, REVENUES			502,748.17	10,000.00	-98.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		493,798.43	474,891.00	-3.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			493,798.43	474,891.00	-3.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			8,949.74	(464,891.00)	-5,294.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,000,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,000,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,008,949.74	(464,891.00)	-123.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	921,489.39	2,930,439.13	218.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			921,489.39	2,930,439.13	218.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			921,489.39	2,930,439.13	218.0%
2) Ending Balance, June 30 (E + F1e)			2,930,439.13	2,465,548.13	-15.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,875,189.01	2,400,298.01	-16.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	55,250.12	65,250.12	18.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
9010	Other Restricted Local	2,875,189.01	2,400,298.01
Total, Restricted Balance		2,875,189.01	2,400,298.01

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	216,646.38	35,000.00	-83.8%
5) TOTAL, REVENUES			216,646.38	35,000.00	-83.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	30,000.00	35,000.00	16.7%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			30,000.00	35,000.00	16.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			186,646.38	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			186,646.38	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,187,727.18	1,374,373.56	15.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,187,727.18	1,374,373.56	15.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,187,727.18	1,374,373.56	15.7%
2) Ending Net Position, June 30 (E + F1e)			1,374,373.56	1,374,373.56	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,374,373.56	1,374,373.56	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	100,790.94		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	1,303,582.62		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			1,404,373.56		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	30,000.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			30,000.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G11 + H2) - (I7 + J2)			1,374,373.56		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	41,413.03	25,000.00	-39.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	175,233.35	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	10,000.00	New
TOTAL, OTHER LOCAL REVENUE			216,646.38	35,000.00	-83.8%
TOTAL, REVENUES			216,646.38	35,000.00	-83.8%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	30,000.00	35,000.00	16.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			30,000.00	35,000.00	16.7%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			30,000.00	35,000.00	16.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
TOTAL, OTHER FINANCING SOURCES/USES					
(a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	216,646.38	35,000.00	-83.8%
5) TOTAL, REVENUES			216,646.38	35,000.00	-83.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		30,000.00	35,000.00	16.7%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			30,000.00	35,000.00	16.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			186,646.38	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			186,646.38	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,187,727.18	1,374,373.56	15.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,187,727.18	1,374,373.56	15.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,187,727.18	1,374,373.56	15.7%
2) Ending Net Position, June 30 (E + F1e)			1,374,373.56	1,374,373.56	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,374,373.56	1,374,373.56	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
Total, Restricted Net Position		0.00	0.00

Description	2024-25 Unaudited Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	378.46	377.39	378.46	378.46	377.39	378.46
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	378.46	377.39	378.46	378.46	377.39	378.46
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	378.46	377.39	378.46	378.46	377.39	378.46
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	157,192.00		157,192.00			157,192.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	157,192.00	0.00	157,192.00	0.00	0.00	157,192.00
Capital assets being depreciated:						
Land Improvements	385,804.00		385,804.00			385,804.00
Buildings	9,039,336.00	(268,791.00)	8,770,545.00	4,346.00		8,774,891.00
Equipment	2,124,243.00	(245,912.00)	1,878,331.00	193,256.00		2,071,587.00
Total capital assets being depreciated	11,549,383.00	(514,703.00)	11,034,680.00	197,602.00	0.00	11,232,282.00
Accumulated Depreciation for:						
Land Improvements	(228,105.00)	(1.00)	(228,106.00)		17,522.00	(245,628.00)
Buildings	(6,105,304.00)	(11,014.00)	(6,116,318.00)		203,688.00	(6,320,006.00)
Equipment	(1,151,995.00)	72,063.00	(1,079,932.00)		119,509.00	(1,199,441.00)
Total accumulated depreciation	(7,485,404.00)	61,048.00	(7,424,356.00)	0.00	340,719.00	(7,765,075.00)
Total capital assets being depreciated, net excluding lease and subscription assets	4,063,979.00	(453,655.00)	3,610,324.00	197,602.00	340,719.00	3,467,207.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	4,221,171.00	(453,655.00)	3,767,516.00	197,602.00	340,719.00	3,624,399.00
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	2,907,969.26	301	0.00	303	2,907,969.26	305	0.00	343,760.00	307	2,564,209.26	309
2000 - Classified Salaries	969,293.46	311	51,285.93	313	918,007.53	315	0.00	73,115.00	317	844,892.53	319
3000 - Employee Benefits	1,652,761.87	321	27,648.34	323	1,625,113.53	325	0.00	176,215.00	327	1,448,898.53	329
4000 - Books, Supplies Equip Replace. (6500)	519,434.00	331	120,639.42	333	398,794.58	335	175,954.46	200,180.75	337	198,613.83	339
5000 - Services. . . & 7300 - Indirect Costs	1,859,792.79	341	26,472.76	343	1,833,320.03	345	268,332.67	275,675.00	347	1,557,645.03	349
			TOTAL		7,683,204.93	365		TOTAL		6,614,259.18	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.	1100	2,361,385.10	375
2. Salaries of Instructional Aides Per EC 41011.	2100	246,161.83	380
3. STRS.	3101 & 3102	391,496.14	382
4. PERS.	3201 & 3202	40,729.98	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	52,062.42	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	443,344.80	385
7. Unemployment Insurance.	3501 & 3502	1,569.70	390
8. Workers' Compensation Insurance.	3601 & 3602	84,576.64	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	18,748.50	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		3,640,075.11	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		0.00	396
14. TOTAL SALARIES AND BENEFITS.		3,640,075.11	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		55.03%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%	
2. Percentage spent by this district (Part II, Line 15)	55.03%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	6,614,259.18	
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Federal & State categorical resources allowed for exclusion as per E.C. 41372 (b)

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	4,005,304.00		4,005,304.00			4,005,304.00	
Total/Net OPEB Liability	501,853.00		501,853.00			501,853.00	
Compensated Absences Payable	25,047.99		25,047.99	704.96		25,752.95	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	4,532,204.99	0.00	4,532,204.99	704.96	0.00	4,532,909.95	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2024-25 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	10,491,864.11
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	181,999.01
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	500.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	333,445.41
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	2,056,243.42
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	66,758.26
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				2,456,947.09
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	56,093.42
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				7,909,011.43

Section II - Expenditures Per ADA	2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)	377.39
B. Expenditures per ADA (Line I.E divided by Line II.A)	20,957.13

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	7,432,223.79	19,974.26
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	7,432,223.79	19,974.26
B. Required effort (Line A.2 times 90%)	6,689,001.41	17,976.83
C. Current year expenditures (Line I.E and Line II.B)	7,909,011.43	20,957.13
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	**2023-24 Actual**			**2024-25 Actual**		
Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	3,993,262.72		3,993,262.72			4,397,260.07
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	356.14		356.14			378.46
ADJUSTMENTS TO PRIOR YEAR LIMIT	**Adjustments to 2023-24**			**Adjustments to 2024-25**		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	**2024-25 P2 Report**			**2025-26 P2 Estimate**		
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district						
1. Total K-12 ADA (Form A, Line A6)	378.46		378.46	378.46		378.46
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			378.46			378.46
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	**2024-25 Actual**			**2025-26 Budget**		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	18,432.40		18,432.40	18,843.00		18,843.00
2. Timber Yield Tax (Object 8022)	66,466.31		66,466.31	25,960.00		25,960.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	2,376.00		2,376.00
4. Secured Roll Taxes (Object 8041)	3,296,991.32		3,296,991.32	3,127,674.00		3,127,674.00
5. Unsecured Roll Taxes (Object 8042)	80,881.59		80,881.59	98,100.00		98,100.00
6. Prior Years' Taxes (Object 8043)	1,270.57		1,270.57	562.00		562.00
7. Supplemental Taxes (Object 8044)	10,028.19		10,028.19	600,850.00		600,850.00

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	3,474,070.38	0.00	3,474,070.38	3,874,365.00	0.00	3,874,365.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	3,474,070.38	0.00	3,474,070.38	3,874,365.00	0.00	3,874,365.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			53,057.00			53,991.00
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	0.00		0.00	0.00		0.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	0.00	0.00	53,057.00	0.00	0.00	53,991.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	3,227,306.00		3,227,306.00	2,993,877.00		2,993,877.00
25. LCFF State Aid - Prior Years (Object 8019)	6.39		6.39	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	3,227,312.39	0.00	3,227,312.39	2,993,877.00	0.00	2,993,877.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	9,271,422.17		9,271,422.17	9,263,307.00		9,263,307.00

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	292,674.49		292,674.49	60,000.00		60,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS	**2024-25 Actual**			**2025-26 Budget**		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			3,993,262.72			4,397,260.07
2. Inflation Adjustment			1.0362			1.0644
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0627			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			4,397,260.07			4,680,443.62
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			3,474,070.38			3,874,365.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C26 or less than zero)			45,415.20			45,415.20
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			976,246.69			860,069.62
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			976,246.69			860,069.62
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			145,064.14			30,865.65
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			3,619,134.52			3,905,230.65
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			831,182.55			829,203.97
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			3,619,134.52			
b. State Subventions (Line D8)			831,182.55			
c. Less: Excluded Appropriations (Line C23)			53,057.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			4,397,260.07			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY	**2024-25 Actual**			**2025-26 Budget**		
11. Adjusted Appropriations Limit						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Lines D4 plus D10)			4,397,260.07			4,680,443.62
12. Appropriations Subject to the Limit (Line D9d)			4,397,260.07			

"* Please provide below an explanation for each entry in the adjustments column."

Randy Jones	rjones@spjusd.org	530-993-1660 x120
Gann Contact Person	Contact Email Address	Contact Phone Number

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000)	48,776.46
2. Contracted general administrative positions not paid through payroll	
a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.	
b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.	

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)	5,481,248.13

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)	0.89%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.	

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.	0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	349,496.88
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	72,408.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	10,498.10
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	20.46
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	432,423.44
9. Carry-Forward Adjustment (Part IV, Line F)	(73,859.44)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	358,564.00
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	4,331,558.43
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	812,981.81
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	411,502.13
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	88,405.23
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	500.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	330,774.97
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	6,103.92
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	83,169.38
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,169,063.47
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	2,308.34
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	158,819.79
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	7,395,187.47
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	5.85%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	4.85%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.	
Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.	
A. Indirect costs incurred in the current year (Part III, Line A8)	432,423.44
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	133,585.71
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (10.65%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (10.65%) times Part III, Line B19) or (the highest rate used to recover costs from any program (22.37%) times Part III, Line B19); zero if positive	(221,578.32)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(221,578.32)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	2.85%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment ($-110789.16) is applied to the current year calculation and the remainder ($-110789.16) is deferred to one or more future years:	4.35%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment ($-73859.44) is applied to the current year calculation and the remainder ($-147718.88) is deferred to one or more future years:	4.85%
LEA request for Option 1, Option 2, or Option 3	3
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(73,859.44)

Approved indirect cost rate: 10.65%

Highest rate used in any program: 22.37%

Note: In one or more resources, the rate used is greater than the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	50,895.16	5,420.33	10.65%
01	3010	97,133.13	8,448.87	8.70%
01	3327	0.00	435.62	N/A
01	4035	13,644.00	1,453.09	10.65%
01	4127	9,038.00	962.55	10.65%
01	6053	18,403.53	1,959.98	10.65%
01	6266	56,966.60	6,066.94	10.65%
01	6387	434.29	97.15	22.37%
01	6546	25,000.00	2,662.50	10.65%
01	6762	57,228.65	6,094.85	10.65%
01	6770	74,317.57	561.50	0.76%
01	7339	3,246.42	345.74	10.65%
01	7412	13,791.44	.42	0.00%
01	7413	334.94	35.67	10.65%
01	7435	183,074.83	19,497.47	10.65%
01	7810	136,069.35	124.56	0.09%
01	9010	235,822.11	26,103.00	11.07%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		71,278.79	71,278.79
2. State Lottery Revenue	8560	86,947.37		45,698.26	132,645.63
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		86,947.37	0.00	116,977.05	203,924.42
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	62,286.44		63,536.31	125,822.75
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	23,224.68			23,224.68
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			4,296.28	4,296.28
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		85,511.12	0.00	67,832.59	153,343.71
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	1,436.25	0.00	49,144.46	50,580.71

D. COMMENTS:

Resource 6300 expenditures are for allowed state approved instructional materials as per E.C. 60010 (h) and 60010 (m)(1).

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	53,804.12	0.00	53,804.12	5,664.11		59,468.23
1110	Regular Education, K–12	4,425,685.40	2,141,973.89	6,567,659.29	691,396.01		7,259,055.30
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	104,040.57	8,698.06	112,738.63	11,868.31		124,606.94
3300	Independent Study Centers	123,850.48	8,698.06	132,548.54	13,953.76		146,502.30
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	125,429.28	0.00	125,429.28	13,204.29		138,633.57
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	23,143.79	0.00	23,143.79	2,436.41		25,580.20
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	38,735.00	0.00	38,735.00	4,077.74		42,812.74
6000	Regional Occupational Ctr/Prg (ROC/P)	35,277.32	0.00	35,277.32	3,713.74		38,991.06
Other Goals							
7110	Nonagency - Educational	66,758.26	0.00	66,758.26	7,027.83		73,786.09
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	2,760.65	0.00	2,760.65	290.62		3,051.27
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					50,939.84	50,939.84
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					141,895.10	141,895.10
----	Other Outgo					2,359,251.42	2,359,251.42
Other Funds ----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	27,290.04		27,290.04
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00		0.00
----	**Total General Fund and Charter Schools Funds Expenditures**	4,999,484.87	2,159,370.01	7,158,854.88	780,922.86	2,552,086.36	10,491,864.10

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	53,804.12	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	53,804.12
1110	Regular Education, K-12	3,990,947.64	999.00	9,476.19	0.00	75,819.18	260,008.16	88,405.23			0.00	30.00	4,425,685.40
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	99,704.09	0.00	0.00	0.00	0.00	0.00	0.00			4,336.48	0.00	104,040.57
3300	Independent Study Centers	123,850.48	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	123,850.48
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	121,472.15	0.00	0.00	0.00	0.00	0.00	0.00			3,957.13	0.00	125,429.28
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	23,143.79	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	23,143.79
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00	38,735.00	0.00	0.00			0.00	0.00	38,735.00
6000	ROC/P	35,277.32	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	35,277.32
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	61,030.28	5,727.98	0.00	66,758.26
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	2,260.65	0.00		500.00	0.00	0.00	0.00	2,760.65
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		4,448,199.59	999.00	9,476.19	0.00	116,814.83	260,008.16	88,405.23	500.00	61,030.28	14,021.59	30.00	4,999,484.87

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K–12	803,588.32	1,150,442.66	187,942.91	2,141,973.89
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	8,698.06	0.00	8,698.06
3300	Independent Study Centers	0.00	8,698.06	0.00	8,698.06
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
- -	Adult Education (Fund 11)	0.00	0.00	0.00	0.00
- -	Child Development (Fund 12)	0.00	0.00	0.00	0.00
- -	Cafeteria (Funds 13 and 61)	0.00	0.00	0.00	0.00
Total Allocated Support Costs		803,588.32	1,167,838.78	187,942.91	2,159,370.01

A.	**Central Administration Costs in General Fund and Charter Schools Funds**	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	330,774.97
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)	6,103.92
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	371,635.98
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	72,408.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds	780,922.87
B.	**Direct Charged and Allocated Costs in General Fund and Charter Schools Funds**	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	4,999,484.87
2	Total Allocated Costs (from Form PCR, Column 2, Total)	2,159,370.01
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	7,158,854.88
C.	**Direct Charged Costs in Other Funds**	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	259,231.55
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	259,231.55
D.	**Total Direct Charged and Allocated Costs (B3 + C5)**	7,418,086.43
E.	**Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)**	10.53%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	50,939.84				50,939.84
Enterprise (Objects 1000-5999, 6400-6920)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			141,895.10		141,895.10
Other Outgo (Objects 1000 - 7999)				2,359,251.42	2,359,251.42
Total Other Costs	50,939.84	0.00	141,895.10	2,359,251.42	2,552,086.36

		Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
		Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)		0.00	0.00	802,506.62	1,081.70	1,165,539.98	2,298.80	187,942.91
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)		FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals	**Description**							
0001	Pre-Kindergarten							
1110	Regular Education, K–12			4.48	.75	66.00	1.00	.25
3100	Alternative Schools							
3200	Continuation Schools					.50		
3300	Independent Study Centers					.50		
3400	Opportunity Schools							
3550	Community Day Schools							
3700	Specialized Secondary Programs							
3800	Career Technical Education							
4110	Regular Education, Adult							
4610	Adult Independent Study Centers							
4620	Adult Correctional Education							
4630	Adult Career Technical Education							
4760	Bilingual							
4850	Migrant Education							
5000-5999	Special Education (allocated to 5001)							
6000	ROC/P							
Other Goals	**Description**							
7110	Nonagency - Educational							
7150	Nonagency - Other							
8100	Community Services							
8500	Child Care and Development Services							
Other Funds	**Description**							
- -	Adult Education (Fund 11)							
- -	Child Development (Fund 12)							
- -	Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors		0.00	0.00	4.48	.75	67.00	1.00	.25

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	2,056,243.42		
Fund Reconciliation							0.00	56,243.42
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					56,243.42	0.00		
Fund Reconciliation							56,243.42	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					2,000,000.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	2,056,243.42	2,056,243.42	56,243.42	56,243.42

SIERRA COUNTY OFFICE OF EDUCATION

RESOLUTION NO. 26-005C

Resolution for Adopting the Gann Limit

WHEREAS, in November of 1979, the California electorate adopted Proposition 4, commonly called the "Gann Amendment", which added Article XIII-B to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and

WHEREAS, Section 7900 et seq. of the Government Code require this board to establish annually, by resolution at a regular or special meeting, the appropriations limit for the County; and

WHEREAS, Government Code section 7902.1 authorizes this board to increase the County's appropriations limit to an amount equal to its proceeds of taxes; and

NOW, THEREFORE, BE IT RESOLVED, that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for 2024-2025 and 2025-2026 fiscal years are made in accord with applicable constitutional and statutory law; and

BE IT FURTHER RESOLVED, this Board does hereby declare that the appropriations in the Budget for the 2024-2025 and 2025-2026 fiscal years do not exceed the limitations imposed by Proposition 4; and

BE IT FURTHER RESOLVED, that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

Passed and adopted at a regular meeting of the Sierra County Board of Education held October 14, 2025 by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

VACANT: _____

_____

John Martinetti, Clerk
Sierra County Board of Education

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	**2023-24 Actual**			**2024-25 Actual**		
Actual Appropriations Limit and Gann ADA are from COE's prior year Gann data reported to the CDE. LCFF data are from the prior year Annual County LCFF Calculation funding exhibit.						
PRIOR YEAR APPROPRIATIONS LIMIT						
1. Program Portion of Prior Year Appropriations Limit (A3 times [A6 divided by (A6 plus A7)], not to exceed A6) Excess is added to Other Services portion.	0.00		0.00			0.00
2. Other Services Portion of Prior Year Appropriations Limit (A3 minus A1)	254,245.36		254,245.36			279,967.30
3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D16, PY column)	254,245.36		254,245.36			279,967.30
PRIOR YEAR GANN ADA						
4. Program ADA (Preload/Line B3, PY column)			0.00			0.00
5. Other ADA (Preload/Line B4, PY column)	356.14		356.14			378.46
PRIOR YEAR LCFF						
6. LCFF Alternative Education Grant (Preload/Line A28, Alternative Education Grant, prior year Annual County LCFF Calculation)	0.00		0.00			0.00
7. LCFF Operations Grant, (Preload/Line A1, Operations Grant, prior year Annual County LCFF Calculation)	1,259,958.00		1,259,958.00			1,259,958.00
ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA	**Adjustments to 2023-24**			**Adjustments to 2024-25**		
ADJUSTMENTS TO PRIOR YEAR LIMIT						
8. Reorganizations and Other Transfers						
9. Temporary Voter Approved Increases						
10. Less: Lapses of Voter Approved Increases						
11. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A8 plus A9 minus A10)			0.00			0.00
12. Adjustments to Program Portion ([Lines A1 divided by A3] times Line A11)	0.00		0.00	0.00		0.00
13. Adjustments to Other Services Portion (Lines A11 minus A12)			0.00			0.00
ADJUSTMENTS TO PRIOR YEAR ADA (Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A8 or A12 above)						
14. Adjustments to Program ADA						
15. Adjustments to Other ADA						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
B. CURRENT YEAR GANN ADA						
CURRENT YEAR PROGRAM ADA	2024-25 Annual Report			2025-26 Annual Estimate		
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the COE						
1. Total County Program ADA (Form A, Line B1d)	0.00		0.00	0.00		0.00
2. Total Charter Schools ADA (Form A, Line C2d plus C6d)	0.00		0.00	0.00		0.00
3. Total Current Year ADA (Lines B1 through B2)	0.00	0.00	0.00	0.00	0.00	0.00
	2024-25 P2 Report			2025-26 P2 Estimate		
CURRENT YEAR DISTRICT ADA						
4. Total District Gann ADA (Sum of all District Form GANN, Line B3)			378.46			378.46
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE	2024-25 Actual			2025-26 Budget		
AID RECEIVED						
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	535.57		535.57	500.00		500.00
2. Timber Yield Tax (Object 8022)	2,321.38		2,321.38	300.00		300.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	89,569.81		89,569.81	73,000.00		73,000.00
5. Unsecured Roll Taxes (Object 8042)	2,012.72		2,012.72	2,700.00		2,700.00
6. Prior Years' Taxes (Object 8043)	34.14		34.14	70.00		70.00
7. Supplemental Taxes (Object 8044)	470.79		470.79	850.00		850.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Receipts from County Bd. of Supervisors (Object 8070)	0.00		0.00	0.00		0.00
11. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
12. Comm. Redevelopment Funds (Objects 8047 & 8625)	0.00		0.00	0.00		0.00
13. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
15. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
16. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
17. TOTAL TAXES AND SUBVENTIONS						

		2024-25 Calculations			2025-26 Calculations		
		Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
	(Lines C1 through C16)	94,944.41	0.00	94,944.41	77,420.00	0.00	77,420.00
	OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
18.	To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)						
19.	TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)	94,944.41	0.00	94,944.41	77,420.00	0.00	77,420.00
	EXCLUDED APPROPRIATIONS						
20a.	Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)			24,688.00			22,641.00
20b.	Qualified Capital Outlay Projects						
	OTHER EXCLUSIONS						
21.	Americans with Disabilities Act						
22.	Unreimbursed Court Mandated Desegregation Costs						
23.	Other Unfunded Court-ordered or Federal Mandates						
24.	TOTAL EXCLUSIONS (Lines C20 through C23)			24,688.00			22,641.00
	STATE AID RECEIVED (Funds 01, 09, and 62)						
25.	LCFF - CY (objects 8011 and 8012)	1,585,023.00		1,585,023.00	1,634,714.00		1,634,714.00
26.	LCFF State Aid - Prior Years (Object 8019)	10.99		10.99	0.00		0.00
27.	TOTAL STATE AID RECEIVED (Line C25 plus C26)	1,585,033.99	0.00	1,585,033.99	1,634,714.00	0.00	1,634,714.00
	DATA FOR INTEREST CALCULATION						
28.	Total Revenues (Funds 01, 09 & 62, objects 8000-8799)	3,578,173.06		3,578,173.06	3,656,701.00		3,656,701.00
29.	Total Interest and Return on Investments (Funds 01, 09, and 62, objects 8660 and 8662)	123,428.84		123,428.84	123,428.84		123,428.84
D.	**APPROPRIATIONS LIMIT CALCULATIONS**	**2024-25 Actual**			**2025-26 Budget**		
	PRELIMINARY APPROPRIATIONS LIMIT						
1.	Revised Prior Year Program Limit (Lines A1 plus A12)			0.00			0.00
2.	Inflation Adjustment			1.0362			1.0644
3.	Program Population Adjustment (Lines B3 divided by [A4 plus A14]) (Round to four decimal places)			0.0000			0.0000
4.	PRELIMINARY PROGRAM LIMIT (Lines D1 times D2 times D3)			0.00			0.00
5.	Revised Prior Year Other Services Limit						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Lines A2 plus A13)			254,245.36			279,967.30
6. Inflation Adjustment			1.0362			1.0644
7. Other Services Population Adj. (Lines B4 divided by [A5 plus A15]) (Round to four decimal places)			1.0627			1.0000
8. PRELIMINARY OTHER SERVICES LIMIT (Lines D5 times D6 times D7)			279,967.30			297,997.19
9. PRELIMINARY TOTAL APPROPRIATIONS LIMIT (Lines D4 plus D8)			279,967.30			297,997.19
APPROPRIATIONS SUBJECT TO THE LIMIT						
10. Local Revenues Excluding Interest (Line C19)			94,944.41			77,420.00
11. Preliminary State Aid Calculation						
a. Maximum State Aid in Local Limit (Lesser of Line C27 or [Lines D9 minus D10 plus C24]; if negative, then zero)			209,710.89			243,218.19
12. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Lines C29 divided by [C28 minus C29] times [D10 plus D11a])			10,884.53			11,200.95
b. Total Local Proceeds of Taxes (Lines D10 plus D12a)			105,828.94			88,620.95
13. State Aid in Proceeds of Taxes (lesser of Line D11a or [Lines D9 minus D12b plus C24]; if negative, then zero)			198,826.36			232,017.25
14. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D12b)			105,828.94			
b. State Subventions (Line D13)			198,826.36			
c. Less: Excluded Appropriations (Line C24)			24,688.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c)			279,967.30			
15 Adjustments to the Limit Per Government Code Section 7902.1 (Line D14d minus D9)			0.00			
SUMMARY		**2024-25 Actual**			**2025-26 Budget**	
16 Adjusted Appropriations Limit (Lines D9 plus D15)			279,967.30			297,997.19
17 Appropriations Subject to the Limit						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Line D14d)			279,967.30			

* Please provide below an explanation for each entry in the adjustments column.

Randy Jones	rjones@spjusd.org	530-993-1660 x120
Gann Contact Person	Contact Email Address	Contact Phone Number

SIERRA–PLUMAS JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 26-008D

Resolution for Adopting the Gann Limit

WHEREAS, in November of 1979, the California electorate adopted Proposition 4, commonly called the "Gann Amendment", which added Article XIII-B to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and

WHEREAS, Section 7900 et seq. of the Government Code require this board to establish annually, by resolution at a regular or special meeting, the appropriations limit for the District; and

WHEREAS, Government Code section 7902.1 authorizes this board to increase the District's appropriations limit to an amount equal to its proceeds of taxes; and

NOW, THEREFORE, BE IT RESOLVED, that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for 2024-2025 and 2025-2026 fiscal years are made in accord with applicable constitutional and statutory law; and

BE IT FURTHER RESOLVED, this Board does hereby declare that the appropriations in the Budget for the 2024-2025 and 2025-2026 fiscal years do not exceed the limitations imposed by Proposition 4; and

BE IT FURTHER RESOLVED, that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

Passed and adopted at a regular meeting of the Sierra-Plumas Joint Unified School District Governing Board held October 14, 2025 by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

VACANT: _____

_____

John Martinetti, Clerk
Sierra-Plumas Joint Unified School District
Governing Board

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	**2023-24 Actual**			**2024-25 Actual**		
Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	3,993,262.72		3,993,262.72			4,397,260.07
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	356.14		356.14			378.46
ADJUSTMENTS TO PRIOR YEAR LIMIT	**Adjustments to 2023-24**			**Adjustments to 2024-25**		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	**2024-25 P2 Report**			**2025-26 P2 Estimate**		
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district						
1. Total K-12 ADA (Form A, Line A6)	378.46		378.46	378.46		378.46
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			378.46			378.46
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	**2024-25 Actual**			**2025-26 Budget**		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	18,432.40		18,432.40	18,843.00		18,843.00
2. Timber Yield Tax (Object 8022)	66,466.31		66,466.31	25,960.00		25,960.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	2,376.00		2,376.00
4. Secured Roll Taxes (Object 8041)	3,296,991.32		3,296,991.32	3,127,674.00		3,127,674.00
5. Unsecured Roll Taxes (Object 8042)	80,881.59		80,881.59	98,100.00		98,100.00
6. Prior Years' Taxes (Object 8043)	1,270.57		1,270.57	562.00		562.00
7. Supplemental Taxes (Object 8044)	10,028.19		10,028.19	600,850.00		600,850.00

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	3,474,070.38	0.00	3,474,070.38	3,874,365.00	0.00	3,874,365.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	3,474,070.38	0.00	3,474,070.38	3,874,365.00	0.00	3,874,365.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			53,057.00			53,991.00
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	0.00		0.00	0.00		0.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	0.00	0.00	53,057.00	0.00	0.00	53,991.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	3,227,306.00		3,227,306.00	2,993,877.00		2,993,877.00
25. LCFF State Aid - Prior Years (Object 8019)	6.39		6.39	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	3,227,312.39	0.00	3,227,312.39	2,993,877.00	0.00	2,993,877.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	9,271,422.17		9,271,422.17	9,263,307.00		9,263,307.00

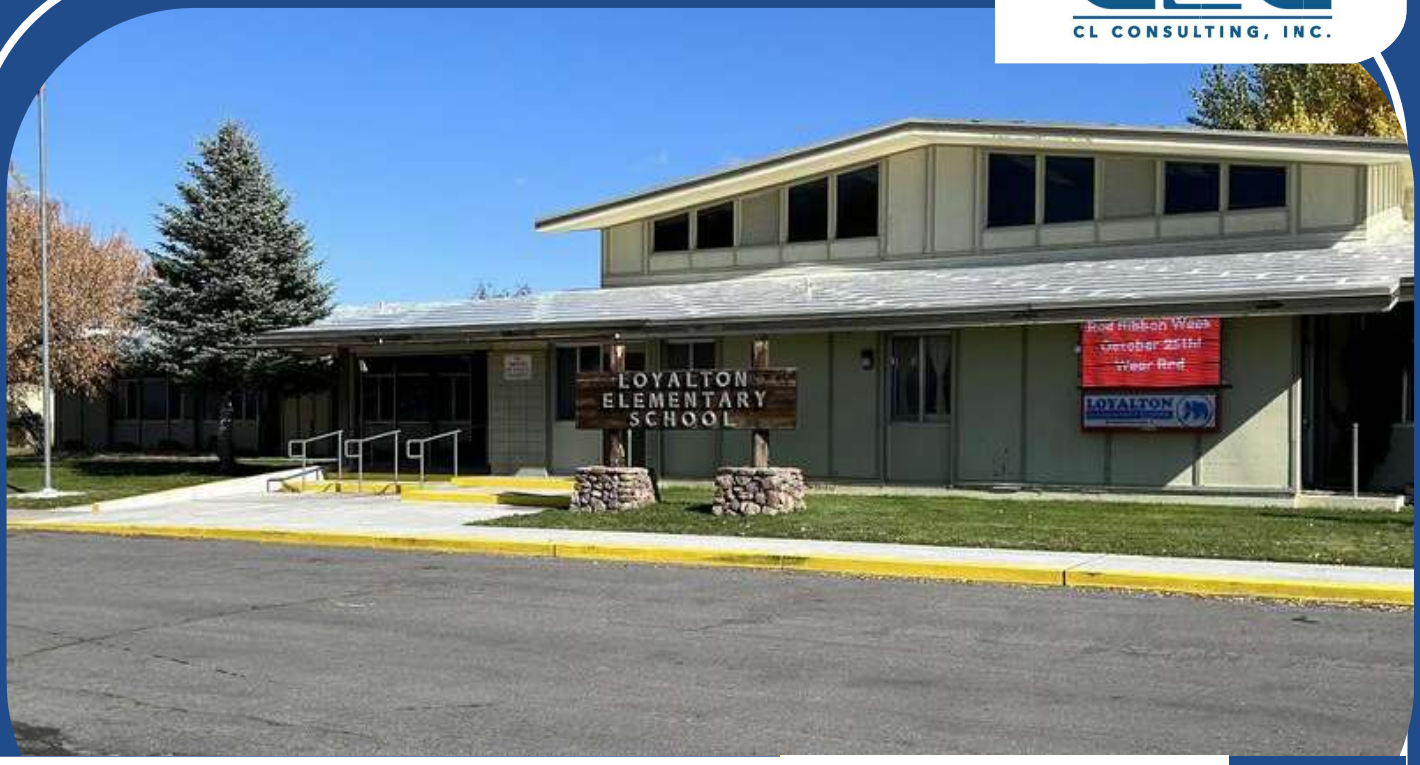
	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	292,674.49		292,674.49	60,000.00		60,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS		**2024-25 Actual**			**2025-26 Budget**	
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			3,993,262.72			4,397,260.07
2. Inflation Adjustment			1.0362			1.0644
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0627			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			4,397,260.07			4,680,443.62
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			3,474,070.38			3,874,365.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C26 or less than zero)			45,415.20			45,415.20
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			976,246.69			860,069.62
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			976,246.69			860,069.62
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			145,064.14			30,865.65
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			3,619,134.52			3,905,230.65
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			831,182.55			829,203.97
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			3,619,134.52			
b. State Subventions (Line D8)			831,182.55			
c. Less: Excluded Appropriations (Line C23)			53,057.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			4,397,260.07			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY		**2024-25 Actual**			**2025-26 Budget**	
11. Adjusted Appropriations Limit						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Lines D4 plus D10)			4,397,260.07			4,680,443.62
12. Appropriations Subject to the Limit (Line D9d)			4,397,260.07			

"* Please provide below an explanation for each entry in the adjustments column."

Randy Jones	rjones@spjusd.org	530-993-1660 x120
Gann Contact Person	Contact Email Address	Contact Phone Number

CL CONSULTING, INC.



2024-2025 Modernization and New Construction Eligibility Analysis

Prepared for :

Sierra-Plumas Joint Unified School District

Prepared by :

CL Consulting, Inc. 12015 Mora Drive #6
Santa Fe Springs, CA 90670

949-940-6938 www.clcgroupinc.com

CL CONSULTING, INC.

EXECUTIVE SUMMARY

Sierra-Plumas Joint Unified School District Facilities Master Plan

CL Consulting, Inc. has completed the 2024-2025 analysis of the Sierra-Plumas Joint Unified School District's (SPJUSD) modernization eligibility within the School Facility Program (SFP). Our analysis is designed to determine the maximum possible eligibility for the District under the various mechanisms outlined in SFP statute and regulation. These figures are as of August 2025.

The following modernization eligibility analysis utilized the California Department of Education's (CDE) CBEDS, Special Day Class (SDC) enrollment data provided by the District, enrollment and capacity data previously approved by the State Allocation Board (SAB), and additional documentation provided by the District.

The Sierra-Plumas Joint Unified School District last participated in the State School Facility Program through two applications:

Application 58/70177-00-001 – Loyalton High School: Facility Hardship (Rehabilitation), which received by the Office of Public School Construction for a full conceptual approval on April 25, 2013, and was funded on August 5, 2014.

Application 50/70177-00-001 – Downieville Junior-Senior High: New Construction, which received by the Office of Public School Construction for a full grant approval on August 28, 2000, and was funded on January 13, 2003.

With the passage of Proposition 2 in November 2024, SPJUSD is well positioned as a small rural district to benefit from dedicated state funding set-asides and increased match opportunities.

MODERNIZATION ELIGIBILITY SUMMARY & ANALYSIS

The School Facility Program (SFP) Modernization Eligibility analysis estimates that SPJUSD may currently apply for up to $4,014,126 in state share funding across four (4) school sites with eligible Division of the State Architect (DSA)-approved projects. This assumes the District would match with a local contribution of $2,676,084, resulting in a total State Project amount of $6,690,210.

This analysis reviewed and updated SPJUSD school sites for increases in enrollment, when applicable, and for facility turnover of buildings that have reached the eligible age for modernization. All calculation options were considered to ensure the District maximized eligibility at each site.

The modernization program within the SFP is designed to extend the useful life of buildings and improve their ability to support educational purposes. Modernization grants are site-specific and may be applied to any District-owned facilities on a site. They may also be used for existing site improvements, such as parking lots and athletic fields. However, modernization funds may not be used to create new building square footage.

A building is considered eligible, or "turns over," when it becomes 25 years old for permanent facilities and 20 years old for portable facilities. A building's "birthday" is recognized as 12 months after the Division of the State Architect (DSA) approved the project plans for that building.

Estimated Modernization Eligibility

Site	Total Pupil Grants	Estimated State Grant Amount (60% Share)	District Share (40% Share)	Total Project Cost
Downieville Elementary	67	$ 470,090	$ 313,393	$ 783,483
Downieville Junior-Senior High	69	$ 625,065	$ 416,710	$ 1,041,775
Loyalton Elementary	222	$ 1,384,904	$ 923,269	$ 2,308,173
Sierra Pass (Continuation)*	0	$ -	$ -	$ -
Loyalton High	171	$ 1,534,067	$ 1,022,711	$ 2,556,778
MODERNIZATION TOTAL	**529**	**$ 4,014,126**	**$ 2,676,084**	**$ 6,690,210**

Note:

** Although Sierra Pass Continuation High School has a small ongoing student enrollment; it does not have a separate physical location. The program is co-located at Loyalton High School at 700 4th Street, Loyalton, CA 96118, and utilizes the same facilities. Under the School Facility Program (SFP), modernization eligibility is generated from the existing school buildings at a site. In this case, all modernization eligibility is attributed to and captured by Loyalton High School, as the recognized facility of record at this location.*

NEW CONSTRUCTION ELIGIBILITY SUMMARY & ANALYSIS

The State School Facility Program (SFP) New Construction Eligibility Report estimates that SPJUSD may currently apply for up to $552,728 in state share funding. This assumes a local match contribution of $368,116, resulting in a total potential project amount of $920,844.

Based on this analysis, the District is eligible for the following pupil grants:

-K–6 Pupils: 5
-Grades 7–8 Pupils: 20
-Severe Special Day Class (SDC) Pupils: 3

The New Construction program within the SFP is intended to create new student capacity. Eligibility is determined using the Office of Public-School Construction (OPSC) enrollment projection methodology, which incorporates allowable augmentations such as local birth rates, dwelling units, and alternative weighting, as well as five- and ten-year enrollment projections.

SPJUSD's new construction eligibility is calculated by projecting enrollment forward, subtracting the District's baseline capacity, and applying state grant amounts by grade level. These calculations are re-justified annually and remain valid through October 31 of each year.

This program is a 50/50 match, meaning the District must provide local funds equal to the state contribution. All new construction projects also require CDE and Division of the State Architect (DSA) approval prior to funding. Importantly, the program may only fund new classrooms added to a campus and requires a positive net-new classroom count if any existing classrooms are demolished as part of the project.

New Construction Eligibility (10 Year Standard Weighting Enrollment Projection)

DISTRICTWIDE	K-6	7-8	9-12	NS SDC	Severe SDC	Total
Baseling Capacity	92	82	-128	0	0	46
Reduced by Projects						
l - For non-severe and severe SDC regs changes	-20	81	-7	-12	0	42
50/70177-00-001 (08/28/2000)	0	-73	0	0	0	-73
i - Reduced by pupils housed in classrooms provided after the baseline	0	-3	-1	0	0	-4
2024/2025 CBEDS Adjustment	(67)	(67)	(209)	(22)	3	(362)
Available Eligibility	**5**	**20**	**(345)**	**(34)**	**3**	**28**
Future Available Eligibility	**5**	**20**	**(345)**	**(34)**	**3**	**28**
Grant Amounts	**15,983**	**16,904**	**21,509**	**30,036**	**44,911**	
State Base Grant Funding	**$79,915**	**$338,080**	**($7,420,605)**	**($1,021,224)**	**$134,733**	**$552,728**
Eligible Classrooms*	**0**	**1**	**(13)**	**(3)**	**0**	**1**

TEN-YEAR MODERNIZATION ELIGIBILITY ANALYSIS

At this time, the Sierra-Plumas Joint USD does not have any projected second-round modernization eligibility or additional eligibility within the ten-year forecast. Since the District has not received funding for any modernization project to date, SPJUSD is not currently eligible for additional modernization in the ten-year forecast period.

SMALL SCHOOL DISTRICT PROGRAM (PROPOSITION 2 – 2024)

With the passage of Proposition 2 in November 2024, small school districts received new statutory allowances designed to improve access to state facilities funding. OPSC has emphasized that Prop 2 creates a dedicated Small School District Program, recognizing the unique challenges rural and remote districts face.

Key provisions include:

- Dedicated Funding Set-Aside: A portion of bond authority is reserved specifically for small school districts to ensure they are not disadvantaged by competing against larger districts.
- Sliding Scale Match: Instead of the standard 50/50 (new construction) or 60/40 (modernization) match, Prop 2 authorizes a sliding scale. Districts with lower assessed valuation or higher financial hardship may qualify for an increased state share (e.g., up to 55% for new construction or 65% for modernization).
- Regulatory Streamlining: OPSC has indicated that templates and simplified requirements will be developed to reduce administrative burden, particularly for districts with limited staff capacity.
- Alignment with Master Plan Requirement: All districts, including small districts, must prepare a Five-Year Facilities Master Plan when submitting SFP applications after October 31, 2024. However, Prop 2 allows for more flexibility in how small school districts document their eligibility and long-term facility needs.

POTENTIAL FUNDING SOURCES

Modernization

Districts may utilize available Modernization Eligibility by school site to fund improvements that do not add new square footage. The program provides a base 60% state / 40% local match up to the eligibility amount. Districts can also pursue a "like-kind exchange," replacing existing classrooms with new classrooms under a modernization application. Applications may be filed at any time and can include projects completed as far back as 1998 if records are available.

New Construction

New Construction Eligibility is based on the difference between projected enrollment and the district's baseline capacity. This program will only fund net new classrooms and applications must be filed prior to occupancy. The program provides a base 50% state / 50% local match, plus 50% of eligible site development costs. With declining enrollment statewide, many districts do not currently generate new construction eligibility.

Minimum Essential Facilities (MEF)

Districts may use New Construction Eligibility to fund essential facilities such as gymnasiums, multi-purpose rooms, and libraries. These projects are typically ineligible for SFP funding unless part of a new school. However, if a facility is undersized or does not exist, a district may direct its

New Construction Eligibility toward an MEF instead of classrooms. A school board resolution is required, and grant amounts are determined by a square-foot maximum calculation.

Facility Hardship / AB 300 Seismic Retrofit
Districts may qualify for Facility Hardship if school facilities are impacted by issues such as natural disasters, proximity to hazards (freeways, pipelines, or airports), adverse air quality, toxic soils, liquefaction, or structural deficiencies.

Two project types are eligible:
-Replacement: when mitigation costs exceed 50% of replacement cost.
-Rehabilitation: when mitigation costs are less than 50% of replacement cost.

Applications require detailed technical reports, concurrence letters, cost/benefit analysis, site diagrams, photos, and approvals from both DSA and CDE. Funding is aligned with the SFP model: 50/50 match for Replacement projects and 60/40 match for Rehabilitation projects

Prepared by:

CL Consulting, Inc.
12015 Mora Drive, #6
Santa Fe Springs, CA 90670
Contact: Lorrie Ruiz, President
Email: lruiz@clcgroupinc.com
Phone: 949-940-6938

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

Board Cover Sheet

Presented By: Sean Snider, Superintendent

Subject: Resolution in Support of Filing State Facility Funding Applications with Public Input and Transparency Compliance

Rationale:

Sierra-Plumas Joint Unified School District intends to pursue state funding under the School Facility Program (SFP) for modernization, new construction, and other eligible capital improvement needs across all school sites. In compliance with the requirements of Education Code Section 101460(b)(1)(A), the District has held a public hearing to solicit input from community stakeholders regarding these projects.

This resolution affirms the District's commitment to transparency, community engagement, and proactive facilities planning. By authorizing the filing of eligibility and funding applications for all sites listed below, the Governing Board ensures that Sierra-Plumas Joint Unified School District remains aligned with state compliance guidelines and maximizes its opportunities to secure available grant funding:

- Downieville Elementary
- Downieville Junior-Senior High
- Loyalton Elementary
- Loyalton High
- Sierra Pass (Continuation)

This resolution is part of a broader strategy to improve the quality, safety, and functionality of learning environments throughout the District while maintaining public accountability.

Recommendation:

It is recommended that the Governing Board adopt the resolution titled "Resolution in Support of Filing State Facility Funding Applications with Public Input and Transparency Compliance." Adoption of this resolution confirms the District's intent to pursue state resources and satisfies statutory requirements for transparency and public engagement in the school facility planning process.

Date of Board Meeting: October 14, 2025

BEFORE THE GOVERNING BOARD OF THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT LOYALTON, CALIFORNIA

RESOLUTION NO. 29-009D

RESOLUTION IN SUPPORT OF FILING STATE FACILITY FUNDING APPLICATIONS WITH PUBLIC INPUT AND TRANSPARENCY COMPLIANCE

WHEREAS, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT intends to file applications for eligibility determination, file applications for funding, and/or certify information under one or more SAB-Administered Program(s); and

WHEREAS, a condition of processing the various applications under the SAB and DGS administered programs is a resolution in support of those applications from the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT Governing Board; and

WHEREAS, pursuant to Education Code Section 101460(b)(1)(A), prior to approving a project or projects seeking funds from the SAB, the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT Governing Board shall hold at least one public hearing to solicit input from members of the public regarding the project or projects being proposed for submission; and

WHEREAS, the SAB and DGS require a school district's Governing Board to authorize specific individuals to sign and submit information on behalf of a school district; and

WHEREAS, the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT understands that the signing and submittal of forms on behalf of the school district commits the school district to comply with program requirements.

NOW, THEREFORE, BE IT HEREBY RESOLVED that the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT Governing Board approves and is in support of filing necessary applications under programs administered by the SAB and DGS; and

The Governing Board has held a public hearing to solicit input from members of the public regarding the following project(s) being proposed for submission to the state for funding:

- Downieville Elementary
- Downieville Junior-Senior High
- Loyalton Elementary
- Loyalton High
- Sierra Pass (Continuation)

PASSED AND ADOPTED on October 14, 2025, by the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT Governing Board by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

VACANT: _____

_____
Kelly Champion, Board President

CERTIFICATION
I, John Martinetti, certify that the foregoing is a correct copy of a resolution passed and adopted by the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT on October 14, 2025.

_____
John Martinetti, Board Clerk

_____
Date



SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

DRAFT

Facility Master Plan

9.01.25

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EXECUTIVE SUMMARY

The purpose of the Facilities Master Plan (FMP) is to provide a fact-based and data-driven report for the Board of Education and district staff to make decisions related to district educational facilities that best serve the needs of all students. The FMP uses articulated assumptions for enrollment, school site capacity, and availability of finances and funding. It will help guide the Sierra-Plumas Joint Unified School District (SPJUSD)in the potential construction of new facilities and evaluating existing facilities and programs by site, age, and type. The FMP will also help to include student enrollments in decision-making processes for current, planned, and future facilities.



FACILITIES MASTER PLAN OVERVIEW

What is Unique About This Process and Focus?

The Facilities Master Plan (FMP) for Sierra-Plumas Joint Unified School District (SPJUSD) is distinguished by its comprehensive stakeholder engagement process. Input has been gathered through surveys conducted with principals, teachers, and staff, as well as community meetings and focused interviews with key stakeholders. This collaborative approach ensures that the facilities planning process aligns with the educational goals and community values of SPJUSD.

The FMP emphasizes the integration of SPJUSD's educational program goals with proposed facility improvements. Projects are outlined and displayed in a site master plan, enabling better coordination for short-term enhancements. Each project is itemized and linked with estimated budgets, providing a clear roadmap for implementation. This structure allows SPJUSD to manage the execution of projects flexibly and adapt to changing needs in the future.





FACILITIES NEEDS AND CONDITIONS ASSESSMENT

In February 2025, the leadership team at Sierra-Plumas Joint Unified launched the Facilities Needs Assessment phase of the Facilities Master Plan. This process included a comprehensive site walk conducted in collaboration with the Community Facility Committee. During this walkthrough, the planning team verified the accuracy of existing site plans, captured representative photographs of interior and exterior spaces, evaluated general building and site conditions, and documented room usage. This assessment provided a foundational understanding of the campus's current state and future needs, ensuring alignment with the district's mission and goals.

SIERRA - PLUMAS JOINT UNIFIED SCHOOL DISTRICT CONTEXT

The Sierra-Plumas Joint Unified School District (SPJUSD) serves a geographically broad and rural community in the Sierra and Plumas counties of Northern California.
The Sierra-Plumas Joint Unified School District serves approximately 400 students across four main educational sites:

Loyalton Elementary School (TK–6)

Loyalton High School (7–12)

Downieville Elementary School (TK-6)

Downieville Junior-Senior High School (7–12)

Sierra Pass Continuation High School (9–12)

The district covers a large, mountainous area with small, close-knit school communities. SPJUSD schools provide a vital educational and social hub for the Sierra and Plumas County regions.

Mission Statement:
"SPJUSD's mission and vision, is to provide an educational environment where all children succeed, where all children feel safe, and where their curiosity is cultivated.

We provide an educational environment that encourages productive, responsible citizens. It is our goal to equip students with the tools to live and to contribute successfully in a rapidly changing world."



FACILITIES MASTER PLANNING PROCESS

After gathering data through site assessments, community outreach, and demographic analysis, the planning team began developing the Facilities Master Plan in APRIL 2025. This process paired the insights collected with SPJUSD's educational vision to create a strategic roadmap for future development.

The planning phase included collaboration with a dedicated committee representing stakeholders across the school community. This committee provided valuable feedback on draft site master plans, including proposed modifications and enhancements to campus facilities. Revisions were made based on this input, resulting in a finalized site master plan that reflects SPJUSD's unique needs and aspirations. Its scope provides the following components and information:

- **Demographics**
- **Capacity**
- **Facility Needs Assessment**
- **Current Condition of the Building Envelope**
- **Priority Matrix to Repair/Replace Building Systems/Equipment/Components**
- **Site Information Per Existing Spaces for Key Decision-Making**
- **Identified Critical Facilities Issues Communicated to Management for Repair**
- **Educational Specifications**

Demographics

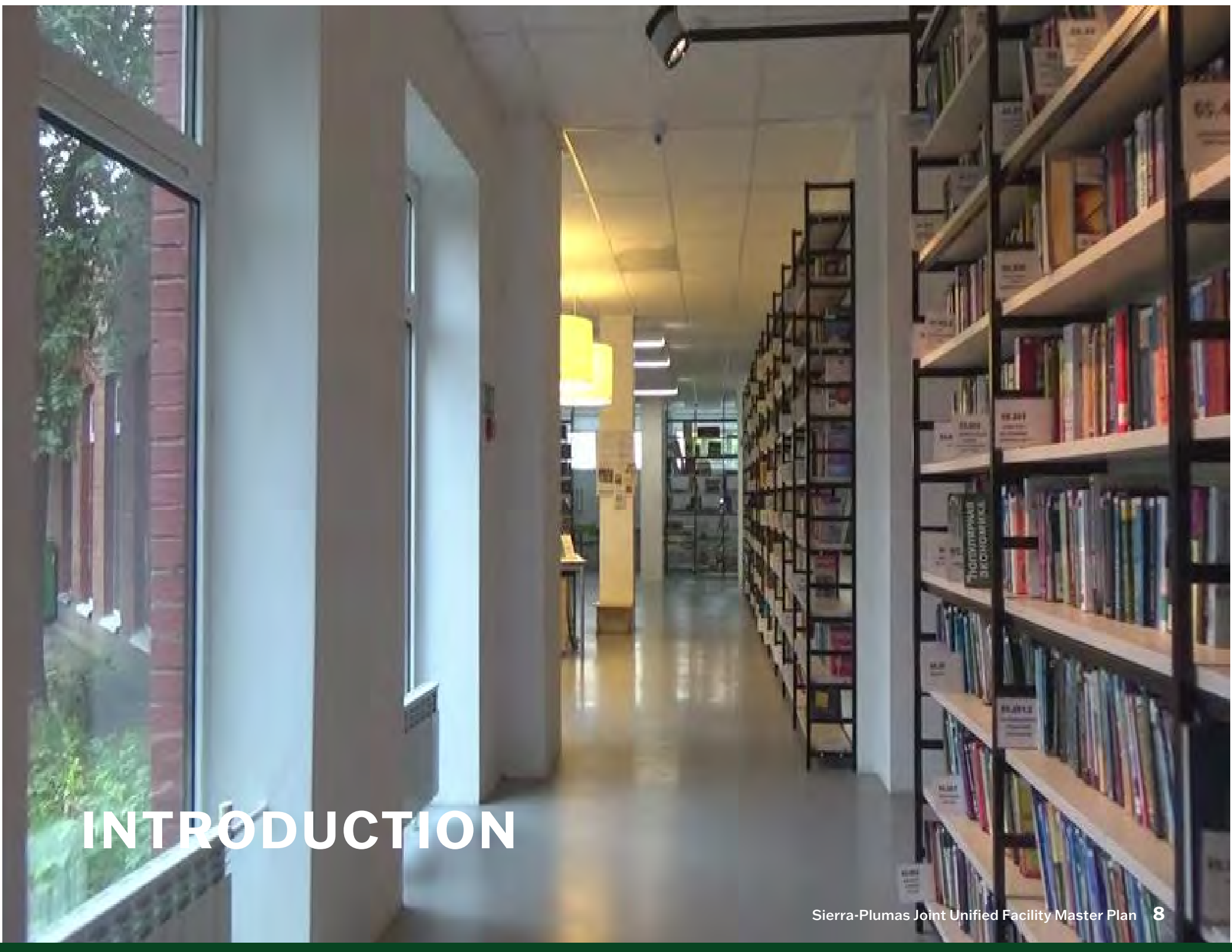
Demographic factors, including declining birth rates and out-migration of families, are the primary drivers of enrollment decline in the Sierra-Plumas Unified School District.

Capacity Analysis

A site's capacity is affected by various factors, including educational programs and class size, and can vary from year to year. The FMP's capacity analysis reflects the current usable capacity. School capacity standards consider the impact of special programs relevant to academic objectives that use classroom spaces and lower the overall school capacity. The capacity analysis separates schools by the grade level they serve through calculations using the state and district standards. The information on schools and their capacities will assist the district with annual decisions and ongoing planning for instructional space as enrollments or programs change.

Facility Needs

One of the district's primary goals in developing and maintaining this FMP is to consider educational and community desires at all sites. Repairs and upgrades to existing classrooms, repairs to existing site-work, and improvements to student services and parking facilities are documented and can easily be updated annually to reflect changes in conditions and/or Priorities.



INTRODUCTION

INTRODUCTION

Sierra-Plumas Joint Unified School District ("SPJUSD" or "district") serves students in grades transitional kindergarten ("TK") through 12, drawing enrollment from communities across Sierra and Plumas counties. As a traditional public school district, SPJUSD operates multiple small, rural campuses to meet the educational needs of its close-knit, geographically dispersed student population. The district's facilities include Loyalton Elementary, Loyalton High School, Downieville Elementary, Downieville Junior-Senior High School, and Sierra Pass Continuation High School, each providing academic, extracurricular, and community-focused programming tailored to local needs.

To determine the estimated growth or decline of the student population over the next ten (10) years ("study period"), SPJUSD has engaged the services of DIXON SmartSchoolHouse dba School Leaders to analyze historical enrollment data, review demographic trends, and prepare an Enrollment Projection Study ("study").

In the 2023–2024 school year, SPJUSD's enrollment was approximately 400 students across its four school sites, reflecting the district's rural character and small community focus. Enrollment spans transitional kindergarten through grade 12, with class sizes that support individualized instruction and close teacher-student relationships. Historical data indicates that SPJUSD's enrollment has remained stable but is projected to remain stable over the next few years, influenced by regional demographic shifts, limited new residential development, and broader rural population trends.

This study aims to project future enrollment for SPJUSD, supporting long-term facility and program planning. As with any long-term projection, this study is a dynamic document that requires periodic updates to account for changes in local demographics, economic shifts, and adjustments to enrollment policies. The initial projections are based on data gathered in the third quarter of 2024 and will be updated as new information becomes available.

In addition to projecting future student enrollment, this study also analyzes historical and current trends to provide a comprehensive understanding of SPJUSD's enrollment dynamics. The report is structured into five (5) sections:

- **Section II: Historical Enrollment Trends**
  Analyzes past enrollment patterns to provide insight into SPJUSD's growth and changes over time.

- **Section III: Enrollment Projections and Current Capacity Demand**
  Examines current data and forecasts future enrollment trends to inform facility planning.

- **Section IV: Educational Specifications Overview**
  Outlines the educational requirements and standards that guide facility design and usage.

- **Section V: Facility Needs Assessment**
  Identifies and evaluates the physical conditions and functional requirements of SPJUSD's facilities.

- **Section VI: Campus Capacity Analysis**
  Assesses the school's current and future capacity to support its student population and programs.

- **Section VII: Comprehensive Maintenance Plan**
  Details a long-term strategy for maintaining and preserving SPJUSD's facilities and infrastructure.

- **Section VIII: Funding and Financial Strategy**
  Proposes viable funding solutions to support the implementation of the master plan.

This Enrollment Projection Study is a critical tool for SPJUSD to plan its facilities, programs, and resources effectively, ensuring it continues to meet the needs of its community and maintain its standard of academic excellence.



SECTION II

Overview of Historical Enrollment

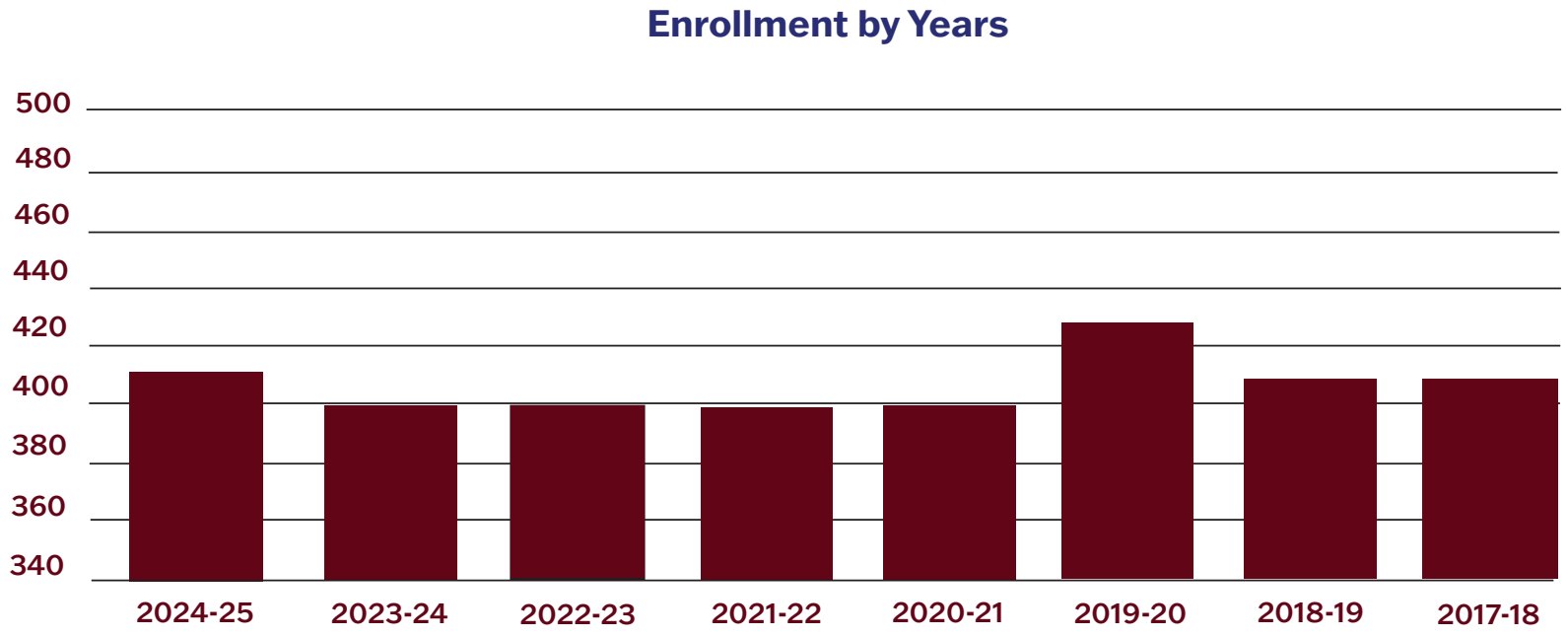
OVERVIEW OF HISTORICAL ENROLLMENT

To analyze the total district-wide enrollment, data was utilized from the California Department of Education ("CDE") for school years 2017/2018 through school year 2023/2024 and the School District's preliminary enrollment database for school year 2024/2025.

In order to analyze the enrollment trends by grade level, the CDE provided a database of the enrolled students for school years 2017/2018 through 2023/2024 (for more information on this process, see Section III.A.).

A. Enrollment Trends

The chart below provides a long-range historic enrollment trend for SPJUSD dating back to 2017/2018. Enrollment across the district has remained relatively stable but shows a gradual decline in recent years, reflecting broader regional rural population trends.





SECTION III

Enrollment Projections and Current Capacity Demand

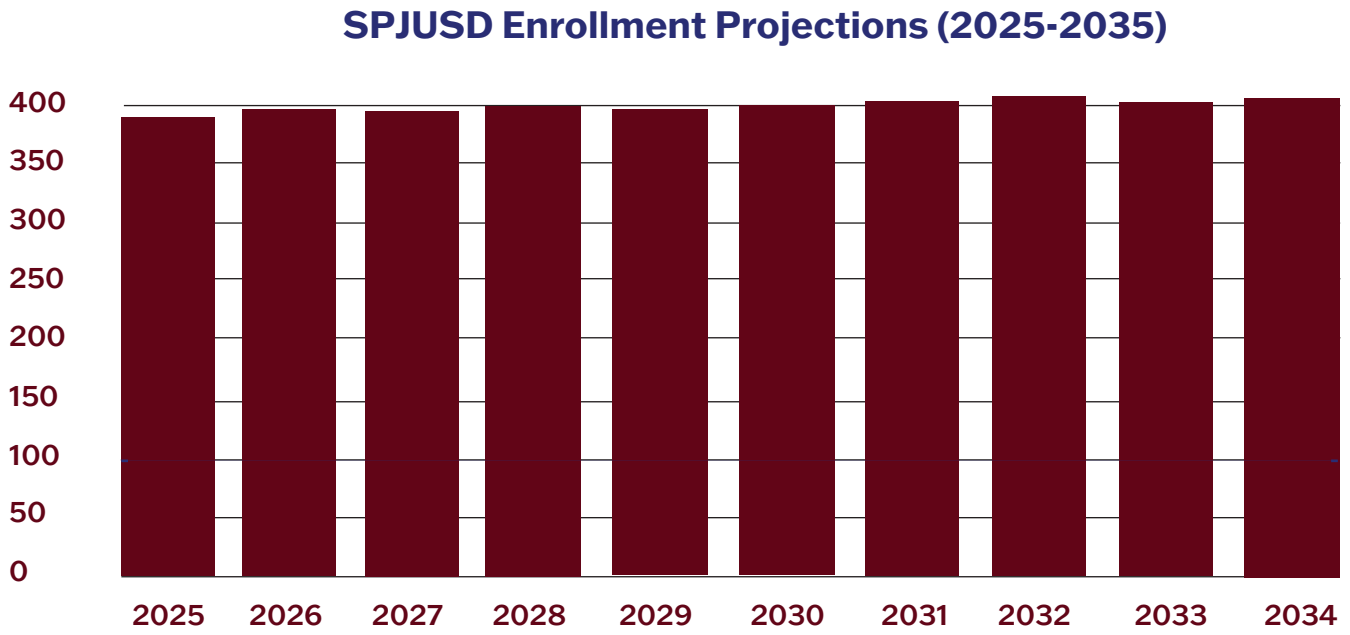
ENROLLMENT PROJECTIONS AND CURRENT CAPACITY DEMAND

To project future enrollment trends, SPJUSD considered current demographic data and historical enrollment patterns. SPJUSD continues to serve its community steadily, although declining regional population trends have resulted in stable to gradually declining enrollment across its school sites. The existing capacity of SPJUSD's facilities is sufficient to meet current and projected enrollment needs without requiring significant expansion

These projections indicate that the district's enrollment will likely continue to remain stable, at approximately 395 to 415 students. This enrollment level is well within the capacity of SPJUSD's current facilities, allowing the district to focus its strategic planning efforts on maintaining facility quality, improving efficiency, and supporting evolving educational needs in a rural setting.

A. Enrollment Projections and Trends

The chart below illustrates SPJUSD's anticipated enrollment over the next ten years. This projection reflects expected gradual enrollment declines, driven by regional demographic trends such as lower birth rates and limited new residential development. SPJUSD's facilities are well-positioned to accommodate projected enrollment without requiring significant new construction, allowing the district to focus resources on modernization, maintenance, and student support programs.



SECTION IV

Educational Specifications

TABLE OF CONTENTS

Sierra-Plumas Joint Unified School District (SPJUSD) has initiated the development of a comprehensive Facilities Master Plan (FMP) to assess existing facilities and ensure that future building improvements and modernization projects align with the districts's mission, core values, board priorities, and academic focus. This plan includes Educational Specifications that reflect SPJUSD's commitment to providing a challenging academic environment, embracing community diversity, and encouraging lifelong learning. As new instructional strategies and initiatives emerge, it is imperative that the design or redesign of facilities supports these approaches.

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1.1 PURPOSE OF EDUCATIONAL SPECIFICATIONS

Educational Specifications are dynamic documents that capture an organization's philosophy on teaching, learning, and curriculum goals, serving as a foundation for designing new and/or modernized facilities. For Sierra-Plumas Joint Unified School District (SPJUSD), these specifications provide a roadmap to guide long-range facility planning, prioritize improvements, and align capital projects with the districts mission and educational goals.

This document communicates to architects, stakeholders, and the community what educators believe is necessary for creating learning environments that support student success and academic achievement. Any future facility projects undertaken by SPJUSD will incorporate the principles outlined in these Educational Specifications, ensuring a balance between academic requirements, existing campus constraints, and state regulations.

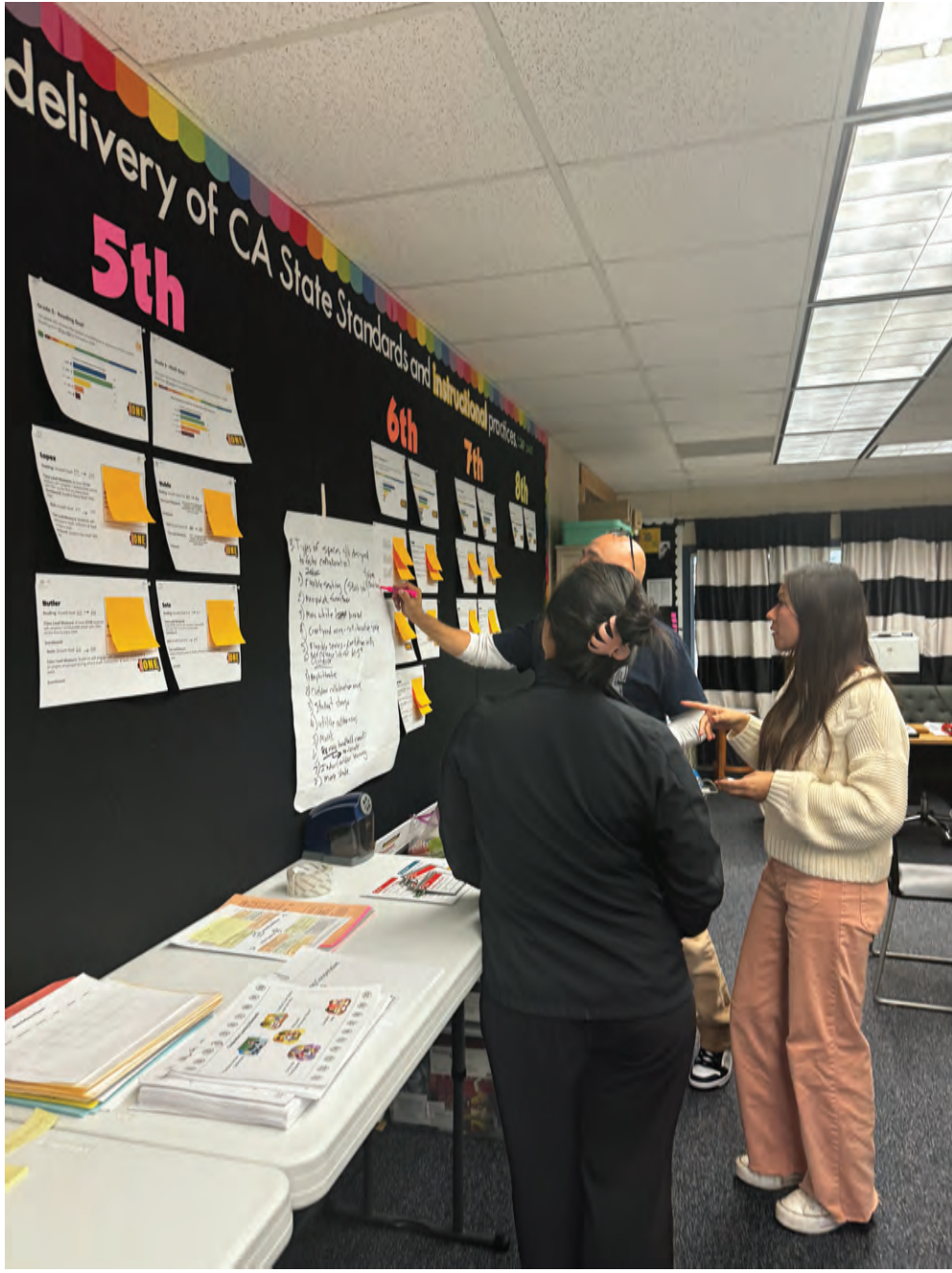
Rather than prescribing rigid requirements, these Educational Specifications are intended to serve as a flexible framework, promoting equitable opportunities for modernized facilities tailored to SPJUSD's unique needs. The specifications are intentionally broad to accommodate the evolving needs of SPJUSD students and the educators who support them.

1.2 ENGAGEMENT PROCESS

Sierra-Plumas Joint Unified School District collaborated with School Leaders to develop Educational Specifications that will guide future facility enhancements. During a valuable focus meeting, SPJUSD engaged a diverse group of stakeholders to ensure a comprehensive and inclusive planning process.

Input was gathered through one-on-one meetings and site visits with school leadership, as well as focused discussions with a Community Facilities Committee (CFC). The CFC included representatives from SPJUSD's leadership team, teachers, parents, classified employees, and other key community members.

This inclusive approach allowed SPJUSD to integrate a wide range of perspectives, resulting in guiding principles and design fundamentals that align facility improvements with student needs, curricular priorities, and community expectations. The collaboration ensures that SPJUSD's facilities will continue to support its commitment to educational excellence and foster an environment that enables all students to thrive.



2.1 MISSION STATEMENT

SPJUSD is committed to providing the highest quality education in a rural environment that fosters creativity, critical thinking, strong work ethic and community. Our schools prepare students to become responsible citizens who act with integrity and care for one another.

- Our schools offer a challenging, meaningful, and relevant curriculum that values creativity, critical thinking, and effective communication.
- Our students apply knowledge to new contexts and do so with honesty and integrity.
- Our students learn to appreciate beauty and care for the environment as well as each other and ultimately understand that their actions make a difference.

2.2 CORE VALUES

Sierra-Plumas Joint Unified School District emphasizes eight core values that are integral to its educational approach:

- **Fostering student success**
- **Creating safe learning environments**
- **Promoting respect and responsibility**
- **Encouraging community involvement**
- **Ensuring that all students become productive citizens**
- **Personalized learning**
- **Resilience**
- **High expectations for every learner**

These values are consistently reinforced throughout the school to foster good character and ethics among students.

In addition to these core values, SPJUSD's vision centers around **"Educating Today's Students for Tomorrow's World."** This reflects their commitment to preparing students academically, socially, and emotionally to succeed in an evolving society.

2.3 CORE PRIORITIES

The Sierra-Plumas Joint Unified School District Board has established five strategic priorities to shape the future of its schools and align facilities with educational values, community identity, and long-term aspirations:



i. **Foster Student Pride Through Campus Identity and Functionality:** Invest in foundational facility needs—roofing, window replacement, HVAC systems, and modernized classrooms—to create environments that foster student pride and comfort. Upgraded and inviting campuses serve as the bedrock of student engagement, attendance, and academic success.



ii. **Strengthen Community-Centered Schools:** Design campuses to reflect the role of schools as community hubs. This includes flexible indoor and outdoor spaces for gatherings, performances, and parent involvement, recognizing the deep connection between local engagement and school vitality in rural communities..



iii. **Expand Career and Technical Education Pathways:** Support and grow CTE offerings by enhancing the Ag program and exploring high-demand pathways such as welding and construction. Facilities should accommodate hands-on learning environments, with properly equipped labs, storage, and safety features to support workforce readiness and real-world application.



iv. **Create Collaborative and Wellness-Oriented Learning Environments:** Prioritize adaptive spaces—indoors and outdoors—for group learning, discussion, counseling, and wellness. Underutilized areas like the Learning Media Centers and existing landscapes should be reimagined to support small-group instruction, student support services, and cross-campus interaction.



v. **Build a Future-Ready, Small-School Magnet Identity:** Advance a vision of Sierra-Plumas as a small, high-quality district offering a “private school” feel—vertically aligned curriculum, secure campuses, modern science labs, and scalable technology infrastructure. This future-ready model supports aspirations of becoming a regional magnet for families seeking personalized education with robust STEAM and extracurricular programs.

These priorities reflect the district’s commitment to literacy, whole-student development, and rural innovation—honoring its legacy while boldly preparing for the next 10 to 20 years of education.

2.4 CURRICULUM HUB – SIGNATURE PROGRAMS, PRACTICES, AND SERVICES

Sierra-Plumas Joint Unified School District is committed to delivering a well-rounded, community-rooted education that reflects the values of academic excellence, hands-on learning, and rural innovation. Through small class sizes, dedicated staff, and deep community involvement, the district cultivates pride, connection, and future-ready skills in every student.

In addition to core academics, Sierra-Plumas emphasizes the following signature programs and practices that define its educational identity and support holistic student development:

- **Ag Education and FFA Program:** A cornerstone of the district, the agriculture program engages students in applied science, animal care, leadership development, and community-based learning. Future expansion includes welding labs to support career readiness.
- **Small School Advantage:** Big Opportunity: With intentionally small class sizes, students receive individualized attention in an environment that feels personal and private-school-like, supporting academic achievement and emotional well-being.
- **Athletics and Physical Wellness:** Community-supported improvements to facilities—like the Loyalton track, soccer fields, LE gym, and softball field—enable inclusive participation and school pride, while promoting teamwork and lifelong health.
- **CTE Exploration and Career Readiness:** Programs like construction technology and ag mechanics introduce students to real-world pathways while leveraging rural strengths and future workforce trends.
- **Outdoor Learning and Campus Culture:** Emphasis on maximizing outdoor spaces for eating, collaboration, and group learning.These areas foster social connection, reduce truancy, and build student ownership of their campus.
- **Science and STEM Enrichment:** Focus on experiential science education with planned upgrades to labs at Loyalton High School and Downieville, including dedicated spaces for experiments, chemical storage, and hands-on inquiry.
- **Integrated Technology and Infrastructure Upgrades:** A districtwide effort to expand access to digital tools, strengthen infrastructure, and ensure every site is equipped for 21st-century learning and future tech needs.
- **Library Media Centers:** Plans to reimagine underutilized library spaces at Loyalton and Downieville into dynamic hubs for learning, quiet study, and collaborative project work.
- **Counseling, Wellness, and Support Spaces:** Development of more counseling rooms, small-group spaces, and wellness zones to support the emotional and behavioral needs of students in a nurturing setting.

These programs reflect Sierra-Plumas' vision and commitment to providing the highest quality education in a rural environment that fosters creativity, critical thinking, strong work ethic and community. Our schools prepare students to become responsible citizens who act with integrity and care for one another.

Future Opportunities for Expansion

Sierra-Plumas Joint Unified School District is dedicated to evolving its educational programs and facilities to meet the needs of students, families, and rural communities. Building on its strengths and community values, the district is exploring the following future initiatives:

- **Athletics and Physical Education Enhancements:** Community-supported upgrades to athletic facilities, including the Loyalton and Downieville tracks, soccer fields, gymnasium spaces, and softball fields to expand access, promote pride, and support whole-child development.
- **Welding Lab and CTE Expansion:** Addition of a dedicated welding lab to support the successful FFA program at Loyalton High School and exploration of construction trades pathways aligned with local workforce opportunities.
- **Science Lab Modernization:** Upgrades at both Loyalton High and Downieville sites to provide students with safe, flexible, and well-equipped environments for advanced science instruction and experimentation.
- **Technology Infrastructure Growth:** Districtwide improvements to bandwidth, device access, and classroom electrical systems to support digital learning, STEAM integration, and future-ready instruction.
- **Reimagined Library Media Centers:** Transformation of underutilized LMCs into engaging student hubs for research, group projects, and digital literacy aligned with evolving learning styles.
- **Outdoor Learning and Wellness Areas:** Continued development of outdoor learning spaces, seating areas, and activity zones to foster social interaction, improve attendance, and offer alternative environments for instruction and counseling.
- **Expanded Mental Health and Support Services:** Development of additional wellness rooms, counseling offices, and small-group support spaces to meet the growing social-emotional needs of students in a safe and accessible environment.

Sierra-Plumas is building toward a future where small schools offer big opportunities—personalized education, strong community ties, and forward-thinking programs that prepare students for success in college, career, and life.

2.5 GUIDING PRINCIPLES FOR FACILITY DESIGN

The following Guiding Principles ensure all future facility improvements and redesigns reflect Sierra-Plumas Joint Unified School District's educational mission, community values, and long-term strategic goals:

1. **Practice Fiscal Responsibility with Lasting Impact:** Invest in high-need infrastructure (e.g., HVAC, roofs, energy-efficient windows) and scalable technology while maintaining transparency and maximizing long-term value.
2. **Foster Pride and Purpose in Rural Learning Environments:** Design safe, inclusive, and inspiring spaces that reflect the uniqueness of our small schools and help students take pride in their campuses and communities.
3. **Support Student Success Through Functional and Flexible Spaces:** Prioritize student-centered improvements—such as science labs, CTE facilities, and wellness areas—that directly impact achievement, engagement, and attendance.
4. **Expand Opportunities for Outdoor Learning and Community Use:** Create multipurpose outdoor environments for collaboration, group dining, recreation, and instruction—reinforcing the school's role as a central hub for families and residents.
5. **Encourage Whole-Child Growth and Well-Being:** Design spaces that support physical education, the arts, hands-on learning, and mental health—ensuring students are seen, supported, and prepared for all aspects of life beyond school.

These principles reflect Sierra-Plumas' commitment to delivering a personalized, future-ready education while honoring the values of small-town resilience, resourcefulness, and community connection.

2.6 FACILITIES AT SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT – THEN AND NOW

A Century of Rural Schools

Public education in Sierra County stretches back to 1853, but secondary schooling arrived when Loyalton opened the valley's first high school in 1908, followed by branch campuses in Sierra City (1917) and Sierraville (1918). When the county's numerous one-room districts unified in 1954, the Sierra-Plumas Joint Unified School District (SPJUSD) was formed to serve the entire county and the eastern edge of neighboring Plumas County.

Original campus footprints

Most permanent classrooms at Loyalton and Downieville were erected in the 1950s-70s—timber-framed buildings sized for cohorts under 200 students. Heating relied on oil furnaces, windows were single-pane, and wired computer labs were added in the late 1990s as dial-up internet reached the valley. Growth was modest, so portable classrooms were used only sparingly.

Current scale and configuration

SPJUSD educates roughly 400 students across 1,472 square miles—one of California's lowest population densities (2.2 people/mi²).

Site	Notes on campus condition
Loyalton Elementary	Boiler valves and HVAC actuators replaced Dec 2023; roof identified as "poor' in FIT survey and prioritized for replacement.
Loyalton High	New gym bleachers and hydration stations installed summer 2023
Downieville Schools	Roof repairs prioritized; overall campus rated "Good" but aging infrastructure noted.
Sierra Pass Continuation	Operates in portables to be modernized on the Loyalton campus (data in district SARC).

Modernization Momentum

The board's 2024-25 Facilities Priority List focuses on: 1) Roof replacements (Downieville gym & Loyalton Elementary gym), 2) Girls' softball-field upgrades and multi-sport turf improvements in Loyalton, and 3) CalSHAPE-funded HVAC and energy projects district-wide. Window replacements are also a priority. *These items were advanced at the Sept 10, 2024 joint board meeting.*

Technology integration – "From labs to laptops"

Hard-wired labs of the early-2000s have largely given way to classroom Wi-Fi, shared Chromebook carts, and interactive flat panels. Bandwidth upgrades accompany every HVAC or electrical project to future-proof the network.

Facilities outlook

While FIT inspections rate sites "Good" overall, critical needs persist—chiefly roof integrity, single-pane window replacement, and ADA upgrades. Planned improvements align with district guiding principles of student pride, community hub functionality, and fiscal responsibility, positioning these rural campuses to support hands-on CTE growth, expanding Ag pathways, and 21st-century digital learning for the next generation.

3.2 THE RELATIONSHIP BETWEEN LEARNING AND THE ENVIRONMENT

As instructional models evolve, the design and functionality of learning spaces play an increasingly critical role in student outcomes. Research shows a direct relationship between the physical environment and learning, with well-designed spaces positively influencing motivation, engagement, and academic performance. Key environmental factors such as natural lighting, thermal comfort, acoustics, color schemes, and indoor air quality contribute significantly to creating an optimal learning environment. Studies also highlight the importance of safe, secure, and well-maintained campuses, correlating these factors with improved attendance rates and reduced disciplinary issues. **At SPJUSD, understanding how physical spaces impact learning and teaching is central to infrastructure planning and design.** Future upgrades will prioritize environments that foster collaboration, creativity, and adaptability while addressing the diverse needs of SPJUSD's students and staff. By aligning campus improvements with modern instructional practices, SPJUSD ensures that its facilities remain a foundation for academic excellence and innovation.



3.3 DESIGN FUNDAMENTALS FOR FACILITY IMPROVEMENTS

The following fundamentals translate Sierra-Plumas' rural character, small-school culture, and long-term educational vision into facility-design touchstones. They guide every modernization, new build, and campus refresh—ensuring spaces remain welcoming, future-ready, and fiscally sound.



1. Accessible & Inclusive Campuses

- Achieve full ADA compliance across multi-level, snow-country sites.
- Provide universal routes between classrooms, gyms, ag shops, and fields.
- Include restrooms, sensory-friendly nooks, and adaptive playground elements so every student and visitor can participate fully.

2. Community Hub & Joint-Use Design



- Upgrade gymnasiums, multipurpose rooms, and athletic fields with independent after-hours entrances, parking, and restrooms.
- Support 4-H fairs, recreation leagues, town meetings, and emergency shelter needs without compromising student safety.
- Embed secure access controls so community use and campus security coexist.

3. Flexible, Hands-On Learning Spaces



- Reconfigure standard classrooms and under-used libraries into modular labs, makerspaces, and small-group rooms.
- Use writable walls, mobile furnishings, and folding partitions to switch quickly between lecture, collaboration, and lab work.
- Pair indoor labs with adjacent outdoor workstations for Ag, welding, and science experiments.

4. Future-Ready CTE & Technology Backbone



- Size power, data, and ventilation for welding booths, construction labs, and advanced science prep rooms.
- Install robust broadband, campus-wide Wi-Fi 6/6E, and interactive displays—scalable as rural connectivity grows.
- Provide conduit capacity and spare panels so future programs can be added without costly rework.

5. Health, Safety & Student Well-Being

- Prioritize energy-efficient windows, roof replacements, and HVAC upgrades (high-efficiency heat pumps, MERV-13 filters) aimed at air quality and for year-round comfort and attendance gains.
- Create single-point entries with clear sightlines, secure vestibules, and updated camera systems.
- Add wellness rooms, counseling suites, and shaded outdoor seating to support mental health and reduce truancy.

6. Sustainable & Durable by Design

- Specify high-snow-load roofing, metal siding, and low-maintenance finishes suited to Sierra winters.
- Integrate LED lighting, smart controls, solar-ready electrical infrastructure, and water-wise irrigation to cut operating costs.
- Favor local timber and recycled materials, modeling environmental stewardship for students.

These fundamentals honor Sierra-Plumas' commitment to small-school pride, community partnership, hands-on learning, and responsible stewardship—ensuring every facility investment strengthens both education and the wider rural community for decades to come.

3.4 STRATEGIES FOR EXISTING FACILITIES

Modernizing Sierra-Plumas' campuses means working with decades-old buildings that were never designed for today's instructional technology, hands-on CTE, or Sierra-Nevada winters. Each site—Loyalton Elementary, Loyalton High, Downieville Schools, and the portable complex that houses Sierra Pass Continuation—has unique utility runs, topography, and traffic patterns. The district will apply the design fundamentals (Section 3.3) through campus-specific strategies that:

1. Upgrade Core Infrastructure for Comfort and Longevity

- Replace failing roofs, single-pane windows, and outdated boilers with snow-load–rated assemblies, dual-pane glazing, and high-efficiency heat pumps tied to CalSHAPE incentives.
- Expand electrical capacity and low-voltage pathways to support 1:1 devices, interactive displays, welding equipment, and future tech.
- Integrate solar-ready conduits and battery storage stubs while re-insulating attics and walls for lower energy costs.

2. Phase Work to Minimize Disruption and Maximize Funding

- Bundle HVAC, roofing, and envelope work to leverage state matching, deferred-maintenance, and energy-grant dollars.
- Schedule noisy or high-impact construction for summer and shoulder seasons when mountain weather and enrollment allow.
- Use modular or panelized construction where possible so learning is uninterrupted in the district's small, single-track calendars.

3. Improve Campus Flow, Security, and Community Access

- Create single-point entries with secure vestibules and visual control over visitor parking.
- Separate bus, parent, community traffic loops at Loyalton and Downieville to reduce congestion during winter and events.
- Design joint-use zones—gyms, fields, multipurpose rooms—with independent evening entrances,
- restrooms, and lighting so community programs thrive without compromising student safety.

4. Strengthen Indoor-to-Outdoor Learning Links

- Add covered walkways and snow-rated shade structures so instruction and circulation continue year-round.
- Develop tiered seating, picnic tables, and power pods adjacent to classrooms for outdoor collaboration and independent study.
- Convert open lawn edges into low-water "learning landscapes" that double as science, ag, and art spaces.

5. Re-organize and Right-size Interior Spaces

- Reclaim underused libraries and oversized corridors as flexible labs, small-group rooms, and counseling suites.
- Remove or repurpose aging portables where feasible, replacing them with high-efficiency modulars or permanent construction that aligns with long-term enrollment.
- Create clear STEAM/CTE hubs by clustering the new welding lab, ag mechanics shop, and science labs for easier supervision and shared utilities.

4.1 CLASS SIZE, BUILDING CAPACITY, AND SPACE GUIDELINES

Current Class Size Averages/Student Loading for SPJUSD

OPSC (California Office of Public School Construction) Guidelines for Program Area Spaces:

Per OPSC loading standards and requirements, classrooms must be a minimum of 960 ft² (1,350 ft² for kindergarten), with building capacity based on 59–92 ft² per pupil depending on grade level, and site acreage conforming to Title 5 guidelines.

Special Day Classrooms: Typically 13 students per classroom

Non-severe Disabilities: 13 students per classroom

Severe Disabilities: 9 students per classroom

- **Alternative Education Programs:** The standards can vary depending on the specific program.
  - These loading standards are primarily used to calculate facility needs and determine state funding eligibility.
  - Districts may adopt different local classroom loading standards based on local policies, collective bargaining agreements, or educational goals, but the OPSC standards remain the benchmark for funding purposes.
  - Adjustments can be made for small school districts, multi-track year-round education, or other unique circumstances.

The California Department of Education (CDE) provides the following benchmarks for "ideal" school sizes and enrollment:

- **Elementary School:** 10 acres for 800 students
- **Middle School:** 20 acres for 1,200 students

CDE Guidelines for Program Area Spaces:

- **Kindergarten Classrooms:** Minimum 1,350 sq. ft., including attached restrooms
- **Grades 1-12 Classrooms:** Minimum 960 sq. ft.
- **Special Education Classrooms:** Minimum 960 sq. ft. or equal to general classrooms at the site
- **Resource Specialist Programs (RSP):** Minimum 240 sq. ft.

4.2 GENERAL SITE LAYOUT

Creating mountain-town schools that are easy to find, safe in four seasons, and welcoming for community use shapes every site-planning decision. Key considerations include:

1. Accessible and Intuit Navigation

- A single, clearly signed "front door" at each campus— 700 Fourth St. in Loyalton and 130 School St. in Downieville—funnels all visitors through the main office for check-in and access control.
- Consistent way-finding (building IDs, parking arrows, trail-blaze icons) guides students and guests across sites.
- ADA-compliant walks and ramps are graded for snow removal and connect parking, classrooms, and areas without stairs.

2. Safety and Security

- Separate loops for buses, parent cars, and staff parking reduce winter congestion on Beckwith Road and School Street.
- Secure vestibules, key-card doors, panoramic LED lighting, and security camera coverage to create protection while maintaining rural hospitality.
- Fire-lane alignments and widened turn-outs allow year-round access for engines and ambulances, even during peak snowpack.

3. Outdoor and Indoor Connectivity

- Snow-rated covered walkways link portables, gyms, and cafeterias so students move between buildings in any weather.
- Tiered amphitheaters, picnic tables with power posts, and wind-screened patios let Ag, welding, and science lessons flow outdoors April–October.
- Classroom doors and glazing align with adjacent outdoor zones, enabling staff to supervise seamlessly.

4. Community and Joint Use Spaces

- Gyms, multipurpose rooms, and athletic fields are sited on campus edge with independent evening entrances, adjacent parking, and dedicated restrooms—supporting 4-H fairs, rec-league play, and emergency-shelter use without opening academic wings.
- Electronic access controls and lockable partitions keep the learning core secure after hours.

5. Aesthetic Appeal and First Impressions

- Entries feature local timber, river-stone accents, and native low-water plantings, projecting "small-town pride".
- Well-lit walks, organized bus loops, and snow-storage zones reinforce a safe, orderly atmosphere that elevates student pride.

6. Functional and Flexible Design

- Utility corridors (water, fire, data) are laid in looped networks with space capacity, allowing future science labs, CTE shops, or solar arrays to tie-in without costly trenching.
- Expansion pads and modular foundations are reserved for enrollment upticks or new programs, ensuring the district can grow without relocating existing uses.
- Open greens double as event space, outdoor classrooms, or future portable clusters—adapting quickly to changing curricula and community needs.

4.3 OPTIMAL FEATURES IN SCHOOL REDESIGN

(Sierra-Plumas Joint Unified School District)
To elevate learning in our small-school, mountain setting, the following features will drive every Loyalton and Downieville modernization project.

1. Safe and Secure Campuses

- Single-point entry vestibules with key-card control and mountain-rated snow canopies.
- Clear fire lanes and widened turn-outs for engines and ambulances, even in peak snowpack.

2. Sustainable and Durable Design

- Snow-load metal roofs, R-30+ insulation, heat-pump HVAC, LED lighting, and low-flow fixtures tied to CalSHAPE energy grants.
- Locally sourced timber and recycled steel for long-life, low-maintenance exteriors.

3. Inviting and Inspiring Design

- Abundant daylight via high-efficiency windows; warm wood finishes that echo local timber; decluttered sightlines.
- Display rails and digital monitors in halls showcase FFA projects, art, and student research.

4. Flexible Learning Environments

- Classrooms sized for 15-25 students, furnished with mobile desks, writable surfaces, and folding partitions for lecture, lab, or seminar modes.
- Quiet study alcoves carved from corridor “dead zones” and breakout tables along glazed walls so supervision remains easy.

5. Technology Integration

- Campus-wide Wi-Fi 6E, ceiling power drops, and floor boxes support 1:1 devices, CNC routers, and welding simulators.

- Outdoor hotspots at Ag barns and athletic fields enable blended instruction and live-streaming of CTE demos.

6. Collaborative and Innovative Space

- Reimagined Library Media Centers at LHS and Downieville become maker labs, podcast corners, and STEM project bays.

- Covered patios, tiered amphitheaters, and wind-screened courtyards extend collaboration outdoors from April–October.



7. Outdoor Learning and Recreation Spaces

- Shaded play areas, hydration stations, and irrigated multi-sport fields that double as PE and community venues.

- “Learning landscapes” with native plant beds for science, art, and environmental studies.

8. Whole-Child Support Spaces

- Music/band rooms with storage for instruments, art studios with natural light, and wellness suites for counseling and MTSS services.
- Modernized gyms and a multipurpose indoor activity space at Loyalton Elementary for year-round fitness.

9. Acoustics and Lighting

- Acoustic ceiling tiles, sound-rated doors, and soft-surface finishes for clear instruction.
- Tunable LED fixtures balanced with daylight sensors to support focus and energy savings.

10. Storage & Organization

- Built-in cabinetry and lockable cubbies that keep classrooms clutter-free.
- Flexible racking systems in CTE shops and science labs for changing equipment and curriculum needs.

Implementing these features will honor Sierra-Plumas' rural identity while delivering future-ready, student-centered campuses that boost attendance, pride, and hands-on achievement for decades to come.

SECTION 5: FACILITY NEEDS ASSESSMENT

Executive Summary

Sierra-Plumas Joint USD operates four instructional campuses spread across 1,470 square miles of rugged Sierra-Nevada terrain. Most permanent buildings date from the 1950s–70s and contend with severe winter snow loads, outdated mechanical systems, and limited technology infrastructure. Enrollment remains modest (≈400 TK-12 students) but programmatic needs—particularly hands-on science, welding, and modern special programs—have outgrown the original classroom stock.

This Facility Needs Assessment, prepared by School Leaders Consulting, documents each site's deficiencies, ranks priorities, and offers strategic reinvestment recommendations that align with the District's guiding principles of safety, community hub functionality, small-class personalization, and fiscal stewardship..

Scope of Assessment

The review covered every instructional and support facility, including:

Campus / Facility	Major Buildings Assessed
Loyalton Elementary (LE)	Classroom wings A–C, cafeteria/kitchen, administration, playfields
Loyalton High School (LHS)	Classroom wings D–G, science labs, Ag shop, gym, athletic fields
Downieville School (K-12)	Main building, gym/café/kitchen wing, playfields
Old Jr-High Gym (vacant)	Roof, restrooms, structural shell
District Portables / Ancillary	Sierra Pass Continuation, maintenance sheds

Key focus areas: building envelope (roofs, windows), HVAC and indoor air quality, ADA and life-safety compliance, technology backbone, specialized program spaces (CTE labs, science), site circulation, and community joint use.

Loyalton Elem.

	Labor			Priority	Notes	Notes
Product	Quantity	Unit of measurement	Price			
Add mini splits at each classroom	14	Ea	105,000.00	1		
Add mini splits offices/nurse/lounge/SPED	3	Ea	22,500.00	1		
HVAC addition - kitchen/ MPR			25,000.00	1		
Main Bldg Roofing- replace existing	36,000	Sf.		1		384,500.00
Roofing repair SPED	4,400	Sf.	650,907.00	2		
Main Bldg Fascia repair/ repaint	880	Lf.	3,600.00	1		
Replace all windows campuswide w/ energy efficient glass/wall component			189,000.00	1	Energy efficiency	
SPED fascia paint/ repair	267	Lf.	2,550.00	1		
Ceiling tile replacement SPED/Main/ portables	25	Locations (portables, classrooms, offices	750.00	3		
Wall fabric repair throughout SPED/ Main hallways and classrooms	500	Sf	1,500.00	1		
Parking Lot/ building wall lights -replace W/ LED	8	Ea	16,800.00	1	Safety/ security	
Grass play area- regrade	30,000	Sf	40,000.00	1	Safety- unsafe surface	
Track - redesign to regulation size - regrade	115,000	Sf		2		35,075.00
Regrade soccer field surface and redesign to regulation size, resod, add irrigation	50,000	Sf	210,000.00	2	Safety - unsafe surface	
LED Lighting upgrades	14	Classrooms	10,200.00	2		
Kitchen/ cafeteria serving area/ MPR lighting replacement w LED			2,100.00	2		
Redesign/Add storage space/ office space in kitchen area	800	Sf		2	Cramped storage, office, currently in area added on which does not meet health/ safety codes and ADA. Addition likely not DSA approved	TBD
Painting - campus wide exterior				1	Estimated	Estimated ~ $40,000
Painting - interior MPR/ cafeteria/kitchen				2	Estimated	Estimated ~ $34,000
Replace water fountains w filling station	1	Ea	2,850.00	3		
Door replacement and hardware at all entry points Main/ SPED	4		8,000.00	1	Safety/ security concern	
Replace porch beams at SPED	16	Ea	2,800.00	2		
Chalkboards to wipeboards	3	Ea		3		TBD
IT security/ camera upgrade w LED lighting			27,000.00	2	Safety/security	

Remove/Replace Bathroom flooring- Main	4		10,000.00	2		
Replace door closers at Main RRs	4	Ea	2,000.00	2		
Replace urinal SPED RR	1	Ea	500.00	1	In need of immediate repair	
Repair threshold SPED RR	1	Ea	250.00	1	Safety	
Repair ceiling leak SPED speech				1	Staining ceiling tiles	TBD
Relocate backstop in grass play area			0.00	2	Safety	
Replace fans in N. Boys RR	1	Ea	250.00	1		
Playground play structure fiber	500	Sf	10,000.00	2	Safety	
Replace existing boiler and piping Main Bld.	2	ea		1	Circa 1960's units	Estimated ~ $185000
Replace door to boiler room with heavy duty locking door	1	Ea	1,500.00	1	Safety	
Provide accessible concrete ramp at boiler room			400.00	1	ADA inaccessible	
Concrete flat work- entry, transition from blacktop to N entry, curb to entry area, area between P1 and SPED	500	Sf	2,500.00	1	Safety, ADA compliance	
Add doorstops at all external doors - remove bollard posts	20	Ea		2	May be a fire code concern	TBD
Admin remodel entry/ offices for better safety/security	800	Sf		1	Safety/ security, ADA access compliance	TBD
Tie in sink drain at P2 to nearest existing sewer line			5,000.00	1	Health safety	
Portable ramp replacement (3,4,7,8,10,11)	6	Ea	47,000.00	1	Safety- Rusting through in places	
Portable soffit repair (4,11)	150	Lf		1	Avoid further damage	TBD
Carpet replacement in portables (11,10,9,5)	960	Sf	38,400.00	2		
ADA upgrades (20%)					Costs will fluctuate	TBD

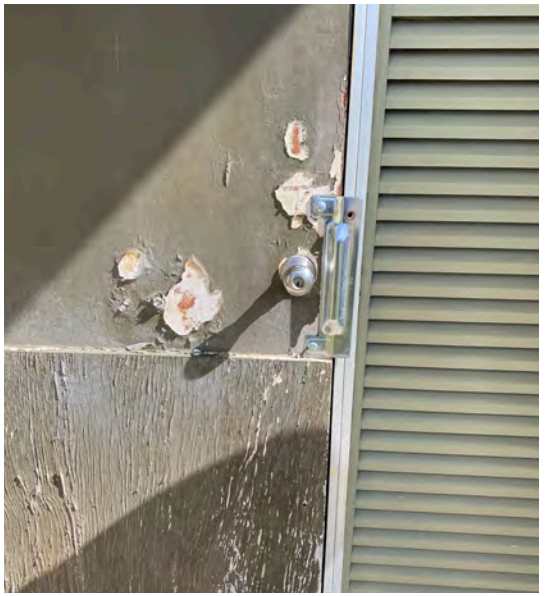

LOYALTON
ELEMENTARY
SCHOOL





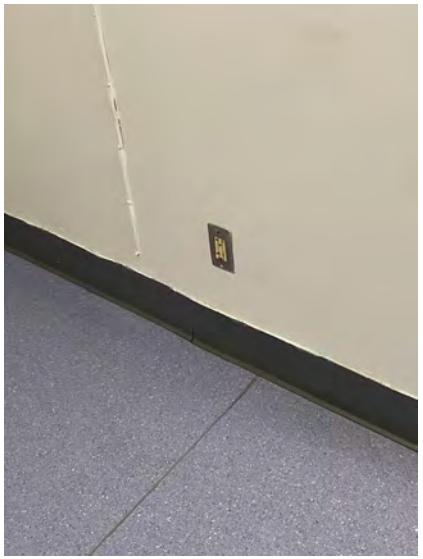
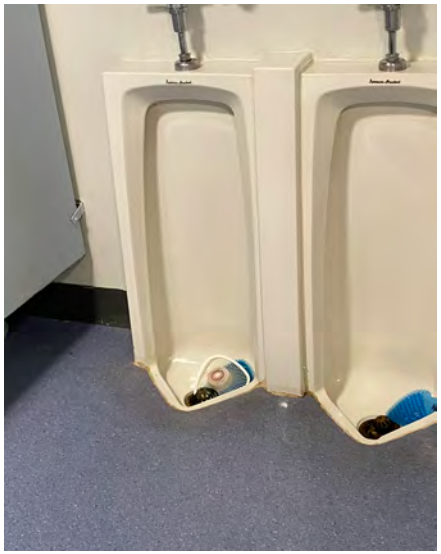










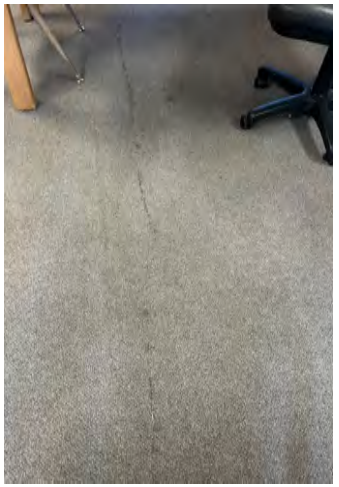
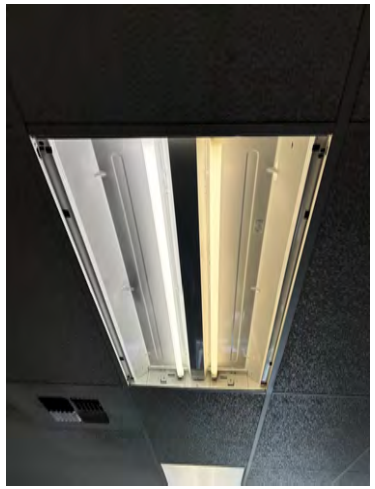


Loyalton High School

	Labor			Priority	Notes	Notes
Product	Quantity	Unit of measurement	Price			
Replace all windows campuswide w/ energy efficient glass/wall component	10,000	Sf	112000	1	Energy efficiency, access compliance. 1000 lf of wall space	
Improve exterior access to classroom furnaces				1	Access compliance, cost TBD	TBD
Replace roofing	35,000	Sf	350000	1	Prevent further damage	
Replace all exterior single pane/ glazed windows w dual pane	960	Lf	see above	1	Energy efficiency	
Repair roofing at rear storage / walkway area	320	Sf	3200	1	Prevent further damage	
LED Lighting upgrades - replace/add exterior wall lights around perimeter	10	Ea		1	Safety/ security, energy efficiency	TBD
Replace lighting in gymnasium w / LED				2	Energy efficiency	TBD
Replace PA system in gym	1	Ea	4200	2		
Remove and replace heaters in gym	4	Ea	6500	2	Energy efficiency, comfort	
Replace lighting in locker rooms w/ LED lighting				2	Energy efficiency	TBD
Replace clocks in locker rooms	2	Ea		2	Not operational	TBD
Replace water heater in locker room	1	Ea	5000	1	Not functioning	
Add sink in snack bar	1	Ea		2	Health code requirement	TBD
Remodel entry/ office configuration to improve security	800	TBD		1	Safety/ security concern	TBD
Improve electrical access in classrooms 7,8,9,10,14,15,16,17			1000	2		
Science lab work station upgrades - replace sinks, lab counter surfaces, under counter storage, access to valves	2	TBD	22000	2		
Kiln relocation and installation	1	TBD		1	Safety, compliance concern	TBD
Remove and replace privacy screen G RR	1	1000	200	1	Health code	
Exterior Painting site wide		305,000		1		Estimate
Door replacement at rear entry	2	10000	250	2		
Softball field upgrade		22000	400,000	2	Title 9 concern	Estimate
Add air exchanger to building - remove existing louvers		TBD		2	Health/safety	TBD
Add security cameras campis wide		1000	30,000	1	Safety/security	
CTE Pathway-FFA welding expansion	300	Sf		2		TBD
ADA upgrades (20%)				2	Costs will fluctuate	TBD
Add student seating/eating areas throughout exterior campus			10000	2	Ed Specs concern	

Woodshop - upgrade dust collector system (undersized)			5000	1	Safety	
Woodshop- add motor to existing roll up door			1500	2	Safety	
Woodshop - add enclosed wood storage	720	Sf	2200	2		
Repair door at baseball storage area	1			1	Security	TBD
Replace siding at FFA greenhouse	800	Sf	1000	1	Prevent further damage	
P17 replace ceiling tiles			100	2		
P15 replace carpet	960	Sf	3500	1		
P15 paint fabric wall covering	800	Sf	200	1		
Replace access road around rear of HS building			70,000			
ADA upgrades (20%)					Costs will fluctuate	TBD







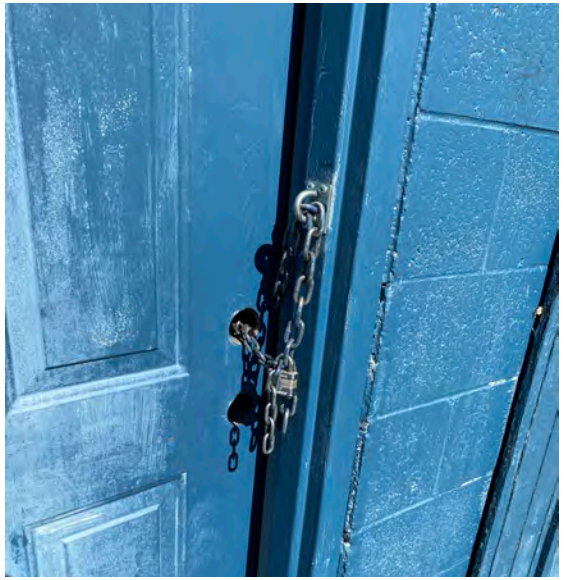


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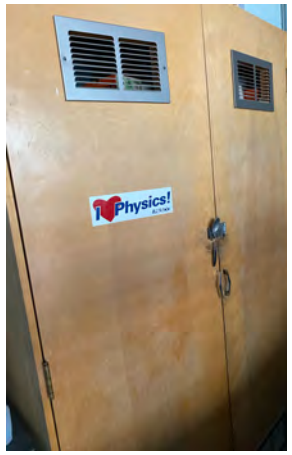
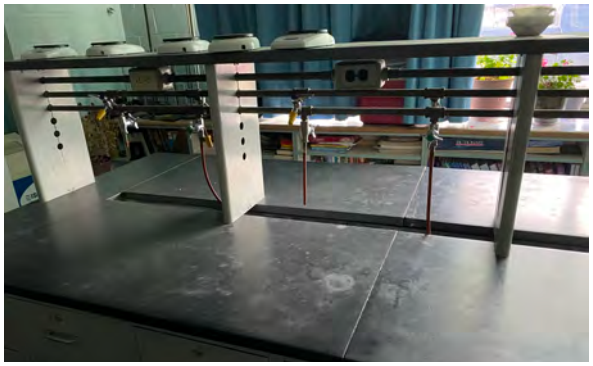
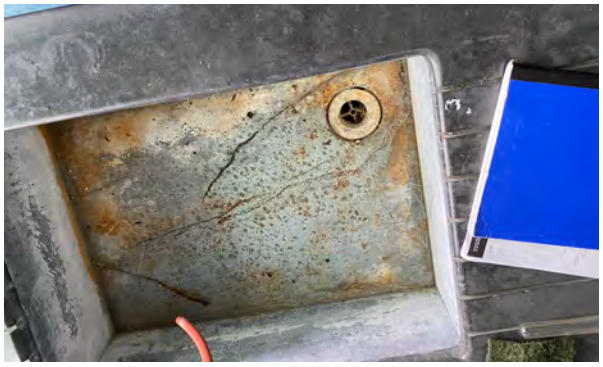
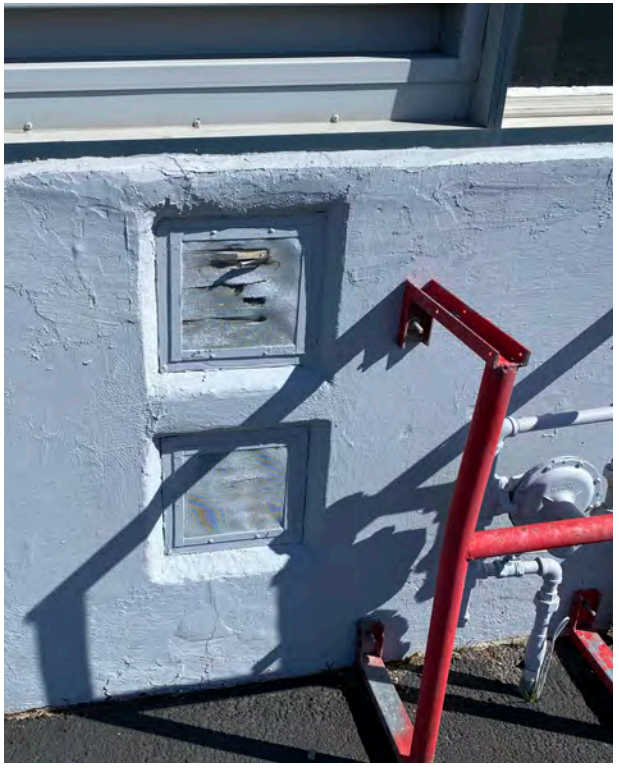





VISITOR







Physics!






Old Jr High Gymnasium

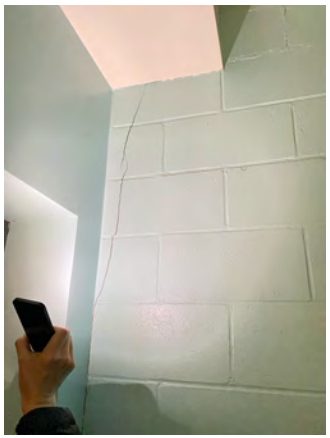
Product	Labor			Priority	Notes
	Quantity	Unit of measurement	Price		
Replace bleachers- 5 row	50	Lf		2	Estimated ~ $12,500
Replace lighting in locker room w/ LED lighting			3900	2	Energy efficiency
Replace gymnasium lighting w LED			11,000	2	Energy efficiency
Replace door to scoreboard access panel	1	2x3		1	TBD, Door inoperable, safety concern

Downieville Elem.

	Labor			Priority	Notes	Notes
Product	Quantity	Unit of measurement	Price			
Plumbing upgrades in all student bathrooms (urinals, sinks, toilets)	4	Ea	112000	2		
Add HVAC in all classrooms (14), and offices (5)	19	Ea.	475,000	1	Energy efficiency, comfort	
Upgrade pneumatic air handler controls schoolwide			112,000	1	Energy efficiency, comfort	
Remove VCT flooring in bathrooms, Art room, rooms 1-3, and replace with epoxy finish			62,000	2	Possible asbestos hazard	
Electrical panel upgrade rm 6			3500	1	Safety hazard	
LED lighting upgrades throughout campus			60,000	2	Energy efficiency	
Repair / troubleshoot electrical issues between rm 7-8				1	Safety hazard	TBD
Remodel entry to allow for greater security	200	Sf	15,000	1	Safety, security, ADA compliance	
Paint hallways			10,000	2		
Exterior painting back side of rm 5			5000	1	Prevent further damage	
Repair fascia at rear of rm 4	10	Lf	2500	1	Prevent further damage	
Remove recessed locker bays along rm 5-7 and create new trophy case	80	Lf		3		TBD
Remove and replace sinks (1,2,3,7)	4	Ea	7500	1	Health concern	
Add outside air ventilation system campus wide			See HVAC	1	Energy efficiency, comfort	
Redesign rm8 Science classroom and 3 auxiliary spaces to enhance lab experiences	1400	Sf	200,000	1	Mold removal, asbestos concern, safety concern	
Remediate mold in auxiliary spaces adjacent to rm 8	100	Sf		1	Health hazard- need for immediate attention	TBD
Replace all windows campuswide w/ energy efficient glass/wall component	800	Lf	600,000	1	Energy efficiency	
Replace front stairs and porch to main enterance				1	ADA non compliant access	TBD
Remove and replace all ceiling tiles campuswide			41,000	3	Not standard throughout campus	
Provide ADA compliant access at entry to school				1	ADA non compliant access	TBD
IT security/ cameras			22,000	2	Safety	
Replace carpet (5,7)			21,220	2		

Add individual classroom thermostats at all classrooms			38,000	1	Energy efficiency, comfort	
Walk off mats (1,2,3, hallway exits)			1000	3		
Create outdoor learning environment at rear of school building				2	Ed Specs concern	TBD
Improve drainage along perimeter of north and east campus buildings	250	Lf	210,000	1		
Explore natural spring water from hillside entering electrical conduit extending from panel at school to gymnasium area	200	Lf	See Drainage	1	Hazardous, safety concern, steep slope	
Replace variable speed fan units at classrooms			See HVAC	1	Noise issue in classrooms, energy efficiency	
Shop - add air exchanger/ exhaust for classroom			18,400	1	Safety	
Create maker space in old Art room				3	Ed Specs concern	TBD
Provide cover structure for exterior boiler tank	60	Sf	10,000	1	Safety, provide longevity of equipment	
Add storage shelving at storage closets in hallways	10	Lf	2500	2		
ADA upgrades (20%)					Costs will fluctuate	TBD









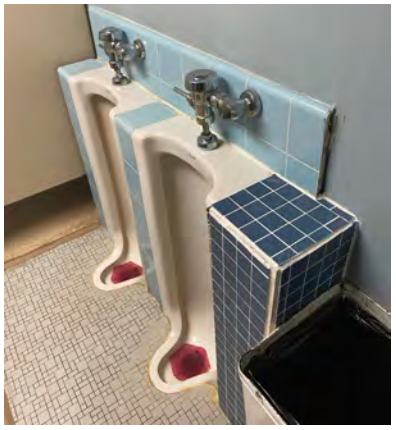


Office
Downieville School
Home of the Warriors











Downieville GYM/Cafe/Kitchen

	Labor			Priority	Notes
Product	Quantity	Unit of measurement	Price		
Roofing replacement gymnasium- metal roof with snow diverted at all vents	12,500	Sf.	660,000	1	Prevent further damage, estimated cost
Improve drainage between blacktop/gym to eliminate standing water	50	Lf		1	Prevent further damage, ice build up during winter is a safety concern, cost TBD
Add walkoff mats at entry/exit of cafeteria doors			500	3	
Repair ceiling damage from leak in G restroom			22,000	1	
Repair ceiling damage from leak in B Restroom, block wall cracked				1	Structural concern, cost TBD
Remove and replace kitchen VCT with epoxy	800	Sf	18,000	2	
Replace lighting in cafeteria with LED			9750	2	Energy efficiency
Replace lighting in locker rooms with LED			3900	2	Energy efficiency
Replace/repair ceiling acoustic surface and repair leaks in weight room			12,400	1	Prevent further damage
Add lockable laminate storage shelving at ballroom	30	Lf		3	TBD
Repair acoustic surface on upper walls in gymnasium			11,000	1	Potentially hazardous depending on type of material crumbling
Repair framing and replace backstop fabric at playground ball field			5000	2	
Replace roofing material at greenhouse			2500	2	Prevent further damage
Create outdoor learning space at field area					Ed Specs concern, Cost TBD
ADA upgrades (20%)					Costs will fluctuate

5.2 SUMMARY OF FINDINGS

- High-urgency (Priority 1) items: 67 line-items district-wide—dominated by leaking roofs, antiquated boilers, painting, failing single-pane windows, and single-zone HVAC units.
- Programmatic gaps: No dedicated welding lab, undersized science rooms, and under-utilized library media centers that could be repurposed for STEAM/maker learning.
- Site/circulation deficiencies: Congested parent–bus loops, limited ADA parking, and unsecured campus perimeters.
- Technology shortfalls: Insufficient electrical capacity in portables, patchwork Wi-Fi, and lack of conduit for future fiber upgrades.
- Community use potential: Gyms and fields require independent evening access, lighting, and restroom upgrades to support 4-H fairs and recreation leagues.

5.3 STRATEGIC RECOMMENDATIONS

Category	Recommended Actions	Rationale / Benefit
1. Building Envelope & Comfort	• Replace failing roofs at LE A-wing, LES, Downieville main & gym. • Install dual-pane, low-E windows district-wide. • Upgrade insulation and weather barriers.	Stops active leaks, reduces energy cost up to 30 %, and prolongs building life in heavy-snow climate.
2. HVAC & Indoor Air Quality	• Convert oil furnaces to high-efficiency heat-pump systems eligible for CalSHAPE grants. • Add MERV-13 filtration and heat-recovery ventilators. • Integrate web-based controls for energy management.	Provides reliable winter heat, improves attendance/health, and captures incentive funding.
3. CTE / Program Modernization	• Construct a 4-bay **Welding & Fabrication Lab** adjacent to existing Ag shop at LHS (2,400 sf). • Upgrade science labs at LHS and Downieville (gas, fume hoods, prep/storage). • Convert underused LMCs into STEAM/maker hubs with 3D printers & robotics.	Expands student access to high-demand career pathways without cannibalizing FFA enrollment; supports hands-on, standards-aligned science.
4. Safety & Security	• Create single-point main entries with secure vestibules and key-card access at LE, LHS and Downieville. • Install perimeter fencing/gates, LED site lighting, and security camera coverage. • Re-stripe & re-route parent, bus, and staff parking loops.	Meets best-practice safety standards, reduces traffic conflicts, and enhances emergency response.
5. Technology Backbone	• Upgrade electrical panels in all portables and older wings. • Install campus-wide Wi-Fi 6E and fiber loops with spare conduit. • Provide outdoor wireless nodes at fields and Ag areas.	Supports 1:1 device initiative, future STEAM equipment, and blended-learning outdoors.
6. Athletics & Community Hub Enhancements	• Resurface LE/LHS track and soccer field; add LED field lighting. • Build/construct LHS softball field and construct a small indoor activity space at LE. • Provide independent evening entries, restrooms, and parking for community access.	Builds student pride, supports physical wellness, and cements schools as rural community centers.
7. Vacant Old Jr-High Gym	• Full roof replacement and adaptive reuse as storage or indoor PE. • Replace bleachers, lighting upgrades, resurface gym floor	Explore state facility hardship funding to repair or replace the gym.

5.4 PHASE FUNDING STRATEGY

Phase	Timeframe	Ideas of Major Funding Sources
Phase 1 - Health & Safety	2025-2027	*Deferred-Maintenance Fund, CalSHAPE HVAC & lighting grants, state SFP Hardship
Phase 2 - Program Upgrades	2027-2030	*CTEFP grants, local developer fees, SFP Program Funds
Phase 3 - Community & Athletics	2030-2033	Proposition 68 recreation grants, partnerships with county recreation & service clubs, SFP Program Funs
Phase 4 - Future Growth Pads	2033-2035	State SFP modernization cycle, potential local GO bond

SFP Program Funds

5.5 CONCLUSION

Addressing these high-priority* facility needs will create warm, safe, and technology-rich campuses that honor Sierra-Plumas' small-school character while unlocking 21st-century learning opportunities. Implementing the recommended projects—roof and HVAC repairs first, followed by program modernization and athletic upgrades—will reduce maintenance costs, boost attendance, and strengthen the District's role as the social and economic heart of its rural communities. School Leaders Consulting stands ready to assist SPJUSD in scoping, funding, and delivering these critical improvements so every student can thrive—today and for decades to come.

SECTION 6: CAPACITY ANALYSIS

Purpose of the Analysis

This Capacity Analysis evaluates how well the District's existing classrooms and core facilities serve current (2024-25) and projected enrollment. Findings guide decisions on program growth, room conversions, and capital investment so that every campus—Loyalton Elementary (LE), Loyalton Jr/Sr High (LHS), and Downieville Schools—remains right-sized, efficient, and supportive of SPJUSD's instructional goals.

Method & Data Sources

- Classroom Inventory: Counts of permanent and relocatable rooms were taken from the "SPJUSD Classroom Use" workbook (May 2025 site walk-through).
- Enrollment: 2024-25 CBEDS: LE = 194, LHS = 154, Downieville = 50 (total = 398).
- Capacity Factor: 25 students per general-education room (elementary & secondary), consistent with California School Facilities Planning Standards and SPJUSD class-size targets.
- Utilization Metric: Current enrollment ÷ practical capacity of "regular-ed" classrooms.

6.2 CURRENT UTILIZATION SNAPSHOT

Campus	Regular-Ed Rooms	Practical Capacity*	2024-25 Enrollment	Utilization
Loyalton Elementary	10	250	**194**	**78 %**
Loyalton Jr/Sr High	14	350	**154**	**44 %**
Downieville (K-12)	9	225	**50**	**22 %**
District Total	**33**	**825**	**398**	**48 %**

* 25 pupils × regular-ed rooms; SPED, music, and specialty labs excluded.

6.3 KEY FINDINGS

1.Surplus Capacity District-wide (≈427 seats)

- Loyalton Elementary operates near ideal fill (78 %), but both LHS and Downieville carry significant headroom.

2.Imbalance Between Sites

- LHS houses grades 7-12 in 14 general rooms yet uses fewer than half the available seats.
- Downieville's nine regular classrooms serve only 50 students; five rooms are used fewer than four periods per day.

3.Special-Program Pressures (Not Counted in Regular-Ed Seats)

- CTE & Ag: LHS needs a dedicated welding/fabrication lab; currently proposed to occupy one of three under-utilized relocatables or storage area in current shop.
- SPED & Speech: Four rooms at LE and two at LHS are assigned to pull-out services, limiting flexibility.
- Music/Library: LE uses a portable for music and library, but the main library at LHS is under-programmed.

4.Scheduling & Grade Configuration

- The District is evaluating a shift that would relocate grades 7–8 to the former middle school site at LE—currently occupied by the District Office—to separate students from high school influences, establish a dedicated 6–8 program, and strengthen junior-high elective offerings.

5.Facility Condition vs. Capacity

- Many unused rooms (e.g., Downieville's legacy classrooms, LHS portables) require HVAC and roof upgrade

6.4 CONSTRAINTS AND OPPORTUNITIES

Constraint	Impact	Opportunity
Aging HVAC & roofs in low-use wings	Limits immediate wing-space potential	Bundle modernization with future program moves to avoid costly "cold-shell" status, (or incomplete and unusable).
Geographic dispersion (70 mi between sites)	Impractical to balance enrollment by busing	Develop site-based magnets (CTE at LHS, Outdoor STEM at Downieville) rather than trying to equalize headcount.
Small but stable enrollment	Surplus likely to persist 10 yrs	Convert excess rooms to STEAM, maker, wellness, and early-learning suites instead of building new space.

6.5 STRATEGIC RECOMMENDATIONS

1. **Optimize Loyalton Elementary**
   - Convert portables into a junior-high "STEM Studio" if grade 7-8 relocation proceeds.
2. **Re-program Loyalton Jr/Sr High Surplus**
   - Allocate one relocatable & one permanent room for the new Welding & Fabrication Lab (Phase 2 CTE project).
   - Repurpose one unused science room as a dedicated Learning Center / Credit Recovery hub.
3. **District-wide Scheduling Efficiencies**
   - Pilot A/B block at LHS to raise period-by-period classroom loading from 44 % to ≥70 %, supporting elective offerings without facility growth.
4. **Monitor Enrollment & Housing Trend**
   - Annual review of birth data and in-migration tied to Reno/Truckee housing spillover; reopen mothballed space if sustained growth >2 %/yr.

6.6 CONCLUSION

SPJUSD's facilities comfortably exceed present enrollment capacity but require strategic re-allocation and modernization—not square-foot additions—to meet evolving instructional priorities. By converting under-utilized rooms to high-value CTE, STEAM, and wellness spaces, and tightening scheduling in secondary grades, the District can deliver 21st-century programs while sustaining the intimate, small-school environment that defines Sierra-Plumas communities.

SECTION 7: COMPREHENSIVE MAINTENANCE PLAN

Sierra-Plumas Joint Unified School District (SPJUSD)

7.1 PURPOSE

This plan translates the District's "live" project list into a single, proactive maintenance program that:

- **Safeguards health and safety**
- **Preserves aging buildings in a harsh Sierra climate, and**
- **Aligns every dollar with instructional and community goals.**

7.2 GUIDING APPROACH

This plan translates the District's "live" project list into a single, proactive maintenance program that:

Phase	Focus	Typical Work	Funding Targets
Prevent-First	Daily→Annual PM	filters, lubrications, playground checks, roof walks	O&M budget, CMMS tracking
Restore & Comply	Priority-1 capital repairs	roofs, windows, locks/ADA, life-safety systems	Deferred-Maint., CalSHAPE, ESSER carryover
Preserve & Refresh	Priority-2 renewals	paint, carpet, drainage, cafeteria equipment	Routine DM, KIT, Food-Service grants
Enhance & Grow	Priority-3 upgrades	field rehab, portable additions, program space	Developer fees, Prop 68 rec. grants

7.3 PROJECT SUMMARY

Site	Project	Category	Priority	Target Window
Loyalton Elementary	Replace single-pane windows	Envelope	**P1**	Sum-25
	New roof (permanent & portables)	Envelope	**P1**	Sum-25
	Carpet – 3 CRs, MPR	Interior	P2	Sum-26
	Replace low functioning locks & door hardware	Safety	**P1**	Win-25
	Paint exterior (incl. portables)	Preservation	P2	Sum-26
	Paint interior (CRs & MPR)	Preservation	P2	Sum-26
	Soccer field & track re-grade / re-sod / irrigation	Athletics	P3	Spr-27
Loyalton High School	Replace ALL windows	Envelope	**P1**	Sum-25
	New roof - on portion of building	Envelope	**P1**	Sum-25
	Repair plumbing fixtures (≥2 showers)	Health	**P1**	Win-25
	Resolve outdoor drainage issue behind school	Site	P2	Spr-26
	Bathrooms for rear portable (add heat)	Health	**P1**	Win-25
	Add 1–2 portable CRs (relocate library)	Capacity	P3	Sum-27
	Courtyard w/ basketball court (middle grades)	Program	P3	Spr-27
	Replace entryways for ADA & lock system	Safety	**P1**	Win-25
	Repair/pave road & lot at Ag barn/shop	Site	P2	Fall-26
Downieville School	New roof – cafeteria & main	Envelope	**P1**	Sum-25
	Front entry door/stairs/handrail replace	Safety	**P1**	Spr-26
	Upgrade bathroom stalls & urinal drain	Health	**P1**	Win-25
	Drainage & irrigation (back & side)	Site	P2	Sum-26
	Install urinals & splash plate (boys' RR)	Health	P2	Win-25
	Backup generator	Safety	**P1**	Win-25
Sierra Pass Continuation	Move portable to adult ed to free MS space	Capacity	P2	Sum-26
	Ramp – top-coat / sealant or replace on)	Safety	**P1**	Spr-25
District-Wide	New double portable for DO to free MS space	Capacity	P2	26-27
	New portable classroom – Wellness Center	Program	P2	26-27
	Replace all door hardware district-wide	Safety	**P1**	25-27
	Move storage containers (Sierraville → Loyalton)	Logistics	P3	Sum-27

7.4 PREVENTATIVE-MAINTENANCE SCHEDULE (excerpt)

Interval	Core Tasks	Responsible	Tool
Weekly	Door checks, playground surfaces	Site custodian	CMMS mobile
Quarterly	HVAC filter swap, roof walk, fire-alarm test	Maint. crew	CMMS
Semi-Annual	Boiler tune, gutter clean, pavement patch	Maint. & vendor	PM contract
Annual	Exterior paint spot, carpet shampoo, backflow test	Maint. crew	PM budget
5-Year	Full roof survey, window seal test, generator load bank	Consultant	FMP refresh

7.5 COST AND FUNDING **SNAPSHOT**

- **Priority 1 need (2025-27):** ≈ $2.8 M (roofs, windows, locks, critical HVAC, generator)
- **Energy savings (roofs/windows/HVAC):** est. 20 % utility reduction → $60 k/yr payback
- **Annual PM allocation goal:** 2 % of Plant Replacement Value ≈ $260 k

7.6 IMPLEMENTATION & MONITORING

1. **Board Facilities Committee** receives updates on projects, spend vs. budget, grant wins.
2. **Implement work order system** to track issues to shift from reactive to predictive.
3. **Five-Year Rolling Plan** updated with enrollment & program shifts (e.g., welding lab, STEM studio).
4. **Community Transparency –** publish project tracker on District website (if applicable) for bond credibility and stakeholder trust.

By focusing first on Priority 1 health-and-safety items, then lifecycle renewals, and finally program enhancements, SPJUSD will protect its students, staff, and taxpayers—ensuring every rural campus remains a safe, efficient, and welcoming hub for learning and community life.

SECTION 8: FUNDING AND FINANCE PLAN

Sierra-Plumas Joint Unified School District (SPJUSD)

Executive Summary

Sierra-Plumas Joint Unified School District (SPJUSD), a small and rural school district serving approximately 400 students, is undertaking a strategic facilities improvement initiative. This plan outlines a multi-year funding and finance strategy to rehabilitate aging infrastructure through Proposition 2 and the Financial Hardship provisions of California's School Facility Program (SFP). Given the districts limited bonding capacity, geographic isolation, and documented facilities needs, SPJUSD will pursue up to 100% state funding for critical modernization and health/safety upgrades. The plan includes a phased timeline, eligibility roadmap, local fund strategy, and project priorities to position SPJUSD for long-term facilities improvement success.



1. District Overview

- Current Enrollment (2023–24): 403 students
- Projected Enrollment (2025): ~285 students (grades TK–8)
- Campuses: Loyalton Elementary, Loyalton Middle School, Loyalton High, Downieville Elementary/Jr-Sr High, Sierra
- Geographic Challenges: Rural mountain terrain, aging facilities, remote access, low

2. Facilities Needs Summary

Key Priorities:

- Roofing Replacement (Loyalton ES/HS, Downieville Gym)
- Painting
- Energy Efficiency: Window replacement, insulation, boiler replacements
- ADA Upgrades (~20% across campuses)
- Lighting Upgrades (LED), especially in gyms and classrooms
- Security & Safety Enhancements (cameras, admin office reconfiguration)
- HVAC Modernization (Loyalton ES, Downieville ES, Gymnasiums)
- Outdoor Learning & CTE Enhancements
- Estimated Total Project Scope: Likely in excess of $25–30 million

3. Funding Pathways

A. Proposition 2 (2024):

- Small District Set-Aside: 10% reserved for districts & 2,501 students
- State Match: Up to 65% modernization, 55% new construction
- Supplemental Grants: Lead remediation, Transitional Kindergarten, CTE, climate
- resilience, buildings & 75 years

B. Financial Hardship Funding (SFP):

- Qualification: $15M bonding capacity, exhausted local sources, health/safety documentation
- Benefit: Up to 100% of eligible costs covered by state

4. Action Plan & Timeline

Phase | Action | Responsible | Target Date

I. Planning | Complete 5-Year Master Plan | Consultant / District | Oct/Nov- 2025
| Assess enrollment and space needs | District / CDE | Complete
| Finalize priority project list | Facilities Cmte | Oct/Nov- 2025

Phase | Action | Responsible | Target Date

II. Pre-Funding | Engage OPSC for hardship status | District / Consultant | Oct/Nov- 2025
| Gather financial documentation | CBO | Oct/Nov- 2025
| Submit SAB 50-04 + DSA/CDE approvals | Consultant | Oct/Nov- 2025

Phase | Action | Responsible | Target Date

III. Design & Review | Architect develops plans | TBD | Fall–Winter 2025
| Submit to DSA for approval | Architect | Winter 2025

Phase | Action | Responsible | Target Date

IV. Apportionment | State funding approval (Prop 2) | SAB | Spring 2026

Phase | Action | Responsible | Target Date

V. Construction | Bid and begin work | District / CM | 2026–2027

5. Local Funding Strategy

- Levy developer fees
- Explore energy grants (e.g., CEC, Prop 39 residuals)
- Consider a Community Facilities District or parcel tax and ineligible costs

6. Compliance & Reporting

- Hold public hearings on project scope and budgets
- Publish project timelines, budgets, and audit summaries on the district website
- Complete independent performance audits post-project

SECTION IV

Exhibits



Monday, March 3, 2025

Sierra Plumas Ed Specs Committee mtg notes

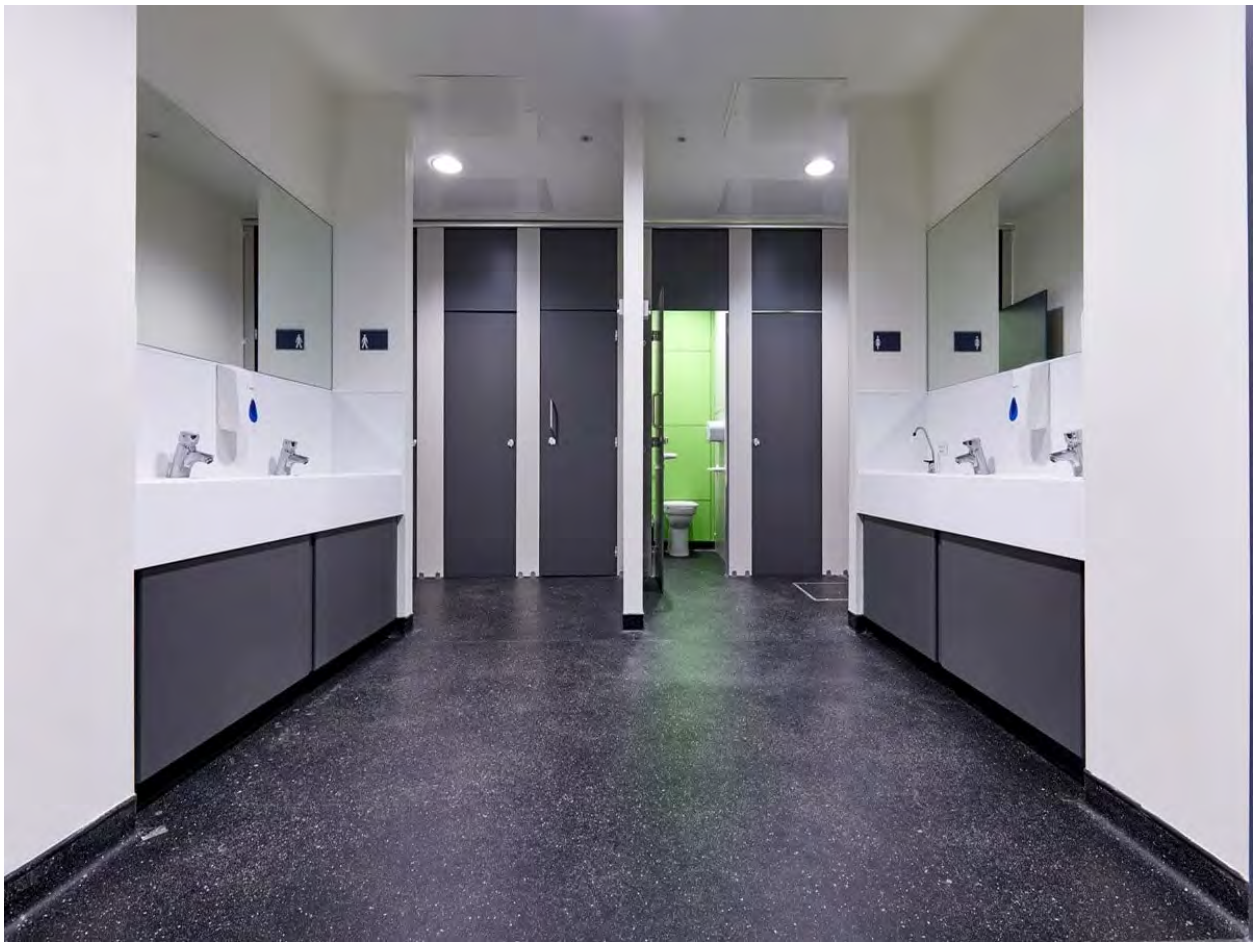
Committee participants - District Superintendent, Sean Snider; Director of Business Services/CBO, Randy Jones

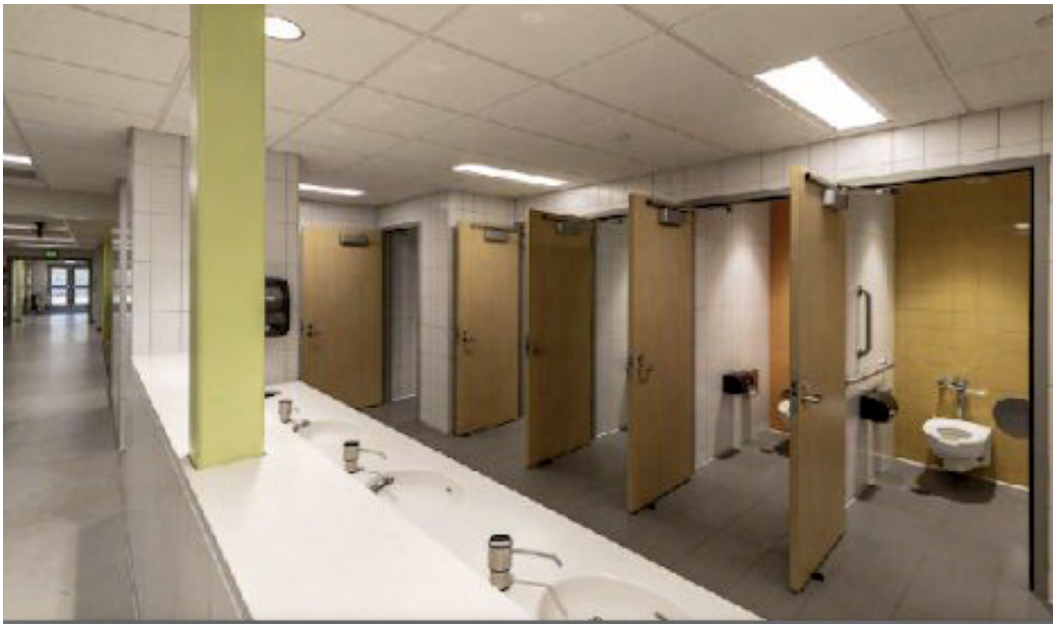
LE- Stacey Armstrong, Principal
Owen McIntosh, Music/band teacher
Dylan Abbott, Technology specialist
Caleb Dorsey, LEHS Science teacher
Downieville- Robin Bolle, Science teacher
Richard Jaquez, Kelly Champion- Board members

Site review team

Downieville- Sean Maple, Maintenance; Robin Bolle, Science
LE - Richard Jaquez, retired maintenance and board member
LHS - Filimon Martinez, maintenance; Richard Jaquez, retired maintenance

MODERNIZED FACILITY EXAMPLES







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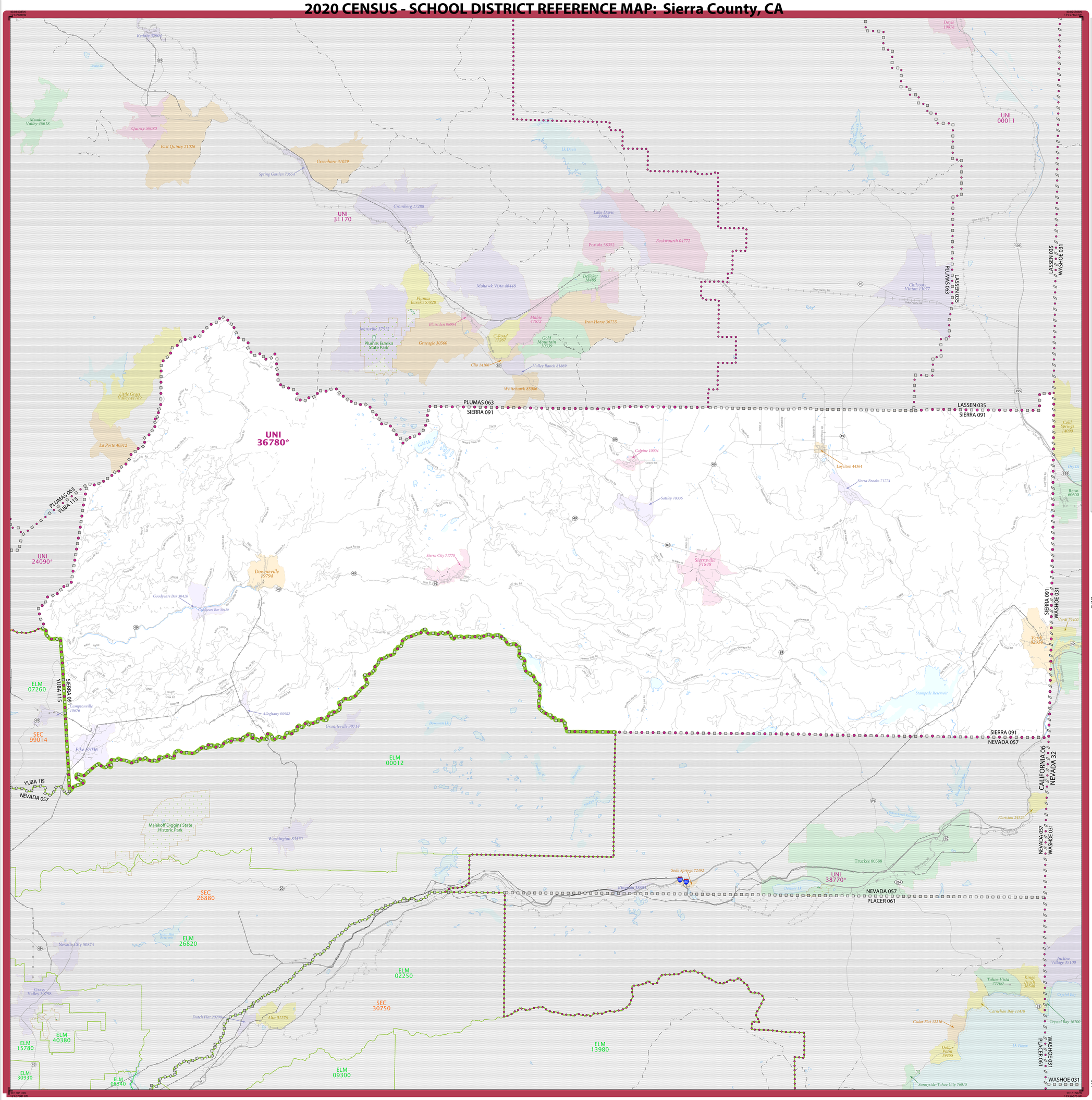


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I AM AN INNOVATOR
Lab Setup by
TRANSFORMING YOUNG MINDS INTO INNOVATORS OF TOMORROW
SAFETY BEFORE


Element, compound or mixture

2020 CENSUS - SCHOOL DISTRICT REFERENCE MAP: Sierra County, CA



LEGEND

SYMBOL DESCRIPTION	SYMBOL	LABEL STYLE
International		CANADA
Federal American Indian Reservation		L'ANSE RES 1880
Off-Reservation Trust Land		T1880
State American Indian Reservation		Tama Res 9400
Alaska Native Regional Corporation		NANA ANRC 52120
State (or statistically equivalent entity)		NEW YORK 36
County (or statistically equivalent entity)		ERIE 029
Minor Civil Division (MCD) [1,2]		Bristol town 07485
Consolidated City		MILFORD 47500
Incorporated Place [2,3]		Davis 18100
Census Designated Place (CDP) [3]		Incline Village 35100
Unified School District [4]		UNI 03370
Secondary School District [4]		SEC 99965
Elementary School District [4]		ELM 02220

DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL
Interstate		Water Body	Pleasant Lake
U.S. Highway		Military	Port Belvoir
State Highway or State Road		National or State Park, Forest, or Recreation Area	Yosemite NP
Other Road		Inset Area	A1
4WD Trail, Stairway, Alley, Walkway, or Ferry		Outside Subject Area	
Railroad			
Pipeline or Power Line			
Ridge or Fence			
Nonvisible Boundary or Feature Not Elsewhere Classified			

Where international, state, county, and/or MCD boundaries coincide, the map shows the boundary symbol for only the highest-ranking of these boundaries.

Geographic area names are followed by either their FIPS or census code.

1 MCD boundaries are shown in the following states in which some or all MCDs function as general-purpose governmental units: Connecticut, Illinois, Indiana, Kansas, Maine, Massachusetts, Michigan, Minnesota, Missouri, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Dakota, Vermont, and Wisconsin. (Note that Illinois and Nebraska have some counties covered by nongovernmental precincts and Missouri has most counties covered by nongovernmental townships.)

2 A '*' following an MCD name denotes a false MCD. A '*' following a place name indicates that a false MCD exists with the same name and FIPS code as the place; the false MCD label is not shown.

3 Place label color corresponds to the place fill color.

4 A '+' following a label indicates that the school district is in more than one county.

Due to space limitations, some areas and features such as water bodies, parks, and roads may not be labeled.

SUBJECT AREA SCHOOL DISTRICTS ON MAP SHEET

TYPE	CODE	NAME
UNI	36780	Sierra-Plumas Joint Unified School District

Sheet 1 of 1 PARENT sheets
Total Sheets: 1 (Index 0; Parent 1; Inset 0)

NAME: Sierra County (091)
ENTITY TYPE: County or statistically equivalent entity
ST: California (06)

2020 CENSUS SD REF MAP (PARENT)
Sheet ID: 251506091001

All legal boundaries and names are as of January 1, 2020. The boundaries shown on this map are for Census Bureau statistical data collection and tabulation purposes only; their depiction and designation for statistical purposes does not constitute a determination of jurisdictional authority or rights of ownership or entitlement.

Geographic Vintage: 2020 Census (reference date: January 1, 2020)
Data Source: U.S. Census Bureau's MAF/TIGER database (TAB20)
Map Created by Geography Division: December 18, 2020

U.S. DEPARTMENT OF COMMERCE U.S. Census Bureau

Projection: Albers Equal Area Conic
Datum: NAD 83
Spheroid: GRS 80
1st Standard Parallel: 34 06 27
2nd Standard Parallel: 40 25 20
Central Meridian: -119 18 20
Latitude of Projection's Origin: 32 31 43
False Easting: 0
False Northing: 0

0 3 6 9 12 15 Kilometers
0 2 4 6 8 10 Miles
The plotted map scale is 1:131,412

N W E S

United States© Census 2020

CALIFORNIA'S COALITION *for* ADEQUATE SCHOOL HOUSING℠

Directory of Acronyms

(as of October 31, 2018)

CASH created this helpful resource tool for those in the school facilities industry.
This is a work in progress and does not constitute
a complete list of industry acronyms.

If you have acronyms you would like to add, please contact Aileen Dalen
adalen@m-w-h.com or (916)448-8577.

California's Coalition for Adequate School Housing
1303 J Street, Suite 520 • Sacramento, California 95814 • Phone (916) 448-8577 • Fax (916) 448-7495 • cashnet.org

State/Local/Federal Agencies:

AG .....Attorney General
ARB .....Air Resources Board
BOE .....Board of Equalization
BSC .....Building Standards Commission
CAC .....Code Advisory Committee
CAEECC..California Energy Efficiency Coordinating Committee
CALGreen California Green Building Code
CARB.....California Air Resource Board
CBSC .....California Building Standards Commission
CCC.....California Conservation Corps
CCEEB ....California Council for Environmental & Economic Balance
CCM.....California Coastal Commission
CDAC .....California Debt Advisory Committee
CDE .....California Department of Education
CDFG.....California Department of Fish & Game
CDHS.....California Department of Health Services
CEC.....California Energy Commission
CGS.....California Geological Survey
CHFA .....California Housing Finance Agency
CIWMB ...California Integrated Waste Management Board
COB .....Citizen's Oversight Board
CPSC.....US Consumer Product Safety Commission
CPUC.....California Public Utilities Commission
CSFA.....California School Finance Authority
CSSC.....California Seismic Safety Commission
DGS.....Department of General Services
DIR.....Department of Industrial Relations
DLSE.....Division of Labor Standards Enforcement
DOF .....Department of Finance
DOT .....Department of Transportation
DPR.....Department of Parks & Recreation
DPR.....Department of Pesticide Regulation
DSA.....Division of the State Architect
DTSC .....Department of Toxic Substances Control
DWR .....Department of Water Resources
ED .....United States Department of Education
EPA.....Environmental Protection Agency
FHA.....Federal Housing Administration
FHWA .....Federal Highway Administration
GASB .....Government Accounting Standards Board
IMP.....Implementation Committee
LAFCO ....Local Agency Formation Committee
LAO .....Legislative Analysts' Office
NPWS .....National Parks & Wildlife Service
PIAC .....Public Infrastructure Advisory Commission
OAL .....Office of Administrative Law
OES .....Office of Emergency Services
OHEEA ....Office of Environmental Health Hazard Assessment
OPR.....Governor's Office of Planning & Research
OPSC.....Office of Public School Construction
RWQCB ...Regional Water Quality Control Board
SAB.....State Allocation Board
SBE .....State Board of Education
SEA .....State Educational Agency
SFM.....State Fire Marshal
SFPD.....School Facilities Planning Division
SHPO .....State Historic Preservation Officer
SSC .....Seismic Safety Commission
STO .....State Treasurer's Office
SWRCB....State Water Resources Control Board
USACOE..United State Army Corp of Engineers
USFWS ....United States Fish & Wildlife Services



Organizations:

ACCM .....Association of California Construction Managers

ACCS .....Advisory Commission on Charter Schools

ACLU.....American Civil Liberties Union

ACSA.....Association of California School Administrators

AIA .....American Institute of Architects

AIACC .....American Institute of Architects – California Council

ATSM.....American Society for Testing & Materials

BASC .....Business & Administration Steering Committee (a subcommittee of CCSESA)

CSBA .....California School Boards Association

CSEA.....California School Employees Association

CSF .....Californians for School Facilities

CSFC.....County School Facilities Consortium

CTA.....California Teachers Association

DBIA.....Design Build Institute of America

HumRRO .Human Resources Research Organization

IPEMA .....International Play Equipment Manufacturers Association

MALDEF .Mexican American Legal Defense & Education Fund



CASH.....Coalition for Adequate School Housing

CASBO ....California Association of School Business Officials

CBIA.....California Building Industry Association

CCSA .....California Charter Schools Association

CCSESA...California County Superintendents Educational Services Association

CEFPI .....Council of Educational Facility Planners International

CFT .....California Federation of Teachers

CHPS.....Collaborative for High Performance Schools

NCES .....National Center for Education Statistics

NEA.....National Education Association

NPSS.....National Program for Playground Safety

NRDC .....National Resource Defense Council

SBCTC.....State Building & Construction Trades Council

SEC .....School Energy Coalition

SFLA.....School Facility Leadership Academy

SFMA.....School Facility Manufacturers' Association

SSDA.....Small School Districts' Association

USGBC ....United States Green Building Council

UTLA.....United Teachers – Los Angeles

California's Coalition for Adequate School Housing
1303 J Street, Suite 520 • Sacramento, California 95814 • Phone (916) 448-8577 • Fax (916) 448-7495 • cashnet.org

Architecture/Planning:

ADA.....Americans with Disabilities Act
ADA.....Average Daily Attendance
AIA.....American Institute of Architects
AIACC.....American Institute of Architects California Council
AOR.....Architect of Record
APN.....Assessor Parcel Number
AWG.....American Wire Gauge
BCOC.....Bond Citizen's Oversight Committee
BDA.....Bid Day Adjustment
BIM.....Building Integrated Management
CBEDS.....California Basic Education Data System
CDS Code.County- District -School Code
CFD.....Community Facilities District
CMAS.....California Multiple Award Schedule
COC.....Citizen's Oversight Committee
COP.....Certificate of Participation
CPTED.....Crime Prevention through Environmental Design
CR.....Classroom
CSR.....Class Size Reduction
DD.....Design Development
DU.....Dwelling Unit
DVBE.....Disabled Veteran Business Enterprise
EIR.....Environmental Impact Report
FIT.....Facility Inspection Tool
ICOC.....Independent Citizen's Oversight Committee
IR.....Interpretation of Regulations
LCP.....Labor Compliance Program
LEA.....Local Educational Agencies
MitNegDec.Mitigated Negative Declaration
MPR.....Multi Purpose Room
MTYRE....Multi-Track Year-Round Education
NegDec....Negative Declaration
ORG.....Overcrowded Relief Grant
OTC.....Over the Counter
PC.....Pre Check
PIW.....Project Information Worksheet
PLA.....Project Labor Agreement
RSP.....Resource Program
SDC.....Special Day Class
SER.....Substantial Enrollment Requirements
SFID.....School Facility Improvement District
SFNA.....School Facilities Needs Analysis
SFP.....School Facility Program
SH.....Severely Handicapped
TI.....Tenant Improvement
TI Sheet....Testing & Inspection

Environmental:

AIA.....Air Impact Assessment
ATS.....Active Treatment Systems
CEQA.....California Environmental Quality Act
CGP.....Construction General Storm Water Permit
DEIR.....Draft Environmental Impact Report
EIR.....Environmental Impact Report
EMF.....ElectroMagnetic Fields
ESA.....Environmental Site Assessment
FEIR.....Final Environmental Impact Report
HCP.....Habitat Conservation Plan
HMMP.....Habitat Mitigation & Monitoring Plan
HMP.....Hazard Mitigation Plan
IAQ.....Indoor Air Quality
LBP.....Lead Based Paint
LID.....Low Impact Development
MMRP.....Mitigation, Monitoring & Reporting Program
MND.....Mitigated Negative Declaration
ND.....Negative Declaration
NFA.....No Further Action (Letter from DTSC)
NOA.....Naturally Occurring Asbestos
NOA.....Notice of Availability
NOC.....Notice of Completion
NOD.....Notice of Determination
NOP.....Notice of Preparation of Environmental Impact Report
NTU.....Nephelomeric Turbidity Unit (unit used to measure turbidity)
PEA.....Preliminary Endangerment Assessment/ Preliminary Environmental Assessment
QSD.....Qualified SWPPP Developer
QSP.....Qualified SWPPP Practitioner

REAP .....Random Event Action Plan
RPO.....Resource Protection Ordinance
SMARTS..Stormwater Multi-Application & Reporting System
SMS4.....Small Municipal Separate Storm Sewer System
SWPPP.....Stormwater Pollution Prevention Plan
TSCA.....Toxic Substance Control Act
UXO.....Unexploded Ordinance

Fiscal Management:

CAEATFA..California Alternative Energy & Advanced Transportation Financing Authority
CCI.....Construction Cost Index
COPs .....Certificate of Participation
CPI .....Consumer Price Index
CSAM .....California Schools Accounting Manual
FAR .....Financial Activity Report
FBA.....Future Benefits Authority
FCMAT ....Fiscal Crisis & Management Assistance Team
GOB .....General Obligation Bond
JCFA.....Joint Communities Facilities Agreement
JPA .....Joint Powers Authority
LOC.....Letter of Credit
LRB.....Lease Revenue Bonds
MI.....Material Inaccuracy
MOU .....Memorandum of Understanding
MPB .....Master Program Budget
OCIP.....Owner Controlled Insurance Program
OPEB .....Other Post Employment Benefits
PFA.....Public Financing Authority
PIER.....Public Interest Energy Research Grants
PO .....Purchase Order
POCO.....Purchase Order Change Order
POS .....Point of Sale
PPA.....Power Purchase Agreements
QZAB.....Qualified Zone Academy Bond
QSCB .....Qualified School Construction Bond
REPI.....Renewable Energy Production Incentive
RFB .....Request for Bid
RFP .....Request for Proposal
RMA.....Rate & Method of Apportionment
SFID.....School Facility Improvement District
SFP.....School Facilities Program
SGR.....Student Generation Rate
TRANs .....Tax Revenue Anticipation Notes

High Performance:

CHPS.....Collaborative for High Performance Schools
ECAA.....Energy Conservation Assistance Act
EMS .....Energy Management System
HPSIG.....High Performance School Incentive Grant
HPRC .....High Performance Rating Criteria
IOU .....Investor-Owned Utility
LEED .....Leadership in Energy & Environmental Design
POU.....Publicly-Owned Utility
PV .....Photovoltaic

Maintenance & Operations:

AC.....Asphaltic Concrete
DSM.....Demand-Side Management
EMS .....Energy Management System
ERP .....Emergency Repair Program
FIT .....Facility Inspection Tool
HVAC.....Heating, Ventilation, & Air Conditioning
IEI .....Interim Evaluation Instrument
IPM .....Integrated Pest Management
M & O.....Maintenance & Operations
MPG.....Maintenance Planning Group
PCBs .....Polychlorinated Biphenyls
PI .....Project Inspector
RPM .....Road to Predictive Maintenance
RRMA.....Routine Restricted Maintenance Account
SFERA .....School Facilities Emergency Repair Account
SWMP.....Storm Water Management Plans
SWPPP.....Stormwater Pollution Prevention Plan
VOC .....Volatile Organic Compound

Other:

A/V.....Audio Video
AB.....Assembly Bill
ACA.....Assembly Constitutional Amendment
ACES.....Autism Comprehensive Educational Services
AFT.....American Federation of Teachers
ALS.....Assistive Listening System
API.....Academic Performance Index
APR.....Accountability Progress Report
ASAM.....Alternative Schools Accountability Model
AYP.....Adequate Yearly Progress
BMP.....Best Management Practices
BPM.....Best Practices Manual
BTSA.....Beginning Teacher Support & Assessment
CAHSEE..California High School Exit Examination
CAPA.....California Alternate Performance Assessment
CAT/6.....California Achievement Test, 6th Edition
CATV.....Cable Television
CBEDS.....California Basic Education Data System
CCFRF.....Child Care Facilities Revolving Fund
CDS.....Community Day School
CELDT.....California English Language Development Test
CHSPE.....California High School Proficiency Examination
COE.....County Office of Education
ConAPP....Consolidated Applications
CRP.....Content Review Panel
CSD.....City School District
CSFP.....Charter School Facility Program
CSIS.....California School Information System
CSR.....Class Size Reduction
CST.....California Standards Test
CTE.....Career Technical Education
CTEFP.....Career Technical Education Facility Program
CTC.....California Commission on Teacher Credentialing
DLOPE.....Detailed Listing of Project Expenditures
ECS.....Education Code Section
EL.....English Learner
ELAC.....English Learner Advisory Committee
ES.....Elementary School
ESL.....English as a Second Language
FAPE.....Free & Appropriate Public Education
FBO.....Furnished by Others
FEP.....Fluent English Proficient
FIDS.....Fire Intrusion Detection System
GATE.....Gifted & Talented Education
GCS.....Government Code Section
GED.....General Education Development
HPSGP.....High-Priority School Grant Program
HS.....High School
HSAA.....High School Attendance Area
IDEA.....Individuals with Disabilities Education Act
IEP.....Individual Education Plan
II/USP.....Immediate Intervention/Underperforming Schools Program
IMAP.....Instructional Materials Advisory Panel
IMFRP.....Instructional Materials Fund Realignment Program
IOR.....Inspector of Record
IS.....Intermediate School
Jt. SD.....Joint School District
Jt. Un. HSD.Joint Union High School District
LAN.....Local Area Network
LEA.....Local Educational Agency
LEP.....Limited English Proficient
LPP.....Lease-Purchase Program
MEF.....Minimum Essential Facilities
MMP.....Mandatory Minimum Penalties
MPR.....Multi Purpose Room
MS.....Middle School
MSB.....Main Switchboard
NA.....Not Applicable
NAEP.....National Assessment of Educational Progress
NALs.....Numeric Action Levels
NCLB.....No Child Left Behind Act of 2001
NELs.....Numeric Effluent Limits
NIC.....Network Interface Card
NIC.....Not in Contract
NIMBY....Not In My Backyard
NOI.....Notice of Intent

NOT .....Notice of Termination
NPS/NPA..Non Public Schools/Non Public Agencies
NRT.....Norm-Referenced Test
PAR .....Peer Assistance & Review Program for Teachers
PBX .....Public Branch Exchange
PIW .....Project Information Worksheet
PRDs .....Permit Registration Documents
PSAA.....Public School Accountability Act
RCDD .....Registered Communications Distribution Designer
RFP.....Request for Proposals
RFQ.....Request for Qualifications
RLA/ELD .Reading/Language Arts/English Language Development
ROCP .....Regional Occupation Center or Program
RSP.....Resource Specialist Program
SABE/2 ....Spanish Assessment of Basic Education, 2nd Edition
SAIT.....School Assistance & Intervention Team
SARC .....School Accountability Report Card
SAT 9 .....Stanford Achievement Test, 9th Education
SB.....Senate Bill
SBCP.....School Based Coordination Program
SCA.....Senate Constitutional Amendment
SDC.....Special Day Class
SELPA.....Special Education Local Plan Area
SOQ.....Statement of Qualifications
SSPI.....State Superintendent of Public Instruction
STAR.....Standardized Testing & Reporting Program
TC .....Telecommunication Closet
TDG .....Technical Design Group (PSAA Advisory Committee)
UCP.....Uniform Complaint Process
Un. ESD ...Union Elementary School District
UON.....Unless Otherwise Noted
USD.....Unified School District
WAN .....Wide Area Network
WIA.....Workforce Investment Act

School Construction:

AC .....Asphaltic Concrete
ADA.....Americans with Disabilities Act
AFF .....Above Finished Floor
AGC .....Associated General Contractors
AP.....Access Point
APDM.....Alternative Project Delivery Method
ASI .....Architect's Supplemental Instruction
CBC.....California Building Code
CCD .....Construction Change Directive
CM .....Construction Manager
CMAR.....Construction Management At-Risk
CMC.....California Mechanical Code
CO .....Certificate of Occupancy
CO .....Change Order
COS.....Critically Overcrowded Schools
CPC.....California Plumbing Code
DB .....Design Build
DBB .....Design-Bid-Build
GFI/GFCI..Ground Fault Circuit Interrupter
IDF .....Intermediate Distribution Frame
IOR.....Inspector of Record
IR.....Interpretation of Regulations
LLB.....Lease-Leaseback
LPP.....Lease-Purchase Program
MDF.....Main Distribution Frame
MI.....Material Inaccuracy
MT....."Empty Conduit"
NEC.....National Electrical Code
NOC .....Notice of Completion
NOE .....Notice of Exemption
NTP .....Notice to Proceed
NTS .....Not to Scale
OC .....On Center
OFE .....Owner Furnished Equipment
PCO .....Proposed or Pending Change Order
PI .....Project Inspector
PM.....Program Management
PM.....Program Manager
RFI .....Request for Information
SWPPP .....Stormwater Pollution Prevention Plan

Alpha Listing

A

A/V.....Audio Video
AB .....Assembly Bill
AC.....Asphaltic Concrete
ACA.....Assembly Constitutional Amendment
ACCM.....Association of California Construction Managers
ACCS.....Advisory Commission on Charter Schools
ACES .....Autism Comprehensive Educational Services
ACLU.....American Civil Liberties Union
ACSA.....Association of California School Administrators
ADA.....Americans with Disabilities Act
ADA.....Average Daily Attendance
AFF .....Above Finished Floor
AFT.....American Federation of Teachers
AG.....Attorney General
AGC.....Associated General Contractors
AIA.....Air Impact Assessment
AIA.....American Institute of Architects
AIACC.....American Institute of Architects California Council
ALS.....Assistive Listening System
AOR.....Architect of Record
AP.....Access Point
APDM.....Alternative Project Delivery Method
API.....Academic Performance Index
APN.....Assessor Parcel Number
APR.....Accountability Progress Report
ARB.....Air Resources Board
ASAM.....Alternative Schools Accountability Model
ASI.....Architect's Supplemental Instruction
ATS .....Active Treatment Systems
ATSM.....American Society for Testing & Materials
AWG .....American Wire Gauge
AYP.....Adequate Yearly Progress

B

BCOC.....Bond Citizen's Oversight Committee
BDA .....Bid Day Adjustment
BIM.....Building Integrated Management
BMP .....Best Management Practices
BPM .....Best Practices Manual
BOE.....Board of Equalization
BSC.....Building Standards Commission
BTSA.....Beginning Teacher Support & Assessment

C

CASH.....Coalition for Adequate School Housing
CAC .....Code Advisory Committee
CAEATFA.California Alternative Energy & Advanced Transportation Financing Authority
CAEECC..California Energy Efficiency Coordinating Committee
CAHSEE..California High School Exit Examination
CALGreen.California Green Building Code
CAPA .....California Alternate Performance Assessment
CARB.....California Air Resource Board
CASBO ....California Association of School Business Officials
CAT/6.....California Achievement Test, 6th Edition
CATV .....Cable Television
CBC.....California Building Code
CBEDS ....California Basic Education Data System
CBIA.....California Building Industry Association
CBSC .....California Building Standards Commission
CCC.....California Coastal Commission
CCC.....California Conservation Corps
CCD .....Construction Change Directive
CCEEB.....California Council for Environmental & Economic Balance
CCFRF .....Child Care Facilities Revolving Fund
CCI.....Construction Cost Index
CCC.....California Coastal Commission
CCSA .....California Charter Schools Association
CCSESA ..California County Superintendents Educational Services Association

CDAC .....California Debt Advisory Committee
CDE.....California Department of Education
CDFG.....California Department of Fish & Game
CDHS.....California Department of Health Services
CDS.....Community Day School
CDS Code.County- District –School Code
CEC.....California Energy Commission
CEFPI.....Council of Educational Facility Planners International
CELDT.....California English Language Development Test
CEQA.....California Environmental Quality Act
CFD.....Community Facilities District
CFT .....California Federation of Teachers
CGP.....Construction General Storm Water Permit
CGS.....California Geological Survey
CHFA .....California Housing Finance Agency
CHPS.....Collaborative for High Performance Schools
CHSPE .....California High School Proficiency Examination
CIWMB....California Integrated Waste Management Board
CM .....Construction Manager
CMAR.....Construction Management At-Risk
CMAS .....California Multiple Award Schedule
CMC.....California Mechanical Code
CNAC .....Child Nutrition Advisory Council
CO .....Certificate of Occupancy
CO .....Change Order
COB .....Citizen's Oversight Board
COC .....Citizen's Oversight Committee
COE.....County Office of Education
ConAPP....Consolidated Applications
COP.....Certificate of Participation
COS.....Critically Overcrowded Schools
CPC.....California Plumbing Code
CPI .....Consumer Price Index
CPSC.....US Consumer Product Safety Commission
CPTED.....Crime Prevention through Environmental Design
CPUC .....California Public Utilities Commission
CR .....Classroom
CRP .....Content Review Panel
CSAM .....California Schools Accounting Manual
CSBA .....California School Board Association
CSD.....City School District
CSEA.....California School Employees Association
CSF .....Californians for School Facilities
CSFA.....California School Finance Authority
CSFC.....County School Facilities Consortium
CSFP .....Charter School Facility Program
CSI .....California Solar Initiative
CSIS .....California School Information System
CSR.....Class Size Reduction
CSSC.....California Seismic Safety Commission
CST .....California Standards Test
CTA.....California Teachers Association
CTC.....California Commission on Teacher Credentialing
CTE.....Career Technical Education
CTEFP .....Career Technical Education Facility Program

D

DB .....Design Build
DBB .....Design-Bid-Build
DBIA.....Design Build Institute of America
DD.....Design Development
DEIR .....Draft Environmental Impact Report
DGS.....Department of General Services
DIR.....Department of Industrial Relations
DLOPE.....Detailed Listing of Project Expenditures
DLSE.....Division of Labor Standards Enforcement
DOF.....Department of Finance
DOT .....Department of Transportation
DPR.....Department of Parks & Recreation
DPR.....Department of Pesticide Regulations
DSA.....Division of the State Architect
DSM.....Demand-Side Management
DTSC .....Department of Toxic Substances Control
DU.....Dwelling Unit
DVBE.....Disabled Veteran Business Enterprise
DWR .....Department of Water Resources

E

ECS .....Education Code Section
ED .....United States Department of Education
EIR .....Environmental Impact Report
EL.....English Learner
ELAC .....English Learner Advisory Committee
EMF .....ElectroMagnetic Fields
EMS .....Energy Management System
EPA.....Environmental Protection Authority
ERP .....Emergency Repair Program
ES.....Elementary School
ESA .....Environmental Site Assessment
ESL.....English as a Second Language

F

FAPE .....Free & Appropriate Public Education
FAR .....Financial Activity Report
FBA.....Future Benefits Authority
FBO.....Furnished by Others
FCMAT ....Fiscal Crisis & Management Assistance Team
FEIR.....Final Environmental Impact Report
FEP.....Fluent English Proficient
FHA.....Federal Housing Administration
FHWA .....Federal Highway Administration
FIDS.....Fire Intrusion Detection System
FIT.....Facility Inspection Tool

G

GASB.....Government Accounting Standards Board
GATE .....Gifted & Talented Education
GCS.....Government Code Section
GED .....General Education Development
GFI/GFCI..Ground Fault Circuit Interrupter
GOB .....General Obligation Bond

H

HCP.....Habitat Conservation Plan
HMMP .....Habitat Mitigation & Monitoring Plan
HMP.....Hazard Mitigation Plan
HPRC .....High Performance Rating Criteria
HPSGP .....High-Priority School Grant Program
HPSIG.....High Performance Schools Incentives Grant
HS .....High School
HSAA.....High School Attendance Area
HumRRO..Human Resources Research Organization
HVAC.....Heating, Ventilation, & Air Conditioning

I

IAQ .....Indoor Air Quality
ICOC.....Independent Citizen's Oversight Committee
IDEA .....Individuals with Disabilities Education Act
IDF .....Intermediate Distribution Frame
IEI .....Interim Evaluation Instrument
IEP.....Individual Education Plan
II/USP.....Immediate Intervention/Underperforming Schools Program
IMAP.....Instructional Materials Advisory Panel
IMFRP.....Instructional Materials Fund Realignment Program
IMP.....Implementation Committee
IOR.....Inspector of Record
IPEMA .....International Play Equipment Manufacturers Association
IPM .....Integrated Pest Management
IR.....Interpretation of Regulations
IS .....Intermediate School

J

JCFA.....Joint Communities Facilities Agreement
JPA .....Joint Powers Authority
Jt. SD.....Joint School District
Jt. Un. HSD.Joint Union High School District

L

LAFCO ....Local Agency Formation Committee
LAN .....Local Area Network
LAO .....Legislative Analysts' Office
LBP .....Lead Based Paint
LCP .....Labor Compliance Program
LEA.....Local Educational Agency
LEED .....Leadership in Energy & Environmental Design
LEP.....Limited English Proficient
LID.....Low Impact Development
LLB.....Lease-Leaseback
LOC.....Letter of Credit
LPP.....Lease-Purchase Program
LRB .....Lease Revenue Bonds

M

M & O.....Maintenance & Operations
MALDEF..Mexican American Legal Defense & Education Fund
MDF.....Main Distribution Frame
MEF .....Minimum Essential Facilities
MI.....Material Inaccuracy
MitNegDec.Mitigated Negative Declaration
MMP .....Mandatory Minimum Penalties
MMRP .....Mitigation, Monitoring & Reporting Program
MND .....Mitigated Negative Declaration
MOU .....Memorandum of Understanding
MPR .....Multi Purpose Room
MPB .....Master Program Budget
MPG.....Maintenance Planning Group
MS.....Middle School
MSB .....Main Switch Board
MT....."Empty Conduit"
MTYRE....Multi-Track Year-Round Education

N

NA.....Not Applicable
NAEP .....National Assessment of Educational Progress
NALs.....Numeric Action Levels
NCES .....National Center for Education Statistics
NCLB .....No Child Left Behind Act of 2001
ND.....Negative Declaration
NEA .....National Education Association
NEC.....National Electrical Code
NegDec ....Negative Declaration
NELs .....Numeric Effluent Limits
NFA.....No Further Action (Letter from DTSC)
NIC.....Network Interface Card
NIC.....Not in Contract
NIMBY ....Not In My Backyard
NOA.....Naturally Occurring Asbestos
NOA.....Notice of Availability
NOC .....Notice of Completion
NOD.....Notice of Determination
NOE .....Notice of Exemption
NOI .....Notice of Intent
NOP.....Notice of Preparation of EIR
NOT .....Notice of Termination
NPS/NPA..Non Public Schools/Non Public Agencies
NPSS.....National Program for Playground Safety
NPWS .....National Parks & Wildlife Service
NRDC .....National Resource Defense Council
NRT.....Norm-Referenced Test
NTP.....Notice to Proceed
NTS.....Not to Scale
NTU .....Nephelomeric Turbidity Unit (unit used to measure turbidity)



California's Coalition for Adequate School Housing
1303 J Street, Suite 520 • Sacramento, California 95814 • Phone (916) 448-8577 • Fax (916) 448-7495 • cashnet.org

O

OAL .....Office of Administrative Law
OC.....On Center
OCIP.....Owner Controlled Insurance Program
OES .....Office of Emergency Services
OFE .....Owner Furnished Equipment
OHEEA ....Office of Environmental Health Hazard Assessment
OPEB .....Other Post Employment Benefits
OPR.....Governor's Office of Planning & Research
OPSC.....Office of Public School Construction
ORG .....Overcrowded Relief Grant
OTC .....Over the Counter

P

PAR .....Peer Assistance & Review Program for Teachers
PBX.....Public Branch Exchange
PC.....Pre Check
PCBs .....Polychlorinated Biphenyls
PCO.....Proposed or Pending Change Order
PEA .....Preliminary Endangerment Assessment/ Preliminary Environmental Assessment
PFA.....Public Financing Authority
PI .....Project Inspector
PIER .....Public Interest Energy Research Grants
PIW .....Project Information Worksheet
PLA .....Project Labor Agreement
PM.....Program Management
PM.....Program Manager
PO .....Purchase Order
POCP.....Purchase Order Change Order
POS .....Point of Sale
PPA.....Power Purchase Agreements
PRDs .....Permit Registration Documents
PSAA.....Public School Accountability Act
PV .....Photovoltaic

Q

QSD.....Qualified Stormwater Pollution Prevention Plan Developer
QSP .....Qualified Stormwater Pollution Prevention Plan Practitioner
QZAB.....Qualified Zone Academy Bond

R

RCDD .....Registered Communications Distribution Designer
REAP .....Random Event Action Plan
REC.....Renewable Energy Credits
REPI.....Renewable Energy Production Incentive
RFB .....Request for Bid
RFI .....Request for Information
RFP.....Request for Proposal
RFQ .....Request for Qualifications
RLA/ELD..Reading/Language Arts/English Language Development
RMA.....Rate & Method of Apportionment
ROCP .....Regional Occupation Center or Program
RPM .....Road to Predictive Maintenance
RPO.....Resource Protection Ordinance
RRMA.....Routine Restricted Maintenance Account
RSP.....Resource Program
RSP.....Resource Specialist Program
RWQCB ...Regional Water Quality Control Board



S

SAB.....State Allocation Board
SABE/2 ....Spanish Assessment of Basic Education, 2nd Edition
SAIT.....School Assistance & Intervention Team
SARC .....School Accountability Report Card
SAT 9 .....Stanford Achievement Test, 9th Education
SB.....Senate Bill
SBCP.....School Based Coordination Program
SBCTC.....State Building & Construction Trades Council
SBE .....State Board of Education
SCA.....Senate Constitutional Amendment
SDC.....Special Day Class
SDE .....State Department of Education
SEA .....State Educational Agency
SEC .....School Energy Coalition
SELPA.....Special Education Local Plan Area
SER .....Substantial Enrollment Requirements
SFERA .....School Facilities Emergency Repair Account
SFID.....School Facility Improvement District
SFLA.....School Facility Leadership Academy
SFM.....State Fire Marshal
SFMA.....School Facility Manufacturers' Association
SFNA.....School Facilities Needs Analysis
SFP .....School Facility Program
SFPD.....School Facilities Planning Division
SGR.....Student Generation Rate
SH .....Severely Handicapped
SHPO .....State Historic Preservation Officer
SMARTS..Stormwater Multi-Application & Reporting System
SMS4.....Small Municipal Separate Storm Sewer System
SOQ.....Statement of Qualifications
SSC .....Seismic Safety Commission
SSDA.....Small School Districts' Association
SSPI.....State Superintendent of Public Instruction
STAR.....Standardized Testing & Reporting Program
STO .....State Treasurer's Office
SWMP.....Storm Water Management Plans
SWPPP.....Stormwater Pollution Prevention Plan
SWRCB....State Water Resources Control Board

T

TC .....Telecommunication Closet
TDG .....Technical Design Group (PSAA Advisory Committee)
TI.....Tenant Improvement
TI Sheet....Testing & Inspection
TRANs .....Tax Revenue Anticipation Notes
TSCA.....Toxic Substance Control Act

U

UCP.....Uniform Complaint Process
Un. ESD ...Union Elementary School District
UON.....Unless Otherwise Noted
USD .....Unified School District
USACOE..United States Army Corp of Engineers
USFWS ....United States Fish & Wildlife Service
USGBC ....United States Green Building Council
UTLA.....United Teachers – Los Angeles
UXO.....Unexploded Ordinance

V

VOC .....Volatile Organic Compound

W

WAN .....Wide Area Network
WIA.....Workforce Investment Act

CALIFORNIA'S COALITION *for* ADEQUATE SCHOOL HOUSING℠

California's Coalition for Adequate School Housing
1303 J Street, Suite 520 • Sacramento, California 95814 • Phone (916) 448-8577 • Fax (916) 448-7495 • cashnet.org

Sean Snider

Loyalton Elementary School
111 Beckwith Rd.
Loyalton, CA

SEPTEMBER 26, 2025

Re: Loyalton ES Reroof

CHANGE ORDER REQUEST: 01

Item No.	Description	Cost
1	Spot Replacement of Fascia and Soffit:	
	Material:	$6,550
	Labor:	$13,690
	Misc (hotels/subsistence/fuel/etc):	$2,636
	Total:	$22,876

Sincerely,

Andrew Spring

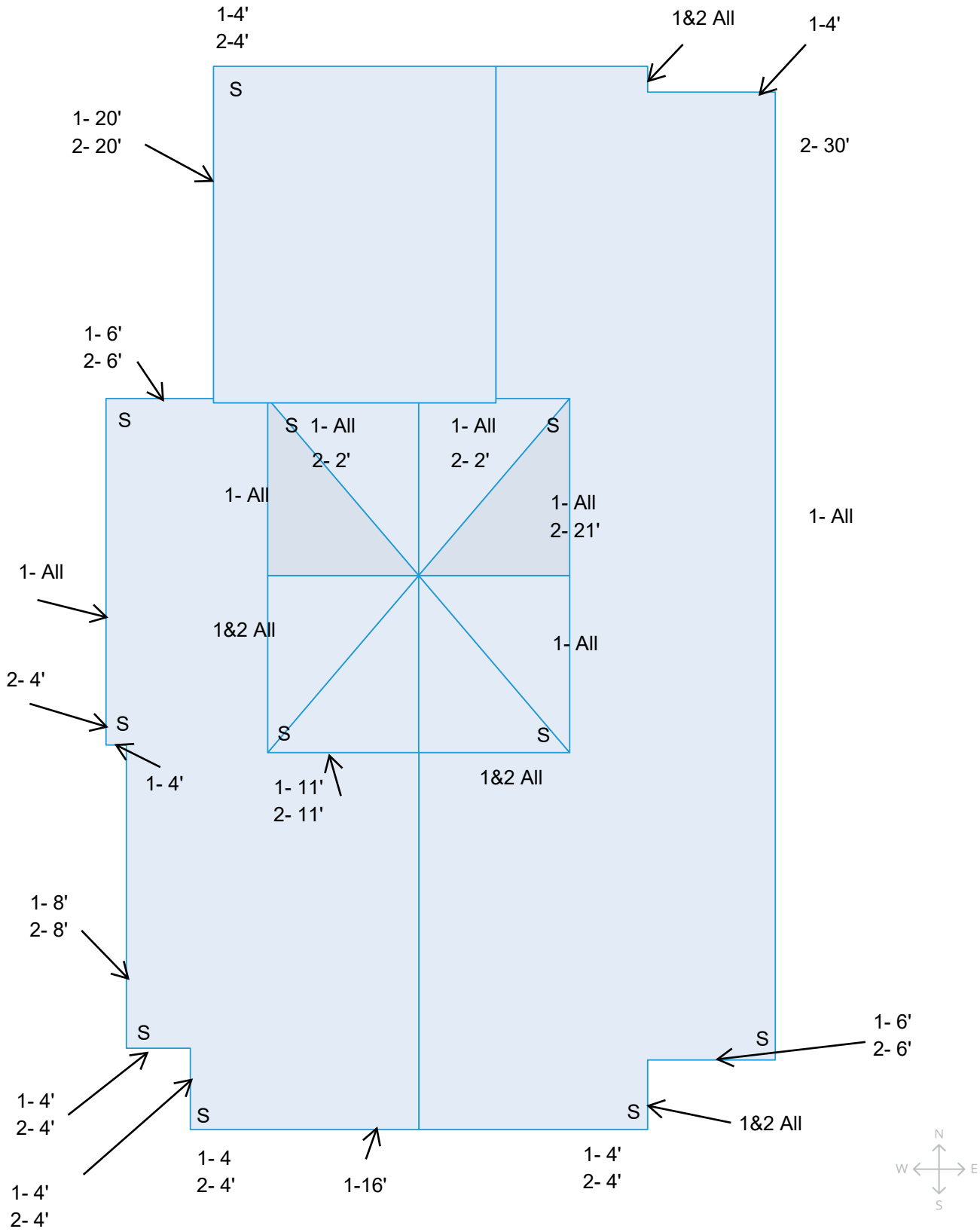
Andy Spring

Project Manager

1= 1x8 Top Piece of Fascia
2= 1x12 Lower Piece of Fascia
S= Soffit

Diagram

111 Beckwith Road, Loyalton, CA 96118



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CONTACT ELECTRIC, INC.

1070 HARTFORD COURT
RENO, NV 89503
CA LICENSE #803320 NV LICENSE #0070154A

RE: Loyalton District Office/Wellness Center DATE:9/18/2025

Job Change Order for Proposal to connect 3 new portable buildings:

To Whom it may concern,

This letter is to show the breakdown of labor & materials charges for completing the electrical work to connect to the new buildings per revised Proposal with the Date of Plans 09/08/2025. Revised Proposal is based on new drawings which require a larger diameter of wire, a larger diameter of pipe to accommodate the larger wire size, an additional 100amp pipe run & an added 200 amp panelboard. All of these items were not required for the original plan.

The following is a breakdown of extra costs:

COST DIFFERENCE FOR WIRE = $7,422.
The wire for the first proposal was 3 runs of #1cu THHN conductors with 1 run of #6cu THHN conductor X 900' at a cost of $7,878.
The wire for the revised plan is 3 runs of 250MCM THHN conductors with 1 run of #1cu THHN conductor X 300' plus 3 runs of 2/0cu THHN conductors with 1 run of #6cu conductors X 700' at a cost of $15,300.

COST DIFFERENCE FOR PIPE = $4,159.
The pipe, fittings straps etc. for the first proposal was 1 1/2” conduit X 900' plus pipe work from ground to equipment at a cost of $2,196.
The pipe, fittings straps etc. for the revised proposal was 2 1/2” conduit X 300' plus 2” conduit X 300' plus 1 1/4”conduit X 140' plus pipe work from ground to equipment at a cost of $6,355.

COST DIFFERENCE FOR CHRISTY BOX = $237.
The in ground box for the first proposal was 18” x 18” at a cost of $130.
The in ground box for the revised proposal is 24” x 24” at a cost of $367.

COST DIFFERENCE FOR 200amp PANELBOARD = $540.
The first plan did not have a 200amp Panelboard. The revised proposal has a 200amp panelboard at a cost of $540.

COST FOR MECHANICAL PULLING DEVICE TO PULL LARGER WIRE = $500.

COST FOR LABOR TO PULL LARGER WIRE, INSTALL 200AMP PANELBOARD & TO INSTALL LARGER/ADDITIONAL PIPES TO 200AMP PANELBOARD =$3,500.

TOTAL FOR COST DIFFERENCES = $16,358
First proposal was $36,000. Revised proposal is $51,000. Difference for change order = $15,000.

Recording Requested By and
When Recorded Mail To:
Sierra-Plumas Joint Unified School District
109 Beckwith Rd.
Loyalton, CA 96118-0955

APN(s): 017-140-001

Exempt from imposition of the Documentary Transfer Tax pursuant to Revenue and Taxation Code Section 11922, and from the imposition of Recording Fees pursuant to Government Code Section 27383.

CITY OF LOYALTON
AND
SIERRA-PLUMAS UNIFIED SCHOOL DISTRICT
EASEMENT, CONSTRUCTION, USE, MAINTENANCE AND LICENSE AGREEMENT

This Easement, Construction, Use, Maintenance, and License Agreement (hereafter "Agreement") is made this _____ day of October 2025, in Loyalton, California, by and between the City of Loyalton, a California municipal corporation, (hereafter "Loyalton") and the Sierra-Plumas Joint Unified School District, a California unified public school district (hereafter "SPJUSD"). Loyalton and SPJUSD may also be individually referred to as "a Party" or jointly referred to as "the Parties."

RECITALS

Whereas, Loyalton is the owner of certain real property in Sierra County, State of California;

Whereas, SPJUSD desires use of a portion of the Loyalton real property for vehicular access between Beckwith Road and the North side of one of SPJUSD's parcels, including an easement across part of the Loyalton real property which SPJUSD will improve with a paved driveway; and

Whereas, Loyalton is willing to grant an easement and an irrevocable license to SPJUSD on the terms and conditions set forth below,

NOW, THEREFORE, it is agreed as follows:

1. RECITALS AND UNDERSTANDINGS

The purpose of this Agreement is to set forth the various duties, responsibilities and commitments of the Parties with regard to construction, ownership, operation, repair, replacement, administration, and maintenance of a driveway on Loyalton's real property (hereafter "Driveway") and to grant related easements.

The City of Loyalton is the owner of that real property commonly referred to as APN 017-140-001 and more particularly described in the grant deed recorded in Volume 58, Page 154, as Document Number 52697 in the Sierra County Recorder's Office (hereafter "Burdened Property"). The Burdened Property is also described in Exhibit A to this Agreement which is part of and incorporated into this Agreement by reference.

SPJUSD is the owner of that real property commonly referred to as APN 017-140-002 and more particularly described in the grant deed recorded in Volume 41, Page 87, as Document Number 41743 in the Sierra County Recorder's Office (hereinafter "Benefited Property.") The Benefited Property is also described in Exhibit B to this Agreement which is part of an incorporated into this Agreement by reference.

2. GRANT OF EASEMENT

Loyalton hereby grants to SPJUSD a permanent easement for construction, operation, maintenance, administration, repair, and reconstruction of the Driveway over and upon that portion of the Burdened Property as described in Exhibit C and depicted in Exhibit D (hereafter "Easement Area") both of which are part of and incorporated into this Agreement by reference ("Easement"). Operational use of the Easement Area and the Driveway shall be limited to transit from Beckwith Road across the Burdened Property to the Benefited Property.

Loyalton retains the right to enter onto the Easement Area for any purpose incidental to the operation, maintenance, or improvement of the Burdened Property that does not conflict with the use of the Driveway. Except for an emergency, if such entry is of the extent necessary to block the Easement Area or the use of the Driveway for a period of time in excess of two (2) hours, Loyalton shall give SPJUSD reasonable notice of said entry, which should be at least seven (7) days before the entry occurs if possible.

3. SPJUSD'S RESPONSIBILITY FOR EASEMENT MAINTENANCE

SPJUSD, at its sole expense, shall own, operate, repair, maintain, administer, and replace said Easement Area and Driveway in accordance with all applicable local, state and federal laws, rules, regulations, and standards.

4. IRREVOCABLE LICENSE

Loyalton hereby grants to SPJUSD an irrevocable license over and across the Burdened Property to be used as ingress and egress for vehicular traffic from Beckwith Road to the northern edge of the Easement Area and for no other purpose without the prior written consent of Loyalton, which consent Loyalton may grant, condition, or withhold in its sole and absolute discretion ("Irrevocable License"). Loyalton shall designate in writing the portion of the Burdened Property which is subject to the Irrevocable License ("Location of the Irrevocable License") and may temporarily or permanently change such Location of the Irrevocable License in its sole and absolute discretion upon written notice to SPJUSD, provided that such relocation provides SPJUSD ingress and egress for vehicular traffic from Beckwith Road to the northern edge of the Easement Area. As of the date that this Agreement is made and entered into, the Location of the Irrevocable License shall be in the same location as the existing paved access

driveway from Beckwith Road to the Social Hall, continuing on and though the paved parking area in front of the Social Hall, and continuing on and through the paved area around the Social Hall to the northern edge of the Easement Area.

5. SNOW REMOVAL

When SPJUSD plows or removes snow from the Driveway built within the Easement Area, or uses snow removal services to plow or remove such snow, SPJUSD shall also plow or remove snow from Beckwith Street to the Easement Area, including the parking area in and near the Social Hall, in the Location of the Irrevocable License as necessary to permit vehicular traffic and parking if Loyalton has not already done so.

6. CONSIDERATION

Upon execution of this Agreement, SPJUSD shall promptly pay Loyalton One Dollar ($1.00) in consideration of Loyalton's grant of the easement and Irrevocable License to SPJUSD described in this Agreement.

7. ASSIGNMENT AND PROHIBITED USES

SPJUSD shall not assign, transfer, mortgage, pledge, or encumber its interest in the Easement Area or Driveway or allow any person or entity to occupy or use the Easement Area or Driveway or any portion thereof inconsistent with this Agreement without the prior written consent of Loyalton, which shall not be unreasonably withheld. Any assignment or encumbrance without Loyalton's consent shall be void.

8. REPAIR OF DAMAGE TO LOYALTON PROPERTY

SPJUSD shall promptly repair any damage to the Burdened Property caused by SPJUSD, its officers, employees, agents, independent contractors, volunteers, guests, or invitees. If any such damage is not repaired within 30 days after written notice thereof from Loyalton to SPJUSD, then Loyalton may repair the damage and bill SPJUSD for the costs of such repair. Any such bill shall be paid within 30 days after its presentation to SPJUSD. If the actions necessary to carry out the repairs are prevented by weather, Acts of God, labor strife, war, terrorist acts or applicable governmental regulation, or if the repairs require more than 30 days to remedy, the 30 days shall be extended during the time such action is prevented or for the additional time to repair is needed.

9. REMEDIES ON DEFAULT

In the event that SPJUSD, its officers, employees, independent contractors, agents, volunteers, guests, or invitees shall fail to perform any of its obligations or duties specified herein or use the Easement Area, Driveway, or Irrevocable License in a manner inconsistent with the terms and provisions of this Agreement, Loyalton shall give SPJUSD written notice, specifying wherein SPJUSD is in default.

In the event that Loyalton, its officers, employees, independent contractors, agents, volunteers, guests, or invitees shall fail to perform any of its obligations or duties specified

herein, SPJUSD shall give Loyalton written notice, specifying wherein Loyalton is in default.

A Party shall have 30 days from the date of said notice of default to cure any alleged default before the Party providing notice may pursue any remedy provided by law. If the actions necessary to remedy the alleged default are prevented by weather, Acts of God, labor strife, war, terrorist acts or applicable governmental regulation, or if the actions necessary to cure the alleged default require more than 30 days to remedy, the 30 days shall be extended during the time such action is prevented or for the additional time is needed.

10. SUCCESSORS

In the case of an assignment or transfer to which Loyalton consents, this Agreement shall be binding on and inure to the benefit of the successors and assigns of the Parties. Except for assignment or transfer to which Loyalton consents, this Agreement as set forth previously is nontransferable and nonassignable. Loyalton's consent to one assignment or transfer shall not be construed as consent to any other assignment.

11. MISCELLANEOUS PROVISIONS

This Agreement is governed by the laws of the State of California and any questions arising under this Agreement shall be construed or determined according to such law. Time is of the essence of this Agreement. All provisions, whether covenants or conditions, on the part of SPJUSD and Loyalton shall be deemed both covenants and conditions.

12. NONEXCLUSIVE EASEMENT

The easement granted in this Agreement is nonexclusive. Loyalton retains the right to make any use of the Burdened Property and/or Easement Area, including the right to grant concurrent easements in the Burdened Property and/or Easement Area to third parties, that does not interfere with SPJUSD's use and enjoyment of the Easement herein granted or violate any applicable law.

13. GENERAL INSURANCE

SPJUSD, at its sole cost and expense, shall maintain public liability insurance in the amounts of at least two million dollars ($2,000,000) and four million dollars ($4,000,000) as single and aggregate coverage, respectively, and property damage insurance in the amount of at least two million dollars ($2,000,000), insuring Loyalton, its officers, directors, officials, employees, agents, and volunteers against all liability, claims, demands, damages, costs, or losses arising out of or in connection with SPJUSD's duties, operations and activities pursuant to this Agreement, including but not limited to use of the Easement Area, Driveway, or Irrevocable License by SPJUSD, its officers, employees, agents, independent contractors, volunteers or invitees.

The insurance shall be endorsed to name Loyalton, its elected and appointed officers, officials, employees, agents and volunteers as additional insureds regarding liability arising out of SPJUSD's duties, activities and operations under this Agreement. SPJUSD shall provide Loyalton with ISO CG 2010 endorsement form or equivalent. The coverage shall contain no

special limitations on the scope of protection afforded to Loyalton, its elected and appointed officers, officials, employees, agents or volunteers. SPJUSD's coverage shall be primary and shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability. Loyalton's self-insurance and insurance, if any, shall be excess and shall not contribute with SPJUSD's insurance.

SPJUSD, at its sole cost and expenses, shall maintain Automobile Liability insurance covering bodily injury and property damage in an amount no less than one million dollars ($1,000,000) combined single limit for each occurrence. Covered vehicles shall include owned, non-owned, and hired automobiles/trucks.

Worker's Compensation Insurance shall be provided as required by any applicable law or regulation. Employer's liability insurance shall be provided in amounts not less than one million dollars ($1,000,000) each accident for bodily injury by accident, one million dollars ($1,000,000) policy limit for bodily injury by disease, and one million dollars ($1,000,000) each employee for bodily injury by disease.

Loyalton retains the right at any time to review the coverage, form and amount of each of the above insurance. If Loyalton determines that the insurance provisions set forth herein do not provide adequate protection, it may require SPJUSD to increase the minimum amounts of coverage or to obtain additional insurance. Loyalton's determination that increased or additional insurance coverage is required shall be limited to only what is reasonably necessary to protect against risks posed by operation of the Easement, Driveway and use of the Irrevocable License under the terms of this Agreement consistent with SPJUSD's insurance for its other real property used for similar purposes.

All of the above insurance is to be placed with insurers with a current A.M. Best's rating of A: VII or better, unless otherwise acceptable to Loyalton. Prior to the commencement of construction of the Driveway or the access to it, SPJUSD shall provide to Loyalton original endorsements evidencing this insurance signed by a person authorized to bind coverage on behalf of the insurer(s). The certificates and policies shall provide that 30 days' written notice of any material change, reduction of coverage or cancellation of the insurance policies will be provided to Loyalton. The requirements as to the types, limits, and Loyalton's approval of insurance coverage to be maintained by SPJUSD are not intended to and shall not in any manner limit or qualify the liabilities and obligations assumed by SPJUSD under this Agreement.

14. INDEMNIFICATION AND HOLD HARMLESS

SPJUSD shall protect, indemnify, hold harmless and defend Loyalton, its elected and appointed officials, officers, employees and agents, from and against any and all suits, actions, judgments, legal or administrative proceedings, arbitrations, claims, demands, causes of action, damages, liabilities, interest, attorney's fees, fines, penalties, losses, costs and expenses of whatsoever kind or nature, including but not limited to those arising out of injury to or death of Loyalton's elected and appointed officials, officers, employees and agents, whether directly or indirectly caused or contributed to in whole or in part or claimed to be caused or contributed to in whole or in part by reason of any negligent act, omission or fault or willful misconduct whether

active or passive of SPJUSD, its employees, agents or independent contractors arising out of, in connection with or incidental to the performance of their duties, activities or operations under this Agreement (hereinafter referred to as "Claim" or "Claims"). SPJUSD's aforesaid indemnity, defense and hold harmless obligations, or portions or applications thereof, shall apply to the extent that the indemnified party did not contribute to the alleged or claimed damage or injury. Such indemnification, however, is subject to Loyalton, and any other parties claiming the right to be indemnified, providing written notice to SPJUSD of any such claim for damages under this Agreement for which this indemnification provision applies, within 15 days of Loyalton or any party claiming the right to be indemnified receiving notice of such claim.

Termination of this Agreement shall not release SPJUSD from its obligations under this paragraph, as to any Claim, so long as the event upon which such Claim is predicated shall have occurred prior to the effective date of any such termination and arose out of or was in any way connected with the duties, operations or activities by SPJUSD, its employees, agents or independent contractors under this Agreement.

Submission of endorsements or insurance certificates or submission of other proof of compliance with the insurance requirements in this Agreement does not relieve SPJUSD from liability under this paragraph. The obligations of this paragraph shall apply whether or not such insurance policies shall have been determined to be applicable to the Claim.

In any and all claims against Loyalton, or itselected and appointed officers, officials, employees, volunteers or agents, by any employee of SPJUSD, any independent contractor, anyone directly or indirectly employed by any of them or anyone for whose acts any of them may be liable, the indemnification obligation under this paragraph shall not be limited in any way by any limitation on the amount or type of damages, compensation or benefits payable by or for SPJUSD or any of its independent contractors under Worker's Compensation acts, disability benefit acts or other employee benefit acts.

15. ATTORNEYS FEES

In the event that any arbitration, litigation or other action or proceeding of any nature between the Parties becomes necessary to enforce or interpret all or any portion of this Agreement or because of an alleged breach by either Party of any of the terms hereof, it is mutually agreed that the losing or defaulting Party shall pay the prevailing Party's reasonable attorney's fees, costs, and expenses incurred in connection with the prosecution or defense of such action or proceeding.

16. ENTIRE AGREEMENT

This writing constitutes the entire agreement between the Parties relative to the matters specified herein, and no modifications hereof shall be effective unless and until such modification is evidenced by a writing signed by both Parties to this Agreement. There are no understandings, agreements, conditions, representations, warranties, or promises with respect to the subject matter of this Agreement except those contained in or referred to in this writing.

17. SEVERABILITY

If any provision of this Agreement is held to be unenforceable, the remainder of this Agreement shall be severable and not affected thereby.

18. WAIVER OF RIGHTS

Any waiver at any time by either Party hereto of its rights with respect to a breach or default, or any other matter arising in connection with this Agreement, shall not be deemed to be a waiver with respect to any other breach, default or matter.

19. REMEDIES NOT EXCLUSIVE

The use by either Party of any remedy specified herein for the enforcement of this Agreement is not exclusive and shall not deprive the party using such remedy of, or limit the application of, any other remedy provided by law.

20. NOTICES

All notices, statements, reports, approvals, or requests or other communications that are required either expressly or by implication to be given by either Party to the other under this Agreement shall be in writing and signed for each Party by such officers as each may, from time to time, authorize in writing to so act. All such notices shall be deemed to have been received on the date of delivery if delivered personally or three days after mailing if enclosed in a properly addressed and stamped envelope and deposited in a United States post office for delivery. Unless and until formally notified otherwise, all notices shall be addressed to the Parties at their addresses shown below:

City of Loyalton
P.O. Box 128
Loyalton, CA 96118

Sierra-Plumas Joint Unified School District
109 Beckwith Rd.
Loyalton, CA 96118-0955

21. INTERPRETATION OF THIS AGREEMENT

The Parties acknowledge that each Party has reviewed, negotiated and revised this Agreement and that the normal rule of construction to the effect that any ambiguities are to be resolved against the drafting party shall not be employed in the interpretation of this Agreement or any document executed and delivered by any Party in connection with the transactions contemplated by this Agreement.

22. NOTARIZATION OF AGREEMENT

Loyalton's City Council authorizes Joy Markum, Council Member, to notarize this Agreement on Loyalton's behalf.

SPJUSD authorizes Sean Snider, Superintendent, to notarize this Agreement on SPJUSD's behalf.

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(Signatures on following page.)

IN WITNESS WHEREOF, Loyalton and SPJUSD, pursuant to action and approval hereof by their respective governing boards, have caused this Agreement to be executed the day and year written below as follows:

THE CITY OF LOYALTON

By: _____

Joy Markum, City Council Member

Attest:

By: _____

Kathy LeBlanc, City Clerk

Approved as to Form:

By: _____

Steven C. Gross
City of Loyalton City Attorney

SIERRA-PLUMAS JOINT
UNIFIED SCHOOL DISTRICT

By: _____

Sean Snider, Superintendent

Attest:

By: _____

Clerk, Governing Board

Approved as to Form:

By: _____

Eric Stevens
SPJUSD Counsel

ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California)
) ss.
County of)

On _____ before me, _____, Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

_____
Notary Public

Seal:

ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California)
) ss.
County of)

On _____ before me, _____, Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

_____
Notary Public

Seal:

CERTIFICATE OF ACCEPTANCE

This is to certify that the interest in real property conveyed by the attached document is hereby accepted by the undersigned Superintendent of, and on behalf of, the Governing Board of the SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT pursuant to authority conferred by the Governing Board on _____, by Resolution No. _____, and Grantee consents to the recordation thereof by its duly authorized officer.

Dated: _____

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

By:

_____

Name:

_____

Title: Superintendent, on behalf of Governing Board

ACKNOWLEDGMENT

A certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California)
) **ss.**
County of Sierra)

On _____ before me, _____, Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

_____
Notary Public

Seal

690 E. Glendale Ave, Suite 9B, Sparks, NV 89431
(775) 359-1121 (800) 874-7515

Sierra Plumas
SALES QUOTE

TO: SPJUSD
Sean Snider
Loyalton, CA 96118
530-608-0805

Date: **10/8/2025**
Sales Rep: Matt Kent
P.O. Number:
Expires: 11/7/2025

REF# DQM14609

ITEM	DESCRIPTION	QTY	UNIT PRICE	AMOUNT
Misc Item-Part	HALO-V3.00C-PC HALO IoT Smart Sensor 3C PC with	8	$1,165.25	$9,322.00
5.0C-H6SL-DO1-IR	5MP H6SL Outdoor IR Dome Camera with 3.4-10.5mm Lens	8	$778.00	$6,224.00
5.0C-H6M-D1-IR	5MP H5M Dome Camera with 2.8mm lens	4	$522.95	$2,091.80
Misc Item-Part	AWA-CLD 3yr Subscription to Alta Aware, per	12	$326.00	$3,912.00
Misc Item-Equipment	HALO-CLOUDFIRST-Initial year of HALO Cloud, free (for	8	$0.00	$0.00
Infrastructure Misc	Installation Supplies, Hardware, misc etc	1	$1,700.00	$1,700.00
Labor	Labor	1	$11,000.00	$11,000.00
Misc Item-Equipment	Ericsson TB03-0700C4D-NN 3-yr NetCloud IoT Essentials Plan and S700 router with WiFi (150	4	$580.00	$2,320.00

Subtotal	$36,569.80
Sales Tax	$0.00
Total	**$36,569.80**

Notes: Install include 8 Cloud cameras installed over the 3 schools, 8 Halo Smart sensors install in 8 bathrooms, 4 cameras with cradlepoints on 4 school buses. Includes all wiring terminated, tested and certified back to the closest IDF locations and optimization and cloud access setup and training. 1yr install warranty and 10yr camera warranty with active license.

Customer to provide IP address to get the the web and space in existing switches.
Customer to provide VZW SIM cards with data for cradlepoint devices for remote viewing of camera on school buses.

Thank you for giving Sierra Electronics the opportunity to provide this quote. We look forward to being of service to you.

Please feel free to call Matt Kent at (775) 359-1121, (800) 874-7515, or (775) 799-0046 (cell) with any questions, or if you would like to go ahead and place an order. If you prefer email: mattk@sierraelectronics.com

School Year: **2025-26**



School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Loyalton Elementary School	46701776050629		October 2025

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

This SPSA template consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp), and for federal Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements for both the SPSA and federal ATSI planning requirements.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the local educational agency (LEA) that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 64001(g)(1), the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

This plan is being used by Loyalton Elementary School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

- Schoolwide Program
- Additional Targeted Support and Improvement

According to the 2024 California Dashboard data, Loyalton Elementary qualified for ATSI under the state indicator of Chronic Absenteeism in the White and Students with Disabilities subgroups. LES will focus on improving chronic absenteeism by taking the following actions: discussing the importance of school attendance during IEP meetings, collaborating with the SARB to provide necessary support for students and families to boost attendance, implementing incentive-based activities to promote consistent attendance, working with the Site Council to generate ideas for enhancing student attendance, and raising awareness while encouraging families to utilize short-term Independent Study for absences.

Educational partners collaborated to perform comprehensive data analysis and establish SPSA goals that align with the LCAP.

This template is based on the December, 2023 CDE revision of the School Plan for Student Achievement. Some modifications have been made to inform the SPSA development process.

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Plan Description

Briefly describe your school's plan for effectively meeting ESSA's planning requirements in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

This plan is being used by Loyalton Elementary School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

- Schoolwide Program
- Additional Targeted Support and Improvement

According to the 2024 California Dashboard data, Loyalton Elementary qualified for ATSI under the state indicator of Chronic Absenteeism in the White and Students with Disabilities subgroups. LES will focus on improving chronic absenteeism by taking the following actions: discussing the importance of school attendance during IEP meetings, collaborating with the SARB to provide necessary support for students and families to boost attendance, implementing incentive-based activities to promote consistent attendance, working with the Site Council to generate ideas for enhancing student attendance, and raising awareness while encouraging families to utilize short-term Independent Study for absences.

Educational partners collaborated to perform comprehensive data analysis and establish SPSA goals that align with the LCAP.

Educational Partner Involvement

How, when, and with whom did Loyalton Elementary School consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The principal, certificated teachers, classified staff, parents, and community members who make up the Loylaton Elementary Site Council are educational partners involved in the planning process for this SPSA.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is required for all schools eligible for ATSI and CSI.

*Limited transportation options

Comprehensive Needs Assessment Components

Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

California School Dashboard (Dashboard) Indicators

Referring to the California School Dashboard (Dashboard), any state indicator for which overall performance was in the "Red" or "Orange" performance category.

The 2024 Dashboard performance indicator receiving an overall rating of Red was Chronic Absenteeism. 2024 Dashboard Indicators receiving an overall performance indicator of Orange were Suspension Rate, English Language Arts, and Mathematics. This section will be updated when the 2025 Dashboard is released in November.

Referring to the California School Dashboard (Dashboard), any state indicator for which performance for any student group was two or more performance levels below the “all student” performance.

N/A

Other Needs

In addition to Dashboard data, other needs may be identified using locally collected data developed by the LEA to measure pupil outcomes.

Preliminary 2025 CAASPP data show that 41.90% of students met or exceeded the standard in English Language Arts. While this is an increase of 11.6% from the 2024 ELA CAASPP data, more students still need to meet or exceed the standard. Additionally, the 2025 Fall Benchmark DIBELS reading fluency results show that 40% of students in 1st through 5th grade are at or above the benchmark, and 25% of students are at or above the benchmark in comprehension, which continually highlights the need to improve student achievement in ELA. Preliminary 2025 Math CAASPP data indicate that 31.42% of students met or exceeded the standard, which is a 2.92% decrease from the 2024 Math CAASPP data. This decline highlights the urgent need to improve student performance in Math.

School and Student Performance Data

Student Enrollment

This report displays the annual K-12 public school enrollment by student ethnicity and grade level for Loyalton Elementary School. Annual enrollment consists of the number of students enrolled on Census Day (the first Wednesday in October). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25
American Indian	1.57%	1.55%	1.01%	3	3	2
African American	0%	%	%	0		
Asian	0%	%	%	0		
Filipino	0%	%	%	0		
Hispanic/Latino	15.71%	16.49%	16.58%	30	32	33
Pacific Islander	1.57%	1.55%	1.51%	3	3	3
White	73.82%	72.16%	72.36%	141	140	144
Two or More Races	5.24%	6.19%	7.54%	10	12	15
Not Reported	2.09%	2.06%	1.01%	4	4	2
			Total Enrollment	191	194	199

Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	22-23	23-24	24-25
Transitional Kindergarten			10
Kindergarten	38	19	29
Grade 1	30	23	21
Grade 2	22	32	27
Grade3	22	25	35
Grade 4	29	23	25
Grade 5	33	30	23
Grade 6	17	31	29
Total Enrollment	191	194	199

Conclusions based on this data:

1. The student population of LES is majority White (72.16%).
2. Student enrollment has increased every year over the last three years.

School and Student Performance Data

English Learner (EL) Enrollment

This report displays the annual K-12 public school enrollment by English Language Acquisition Status (ELAS). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	22-23	23-24	24-25	22-23	23-24	24-25
English Learners	5	5	6	2.6%	2.6%	3.0%
Fluent English Proficient (FEP)	2	2	2	1.0%	1.0%	1.0%

Conclusions based on this data:

1. Our English Learner population has remained consistently under 4% of the student population over the last three years.

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's Smarter Balanced Assessment System web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	27	22	25	25	20	24	25	20	24	92.6	90.9	96
Grade 4	34	30	23	33	30	19	33	30	19	97.1	100.0	82.6
Grade 5	18	30	29	15	30	28	15	30	28	83.3	100.0	96.6
Grade 6	24	15	29	23	15	28	23	15	28	95.8	100.0	96.6
All Grades	103	97	106	96	95	99	96	95	99	93.2	97.9	93.4

The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	2413.	2406.	2410.	20.00	15.00	12.50	16.00	20.00	37.50	36.00	35.00	16.67	28.00	30.00	33.33
Grade 4	2442.	2437.	2430.	9.09	6.67	0.00	30.30	23.33	31.58	21.21	33.33	21.05	39.39	36.67	47.37
Grade 5	2484.	2452.	2444.	6.67	6.67	7.14	20.00	13.33	17.86	60.00	36.67	21.43	13.33	43.33	53.57
Grade 6	2481.	2520.	2466.	4.35	0.00	0.00	13.04	33.33	17.86	47.83	60.00	42.86	34.78	6.67	39.29
All Grades	N/A	N/A	N/A	10.42	7.37	5.05	20.83	21.05	25.25	37.50	38.95	26.26	31.25	32.63	43.43

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	*	*	*	*	*	*	*	*	*
Grade 4	9.09	13.33	*	75.76	63.33	*	15.15	23.33	*
Grade 5	*	13.33	*	*	70.00	*	*	16.67	*
Grade 6	*	*	*	*	*	*	*	*	*
All Grades	9.38	13.68	14.14	75.00	67.37	60.61	15.63	18.95	25.25

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	*	*	*	*	*	*	*	*	*
Grade 4	9.09	6.67	*	54.55	56.67	*	36.36	36.67	*
Grade 5	*	6.67	*	*	50.00	*	*	43.33	*
Grade 6	*	*	*	*	*	*	*	*	*
All Grades	12.50	7.37	2.02	48.96	53.68	51.52	38.54	38.95	46.46

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	*	*	*	*	*	*	*	*	*
Grade 4	15.15	10.00	*	66.67	70.00	*	18.18	20.00	*
Grade 5	*	13.33	*	*	66.67	*	*	20.00	*
Grade 6	*	*	*	*	*	*	*	*	*
All Grades	9.38	9.47	7.07	78.13	76.84	72.73	12.50	13.68	20.20

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	*	*	*	*	*	*	*	*	*
Grade 4	6.06	13.33	*	66.67	73.33	*	27.27	13.33	*
Grade 5	*	0.00	*	*	80.00	*	*	20.00	*
Grade 6	*	*	*	*	*	*	*	*	*
All Grades	3.13	9.47	7.07	72.92	76.84	75.76	23.96	13.68	17.17

Conclusions based on this data:

1. 30.3% of all students in grades 3-6 met or exceeded the standard in ELA/Literacy CAASPP test in the 2023/2024 school year.
2. The highest performance level is Research/Inquiry, with 17.17% of students not meeting the standard.

3. The lowest performance level is Writing, with 46.46% of students not meeting the standard.

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's Smarter Balanced Assessment System web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	27	22	25	25	20	24	25	20	24	92.6	90.9	96
Grade 4	34	30	23	33	30	20	33	30	20	97.1	100.0	87
Grade 5	18	30	29	15	29	28	15	29	28	83.3	96.7	96.6
Grade 6	24	15	29	23	15	28	23	15	27	95.8	100.0	96.6
All Grades	103	97	106	96	94	100	96	94	99	93.2	96.9	94.3

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	2441.	2427.	2437.	20.00	10.00	16.67	32.00	30.00	33.33	40.00	40.00	33.33	8.00	20.00	16.67
Grade 4	2453.	2467.	2474.	3.03	3.33	10.00	24.24	50.00	35.00	57.58	26.67	40.00	15.15	20.00	15.00
Grade 5	2489.	2468.	2466.	13.33	6.90	3.57	13.33	13.79	25.00	40.00	41.38	21.43	33.33	37.93	50.00
Grade 6	2512.	2542.	2476.	8.70	26.67	3.70	8.70	20.00	14.81	56.52	40.00	33.33	26.09	13.33	48.15
Grade 11															
All Grades	N/A	N/A	N/A	10.42	9.57	8.08	20.83	29.79	26.26	50.00	36.17	31.31	18.75	24.47	34.34

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	*	*	*	*	*	*	*	*	*
Grade 4	3.03	13.33	*	66.67	70.00	*	30.30	16.67	*
Grade 5	*	*	*	*	*	*	*	*	*
Grade 6	*	*	*	*	*	*	*	*	*
Grade 11									
All Grades	9.38	17.02	10.10	65.63	57.45	57.58	25.00	25.53	32.32

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	*	*	*	*	*	*	*	*	*
Grade 4	3.03	6.67	*	78.79	70.00	*	18.18	23.33	*
Grade 5	*	*	*	*	*	*	*	*	*
Grade 6	*	*	*	*	*	*	*	*	*
All Grades	10.42	12.77	9.09	71.88	62.77	58.59	17.71	24.47	32.32

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	*	*	*	*	*	*	*	*	*
Grade 4	12.12	10.00	*	57.58	70.00	*	30.30	20.00	*
Grade 5	*	*	*	*	*	*	*	*	*
Grade 6	*	*	*	*	*	*	*	*	*
All Grades	13.54	11.70	11.11	62.50	70.21	61.62	23.96	18.09	27.27

Conclusions based on this data:

1. 34.34% of students in grades 3-6 met or exceeded the Mathematics CAASPP test standard in the 2023/2024 school year.
2. The highest performance level is Communicating and Reasoning, with 27.27% of students not meeting the standard.
3. The lowest performance levels are Concepts & Procedures and Problem Solving & Modeling/Data Analysis. In both areas, 32.32% of students do not meet the standard.

School and Student Performance Data

The English Language Proficiency Assessments for California (ELPAC) system is used to determine and monitor the progress of the English language proficiency for students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: listening, speaking, reading, and writing.

Visit the California Department of Education's English Language Proficiency Assessments for California (ELPAC) web page or the ELPAC.org website for more information about the ELPAC.

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	*	*	*	*	*	*	*	*	*	*	*	*
2	*		*	*		*	*		*	*		*
3	*	*		*	*		*	*		*	*	
4		*	*		*	*		*	*		*	*
5	*		*	*		*	*		*	*		*
6	*	*		*	*		*	*		*	*	
All Grades										5	6	7

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*		*	*		*	*		*	*		*	*		*
3	*	*		*	*		*	*		*	*		*	*	
4		*	*		*	*		*	*		*	*		*	*
5	*		*	*		*	*		*	*		*	*		*
6	*	*		*	*		*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*		*	*		*	*		*	*		*	*		*
3	*	*		*	*		*	*		*	*		*	*	
4		*	*		*	*		*	*		*	*		*	*
5	*		*	*		*	*		*	*		*	*		*
6	*	*		*	*		*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*		*	*		*	*		*	*		*	*	
2	*		*	*		*	*		*	*		*	*		*
3	*	*		*	*		*	*		*	*		*	*	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*		*	*		*	*		*	*		*	*		*
6	*	*		*	*		*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	*	*	*	*	*	*	*	*	*	*	*	*
2	*		*	*		*	*		*	*		*
3	*	*		*	*		*	*		*	*	
4		*	*		*	*		*	*		*	*
5	*		*	*		*	*		*	*		*
6	*	*		*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	*	*	*	*	*	*	*	*	*	*	*	*
2	*		*	*		*	*		*	*		*
3	*	*		*	*		*	*		*	*	
4		*	*		*	*		*	*		*	*
5	*		*	*		*	*		*	*		*
6	*	*		*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	*	*	*	*	*	*	*	*	*	*	*	*
2	*		*	*		*	*		*	*		*
3	*	*		*	*		*	*		*	*	
4		*	*		*	*		*	*		*	*
5	*		*	*		*	*		*	*		*
6	*	*		*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	*	*	*	*	*	*	*	*	*	*	*	*
2	*		*	*		*	*		*	*		*
3	*	*		*	*		*	*		*	*	
4		*	*		*	*		*	*		*	*
5	*		*	*		*	*		*	*		*
6	*	*		*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Conclusions based on this data:

1. Students whose primary language is not English make up a very small percentage of the student population.
2. Due to the number of EL students being less than 11, data is not displayed for privacy.

School and Student Performance Data

Student Population

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

This section provides information about the school's student population.

2023-24 Student Population			
Total Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
194	**45.4%**	**2.6%**	**0.5%**
Total Number of Students enrolled in Loyalton Elementary School.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2023-24 Enrollment for All Students/Student Group		
Student Group	**Total**	**Percentage**
English Learners	5	2.6%
Foster Youth	1	0.5%
Homeless	15	7.7%
Socioeconomically Disadvantaged	88	45.4%
Students with Disabilities	32	16.5%

Enrollment by Race/Ethnicity		
Student Group	**Total**	**Percentage**
African American	0	0.0%
American Indian	3	1.5%
Asian	0	0.0%
Filipino	0	0.0%
Hispanic	32	16.5%
Two or More Races	12	6.2%
Pacific Islander	3	1.5%
White	140	72.2%

Conclusions based on this data:

1. The largest student subgroup, at 45.4%, is Socioeconomically Disadvantaged; these students are eligible for free or reduced-priced meals or have parents or guardians who did not receive a high school diploma.

2. The second largest student subgroup, at 16.5%, is Students With Disabilities; these students have IEPs.

School and Student Performance Data

Overall Performance

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

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Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

2024 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts Orange	**Chronic Absenteeism** Red	**Suspension Rate** Orange
Mathematics Orange		
English Learner Progress No Performance Color		

Conclusions based on this data:

1. LES qualified for Additional Targeted Support and Improvement (ATSI) in the dashboard indicator of Chronic Absenteeism.

School and Student Performance Data

Academic Performance
English Language Arts

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard English Language Arts Equity Report				
Red	Orange	Yellow	Green	Blue
1	1	0	0	0

This section provides a view of how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard English Language Arts Performance for All Students/Student Group		
All Students	**English Learners**	**Long-Term English Learners**
 Orange	 No Performance Color	 No Performance Color
45.1 points below standard	Less than 11 Students	0 Students
Declined 14.8 points	4 Students	
96 Students		
Foster Youth	**Homeless**	**Socioeconomically Disadvantaged**
 No Performance Color	 No Performance Color	 Red
0 Students	121.9 points below standard	84.1 points below standard
	Declined 39.4 points	Declined 33.3 points
	12 Students	42 Students

Students with Disabilities	African American	American Indian
		
No Performance Color	No Performance Color	No Performance Color
101.0 points below standard	0 Students	0 Students
Declined 34.8 points		
22 Students		

Asian	Filipino	Hispanic
		
No Performance Color	No Performance Color	No Performance Color
0 Students	0 Students	57.5 points below standard
		Declined 41.7 points
		17 Students

Two or More Races	Pacific Islander	White
		
No Performance Color	No Performance Color	Orange
Less than 11 Students	Less than 11 Students	43.0 points below standard
		Declined 3.7 points
10 Students	1 Student	69 Students

Conclusions based on this data:

1. All students, including each subgroup, experienced a decline in ELA performance in 2024.
2. Although there is no performance color for the Hispanic student subgroup (due to fewer than 30 students), this subgroup saw the most significant decline, dropping by 41.7 points.
3. The subgroup of White students experienced the smallest decline, at 3.7 points.

School and Student Performance Data

Academic Performance
Mathematics

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Mathematics Equity Report

Red	Orange	Yellow	Green	Blue
0	2	0	0	0

This section provides a view of how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard Mathematics Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Orange	 No Performance Color	 No Performance Color
40.4 points below standard	Less than 11 Students	0 Students
Declined 12.9 points	4 Students	
96 Students		

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 Orange
0 Students	105.7 points below standard	72.2 points below standard
	Declined 32.8 points	Declined 35.1 points
	11 Students	41 Students

Students with Disabilities	African American	American Indian
 No Performance Color	 No Performance Color	 No Performance Color
76.4 points below standard	0 Students	0 Students
Declined 14.1 points		
22 Students		

Asian	Filipino	Hispanic
 No Performance Color	 No Performance Color	 No Performance Color
0 Students	0 Students	38.4 points below standard
		Declined 16.1 points
		17 Students

Two or More Races	Pacific Islander	White
 No Performance Color	 No Performance Color	 Orange
Less than 11 Students	Less than 11 Students	41.3 points below standard
		Declined 11.1 points
10 Students	1 Student	69 Students

Conclusions based on this data:

1. All students, including each subgroup, experienced a decline in Mathematics performance in 2024.
2. The Socioeconomically Disadvantaged student subgroup experienced the largest decline, with a drop of 35.1 points.
3. The subgroup of White students experienced the smallest decline in points at 11.1.

School and Student Performance Data

Academic Performance
English Learner Progress

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2024 Fall Dashboard English Learner Progress Indicator	
English Learner Progress	**Long-Term English Learner Progress**
	
No Performance Color	No Performance Color
making progress.	making progress.
Number Students: 4 Students	Number Students: 0 Students

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2024 Fall Dashboard Student English Language Acquisition Results			
Decreased One ELPI Level	**Maintained ELPI Level 1, 2L, 2H, 3L, or 3H**	**Maintained ELPI Level 4**	**Progressed At Least One ELPI Level**

Conclusions based on this data:

1. There are less than 11 EL students, so no performance color is reported to protect student privacy.

School and Student Performance Data

Academic Performance
College/Career Report

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provided information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

Very Low	Low	Medium	High	Very High
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard College/Career Equity Report				
Red	Orange	Yellow	Green	Blue

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

2024 Fall Dashboard College/Career Performance for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. N/A

School and Student Performance Data

Academic Engagement
Chronic Absenteeism

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Chronic Absenteeism Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2024 Fall Dashboard Chronic Absenteeism Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Red	 No Performance Color	 No Performance Color
26.5% Chronically Absent	Fewer than 11 students - data not displayed for privacy	0 Students
Increased 0.7	8 Students	
200 Students		

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 Orange
Fewer than 11 students - data not displayed for privacy	41.2% Chronically Absent	33% Chronically Absent
1 Student	Declined 3.8	Declined 3.7
	17 Students	91 Students

Students with Disabilities	African American	American Indian
 Red	 No Performance Color	 No Performance Color
36.8% Chronically Absent	0 Students	Fewer than 11 students - data not displayed for privacy
Increased 0.9		2 Students
38 Students		

Asian	Filipino	Hispanic
 No Performance Color	 No Performance Color	 No Performance Color
0 Students	0 Students	20.6% Chronically Absent
		Declined 13.9
		34 Students

Two or More Races	Pacific Islander	White
 No Performance Color	 No Performance Color	 Red
40% Chronically Absent	Fewer than 11 students - data not displayed for privacy	26.7% Chronically Absent
Increased 6.7	3 Students	Increased 3.5
15 Students		146 Students

Conclusions based on this data:

1. LES qualified for Additional Targeted Support and Improvement (ATSI) in the Chronic Absenteeism dashboard indicator because all indicators were red, except for one that was orange.
2. Although there is no performance color for the subgroup of Homeless due to having fewer than 30 students, it exhibits the highest percentage of chronic absenteeism at 41.2%.
3. Although there is no performance color for the Hispanic student subgroup because they have fewer than 30 students, they still have the lowest percentage of chronic absenteeism at 20.6%.

School and Student Performance Data

Academic Engagement
Graduation Rate

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

Red	Orange	Yellow	Green	Blue
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Graduation Rate Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides information about students completing high school, which includes students who receive a standard high school diploma.

2024 Fall Dashboard Graduation Rate for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. N/A

School and Student Performance Data

Conditions & Climate
Suspension Rate

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Suspension Rate Equity Report

Red	Orange	Yellow	Green	Blue
0	4	0	0	0

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2024 Fall Dashboard Suspension Rate for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Orange	 No Performance Color	 No Performance Color
1.9% suspended at least one day	Fewer than 11 students - data not displayed for privacy	0 Students
Increased 1.9%	8 Students	
206 Students		

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 Orange
Fewer than 11 students - data not displayed for privacy	17.6% suspended at least one day	3.1% suspended at least one day
1 Student	Increased 17.6%	Increased 3.1%
	17 Students	96 Students

Students with Disabilities	African American	American Indian
 Orange	 No Performance Color	 No Performance Color
5.3% suspended at least one day	0 Students	Fewer than 11 students - data not displayed for privacy
Increased 5.3%		2 Students
38 Students		

Asian	Filipino	Hispanic
 No Performance Color	 No Performance Color	 Orange
0 Students	0 Students	2.9% suspended at least one day
		Increased 2.9%
		34 Students

Two or More Races	Pacific Islander	White
 No Performance Color	 No Performance Color	 Orange
0% suspended at least one day	Fewer than 11 students - data not displayed for privacy	2% suspended at least one day
Maintained 0%	3 Students	Increased 2%
19 Students		148 Students

Conclusions based on this data:

1. Suspensions increased in all student sub-groups.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Increase Student Achievement

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LCAP Goal #1: All students will show growth toward meeting or exceeding state standards in all academic subject areas, with more growth for students or subgroups performing below standard in order to close achievement gaps.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

A review of preliminary CAASPP data from Spring 2025 highlights the need to increase the percentage of students meeting or exceeding standards in ELA and Math. The data indicate that 41.90% of all students meet or exceed the standard in ELA, while 31.42% do so in Math. Additionally, there is a clear need to increase the number of students meeting or exceeding the ELA Writing Standard, as currently, 37.14% are below standard. There is also a need to improve student performance in Mathematical Concepts and Procedures, as 34.29% of students are performing below standard.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELA CAASPP Scores	Preliminary 2025 Data 41.90 % of all students met or exceeded the standard 37.14% of all students scored below standard in the Writing and Research composite area.	Increase the percentage of students meeting or exceeding standards by 5% (from 41.9% to 46.9%). Decrease the percentage of students not meeting the writing standard by 5% (from 37.14% to 32.14%).
Math CAASPP Scores	Preliminary 2025 Data 31.42% of all students met or exceeded the standard. 29.52% of all students do not meet the standard in Concepts and Procedures 34.29% of all students do not meet the standard in Mathematical Practices	Increase the percentage of students meeting or exceeding the standard by 5% (from 31.42% to 36.42%). Decrease the percentage of students not meeting the standard in Concepts and Procedures by 5% (from 29.52% to 24.52%). Decrease the percentage of students not meeting the standard in Mathematical Practices by 5% (from 34.29% to 29.29%)

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
1.1	Merge Title 1 funds with Loyalton Middle School, Loyalton High School, and Downieville to fund an intervention teacher for students.	All Students	41,726.00 Title I
1.2	Provide students with opportunities to participate in after-school tutoring programs.	All Students	
1.3	Provide students with opportunities to receive homework instruction and academic support.	All Students	
1.4	Teachers in grades 3-6 administer Interim CAASPP assessments to students.	Students in 3rd - 6th grades	
1.5	Provide professional development for educators in literacy and mathematics, with an emphasis on instructional strategies that enhance collective efficacy.	All Students	
1.6	During monthly MTSS meetings, provide teachers with opportunities to analyze benchmark and interim assessment data to inform and guide their instructional practices	All Students	None Specified None Specified
1.7	Provide substitute coverage for teachers who wish to visit other schools to observe and learn from exemplary instructional practices	All Students	3,296.50 LCFF - Supplemental 1000-1999: Certificated Personnel Salaries
1.8	Provide teachers with substitute coverage to participate in vertical PLC days, ensuring alignment of instruction with standards across grade levels.	All Students	3,296.50 LCFF - Supplemental 1000-1999: Certificated Personnel Salaries
1.9	Implementing the Walk to Learn initiative, a differentiated, vertically aligned ELA program designed to meet the diverse learning needs of students while ensuring instructional continuity across grade levels. The program provides tailored instruction based on student readiness while maintaining alignment with standards and learning objectives from one grade to the next. This approach fosters both individual growth and a cohesive, sequential progression of literacy skills throughout the school.	K-5th grade students	
1.10	Teachers in both the K-2 and 3-5 grade bands will participate in the math curriculum adoption process, ensuring that the curriculum selected by the district aligns with the new California Math Framework Standards for all K-5 grades.	K-5th grade students	

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Strategies 1.1 through 1.5, which were implemented with fidelity and effectively contributed to meeting the ELA CAASPP Scores component of Goal 1: Increase Student Achievement. ELA CAASPP scores increased from 30.30% meeting or exceeding standards to 41.9%, representing an 11.6% increase.
We initially created a goal for our Writing and Research achievement based on the above standard score; however, it is challenging to determine what the near standard score reflects in terms of achievement. So this year we are focused on decreasing the percentage of students who achieve below standard in the Writing and Research completion area. The rate of students who scored below standard in Writing and Research was 49.49% in 23-24, so the baseline/actual outcome will be adjusted to represent the change in our goal.
In Math, our overall percentage of students meeting or exceeding standard decreased by 2.92%; we did not meet the goal. Looking at the Concepts and Procedures composite areas, we reduced the percentage of students falling below standard by 2.8%, not meeting our goal. Unfortunately, in Problem Solving and Modeling/Data Analysis, the percentage of students who did not meet standard increased by 1.97%. For the 2025-2026 SPSA, our goal will focus on Concepts and Procedures and Mathematical Practices, as we aim to examine problem-solving and modeling within the broader context of mathematical practices. Strategy 1.6 was provided as a resource to teachers; however, no teacher utilized it during the 2024-2025 school year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no major differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

As a result of the analysis, evidence-based strategies will be added to Goal 1: Increase Student Achievement in the 2025–2026 SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Decrease Chronic Absenteeism by 3%

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Goal #2: Student Culture & Climate: All students will show an increase in positive school engagement and connections with staff, other students, and the community as a whole, including demonstrating improvement in social/emotional wellness and physical health.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Although significant progress has been made in reducing chronic absenteeism during the 2024-2025 school year, LES will continue efforts to decrease absenteeism among all students in the 2025-2026 school year, with a particular focus on supporting the student subgroups of Homeless, Students With Disabilities, and White.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Chronic Absenteeism Data	All Students: 13% chronically absent Homeless students: 18.5% chronically absent Students With Disabilities: 32% chronically absent White students: 13.2% chronically absent	Reduce chronic absenteeism rates for all students to 10% Reduce chronic absenteeism rates for the Homeless student subgroup to 13.5% Reduce chronic absenteeism rates for the Students With Disabilities student subgroup to 27% Reduce chronic absenteeism rates for the White student subgroup to 10%

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
2.1	Utilize Attendance Incentive Funds to recognize and reward students with regular school attendance on a weekly, monthly, trimester, and end-of-year basis.	All Students	2,055.00 Attendance Incentive Funds 4000-4999: Books And Supplies

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
2.2	Continue promoting awareness and utilization of Short-Term Independent Study Plans (ISP) for absences of up to 15 days.	All Students	None Specified None Specified
2.3	Collaborate with the SARB to provide targeted support to students and families, improving school attendance.	All Students	
2.4	Emphasize the importance of regular school attendance during IEP meetings to highlight its role in supporting academic progress, social-emotional development, and the achievement of individualized goals.	Students With Disabilities Subgroup	
2.5	Provide nutritious snacks during the school day to keep students energized, support their enjoyment of school, and encourage regular attendance	All Students	410.00 None Specified 0000: Unrestricted
2.6	Collaborate with the SPJUSD McKinney-Vento Liaison to provide targeted support for students experiencing homelessness, with the goal of improving their regular school attendance.	Homeless Student Subgroup	
2.7	Intentional communication with parents through weekly informational menus and all-calls, which notify them of school calendar changes that include five weeks of vacation throughout the year. This aims to encourage families to take vacations during those additional days off rather than on school days.	All Students	

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Strategies 2.1 through 2.5 were implemented with fidelity and proved highly effective in achieving a significant improvement in exceeding Goal 2. We decreased overall chronic absenteeism by 13.5%, from 26.5% in the 2023-2024 academic year to 13% in the 2024-2025 academic year. In the Student With Disabilities (SWD) student subgroup, the goal of reducing chronic absenteeism was nearly achieved, as the percentage of SWD students chronically absent decreased from 36.8% in the 2023-2024 school year to 32% in the 2024-2025 school year. In the White student subgroup, the goal of decreasing chronic absenteeism was exceeded, as the percentage of White students chronically absent decreased from 26.7% in 2023-2024 to 13.2% in 2024-2025. Additionally, in the Homeless student subgroup, the goal of reducing chronic absenteeism was exceeded, as the percentage of Homeless students chronically absent decreased from 41.2% in 2023-2024 to 18.5% in 2024-2025.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no major differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goal 2: The target of decreasing chronic absenteeism by 5% was exceeded. Given the significant progress achieved for all students and two identified subgroups, this goal will be adjusted to establish a more realistic and attainable target moving forward.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Increase Arts and Music Opportunities for all Students

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LCAP Goal #2 School Culture & Climate: All students will show an increase in positive school engagement and connections with staff, other students, and the community as a whole, including demonstrating improvement in social/emotional wellness and physical health.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Offer music and arts opportunities for all students.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Opportunities for students to engage in music and band classes.	Music once a week for TK-3rd grade students, and band twice a week for 4th and 5th grade students.	Continue providing funding for a full-time music and band teacher for TK-5th grade students.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
3.1	Combine Prop 28 funds with Loyalton Middle School and Loyalton High School to fund a music teacher position.	All Students	27,196.00 Prop 28
3.2	Provide students with chances to attend and enjoy live theatrical shows, like plays or musicals.	All Students	6,593.00 LCFF 5000-5999: Services And Other Operating Expenditures

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

The strategy implemented was effective in achieving Goal 3: Enhancing Arts and Music opportunities for all students

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no major differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

With the allocation of additional LCFF funds dedicated to the arts, further strategies will be implemented to increase student access to a variety of art experiences.

Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	$46,524
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$84,573.00
Total Federal Funds Provided to the School from the LEA for CSI	$0

Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.

Federal Programs	Allocation ($)
Title I	$41,726.00

Subtotal of additional federal funds included for this school: $41,726.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)
Attendance Incentive Funds	$2,055.00
LCFF	$6,593.00
LCFF - Supplemental	$6,593.00
None Specified	$410.00
Prop 28	$27,196.00

Subtotal of state or local funds included for this school: $42,847.00

Total of federal, state, and/or local funds for this school: $84,573.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance

Expenditures by Funding Source

Funding Source	Amount
Attendance Incentive Funds	2,055.00
LCFF	6,593.00
LCFF - Supplemental	6,593.00
None Specified	410.00
Prop 28	27,196.00
Title I	41,726.00

Expenditures by Budget Reference

Budget Reference	Amount
	41,726.00
0000: Unrestricted	410.00
1000-1999: Certificated Personnel Salaries	6,593.00
4000-4999: Books And Supplies	2,055.00
5000-5999: Services And Other Operating Expenditures	6,593.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
4000-4999: Books And Supplies	Attendance Incentive Funds	2,055.00
5000-5999: Services And Other Operating Expenditures	LCFF	6,593.00
1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	6,593.00
0000: Unrestricted	None Specified	410.00
	Prop 28	27,196.00
	Title I	41,726.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	48,319.00
Goal 2	2,465.00
Goal 3	33,789.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

1 Classroom Teachers

1 Other School Staff

3 Parent or Community Members

n/a Secondary Students

Name of Members	Role
Staci Armstrong	Principal
Annie Tipton	Classroom Teacher
Amy Filippini	Other School Staff
Kacie Jester	Parent or Community Member
Beth Messerlian	Parent or Community Member
Rachael Schieberl	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
	Other: N/A

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 10/9/25.

Attested:

Principal, Staci Armstrong on 10/9/25

SSC Chairperson, Staci Armstrong on 10/9/25

School Year: **2025-26**

School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Loyalton Middle School	46701776089650	10/06/25	

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

This SPSA template consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp), and for federal Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements for both the SPSA and federal ATSI planning requirements.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the local educational agency (LEA) that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 64001(g)(1), the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

This plan is being used by Loyalton Middle School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

Schoolwide Program

This template is based on the December, 2023 CDE revision of the School Plan for Student Achievement. Some modifications have been made to inform the SPSA development process.

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Plan Description

Briefly describe your school's plan for effectively meeting ESSA's planning requirements in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

This plan is being used by Loyalton Middle School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

∑ Schoolwide Program

Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

Educational Partner Involvement

How, when, and with whom did Loyalton Middle School consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The principal, certificated teacher, classified staff, parents and community members who make up the Loyalton Middle School Site Council are educational partners involved in the planning process for this SPSA.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is required for all schools eligible for ATSI and CSI.

N/A- Loyalton Middle school is not eligible for CSI or ATSI.

Comprehensive Needs Assessment Components

Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

California School Dashboard (Dashboard) Indicators

Referring to the California School Dashboard (Dashboard), any state indicator for which overall performance was in the "Red" or "Orange" performance category.

N/A Loyalton Middle School did not exist last year, therefore, we do not have a dashboard.

Referring to the California School Dashboard (Dashboard), any state indicator for which performance for any student group was two or more performance levels below the "all student" performance.

N/A Loyalton Middle School did not exist last year, therefore, we do not have a dashboard.

Other Needs

In addition to Dashboard data, other needs may be identified using locally collected data developed by the LEA to measure pupil outcomes.

Preliminary CAASPP data for English language-arts for last year's 5th, 6th, and 7th graders shows that 38%% of current 6th graders, 28%% of current 7th graders, and 41%% of current 8th graders met or exceeded standard. Whie these scores reflect nice increases in each grade level, we still have work to do to get up to the state average Preliminary

CAASPP data for Math for last year's 5th, 6th, and 7th graders shows that 23% of current 6th graders, 21% of current 7th graders, and 31% of current 8th graders met or exceeded standard. As a result, we plan to increase overall student achievement in both ELA and Math by 5%.

School and Student Performance Data

Student Enrollment

This report displays the annual K-12 public school enrollment by student ethnicity and grade level for Loyalton Middle School. Annual enrollment consists of the number of students enrolled on Census Day (the first Wednesday in October). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25
Total Enrollment						

Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	22-23	23-24	24-25

Conclusions based on this data:

1. N/A. Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

English Learner (EL) Enrollment

This report displays the annual K-12 public school enrollment by English Language Acquisition Status (ELAS). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	22-23	23-24	24-25	22-23	23-24	24-25

Conclusions based on this data:

1. N/A Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's Smarter Balanced Assessment System web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
All Grades	N/A	N/A	N/A												

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Conclusions based on this data:

1. N/A Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's Smarter Balanced Assessment System web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11															
All Grades	N/A	N/A	N/A												

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11									
All Grades									

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Conclusions based on this data:

1. N/A Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

The English Language Proficiency Assessments for California (ELPAC) system is used to determine and monitor the progress of the English language proficiency for students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: listening, speaking, reading, and writing.

Visit the California Department of Education's English Language Proficiency Assessments for California (ELPAC) web page or the ELPAC.org website for more information about the ELPAC.

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24

Conclusions based on this data:

1. N/A Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

Student Population

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

This section provides information about the school's student population.

2023-24 Student Population			
Total Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
Total Number of Students enrolled in Loyalton Middle School.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2023-24 Enrollment for All Students/Student Group		
Student Group	**Total**	**Percentage**
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students with Disabilities		

Enrollment by Race/Ethnicity		
Student Group	**Total**	**Percentage**

Conclusions based on this data:

1. N/A Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

Overall Performance

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

Red	Orange	Yellow	Green	Blue
Lowest Performance				Highest Performance

2024 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate

Conclusions based on this data:

1. N/A Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

Academic Performance
English Language Arts

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."

Red	Orange	Yellow	Green	Blue
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard English Language Arts Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides a view of how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard English Language Arts Performance for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. N/A Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

Academic Performance
Mathematics

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."

Red	Orange	Yellow	Green	Blue
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Mathematics Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides a view of how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard Mathematics Performance for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. N/A Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

Academic Performance
English Learner Progress

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2024 Fall Dashboard English Learner Progress Indicator	
English Learner Progress	**Long-Term English Learner Progress**
making progress.	making progress.
Number Students:	Number Students:

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2024 Fall Dashboard Student English Language Acquisition Results			
Decreased One ELPI Level	**Maintained ELPI Level 1, 2L, 2H, 3L, or 3H**	**Maintained ELPI Level 4**	**Progressed At Least One ELPI Level**

Conclusions based on this data:

1. N/A Loyalton Middle School reopened in the 2025-2026 school year after being closed since 2014 As a result, this will be our first SPSA.

School and Student Performance Data

Academic Performance
College/Career Report

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provided information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

Very Low	Low	Medium	High	Very High
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard College/Career Equity Report				
Red	Orange	Yellow	Green	Blue

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

2024 Fall Dashboard College/Career Performance for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1.

School and Student Performance Data

Academic Engagement
Chronic Absenteeism

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."

Red	Orange	Yellow	Green	Blue
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Chronic Absenteeism Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2024 Fall Dashboard Chronic Absenteeism Performance for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. N/A Loyalton Middle School did not exist, therefore, there is no data. Conclusions can't be drawn.

School and Student Performance Data

Academic Engagement
Graduation Rate

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

Red	Orange	Yellow	Green	Blue
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Graduation Rate Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides information about students completing high school, which includes students who receive a standard high school diploma.

2024 Fall Dashboard Graduation Rate for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. N/A Loyalton Middle School did not exist, therefore, there is no data. Conclusions can't be drawn.

School and Student Performance Data

Conditions & Climate
Suspension Rate

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."

Red	Orange	Yellow	Green	Blue
Lowest Performance				Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Suspension Rate Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2024 Fall Dashboard Suspension Rate for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. N/A Loyalton Middle School did not exist, therefore, there is no data. Conclusions can't be drawn.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Increase Student Achievement

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LCAP Goal #1 - Academics: All students will show growth toward meeting or exceeding state standards in all academic subject areas, with more growth for students or subgroups performing below standards in order to close the achievement gaps.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

A preliminary review of the 2024-25 CAASSP results highlights the need to increase the percentage of students meeting or exceeding the standards in ELA and Math. The data indicates that 35.8%of all LMS students met or exceeded the ELA standards. The data indicates that 25.6% of all students have met or exceeded the math standards, There is a clear need to increase the number of students meeting or exceeding the ELA and Math standards, as currently, 64.2% have not met the ELA standards and 74.4% have not met the Math standards.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELA CAASSP Scores	Preliminary LMS data indicates that 35.8% of all students met or exceeded the ELA standards. This indicates that 64.2%have not met the ELA standards.	Increase the percentage of students meeting or exceeding the standards by 5% (from 35.8% to 40.8%) therefore by decreasing the percentage of students nt meeting the ELA standards.
Math CAASSP Scores	Preliminary LMS data indicates that 25.6% of all students have met or exceeded the math standards, This indicates that 74.4% have not met the Math standards.	Increase the percentage of students meeting or exceeding the standards by 5% (from 25.6% to 30.6%) therefore by decreasing the percentage of students not meeting the Math standards.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
1.1	Merge Title 1 Funds with Loyalton Elementary School, Loyalton High School, and Downieville to fund an intervention teacher for students.	All Students	18649 Title I
1.2	Teachers in grades 6-8 administer Interim CAASSP assessments to students	All Students	

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
1.3	Offer professional development for educators in literacy and collective efficacy instructional strategies across different curriculum areas.	All Students	
1.4	Offer professional development for math teachers in the new California Mathematics Framework	All Students	
1.5	During MTSS monthly meetings, provide teachers the chance to analyze benchmark and interim assessment data to inform their teaching.	All Students	
1.6	Provide substitutes for teachers who want to visit other schools to observe effective educators	All Students	2901 LCFF - Supplemental 0001-0999: Unrestricted: Locally Defined

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

N/A Loyalton Middle School did not exist last year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

N/A Loyalton Middle School did not exist last year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

N/A Loyalton Middle School did not exist last year.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Decrease chronic absenteeism by 5%

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Goal #2 School Culture and Climate: All students will show an increase in positive school engagement and connectedness with staff, other students, and the community as a whole, including demonstrating improvement in social/emotional wellness and physical health.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

There is no data for Loyalton Middle School because LMS reopened this 2025-26. However, preliminary data pulled from the 2024-25 CalPads, indicates that there is a chronic absenteeism rate of 19% for the current 6th grade class, a rate of 18% for the current 7th grade class, and a rate of 29%for the current 8th grade class.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2024-25 CalPads	According to the CalPads of the 2024-2025 school year 19% of our current 6th graders were chronically absent,18% of our current 7th graders were chronically absent, and 29% of our current 8th graders were chronically absent.	Reduce chronic absenteeism rates by 5% for all groups.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
2.1	Use attendance incentive funds to reward monthly, quarter, and end of the year attendance winners.	All students	1010 Attendance Incentive Funds
2.2	Create a spirited school community-Olympics, Leadership, spirit/lunch activities	All students	202 None Specified 0000: Unrestricted

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
2.3	Collaborate with the SARB Board to offer essential support for students and families to boost attendance.	All students	
2.4	School Parent/Connection - create a pamphlet/newsletter -importance of school attendance and grades,	All students	
2.5	Create videos about the importance of school to share with the students.	All students	

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

N/A Loyalton Middle School did not exist last year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

N/A Loyalton Middle School did not exist last year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

N/A Loyalton Middle School did not exist last year.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Increase arts and music opportunities for all students.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Goal #2 School Culture and Climate: All students will show an increase in positive school engagement and connectedness with staff, other students, and the community as a whole, including demonstrating improvement in social/emotional wellness and physical health.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Offer music and arts opportunities for all students.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Provide opportunity for students to engage in music, band, and art classes.	Music and art class opportunity for all students.	Full time music/band teacher for SPJUSD. Art elective courses.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
3.1	Merge prop 28 funds with Loyalton High School and Loyalton Elementary School to support the music teacher position.	All students	12213 Prop 28 None Specified
3.2	Offer art elective classes.	All students	2901 LCFF - Supplemental

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

N/A Loyalton Middle School did not exist last year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

N/A Loyalton Middle School did not exist last year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

N/A Loyalton Middle School did not exist last year.

Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	$18649
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$37,876.00
Total Federal Funds Provided to the School from the LEA for CSI	$0

Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.

Federal Programs	Allocation ($)
Title I	$18,649.00

Subtotal of additional federal funds included for this school: $18,649.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)
Attendance Incentive Funds	$1,010.00
LCFF - Supplemental	$5,802.00
None Specified	$202.00
Prop 28	$12,213.00

Subtotal of state or local funds included for this school: $19,227.00

Total of federal, state, and/or local funds for this school: $37,876.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance

Expenditures by Funding Source

Funding Source	Amount
Attendance Incentive Funds	1,010.00
LCFF - Supplemental	5,802.00
None Specified	202.00
Prop 28	12,213.00
Title I	18,649.00

Expenditures by Budget Reference

Budget Reference	Amount
	12,213.00
0000: Unrestricted	202.00
0001-0999: Unrestricted: Locally Defined	2,901.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
	Attendance Incentive Funds	1,010.00
	LCFF - Supplemental	2,901.00
0001-0999: Unrestricted: Locally Defined	LCFF - Supplemental	2,901.00
0000: Unrestricted	None Specified	202.00
	Prop 28	12,213.00
	Title I	18,649.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	21,550.00
Goal 2	1,212.00

Goal 3	15,114.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

1 Classroom Teachers

1 Other School Staff

3 Parent or Community Members

0 Secondary Students

Name of Members	Role
Laurie Petterson	Principal
Shannon Scott	Other School Staff
Amy Mason	Classroom Teacher
April Burns	Parent or Community Member
Sarah Torricelli	Parent or Community Member
Eveline Larrucea	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
	Other: N/A

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 10/6/25.

Attested:

Principal, Laurie Petterson on 10/6/25

SSC Chairperson, Laurie Petterson on 10/6/25

School Year: **2025-26**

School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Loyalton High School	46701774634259	9/25/25	October 2025

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

This SPSA template consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp), and for federal Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act (ESEA) as amended by

the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements for both the SPSA and federal ATSI planning requirements.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the local educational agency (LEA) that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 64001(g)(1), the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

This plan is being used by Loyalton High School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

- Schoolwide Program

This template is based on the December, 2023 CDE revision of the School Plan for Student Achievement. Some modifications have been made to inform the SPSA development process.

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Plan Description

Briefly describe your school's plan for effectively meeting ESSA's planning requirements in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

This plan is being used by Loyalton High School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

☒ Schoolwide Program

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

The Loyalton High School's Vision and Mission Statements are as follows:
We inspire all students to become confident lifelong learners and responsible citizens who are ready to meet the challenges of the future using their unique talents and potential.
We accomplish this vision through our commitment to high expectations and achievement for all students, whatever pathway they choose. In partnership with families and the community, we encourage students to become knowledgeable, critical thinkers; effective communicators; and healthy individuals who exercise self-discipline and productive, positive citizenship.

Student Outcomes are as follows:
STUDENT LEARNING OUTCOMES
1. Students are knowledgeable critical thinkers who:

- demonstrate mastery of rigorous academic standards
- utilize a variety of skills to problem-solve
- demonstrate organization and time-management
- set reasonable and challenging personal goals
- attain a 21st-century skill set of collaboration and application

2. Students are effective communicators who:

- demonstrate technical literacy
- listen, speak, read, and write effectively for and with a diverse audience and purpose, focusing on inclusivity, belonging, and equity.
- affirm the dignity and worth of others from diverse backgrounds

3. Students are healthy individuals who:

- work effectively and fairly with others from all backgrounds, using conflict resolution
- exercise self-discipline and safe living
- demonstrate positive, inclusive, ethical, and productive citizenship, understanding and enacting the values of diversity, belonging, and equity
- establish, practice, and support good hygiene, proper nutrition, and physical fitness

Educational Partner Involvement

How, when, and with whom did Loyalton High School consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Parents and staff were consulted for the annual SPSA update at each meeting. The LHS Site Council was actively involved in revising the LHS Vision & Mission Statements.

The LHS Site Council created a parent/guardian survey to help inform the Goals for this revision of the SPSA.

The LHS Site Council reviewed and approved site funds for the goals.

WASC, SPSA, and LCAP goals are created in collaboration with stakeholder committees such as the LHS Site Council and the District LCAP Advisory Panel.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is required for all schools eligible for ATSI and CSI.

Comprehensive Needs Assessment Components

Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

California School Dashboard (Dashboard) Indicators

Referring to the California School Dashboard (Dashboard), any state indicator for which overall performance was in the "Red" or "Orange" performance category.

2024 Dashboard- Red: Chronic Absenteeism, English Language Arts. Orange: Suspension Rate, Mathematics.

Referring to the California School Dashboard (Dashboard), any state indicator for which performance for any student group was two or more performance levels below the "all student" performance.

2024 Dashboard- White Chronic Absenteeism and ELA (subgroup SED for Loyalton High School)

Other Needs

In addition to Dashboard data, other needs may be identified using locally collected data developed by the LEA to measure pupil outcomes.

N/A

School and Student Performance Data

Student Enrollment

This report displays the annual K-12 public school enrollment by student ethnicity and grade level for Loyalton High School. Annual enrollment consists of the number of students enrolled on Census Day (the first Wednesday in October). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25
American Indian	1.24%	1.30%	1.21%	2	2	2
African American	1.24%	1.30%	1.21%	2	2	2
Asian	0%	%	%	0		
Filipino	0%	%	%	0		
Hispanic/Latino	16.15%	14.94%	18.18%	26	23	30
Pacific Islander	0%	%	%	0		
White	74.53%	75.97%	76.36%	120	117	126
Two or More Races	2.48%	1.95%	1.21%	4	3	2
Not Reported	4.35%	4.55%	1.82%	7	7	3
			Total Enrollment	161	154	165

Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	22-23	23-24	24-25
Grade 7	25	15	31
Grade 8	37	24	16
Grade 9	27	37	25
Grade 10	25	29	36
Grade 11	21	26	29
Grade 12	26	23	28
Total Enrollment	161	154	165

Conclusions based on this data:

1. LHS is mostly white non-hispanic with nearly equal grade enrollment.
2. Numbers of students fluctuate in each grade annually.
3. Number of Hispanic/Latino students has increased by 6 students.

School and Student Performance Data

English Learner (EL) Enrollment

This report displays the annual K-12 public school enrollment by English Language Acquisition Status (ELAS). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	22-23	23-24	24-25	22-23	23-24	24-25
English Learners	7	4	4	4.3%	2.6%	2.4%
Fluent English Proficient (FEP)	2	2	4	1.2%	1.3%	2.4%

Conclusions based on this data:

1. Our English Learner population decrease or increase does not follow a pattern.
2. Our FEP students has increased slightly .
3. We need to investigate why and mitigate the reasons why our RFEP students have remained at 0% for the last three years consecutively.

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's Smarter Balanced Assessment System web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	37	23	14	35	23	13	35	23	13	94.6	100.0	92.9
Grade 8	27	33	26	23	31	25	23	31	25	85.2	93.9	96.2
Grade 11	25	21	26	22	21	17	22	21	17	88.0	100.0	65.4
All Grades	89	77	66	80	75	55	80	75	55	89.9	97.4	83.3

The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	2532.	2509.	2553.	0.00	8.70	7.69	42.86	17.39	46.15	34.29	34.78	38.46	22.86	39.13	7.69
Grade 8	2536.	2538.	2524.	4.35	6.45	0.00	21.74	32.26	24.00	47.83	25.81	56.00	26.09	35.48	20.00
Grade 11	2608.	2599.	2582.	18.18	33.33	23.53	45.45	19.05	29.41	22.73	28.57	23.53	13.64	19.05	23.53
All Grades	N/A	N/A	N/A	6.25	14.67	9.09	37.50	24.00	30.91	35.00	29.33	41.82	21.25	32.00	18.18

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	20.00	*	*	60.00	*	*	20.00	*	*
Grade 8	*	16.13	*	*	58.06	*	*	25.81	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	17.50	17.33	18.18	65.00	64.00	69.09	17.50	18.67	12.73

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	5.71	*	*	77.14	*	*	17.14	*	*
Grade 8	*	9.68	*	*	54.84	*	*	35.48	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	7.50	17.33	10.91	71.25	49.33	61.82	21.25	33.33	27.27

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	2.86	*	*	77.14	*	*	20.00	*	*
Grade 8	*	12.90	*	*	77.42	*	*	9.68	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	10.00	10.67	7.27	81.25	80.00	80.00	8.75	9.33	12.73

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	17.14	*	*	62.86	*	*	20.00	*	*
Grade 8	*	9.68	*	*	70.97	*	*	19.35	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	20.00	13.33	9.09	65.00	66.67	74.55	15.00	20.00	16.36

Conclusions based on this data:

1. Scores have dropped, ELA achievement improvement has been identified as a goal for all grade levels.
2. Scores in the Exceeds Standards range have dropped significantly for middle school students.
3. The number of testing scores for 11th grade was lower than the number of students that could have tested.

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's Smarter Balanced Assessment System web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	37	23	14	35	23	13	35	23	13	94.6	100.0	92.9
Grade 8	27	33	26	24	32	25	24	32	25	88.9	97.0	96.2
Grade 11	25	21	26	22	20	18	22	20	18	88.0	95.2	69.2
All Grades	89	77	66	81	75	56	81	75	56	91.0	97.4	84.8

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	2528.	2522.	2543.	17.14	4.35	15.38	22.86	21.74	15.38	25.71	47.83	53.85	34.29	26.09	15.38
Grade 8	2470.	2544.	2546.	4.17	21.88	16.00	16.67	15.63	24.00	16.67	28.13	24.00	62.50	34.38	36.00
Grade 11	2590.	2601.	2561.	18.18	30.00	11.11	18.18	10.00	11.11	36.36	25.00	33.33	27.27	35.00	44.44
All Grades	N/A	N/A	N/A	13.58	18.67	14.29	19.75	16.00	17.86	25.93	33.33	33.93	40.74	32.00	33.93

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	20.00	*	*	42.86	*	*	37.14	*	*
Grade 8	*	18.75	*	*	56.25	*	*	25.00	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	16.05	14.67	14.29	46.91	54.67	60.71	37.04	30.67	25.00

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	14.29	*	*	68.57	*	*	17.14	*	*
Grade 8	*	18.75	*	*	43.75	*	*	37.50	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	13.58	22.67	8.93	58.02	53.33	67.86	28.40	24.00	23.21

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 7	14.29	*	*	74.29	*	*	11.43	*	*
Grade 8	*	18.75	*	*	62.50	*	*	18.75	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	14.81	13.33	10.71	67.90	74.67	71.43	17.28	12.00	17.86

Conclusions based on this data:

1. The percentage of students Below Standard has continued to decreased in 2024 report . Mathematics achievement improvement has been identified as a goal for all grade levels. 74.8% below standard.
2. There has been an increase in overall achievement in math between 2021 and 2023, but decrease in 2024.

School and Student Performance Data

The English Language Proficiency Assessments for California (ELPAC) system is used to determine and monitor the progress of the English language proficiency for students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: listening, speaking, reading, and writing.

Visit the California Department of Education's English Language Proficiency Assessments for California (ELPAC) web page or the ELPAC.org website for more information about the ELPAC.

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
7		*	*		*	*		*	*		*	*
8	*		*	*		*	*		*	*		*
9	*	*	*	*	*	*	*	*	*	*	*	*
All Grades										*	*	4

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
7		*	*		*	*		*	*		*	*		*	*
8	*		*	*		*	*		*	*		*	*		*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
7		*	*		*	*		*	*		*	*		*	*
8	*		*	*		*	*		*	*		*	*		*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
7		*	*		*	*		*	*		*	*		*	*
8	*		*	*		*	*		*	*		*	*		*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
7		*	*		*	*		*	*		*	*
8	*		*	*		*	*		*	*		*
9	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
7		*	*		*	*		*	*		*	*
8	*		*	*		*	*		*	*		*
9	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
7		*	*		*	*		*	*		*	*
8	*		*	*		*	*		*	*		*
9	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
7		*	*		*	*		*	*		*	*
8	*		*	*		*	*		*	*		*
9	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Conclusions based on this data:

1. Our numbers of EL students testing are very small.
2. Unlit areas are due to lack of population numbers.

School and Student Performance Data

Student Population

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

This section provides information about the school's student population.

2023-24 Student Population			
Total Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
154	**35.1%**	**2.6%**	**0.6%**
Total Number of Students enrolled in Loyalton High School.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2023-24 Enrollment for All Students/Student Group		
Student Group	**Total**	**Percentage**
English Learners	4	2.6%
Foster Youth	1	0.6%
Homeless	7	4.5%
Socioeconomically Disadvantaged	54	35.1%
Students with Disabilities	18	11.7%

Enrollment by Race/Ethnicity		
Student Group	**Total**	**Percentage**
African American	2	1.3%
American Indian	2	1.3%
Asian	0	0.0%
Filipino	0	0.0%
Hispanic	23	14.9%
Two or More Races	3	1.9%
Pacific Islander	0	0.0%
White	117	76%

Conclusions based on this data:

1. Our school is majority white population, small student group of Hispanic, with high percentage of socioeconomically disadvantaged students.

2. We have a relatively high percentage of students with Disabilities at 11.7%, the CA state average is 12%.

School and Student Performance Data

Overall Performance

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

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Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

2024 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts Red	**Graduation Rate** No Performance Color	**Suspension Rate** Orange
Mathematics Orange	**Chronic Absenteeism** Red	
English Learner Progress No Performance Color		
College/Career No Performance Color		

Conclusions based on this data:

1. ELA and Mathematics indicators have been targeted for improvement.
2. Unlit indicators are due to statically unrepresentable subgroups.
3. The errors for transfer from Power school to the state has been fixed. Our data for Chronic Absenteeism and Suspension Rate is red and a concern.

School and Student Performance Data

Academic Performance
English Language Arts

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

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Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."


Red
Lowest Performance


Orange


Yellow


Green


Blue
Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard English Language Arts Equity Report				
Red	Orange	Yellow	Green	Blue
1	0	0	0	0

This section provides a view of how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard English Language Arts Performance for All Students/Student Group		
All Students	**English Learners**	**Long-Term English Learners**
 Red	 No Performance Color	 No Performance Color
57.8 points below standard	Less than 11 Students	Less than 11 Students
Declined 38.8 points	3 Students	2 Students
63 Students		
Foster Youth	**Homeless**	**Socioeconomically Disadvantaged**
 No Performance Color	 No Performance Color	 No Performance Color
Less than 11 Students	Less than 11 Students	73.9 points below standard
1 Student	1 Student	Maintained 2.6 points
		29 Students

Students with Disabilities	African American	American Indian
 No Performance Color Less than 11 Students 6 Students	 No Performance Color Less than 11 Students 1 Student	 No Performance Color Less than 11 Students 1 Student

Asian	Filipino	Hispanic
 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color Less than 11 Students 9 Students

Two or More Races	Pacific Islander	White
 No Performance Color Less than 11 Students 1 Student	 No Performance Color 0 Students	 Red 55.4 points below standard Declined 36.0 points 51 Students

Conclusions based on this data:

1. Unlit indicators are due to statistically unrepresentable subgroups.
2. The only statistically representable group, our white students, performance maintained with a drop in proficiency since last year.
3. The proficiency rate for our socio economically disadvantaged students below standard.

School and Student Performance Data

Academic Performance
Mathematics

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Mathematics Equity Report

Red	Orange	Yellow	Green	Blue
0	1	0	0	0

This section provides a view of how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard Mathematics Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Orange	 No Performance Color	 No Performance Color
74.8 points below standard	Less than 11 Students	Less than 11 Students
Declined 36.8 points	3 Students	2 Students
63 Students		

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 No Performance Color
Less than 11 Students	Less than 11 Students	93.8 points below standard
1 Student	1 Student	Declined 9.7 points
		29 Students

Students with Disabilities	African American	American Indian
 No Performance Color Less than 11 Students 6 Students	 No Performance Color Less than 11 Students 1 Student	 No Performance Color Less than 11 Students 1 Student

Asian	Filipino	Hispanic
 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color Less than 11 Students 9 Students

Two or More Races	Pacific Islander	White
 No Performance Color Less than 11 Students 1 Student	 No Performance Color 0 Students	 Orange 81.1 points below standard Declined 40.0 points 51 Students

Conclusions based on this data:

1. Unlit indicators are due to statically unrepresentable subgroups.
2. The only statistically representable group, our white students, performance has declined.
3. The proficiency rate for our socioeconomically disadvantaged group also increased. Our overall proficiency rate is low.

School and Student Performance Data

Academic Performance
English Learner Progress

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2024 Fall Dashboard English Learner Progress Indicator	
English Learner Progress	**Long-Term English Learner Progress**
	
No Performance Color	No Performance Color
making progress.	making progress.
Number Students: 3 Students	Number Students: 2 Students

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2024 Fall Dashboard Student English Language Acquisition Results			
Decreased One ELPI Level	**Maintained ELPI Level 1, 2L, 2H, 3L, or 3H**	**Maintained ELPI Level 4**	**Progressed At Least One ELPI Level**

Conclusions based on this data:

1. Unlit indicators are due to statically unrepresentable subgroups.

School and Student Performance Data

Academic Performance
College/Career Report

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provided information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.



Very Low

Lowest Performance



Low



Medium



High



Very High

Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard College/Career Equity Report				
Red	Orange	Yellow	Green	Blue
0	0	0	0	0

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

2024 Fall Dashboard College/Career Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 No Performance Color	 No Performance Color	 No Performance Color
56.5 Prepared	0 Students	0 Students
Declined 20.8		
23 Students		

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 No Performance Color
0 Students	Less than 11 Students 0	Less than 11 Students 0
	2 Students	6 Students

Students with Disabilities	African American	American Indian
 No Performance Color Less than 11 Students 0 5 Students	 No Performance Color Less than 11 Students 0 1 Student	 No Performance Color 0 Students

Asian	Filipino	Hispanic
 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color Less than 11 Students 0 1 Student

Two or More Races	Pacific Islander	White
 No Performance Color Less than 11 Students 0 1 Student	 No Performance Color 0 Students	 No Performance Color 63.2 Prepared Declined 9.1 19 Students

Conclusions based on this data:

1. Our graduation cohort number is too low to show status level
2. Local data gathering indicates that over 70% of our 2024 graduates were College & Career Ready.

School and Student Performance Data

Academic Engagement
Chronic Absenteeism

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Chronic Absenteeism Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2024 Fall Dashboard Chronic Absenteeism Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Red	 No Performance Color	 No Performance Color
31.7% Chronically Absent	Fewer than 11 students - data not displayed for privacy	Fewer than 11 students - data not displayed for privacy
Increased 31.7	2 Students	2 Students
41 Students		

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 No Performance Color
Fewer than 11 students - data not displayed for privacy	0 Students	25% Chronically Absent
1 Student		Increased 25
		20 Students

Students with Disabilities	African American	American Indian
 No Performance Color Fewer than 11 students - data not displayed for privacy 3 Students	 No Performance Color 0 Students	 No Performance Color 0 Students

Asian	Filipino	Hispanic
 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color Fewer than 11 students - data not displayed for privacy 7 Students

Two or More Races	Pacific Islander	White
 No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student	 No Performance Color 0 Students	 Red 30.3% Chronically Absent Increased 30.3 33 Students

Conclusions based on this data:

1. The error in how our SIS, Powerschool, transfers data to CalPads for accurate data gathering has been fixed.
2. Unlit indicators are due to statically unrepresentable subgroups.
3. Our local data for this year on chronic absenteeism has improved immensely down to 7.14% in February 2025 compared to 17.95% in Feb 2024.

School and Student Performance Data

Academic Engagement
Graduation Rate

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Graduation Rate Equity Report				
Red	Orange	Yellow	Green	Blue
0	0	0	0	0

This section provides information about students completing high school, which includes students who receive a standard high school diploma.

2024 Fall Dashboard Graduation Rate for All Students/Student Group		
All Students	**English Learners**	**Long-Term English Learners**
 No Performance Color 91.3% graduated Declined 4.2% 23 Students	 No Performance Color 0 Students	 No Performance Color 0 Students
Foster Youth	**Homeless**	**Socioeconomically Disadvantaged**
 No Performance Color 0 Students	 No Performance Color Fewer than 11 students - data not displayed for privacy 2 Students	 No Performance Color Fewer than 11 students - data not displayed for privacy 6 Students

Students with Disabilities	African American	American Indian
 No Performance Color Fewer than 11 students - data not displayed for privacy 5 Students	 No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student	 No Performance Color 0 Students

Asian	Filipino	Hispanic
 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student

Two or More Races	Pacific Islander	White
 No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student	 No Performance Color 0 Students	 No Performance Color 94.7% graduated Maintained 0.3% 19 Students

Conclusions based on this data:

1. LHS has a high graduation rate based on cohort numbers starting in freshman year.
2. Unlit indicators are due to statically unrepresentable subgroups.

School and Student Performance Data

Conditions & Climate
Suspension Rate

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."



Red

Lowest Performance



Orange



Yellow



Green



Blue

Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard Suspension Rate Equity Report

Red	Orange	Yellow	Green	Blue
1	1	0	0	0

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2024 Fall Dashboard Suspension Rate for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Orange	 No Performance Color	 No Performance Color
4.4% suspended at least one day	Fewer than 11 students - data not displayed for privacy	Fewer than 11 students - data not displayed for privacy
Increased 4.4%	5 Students	3 Students
159 Students		

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 Red
Fewer than 11 students - data not displayed for privacy	Fewer than 11 students - data not displayed for privacy	11.5% suspended at least one day
1 Student	9 Students	Increased 11.5%
		61 Students

Students with Disabilities	African American	American Indian
 No Performance Color	 No Performance Color	 No Performance Color
15.8% suspended at least one day	Fewer than 11 students - data not displayed for privacy	Fewer than 11 students - data not displayed for privacy
Increased 15.8%	4 Students	2 Students
19 Students		

Asian	Filipino	Hispanic
 No Performance Color	 No Performance Color	 No Performance Color
0 Students	0 Students	0% suspended at least one day
		Maintained 0%
		24 Students

Two or More Races	Pacific Islander	White
 No Performance Color	 No Performance Color	 Orange
Fewer than 11 students - data not displayed for privacy	0 Students	5.7% suspended at least one day
7 Students		Increased 5.7%
		122 Students

Conclusions based on this data:

1. There was an error in suspension rate data due to our SIS, Powerschool, not transferring information to CalPads but has been fixed.
2. Our suspension rate is 1.1 % above state average.
3. The indicators show a large increase due to the fact it was not transferring the past few years.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

College and Career Readiness.
Loyalton High School will increase the percentage of students who meet or exceed the college and career readiness standards.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LCAP Goal #1: Academics: All students receive instruction that supports their intellectual, social, emotional, and physical development and will be engaged in school.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Substandard performance on Math and ELA CAASPP. Numbers of students in Dual Enrollment is low.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Number of student participating in 2 semesters of college coursework with a grad of C- or better in academic subjects with college credit awarded	42.3% of 2025 seniors participate in dual enrollment program	Increase dual enrollment by between 3% and 5% over three years, depending on class size with the average senior class being 30 students total.
% of students meeting A-G	42% of high school students 2025 have met A-G requirements	Increase A-G rate by 1% from prior year
% of students who complete a CTE pathway	35% of 2025 are Ag Completers and 31% Construction pathway	Increase CTE pathways completers in Agriscience, & Construction by 1% from prior year
CAASPP Math	30.77 % of 11th grade students met or exceeded standard in 2025	Increase number of students at standard or above by 5% from prior year.
CAASPP ELA	65.38 % of 11th grade students met or exceeded standard in 2025	Increase number of students at standard or above by 5% from prior year.
25% of seniors with an AP Passing Score of 3 or better on a minimum of one AP exam	12%of our 2025 graduates achieved a score of 3 or better on at least one Advanced Placement Exam	Increase % of senior class cohort with a passing score on at least one AP exam by 2% each year.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
1.1	Continue to support LHS Agriscience and Construction Trades CTE Pathways.	All Students.	85,095 Other

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
			None Specified CTEIG 25,520 Agriculture Vocational Incentive 5000-5999: Services And Other Operating Expenditures Some k-12 for construction pathway Other None Specified Perkins for next year
1.2	Professional Developments. AP Institutes, Teacher and site selected professional developments targeting instructional improvement.	All Students.	25,000 Unrestricted 5000-5999: Services And Other Operating Expenditures
1.3	Promote and support dual enrollment and A-G enrollment through parent/student information presentations and increased communication around CSU/US A-G requirements. Pay for TOSA College & Career Specialist to assist students in the enrollment process; support them throughout their learning; and monitor their progress to ensure success.	All Students	100,000 Other North State Together/Sierra Strong Funding
1.4	Boost math and ELA achievement by utilizing data to inform instruction and Intervention resources, such as utilizing the Intervention Teacher during Flex and elective periods. Promote and increase after-school tutoring for students.	All Students	
1.5	Continue emphasis to improve Math CAASPP achievement, including creating a vertical alignment document, grades 9-12, to ensure priority standards are taught and spiraled each grade level, depending on focus. Continue emphasis to improve ELA and Math CAASPP achievement by implementing a school-wide focus on building literacy through common strategies of Cornell Notes, Vocabulary Building, Cross-Curricular Writing, and Deep Reading Strategies. (Use TNTP information)	All Students	
1.6	LHS will take the following steps to improve AP Scores: 1) Review curriculum and instruction for proper alignment to AP course expected outcomes. 2) Identify and acquire resources for “Best practice" for passing the AP exams. 3) Attend AP institute PD sessions. 4) Use College Board resources to guide and pace instruction and learning. 5) Create PD opportunities for AP teachers to meet to outline and implement best practices.	All Students	8,000 District Funded 0001-0999: Unrestricted: Locally Defined Professional Development

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

A preliminary review of 2025 CAASPP data shows that our scores improved in Math and ELA. After the 2025 Dashboard is released in November, the remainder of this section will be completed.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

ELA/Math/CAST Achievement
The three-year average of students who meet or exceed the state standards will be at or above the three-year state average.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LCAP Goal 1: All students receive instruction that supports their intellectual, social, emotional, and physical development and will be engaged in school.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

ELA, Math, and Science students' 3-year performance falls behind the state's 3-year average for all students combined.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
% of students who meet or exceed Math standards	Math 30.77% of 11th grade students met or exceeded standard on 2025 CAASPP data.	Meet or exceed state average over a 3 year period.
% of students who meet or exceed ELA standards	ELA 65.3% of students met or exceeded standards in 2025 CAASPP data.	Meet or exceed state average over a 3 year period.
% of students who meet or exceed science standards in the CAST	35.71% of LHS incoming 9th graders met or exceeded science standards on CAASPP. 44.44% of LHS high school students met or exceeded science standards on the 2025 CAASPP data.	Meet or exceed state average over a 3 year period.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
2.1	Science adoption completed the Fall 2022. Training for teachers at the beginning of the year and ongoing as needed.	All Students	0 None Specified None Specified
2.2	Use STAR assessments (Renaissance Learn) and teacher recommendations to identify students who are in need of intensive intervention and enhance intervention programs to include the addition of a	All Students	

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
	district intervention coordinator and increased one-on-one intervention with students who demonstrate the need. STAR assessments will also be used to inform instruction and focus on learning needs.		
2.3	Adopt a Math Curriculum designed to increase the mathematical discourse and content spiraling. Updates coming fall 2025.	All Students	
2.4	Focus on school-wide common literacy strategies and writing.	All students	0 District Funded TNTPP
2.5	Promote and increase our after-school tutoring program and intervention programs. An ELA, HSS teacher, and one Math/Science teacher will provide one hour of after-school tutoring per week (3 days of tutoring), and our student-led tutoring will occur on another day of the week.	All Students	4000 Other Learning Recovery Emergency Block Grant
2.6	District Intervention Teacher	All Students	25,409 Title I Part A: Targeted Assistance Program 1000-1999: Certificated Personnel Salaries
2.7	California Math, Science, & Computer Science Co-ordinator.	All Students	10,000 Other California MCSC Grant

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

After reviewing the 2025 data, scores improved. We were able to obtain a sitepended CA MCSC district coordinator.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The intended budget was put in as the whole district monies and needed to change to site only.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There is a change in the tutoring days after school as there was not as much participation with the 7th and 8th graders moving to their own site. We adjusted accordingly.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Increase Graduation Rate

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LCAP Goal #2 Culture and Climate - All students, staff, parents, and stakeholders will have positive culture & climate in our school district to move forward in a positive direction.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Attendance rate at LHS in 2023-24 declined by 4.2 %. WIth our only 9-12 2024 data, 91.3% graduated.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
California School Dashboard Graduation Rate.	Increase attendance to impact graduation rate with a variety of methods.	Increased Graduation Rate by 3 %.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
3.1	Use Attendance Incentive Funds to rewards for semester awards.	All Students	1,289 Unrestricted None Specified
3.2	Raise awareness of the option to use short- term ISP for absences.	All students	
3.3	Collaborate with the SARB board to offer essential support for students and families to boost attendance.		
3.4	Discuss the significance of attendance of attending during school staff meetings, ISP, and SST.		

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

The incentive that was approved by the site council was well received and the community attend as well.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

From 2024-25 to the 2025-26 the monies aloted for each site has changed do to the 6th 7th and 8th grade at LMS. Therefore it was reduced to $1,289 for incentives.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The title of the goal changed to graduation rate due to the fact that chronic absenteeism is for 7th and 8th grade, and they have moved to their own school site - LMS.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 4

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Increase Arts & Music opportunities for all students

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

LCAP Goal #2 Culture and Climate - All students, staff, parents, and stakeholders will have positive culture & climate in our school district to move forward in a positive direction.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Offer music and arts opportunities for all 9-12 students.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Opportunities for student to engage in choir and band classes	Music available for students who choose to in the music pathway.	Retain a choir and band teacher for 9-12 grade students.
Opportunities for students to take a variety of visual arts.	A variety of visual arts available for students.	Students exposed to a broader range of visual arts and dual credit.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
4.1	Merge Prop 28 funds with LHS to support the music teacher position.	All Students	16,641 Prop 28
4.2	Application for materials / supplies / etc.	All students.	3,253 LCFF - Supplemental
4.3	Supplies for visual art classes including the dual enrollment.	All studnets.	3,253

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

The overall implementation has been wonderful and and the students, families, community are supporting better attendance.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

After reviewing 24/25 school year to 25/26 budgeted monies, there is a reduced amount allotted to LHS as the 7th and 8th grade have their own site.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The changes are minor, only the LCFF funding.

Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$307,460.00
Total Federal Funds Provided to the School from the LEA for CSI	$

Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.

Federal Programs	Allocation ($)
Title I Part A: Targeted Assistance Program	$25,409.00

Subtotal of additional federal funds included for this school: $25,409.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)
	$3,253.00
Agriculture Vocational Incentive	$25,520.00
District Funded	$8,000.00
LCFF - Supplemental	$3,253.00
None Specified	$0.00
Other	$199,095.00
Prop 28	$16,641.00
Unrestricted	$26,289.00

Subtotal of state or local funds included for this school: $282,051.00

Total of federal, state, and/or local funds for this school: $307,460.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance

Expenditures by Funding Source

Funding Source	Amount
	3,253.00
Agriculture Vocational Incentive	25,520.00
District Funded	8,000.00
LCFF - Supplemental	3,253.00
None Specified	0.00
Other	199,095.00
Prop 28	16,641.00
Title I Part A: Targeted Assistance Program	25,409.00
Unrestricted	26,289.00

Expenditures by Budget Reference

Budget Reference	Amount
	19,894.00
0001-0999: Unrestricted: Locally Defined	8,000.00
1000-1999: Certificated Personnel Salaries	25,409.00
5000-5999: Services And Other Operating Expenditures	50,520.00
None Specified	86,384.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
		3,253.00
5000-5999: Services And Other Operating Expenditures	Agriculture Vocational Incentive	25,520.00
	District Funded	0.00
0001-0999: Unrestricted: Locally Defined	District Funded	8,000.00

	LCFF - Supplemental	3,253.00
	None Specified	0.00
None Specified	None Specified	0.00
	Other	114,000.00
None Specified	Other	85,095.00
	Prop 28	16,641.00
1000-1999: Certificated Personnel Salaries	Title I Part A: Targeted Assistance Program	25,409.00
5000-5999: Services And Other Operating Expenditures	Unrestricted	25,000.00
None Specified	Unrestricted	1,289.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	243,615.00
Goal 2	39,409.00
Goal 3	1,289.00
Goal 4	23,147.00
Goal 5	0.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

3 Classroom Teachers

1 Other School Staff

5 Parent or Community Members

1 Secondary Students

Name of Members	Role
Caroline (Cali) Griffin	Principal
Katherine Genasci	Classroom Teacher Parent or Community Member
Amber Williams	Classroom Teacher Parent or Community Member
Toushulong Vang	Classroom Teacher
Allison Gunier	Parent or Community Member
Victoria Fisher	Other School Staff Parent or Community Member
Eveline Larrucea	Parent or Community Member
Tiffany Williams	Parent or Community Member
Zarya Plessas	Parent or Community Member
Sienna Larrucea	Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
	State Compensatory Education Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on .

Attested:

Principal, Caroline Griffin on

SSC Chairperson, Victoria Fisher on

Board Policy Manual
Sierra-Plumas Joint Unified School District & Sierra County Office of Education

Philosophy, Goals, Objectives and Comprehensive Plans
Policy 0441: Artificial Intelligence

CSBA NOTE: This policy addresses the use of artificial intelligence (AI) in a district by students and staff and may be modified to reflect district practice.

In 2024, CSBA formed an Artificial Intelligence Task Force to equip Governing Boards with the necessary knowledge and tools to navigate the complexities of AI. Boards are encouraged to utilize the resources produced by the Task Force when modifying this policy to reflect district practice.

Pursuant to Education Code 33328.5, as added by SB 1288 (Ch. 893, Statutes of 2024), the Superintendent of Public Instruction is required to convene a working group related to AI in public schools in order to develop guidance on the safe use of AI in education and, subsequently, to develop a model policy on the safe and effective use of AI. Districts are encouraged to continue to monitor the development of new AI technologies.

The Governing Board recognizes the transformative potential of artificial intelligence (AI) to increase student access to information, support teacher effectiveness, and facilitate the administration of student assessments, as well as the potential for AI to undermine student achievement, health, and well-being. Therefore, the Board is committed to supporting the use of AI by students and staff in accordance with the following principles if teachers and students choose to do so:

1. Student-Centered: AI should be used to personalize and enhance the learning experience for each student and to support digital ~~citizenship and~~ literacy and responsible use of digital resources.

2. Staff-Centered: AI should be used as a tool to augment and support, rather than replace, staff in the performance of their duties and responsibilities

3. Ethical Use and Transparency: AI should be used ethically and transparently by all staff and students, with careful consideration of potential biases, and in compliance with all applicable intellectual property and copyright laws

4. Accountability and Responsibility: AI should be used in a manner that ensures accountability by those who use it and that those who use it are responsible for such use, including when and how it is used

5. Equity and Access: AI should be implemented in a manner that ensures equitable access and opportunity for all students, regardless of background or ability, and for all schools across the district

6. Secure and Private: The district should prioritize security and privacy when changing existing practices or adopting new practices regarding AI. Student or staff photos or personally identifiable information shall not be uploaded, shared, or entered into any artificial intelligence (AI) platform unless the platform operates within a secure, district-approved system where data remains under the school's control and cannot be accessed or used outside the district's authority.

7. Professional Development: The district should provide ongoing professional development for staff in all aspects of AI, with a particular focus on the ethical and responsible use of AI

8. Community Engagement: The district should engage with the community to share these principles, to educate the community on AI, provide trainings and/or town halls for parents with examples of how AI will be used by teachers and students, and to discuss the permitted and prohibited uses of AI in the district

9. Continuous Improvement: The district should regularly evaluate the use of AI by students and staff, and adapt its policies, procedures, and professional development to align with best practices and evolving technologies

The Superintendent shall ensure that the use of AI in the district is consistent with this policy, Board Policy 0440 - District Technology Plan, Board Policy/Exhibit (1) 4040 - Employee Use of Technology, Board Policy 5131.9 - Academic Honesty, Board Policy 6154 - Homework/Makeup Work, Board Policy 6162.5 - Student Assessment, and Board Policy/Exhibit (1) 6163.4 - Student Use of Technology.

Artificial intelligence means an engineered or machine-based system that varies in its level of autonomy and that can, for explicit or implicit objectives, infer, from the input it receives, how to generate outputs that can influence physical or virtual environments. (Education Code 33328.5)

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
Policy adopted: ??, 2025

CSBA POLICY GUIDE SHEET – September 09, 2025__*First Reading*

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 6141.2 - Recognition of Religious Beliefs and Customs

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that (1) authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

Board Policy 6142.1- Sexual Health and HIV/AIDS Prevention Instruction

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to add the section "General Criteria for Instruction and Materials" which was moved from the accompanying administrative regulation as that section is more appropriately placed in Board policy rather than administrative regulation.

Board Policy 6142.8 - Comprehensive Health Education

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that **(1)** authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

Instruction
Policy 6141.2: Recognition Of Religious Beliefs And Customs

CSBA NOTE: The following optional policy should be carefully reviewed and modified to reflect district practice. Because constitutionally protected prayer, religious expression, and the right of parents/guardians to determine the religious development of their children in schools can involve complex legal issues, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel, accordingly.

In implementing its instructional program, a district is required by law to respect the religious beliefs and practices of individual students and their parents/guardians. Appendix F of the California Department of Education's History and Social Science Framework, adopted in July 2016, offers guidance and support for educators regarding the recognition of religious beliefs and customs, with concepts from the Appendix reflected below.

Use of school facilities by student religious clubs and other religious groups is governed by the Equal Access Act (20 USC 4071-4074) and Civic Center Act (Education Code 38130-38138), respectively; see BP/AR 1330 - Use of School Facilities and BP/AR 6145.5 - Student Organizations and Equal Access. For policy regarding distribution of flyers, including flyers containing religious materials, see BP/AR 1325 - Advertising and Promotion. For policy regarding absences for religious instruction or exercises pursuant to Education Code 46014, see BP/AR 5113 - Absences and Excuses. For policy regarding invocation at graduation ceremonies, see BP 5127 - Graduation Ceremonies and Activities. For policy regarding religious attire in relation to school dress codes, see BP 5132 - Dress and Grooming.

The Governing Board recognizes that students' education would be incomplete without an understanding of the role of religion in society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature, or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the diversity of religions and customs in the world and be consistent with the adopted instructional materials and state standards, as applicable.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is forbidden in public schools. The Superintendent or designee shall ensure that instruction about religion does not promote or denigrate the beliefs or customs of any particular religion or sect, nor that a preference be shown for one religious viewpoint over another. ~~Staff members~~Teachers and other district staff shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces, and treat all religions and religious ~~conviction~~convictions, including nonbelief, with fairness and respect.

Staff shall not endorse, encourage, or solicit religious or anti-religious expression or activities among students during class time.

CSBA NOTE: In Kennedy v. Bremerton School District, the U.S. Supreme Court found that the employee, a football coach, did not coerce students to pray when the employee knelt at midfield after games to offer a quiet personal prayer and rejected the district's argument that any visible religious conduct by a teacher or coach amounted to impermissible coercion on students. The court concluded that the coach was acting in a private capacity and not in the capacity of an employee of the district when the prayer was offered during a time when school employees were free to attend to personal matters.

Staff shall not coerce students in prayer or other religious activities as part of their official duties. However, ~~Staff~~staff are not prohibited, when acting in their private capacity, from encouraging students' participation in personal prayer or other religious activity. Additionally, staff shall not prohibit or discourage any student from praying or otherwise expressing the student's religious belief so long as this does not disrupt the classroom or other ~~school~~ district-sponsored activity.

Students may express their beliefs about religion in their homework, artwork, and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards, relevance, and other legitimate pedagogical objectives.

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the district. ~~School~~District-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature.

The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and temporary in nature.

Classroom methods in instruction about religion shall not include religious role-playing activities or simulated religious devotional acts.

Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for ~~school~~ district- sponsored activities and programs if presented in an objective manner and as a traditional part of cultural and religious heritage.

CSBA NOTE: In Fellowship of Christian Athletes v. San Jose Unified School District, the Ninth Circuit U.S. Court of Appeals held that it would be discrimination for a district to fail to recognize a student club with religiously-based leadership requirements given that other non-religiously-based clubs were not held to the same standard.

District schools shall not prohibit religious activities if the same or similar non-religious activities are permitted.

CSBA NOTE: In June 2025, the U.S. Supreme Court, in Mahmoud v. Taylor, held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) storybooks as part of elementary school instruction without providing parents with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. However, the court's reasoning may be interpreted to apply to other instructional content that parents/guardians could view as substantially interfering with the religious development of their children. Additionally, the court's holding emphasized that the question of whether certain instructional content substantially interferes with the religious development of a student will always be fact-intensive.

State law requires districts to provide parents/guardians notice and the opportunity to opt their students out of certain instruction, in some instances only based on religious beliefs and in other instances for any basis. Additionally, in at least one instance, districts are required to provide such students with an alternative educational activity and are prohibited from subjecting such students to disciplinary action, academic penalty, or other sanction. The following paragraph extends this requirement and prohibition to all opt-outs based on religious beliefs and should be modified to reflect district practice.

In light of Mahmoud and the existence of some statutorily required opt-opts, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel when determining the instructional content for which parents/guardians may opt their students out, creating opt-out procedures, and evaluating opt-out requests.

When required by law, the district shall notify parents/guardians that they may, via written request, opt their students out of instruction on the basis of their religious beliefs as specified in the accompanying administrative regulation. Students whose parents/guardians opt them out of such instruction may be offered an alternative activity of similar educational value. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out of such instruction.

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
Policy adopted: April 10, 2007
revised: September 10, 2024
revised: ??, 2025

Board Policy Manual
Sierra-Plumas Joint Unified School District & Sierra County Office of Education

Instruction
Policy 6142.1: Sexual Health And HIV/AIDS Prevention Instruction

CSBA NOTE: Education Code 51934 requires districts to provide comprehensive sexual health and human immunodeficiency virus (HIV) prevention education to students in grades 7-12. The following optional policy is for use by districts that maintain any of grades 7-12, or that choose to provide age-appropriate sexual health education prior to grade 7 as authorized by Education Code 51934, and may be revised to reflect district practice. Sexual health education taught at any grade level is required to comply with the requirements of Education Code 51933. See the accompanying administrative regulation for definitions and program requirements.

Pursuant to Education Code 51938, there is a statutory requirement to give parents/guardians notice about planned comprehensive sexual health and HIV prevention education and the opportunity to opt their students out of such instruction. Additionally, in June 2025, the U.S. Supreme Court, in Mahmoud v. Taylor, held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) storybooks as part of elementary school instruction without providing parents with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

The court's reasoning may be interpreted to apply to other instructional content that parents/guardians could view as substantially interfering with the religious development of their children. Additionally, the court's holding emphasized that the question of whether certain instructional content substantially interferes with the religious development of a student will always be fact-intensive. Therefore, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel when determining whether notice and an opportunity to opt out is necessary beyond, or in addition to, what is required by Education Code 51938.

Pursuant to Education Code 33546.2, as added by AB 2932 (Ch. 118, Statutes of 2024), the Instructional Quality Commission is required to consider incorporating content on "sextortion" into the health curriculum framework. "Sextortion" means a threat to use sexual or intimate images or videos, however obtained, to compel another person to produce sexual or intimate images or videos, engage in sexual acts, or provide anything of value.

~~The Board of Education~~The Governing Board desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction ~~on~~in comprehensive sexual health and human immunodeficiency virus (HIV) prevention.

The ~~district's educational program~~district shall ~~address~~respect the ~~goals~~rights of parents/guardians to supervise their students' education on these subjects and to impart values to their children regarding human sexuality.

As specified in the ~~California Healthy Youth Act pursuant to Education Code 51930-51939, including providing~~accompanying administrative regulation, the district shall strive to provide students with the knowledge and skills necessary to protect them from risks presented by sexually transmitted infections, unintended pregnancy, sexual harassment, sexual assault, sexual abuse, and human trafficking ~~and~~; to have healthy, positive, and safe relationships and behaviors~~. The district's educational program shall also~~

~~promote students' understanding of~~; to understand sexuality as a normal part of human development; and ~~their development of~~to develop healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, gender identity, gender expression, sexual orientation, relationships, marriage, and family. (Education Code 51930-51939)

CSBA NOTE: The following paragraph should be revised to reflect the grade levels offered by the district.

~~The district~~Each student in grades 7-12 shall ~~respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.~~

~~Comprehensive~~receive comprehensive sexual health ~~education~~ and HIV prevention education ~~shall be offered to all students in grades 7-12~~ at least once in junior high or middle school and at least once in high school~~.~~ unless the student's parent(s)/guardian(s) opt the student out of such instruction as specified in "Parent/Guardian Notification and Opt-Out" in the accompanying administrative regulation. (Education Code 51934)

General Criteria for Instruction and Materials

The Superintendent or designee shall ensure that the district's comprehensive sexual health and HIV prevention education and the associated materials: (Education Code 51930, 51933)

1. Are age appropriate
2. Are medically accurate and objective
3. Are aligned with and support the following purposes:
   a. To provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy
   b. To provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family
   c. To promote understanding of sexuality as a normal part of human development
   d. To ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention education and provide educators with clear tools and guidance to accomplish that end
   e. To provide students with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors
4. Are appropriate for use with English learners, students with disabilities, and students of all races, genders, sexual orientations, and ethnic and cultural backgrounds
5. Are available on an equal basis to a student who is an English learner, consistent with the existing curriculum and alternative options for an English learner as otherwise provided in the Education Code
6. Are accessible to students with disabilities, including, but not limited to, the provision of a modified curriculum, materials, and instruction in alternative formats and auxiliary aids
7. Do not reflect or promote bias against any person in protected categories of discrimination pursuant to Education Code 220
8. Affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships
9. Teach students about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes
10. Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so

11. Teach the value of and prepare students to have and maintain committed relationships such as marriage
12. Provide students with the knowledge and skills they need to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion, harassment, and intimidation
13. Provide students with the knowledge and skills for making and implementing healthy decisions about sexuality, including communication and refusal skills to assist students in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities
14. Do not teach or promote religious doctrine

CSBA NOTE: The following paragraph is for use by districts that require completion of a health education course for graduation from high school, and may be adapted for use by other districts. Pursuant to Education Code 51225.36, any district that has a health education course requirement for graduation from high school is required to include instruction in sexual harassment and violence, including, but not limited to, information on the affirmative consent standard pursuant to Education Code 67386. Also see AR 6146.1 - High School Graduation Requirements.

~~The~~Additionally, the district's comprehensive sexual health education program shall include information on the affirmative consent standard. Affirmative consent is defined as affirmative, conscious, and voluntary agreement to engage in sexual activity. Teachers delivering such instruction shall consult information related to sexual harassment and violence in the state health curriculum framework. (Education Code 51225.36, 67386)

CSBA NOTE: The following paragraph is for use by districts that maintain any of grades 6-12 and may be modified for districts that serve students in grades kindergarten-5.

The Superintendent or designee shall identify appropriate methods for informing ~~the school community~~parents/guardians about subjects related to the district's comprehensive sexual health and HIV prevention education. The Superintendent or designee shall use such identified methods to inform parents/guardians of students in grades 6-12 about human trafficking prevention resources, as required pursuant to Education Code 49381.

Parent/Guardian ~~Consent~~Notification and Opt-Out

CSBA NOTE: Pursuant to Education Code 51938, districts are required to use a "passive consent" or "opt-out" process regarding sexual health and HIV prevention education and any assessments related to that instruction. Thus, each student is required to receive the instruction unless the parent/guardian notifies the district in writing that the student should not receive the instruction.

Additionally, Education Code 51938 requires districts to use a passive consent or opt-out process to obtain parent/guardian consent when administering an anonymous, voluntary, and confidential research and evaluation tool to measure students' health behaviors and risks, including a test, questionnaire, or survey containing age- appropriate questions about sexual attitudes or practices. However, for any such research and evaluation tool administered prior to grade 7, Education Code 51513 requires that parents/guardians give permission before the instrument is administered to their students (i.e., "active consent").

20 USC 1232h mandates districts to adopt a policy regarding the district's arrangements to protect student privacy when such a survey is administered to any student, regardless of their grade level. For language implementing this requirement see BP/AR 5022 - Student and Family Privacy Rights.

At the beginning of each school year or at the time of a student's enrollment, parents/guardians shall be notified, in the manner specified in the accompanying administrative regulation, that they may request in writing ~~that~~to opt their ~~child be excused from~~students out of participating in comprehensive sexual health and HIV prevention education. Students so excused ~~by their parents/guardians~~ shall be given an alternative educational activity. ~~(Education Code 51240, 51938, 51939)~~

~~A~~Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian ~~declines to permit~~opts the student ~~to receive the~~out of such instruction. (Education Code 51240, 51938, 51939)

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
Policy adopted: April 10, 2007
revised: August 9, 2011
revised: January 12, 2016
revised: June 11, 2019
revised: ??, 2025

Instruction
Policy 6142.8: Comprehensive Health Education

CSBA NOTE: The following optional policy may be revised to reflect district practice.

The U.S. Surgeon General's 2023 advisory, "Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Healing Effects of Social Connection and Community," emphasizes the critical role that social connection plays in individual and societal health and well-being, and provides recommendations for how to address the consequences when there is a lack of social connection. Because schools play an important role in facilitating positive social connection, the advisory includes specific actions districts can implement, which include (1) developing a strategic plan for school connectedness and social skills with benchmark tracking, (2) building social connection into the health curriculum, (3) implementing socially based educational techniques, and (4) creating a supportive school environment.

In its 2023 advisory, "Social Media and Youth Mental Health," the U.S. Surgeon General describes the positive and negative impacts of social media on children and adolescents, including the impact on mental health and well-being, and recommends that schools develop, implement, and evaluate digital and media literacy curriculum to provide students and staff with the skills to strengthen digital resilience.

The Governing Board believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors, and that creating a safe, supportive, inclusive, and nonjudgmental environment is crucial ~~in~~to promoting healthy development for all students. The district's health education program shall be part of a coordinated ~~school~~approach to student health ~~system~~ which recognizes that mental health and social connection are critical to ~~student's~~ overall health, well-being, and academic success~~,~~; supports the physical, mental, and social well-being of students~~,~~; reflects the importance of digital and media literacy~~,~~; and is linked to district and community services and resources.

CSBA NOTE: 42 USC 1758b requires each district participating in the National School Lunch program (42 USC 1751-1769j) or any program in the Child Nutrition Act of 1966 (42 USC 1771-1793), including the School Breakfast Program, to adopt a districtwide wellness policy, which includes goals for nutrition promotion and education, physical activity, and other district-based activities that promote student wellness. See BP 5030 - Student Wellness for language fulfilling this mandate.

Goals for the district's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition promotion and education, physical activity, and other ~~school~~district-based activities that promote student well-being.

CSBA NOTE: Education Code 51925 requires districts that offer health education courses to middle or high school students to include mental health instruction, as specified. For more information on the requirements of mental health instruction, see the accompanying administrative regulation and AR 6143 - Courses of Study.

Any health education course offered to middle or high school students shall include instruction in mental health that meets the requirements of Education Code 51925-51926, and as specified in Administrative Regulation 6143 - Courses of Study.

CSBA NOTE: The following optional paragraph should be revised as necessary to reflect grade levels offered by the district. Education Code 51210 requires that the adopted course of study for grades 1-6 include instruction in health, including instruction in the principles and practices of individual, family, and community health. Education Code 51202 requires that certain health-related topics be addressed at the appropriate elementary and secondary grade levels and in appropriate subject areas, as determined by the district.

Education Code 51934 requires that districts provide comprehensive sexual health and HIV prevention education, at least once in middle school or junior high school and at least once in high school, by instructors trained in the appropriate courses. Education Code 51934 also authorizes, but does not require, districts to provide age- appropriate comprehensive sexual health education prior to grade 7 on any of the topics specified in Education Code 51934. See AR 6143 - Courses of Study and BP/AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction.

Additionally, Education Code 51900.6 authorizes districts to provide age-appropriate instruction to students in grades kindergarten-12 in sexual abuse and sexual assault awareness and prevention pursuant to content standards developed by the State Board of Education (SBE), although SBE has not yet done so. For more information regarding child abuse prevention, see BP 5141.4 - Child Abuse Prevention and Reporting.

The California Department of Education's, "Health Education Framework for California Public Schools, Kindergarten through Grade Twelve," provides nonprescriptive instructional guidance and support to teachers, administrators, curriculum specialists, other educators, and governing boards for implementation of the voluntary health education standards, which include the following six content areas: nutrition and physical activity; growth, development, and sexual health; injury prevention and safety; alcohol, tobacco, and other drugs; mental, emotional, and social health; and personal and community health.

The district shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades ~~K~~kindergarten-12 ~~which~~that is aligned with the state's content standards and curriculum framework and integrated with other content areas of the district's curriculum. The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. Education Code 51890 defines a "comprehensive health education program" as one that includes community participation in the teaching of health, including classroom participation by practicing professional health and safety personnel in the community. Education Code 51891 defines "community participation" as active participation in the planning, implementation, and evaluation of comprehensive health education by parents/guardians, practicing health care and public safety personnel, and public and private health care and service agencies.

As appropriate, the Superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the district's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

The Superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards, the state curriculum framework, and effective instructional methodologies.

CSBA NOTE: The following optional paragraph should be revised to reflect indicators agreed upon by the Board and Superintendent for evaluating the district's health education program.

The Superintendent or designee shall provide periodic reports to the Board regarding the implementation and effectiveness of the district's health education program, which may include, but not be limited to, a description of the district's program and the extent to which it is aligned with the state's content standards and curriculum framework, the amount of time allotted for health instruction at each grade level, student achievement of district standards for health education, and the manner in which the district's health education program supports the physical, mental, and social well-being of students.

Parent/Guardian Notification and Opt-Out

CSBA NOTE: State law requires districts to provide parents/guardians notice and the opportunity to opt their students out of certain instruction, in some instances only based on religious belief and in other instances for any basis. Additionally, in at least one instance, districts are required to provide such students with an alternative educational activity and are prohibited from subjecting a student to disciplinary action, academic penalty, or other sanction if the student's parent/guardian opts the student out. The following paragraph applies this requirement and prohibition to all opt-out options and should be modified to reflect district practice.

In June 2025, the U.S. Supreme Court, in Mahmoud v. Taylor, held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) storybooks as part of elementary school instruction without providing parents with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

The court's reasoning may be interpreted to apply to other instructional content that parents/guardians could view as substantially interfering with the religious development of their children. Additionally, the court's holding emphasized that the question of whether certain instructional content substantially interferes with the religious development of a student will always be fact-intensive. Therefore, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel when determining whether notice and an opportunity to opt out is necessary beyond, or in addition to, what is statutorily required.

Parents/guardians shall be notified that they may request in writing to opt their students out of participating in instruction and assessments, including anonymous and confidential tests, questionnaires, and surveys, as specified in the accompanying administrative regulation. Students so excused shall be given an alternative educational activity. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian opts the student out of such instruction. (Education Code 51240, 51900.6, 51938, 51939)

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
Policy adopted: April 10, 2007
revised: August 9, 2011
revised: May 11, 2021
revised: May 14, 2024
revised: ??, 2025

CSBA POLICY GUIDE SHEET – October 14, 2025__*First Reading*

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 3515 - Campus Security

Policy Updated to reflect The Department of Homeland Security's, "Behavioral Threat Assessment and Management in Practice," guide.

Board Policy 3515.4 - Recovery for Property Loss or Damage

Policy updated to reference current parent/guardian liability limits for the costs of specified damages caused by their minor child. Additionally, policy updated to clarify that debt may not be collected for damages caused by a current or former student experiencing homelessness or foster child.

Board Policy 6178.1 - Work-Based Learning

Policy updated to (1) add to the philosophical statement that the Governing Board desires to improve student educational outcomes and successes and support student workforce preparedness through work-based learning opportunities which link classroom learning with real-world experiences, and (2) align language regarding collaboration with local businesses, government agencies, postsecondary institutions including universities and career technical schools, community organizations, and/or other employers with analogous language in related sample policies. Additionally, policy updated to reflect **NEW LAW (AB 2179, 2024)** which requires, at the beginning of the first semester or quarter of the regular school tenn, the Superintendent or designee to notify parents/guardians of students in grades 11-12 about local apprenticeship and pre- apprenticeship programs. In addition, policy updated to include **(1)** that the district is authorized to host locally focused apprenticeship and/or career technical education fair events, and (2) the requirement for the district to annually observe "Workplace Readiness Week." Policy also updated to more closely align with law.

Board Bylaw 9005 - Governance Standards

Bylaw updated to expand material related to CSBA's Professional Governance Standards, including Governing Board expectations as well as responsibilities for the Board as a whole and individual Board members.

Board Policy Manual
Sierra-Plumas Joint Unified School District & Sierra County Office of Education

Business and Noninstructional Operations
Policy 3515: Campus Security

CSBA NOTE: The following optional policy may be revised to reflect district practice.

The Governing Board is committed to providing a school environment that promotes the safety of students, staff, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

The Superintendent or designee shall develop campus security procedures, which may be included in the district's comprehensive safety plan and/or site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

Reporting and Responding to Threats

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle ~~of~~for high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual. (Education Code 49390)

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

CSBA NOTE: The Department of Homeland Security's, "Behavioral Threat Assessment and Management in Practice," provides education on behavioral threat assessment and management (BTAM) and the benefits of BTAM in targeted violence and terrorism prevention. BTAM is an evidence-based and systematic process to identify, inquire, assess, and manage potential threats. Multidisciplinary teams can use a BTAM process to provide alternatives to criminal justice interventions for individuals who may be at risk of moving toward violence.

The Superintendent or designee may form a multidisciplinary team in order to identify, inquire, assess, and manage potentially threating student behavior.

Surveillance Systems

CSBA NOTE: The following optional section is for use by districts that have authorized the use of surveillance systems. Generally, the use of cameras is considered to be a "search" within the meaning of the Fourth Amendment. As described in New Jersey v. T.L.O., the Fourth Amendment protection against unreasonable searches and seizures applies to searches of students conducted by school officials. As such, use of cameras for a search must be reasonable, including that they must not be used where students have a reasonable expectation of privacy. To protect reasonable expectations of privacy, cameras should not be located in areas such as bathrooms, locker rooms, or private offices. In addition, Education Code 51512 prohibits the use of a recording device in a classroom without the prior consent of the teacher and principal. Examples of locations where cameras may generally be used include hallways, stairwells, parking lots, and cafeterias. For language about the use of cameras on school buses, see AR 5131.1 - Bus Conduct.

Penal Code 632 prohibits the recording of conversations unless the parties to the conversation may reasonably expect that the communication may be overheard or recorded. Thus, if the district's equipment has audio capability, it is recommended that it be disabled so that sounds are not recorded.

The Board believes that reasonable use of surveillance cameras will help the district to achieve its goals for campus security. In consultation with the district's school site council, safety planning committee, other relevant stakeholders, and staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Concealed or non-working cameras will not be used on school grounds. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded. Cameras may be used to monitor buildings and exterior campus areas, including but not limited to; parking lots, perimeters, walkways, stairwells, entrance and exit doors, interior hallways, large open interior spaces, cafeterias, picnic areas, foyers, lobbies, gymnasiums, school buses, athletic fields, stadiums, and other areas the Superintendent or designee deems appropriate. The Superintendent shall notify the Board if the Superintendent designates locations for cameras in areas deemed appropriate other than those specifically identified in this paragraph.

CSBA NOTE: According to the National Institute of Justice's, "The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies," signage is an important component of a successful surveillance system and can serve as a deterrent. The Institute recommends that the signs state that the system may or may not be actively monitored. Such language is intended to deter potential perpetrators while also not building an expectation among potential victims that a person is watching events live and will be able to provide immediate assistance.

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous and targeted locations around school buildings and grounds. ~~These~~Such signs shall state that the facility uses video surveillance equipment for security purposes and that the equipment maybe recording activity 24 hours per day, 7 days per week. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur and that the recordings may be used in disciplinary proceedings and/or referred to local law enforcement, as appropriate.

CSBA NOTE: Pursuant to 20 USC 1232(g) (Family Educational Rights and Privacy Act), 34 CFR 99.3, and Education Code 49061, any recording or image that is directly related to a student and is maintained by the district or a person acting for the district is considered a "student record" and thus is subject to those laws regarding access, disclosure, and retention. See BP/AR 5125 - Student Records. Also see the U.S. Department of Education's, "FAQs on Photos and Videos under FERPA," located on its website. Additionally, a recording or image of a staff member that may be used in a personnel action is subject to the laws regarding personnel records, including an employee's right to comment on derogatory information placed in a personnel file. See AR 4112.6/4212.6/4312.6 - Personnel Files.

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining ~~agreements.~~agreement(s).

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
Policy adopted: February 14, 2023
revised: March 05, 2024 (SPJUSD revisions)
revised: ??, 2025

Business and Noninstructional Operations
Policy 3515.4: Recovery For Property Loss Or Damage

CSBA NOTE: The following optional policy may be modified to reflect district practice.

Pursuant to Education Code 48904, parents/guardians are liable to the district for the costs of damages caused by the willful misconduct of their minor children that results in (1) damage to school property, an employee's personal property, or injury or death of a district student, employee, or volunteer, and (2) any reward being paid by the district for information leading to the identification and apprehension of persons who willfully damage or destroy property. These amounts are adjusted annually for inflation by the Superintendent of Public Instruction. For 2025, the liability of a parent/guardian must not exceed $25,100 for damages and $25,100 for the reward. For situations not addressed by the Education Code, Civil Code 1714.1 provides for parent/guardian liability for the willful misconduct of their minor child which results in injury, death, or property damage. The limit under this statute is adjusted every two years for cost-of-living by the Judicial Council of California and, effective July 1, 2025, parent/guardian liability must not exceed $56,400.

Pursuant to Penal Code 640.5 and 640.6, an individual who has been found to have defaced district property with graffiti may be fined or ordered by a court to perform community service. Depending on the amount of damage, Penal Code 594 also specifies that an individual, or the parent/guardian of a minor, who has been convicted of vandalism may be ordered to clean up, repair, or replace the damaged property and to keep the property free from graffiti for one year.

~~The Board of Education~~The Governing Board desires to create a safe and secure learning environment and to minimize acts of vandalism and damage to school property. When district property is damaged due to the willful misconduct of a student or other person, the ~~district~~Superintendent or designee shall seek reimbursement of damages, within the limitations specified in law, from the parent/guardian of a minor child or from any other responsible individual.

The district may collect debt owed by a student or former student as a result of vandalism or to cover the replacement cost of district books, supplies, or property loaned to a student that the student ~~willfully~~ fails to return or that is willfully cut, defaced, or otherwise injured. However, ~~this policy~~the Superintendent or designee shall not ~~apply to a student who is~~collect debt for such damage caused by a current or former ~~homeless~~student experiencing homelessness or foster child or youth. (Education Code 48904, 49014)

Rewards

The Board may offer and pay a reward for information leading to the determination of the identity of, and the apprehension of, any person who willfully damages or destroys any district property. (Government Code 53069.5)

CSBA NOTE: The Governing Board may set any amount for the reward it deems to be appropriate. However, as described above, Education Code 48904 specifies a limit on the amount of parent/guardian liability for repayment of the reward.

Option 1 below allows the Superintendent or designee to offer a reward of up to $2,500 without Board approval. Option 2 provides that the Board will determine the amount of any reward offered. Both options may be revised, including the specified reward amount, to reflect district practice.

OPTION 1: (Authorization for Superintendent or designee to offer reward of specified amount)
The Board authorizes the Superintendent or designee to offer a reward in any amount deemed appropriate, not exceeding $2,500. A reward in excess of $2,500 shall be authorized in advance by the Board.

OPTION 1 ENDS HERE

OPTION 2: (Board determination of amount of reward)
The Board shall determine the appropriate amount for the reward. OPTION 2 ENDS HERE

CSBA NOTE: The following paragraph is a recommended practice regarding disbursement of rewards and may be modified to reflect district practice.

The Superintendent or designee shall disburse the reward when the guilt of the person responsible for the act has been established by a criminal conviction or other appropriate judicial procedure. If more than one person provides information, the reward shall be divided among them as appropriate.

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
Policy adopted: April 10, 2007
revised: May 14, 2019
revised: ??, 2025

Instruction
Policy 6178.1: Work-Based Learning

CSBA NOTE: The following optional policy is for use by districts maintaining middle and/or high schools and should be revised to reflect district practice.

Under the state plan for career technical education (CTE), each district receiving funds under the Strengthening Career and Technical Education for the 21st Century Act (20 USC 2301-2414) is required to include specified components in its CTE program, including practical application and experience through actual or simulated work- based learning assignments. Districts not receiving such funds may offer work-based learning opportunities at their discretion. See BP/AR 6178 - Career Technical Education.

The U.S. Department of Labor's July 2025, "Training and Employment Guidance Letter No. 10-23, Change 2," directs entities, including districts, that receive specified grants including Workforce Innovation and Opportunity Act (WIOA) youth programs such as YouthBuild, to update policies and procedures to ensure that participants served by WIOA and related programs are legally authorized to work in the United States. The Guidance Letter directs grantees to provide only participant-level services to individuals with valid work authorization. Additionally, the Guidance states that grantees are required to retain proof of a participant's authorization to work in the United States. It is recommended that districts with questions about work authorization consult CSBA's District and County Offices of Education Legal Services or district legal counsel.

The Governing Board ~~of Education~~ desires to ~~facilitate~~improve student educational outcomes and successes and support student workforce preparedness by facilitating work-based learning opportunities which link classroom learning with real- world experiences. The district's work-based learning program shall be designed to teach students the skills, attitudes, and knowledge necessary for successful employment and to reinforce mastery of both academic and career technical education (CTE) standards.

CSBA NOTE: The following list should be revised to reflect the program(s) offered by the district. Education Code 51760.1 authorizes districts, county offices of education, regional occupational centers/programs, and partnership academies to provide work-based learning opportunities which may include, but are not limited to, work experience education (WEE), community classrooms or cooperative CTE programs, and job shadowing experiences, as described in Items #1-3 below. See the accompanying administrative regulation for legal requirements pertaining to these programs. Additionally, although not specified in state law, Items #4-8 below provide other examples of work-based learning opportunities cited in the state's CTE curriculum framework.

The district's work-based learning program may offer opportunities for paid and/or unpaid work experiences, including, but not limited to:

1. Work experience education as defined in Education Code 51764
2. Cooperative CTE or community classrooms as defined in Education Code 52372.1
3. Job shadowing experience as defined in Education Code 51769
4. Student internships
5. Apprenticeships
6. Service learning

7. Employment in social/civic or school-based enterprises

8. Technology-based or other simulated work experiences

The Superintendent or designee may provide students employment opportunities with public and private employers in areas within or outside the district, including in any contiguous state. (Education Code 51768)

The Board may elect to pay wages to students participating in a work-based learning program, but shall not make payments to or for private employers except for students with disabilities who are participating in work experience education programs funded by the state for such students. (Education Code 51768)

CSBA NOTE: Pursuant to 5 CCR 10070, the district is required to submit a secondary district plan to the California Department of Education (CDE) along with its WEE program application. Additionally, 5 CCR 10070 requires the district to submit evidence, such as meeting minutes, that the Governing Board has approved the district plan. The following paragraph ensures the Board's involvement when any work-based learning program requires CDE or other state agency approval.

Any district plan for work-based learning shall be submitted to the Board for approval. When required, the plan shall be submitted to the California Department of Education or other state agency or official.

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. Education Code 51760.1 encourages districts to work with any local workforce investment board youth councils and workforce investment boards established by Education Code 51760.2 to coordinate work-based learning opportunities and facilitate regional planning. Districts that receive funding to provide CTE programs pursuant to Education Code 52055.770 may include in such programs a work-based learning component. For information regarding CTE, see BP/AR 6178- Career Technical Education.

The Superintendent or designee ~~shall involve local~~ may collaborate with businesses ~~or business~~, government agencies, postsecondary institutions including universities and career technical schools, community organizations, and/or other employers in planning and implementing work-based learning opportunities that support the district's vision and goals for student learning and local workforce development efforts. ~~He/she also may work with postsecondary institutions, community organizations, and others to identify opportunities for work-based learning.~~

CSBA NOTE: Pursuant to Education Code 48980.5, as added by AB 2179 (Ch. 62, Statutes of 2024), the district is required to, at the beginning of the first semester or quarter of the regular school term, notify parents/guardians of students in grades 11-12 about local apprenticeship and pre-apprenticeship programs, as specified. If a district maintains a website, then the district is required to make the Division of Apprenticeship Standards' database accessible through a direct link on its website.

At the beginning of the first semester or quarter of the regular school term, the Superintendent or designee shall notify parents/guardians of students in grades 11-12 about local apprenticeship and pre-apprenticeship programs and make the Division of Apprenticeship Standards' database accessible through a direct link on the district's website. (Education Code 48980.5)

CSBA NOTE: Pursuant to Labor Code 3074.2, districts are encouraged to host apprenticeship fairs that are focused on local apprenticeship programs and CTE opportunities, in the style of college and career fairs. For more information regarding college and career fairs, including notice requirements, see BP 6178 - Career Technical Education.

In accordance with Board Policy 6178 - Career Technical Education, the district may provide students with opportunities to explore, make career choices, and seek appropriate instruction and training to support those choices, by hosting locally focused apprenticeship and/or career technical education fair events.

CSBA NOTE: Pursuant to Education Code 49110.5, all public high schools are required to observe, during the week that includes April 28, "Workplace Readiness Week," by providing information to students on their rights as workers, including specified topics. For additional information on "Workplace Readiness Week," see BP 6142.94 - History-Social Science Instruction.

As specified in Board Policy 6142.94 - History-Social Science Instruction, the district shall annually observe "Workplace Readiness Week." (Education Code 49110.5)

CSBA NOTE: Districts that offer WEE programs are required by 5 CCR 10070-10071 to develop a written training agreement with each employer with specified components and assurances. 5 CCR 10087 and 10108 require the development of a training agreement and individual student training plans for community classrooms and cooperative CTE programs. Districts that do not offer these specific programs may delete or revise the following paragraph.

When required by law, the Superintendent or designee shall develop a written training agreement with the employer that describes the conditions and requirements to be met by all parties and shall develop an individual training plan for each student which outlines the objectives or competencies that the student is expected to accomplish at the work site. (5 CCR 10070-10071, 10087, 10108)

To ensure appropriate guidance and supervision of participating students and maximize the educational benefit from placement in any work-based learning program, district staff shall coordinate with the workplace supervisors or mentors.

CSBA NOTE: Education Code 49160 prohibits any person, firm, or corporation from employing a minor under age 18 without a work permit issued by the proper education authority, with specified exceptions. See BP/AR 5113.2 - Work Permits. Work permits are not required for unpaid work-based learning opportunities. Districts that offer only unpaid programs may delete the following paragraph.

A minor student shall be allowed employment through a paid work-based learning program only if ~~he/she~~the student has been issued a work permit, in accordance with law, Board policy, and administrative regulation. (Education Code 49113, 49160)

All laws or rules applicable to minors in employment relationships shall be applicable to students enrolled in work-based learning programs. (Education Code 51763)

CSBA NOTE: According to CDE's, "Work Experience Education Guide," students participating in a paid work-based learning program are required to be covered by their employer for workers' compensation insurance pursuant to Education Code 51769. Students participating in an unpaid work-based learning program are required to be covered by the district's insurance, unless the employer elects to provide such coverage.

Additionally, Education Code 35208 requires districts to insure against liability. Pursuant to Education Code 51760, the Board may choose to purchase liability insurance for students participating in work-based learning programs off school grounds or may require such students to purchase insurance and pass on all or a portion of the costs to the district, at the discretion of the Board. It is recommended that districts with questions about obtaining liability and/or workers' compensation insurance for students participating in work-based learning programs consult the district's risk manager or legal counsel, or CSBA's District and County Office of Education Legal Services.

The Superintendent or designee shall ensure that any student participating in a work-based learning program off school grounds is covered under the employer's or district's insurance, as applicable, in the event the student is injured.

CSBA NOTE: 5 CCR 10075 requires a WEE teacher-coordinator to possess a valid preliminary, professional clear, or life credential or other nonintern teaching credential that authorizes the teacher to teach in California K-12 schools, have two years of occupational experience outside the field of education, and have knowledge of the educational purposes, standards, laws, and rules and regulations applicable to WEE. Pursuant to 5 CCR 10080 and 10100, teachers of community classrooms and cooperative CTE programs are required to be certificated CTE teachers.

The Superintendent or designee shall ensure that any teacher-coordinator of a work-based learning program possesses the appropriate experience and credential issued by the Commission on Teacher Credentialing. (5 CCR 10075, 10080, 10100)

The Superintendent or designee shall maintain records related to each student's participation in the district's work-based learning program, including, but not limited to, the student's individualized training plan, employment hours and job site, work permit if applicable, the employer's report of student's attendance and job performance, the teacher-coordinator's consultations and observations, and reports of the student's grade and credits earned.

CSBA NOTE: The following optional paragraph may be revised to reflect indicators agreed upon by the Board and Superintendent for evaluating program effectiveness.

The Superintendent or designee shall periodically report to the Board regarding program implementation and effectiveness, including, but not limited to, rates of student participation in work-based learning programs and assessment results of participating students.

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
Policy adopted: April 10, 2007
revised: August 14, 2012
revised: July 11, 2017
revised: ??, 2025

Board Bylaws
Bylaw 9005: Governance Standards

CSBA NOTE: The following optional bylaw is based on CSBA's Professional Governance Standards and may be modified to reflect district practice.

~~The Board of Education believes that its primary responsibility is~~The Governing Board expects itself to act in the best interests of every student in the district~~. The Board also has major commitments to parents/guardians, all members of the community, employees, the state of California, laws pertaining to public education, and~~ within the legal confines established ~~policies of~~by law and the fiscal confines established by the ~~district. To maximize Board effectiveness and public confidence in district governance, Board members are expected to govern~~ budget. The Board shall govern the district responsibly and ~~hold themselves to~~uphold the highest standards of ethical conduct.~~-~~

~~The Board expects its members to work with each other and the Superintendent to ensure that~~ In order to set the direction for the district, provide a high~~-~~ quality education to each student, ensure proper accountability and oversight of the district and the Superintendent, and offer community leadership on behalf of the district and public education, the Board expects itself to have a unity of purpose and to:

1. Keep the district focused on learning and achievement for all students
2. Communicate a common vision
3. Operate openly, with trust and integrity
4. Govern in a dignified and professional manner, treating everyone with civility and respect
5. Govern within Board-adopted policies and procedures
6. Take collective responsibility for the Board's performance
7. Periodically evaluate its own effectiveness
8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

In fulfilling its role, the Board is responsible for:

1. Involving the community, parents/guardians, students, and staff in regularly developing or updating a common vision for the district focused on learning and achievement and responsive to the needs of all students
2. Adopting and updating policies consistent with law and the district's vision and goals
3. Maintaining accountability for student learning by adopting curricula and monitoring student progress
4. Hiring and supporting the Superintendent so that the vision, goals, and policies of the district can be implemented
5. Conducting regular and timely evaluations of the Superintendent based on the vision, goals, and performance of the district, and ensuring that the Superintendent holds district personnel accountable

6. Adopting a fiscally responsible budget based on the district's vision and goals, and regularly monitoring the fiscal health of the district

7. Ensuring that a safe and appropriate educational environment is provided to all students

8. Establishing a framework for the district's collective bargaining process and adopting responsible agreements

9. Providing community leadership on educational issues and advocating on behalf of students and public education at the local, state, and federal levels

In addition, each ~~student. Each~~ individual Board member ~~shall~~is expected to:

1. Keep learning and achievement for all students as the primary focus
2. Value, support, and advocate for public education
3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents/guardians, and the community
4. Act with dignity, and understand the implications of demeanor and behavior
5. Keep confidential matters confidential
6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader
7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff
8. Understand that authority rests with the Board as a whole and not with individuals

~~Board members also shall assume collective responsibility for building unity and creating a positive organizational culture. To operate effectively, the Board shall have a unity of purpose and:~~

~~1. Keep the district focused on learning and achievement for all students~~
~~2.1. Communicate a common vision~~
~~3.1. Operate openly, with trust and integrity~~
~~4.1. Govern in a dignified and professional manner, treating everyone with civility and respect~~
~~5.1. Govern within Board-adopted policies and procedures~~
~~6.1. Take collective responsibility for the Board's performance~~
~~7.1. Periodically evaluate its own effectiveness~~
~~8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations~~

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Bylaw adopted: April 10, 2007
revised: ??, 2025